



Memo

**Mathematics
Paper 1
FORM 4
6 June 2018
Session 1**

TIME: 2 hours

TOTAL: 100 marks

Examiner: Miss M. Eastes

Moderator: Mrs. D. Algie

NAME:

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS.

- This question paper consists of 16 pages. Formulae are given on page 2.
Please check that your question paper is complete.
- Answer all questions on your question paper.
- Read and answer all questions carefully.
- It is in your own interest to write legibly and to present your work neatly.
- All necessary working which you have used in determining your answers **must** be clearly shown.
- Approved non-programmable calculators may be used except where otherwise stated. Where necessary give answers correct to **2 decimal places** unless otherwise stated.
- Ensure that your calculator is in DEGREE mode.
- Diagrams have not necessarily been drawn to scale.
- State all restrictions where necessary.

	PA		ME				
Questions	1	2	3	4	5	6	
Out of	27	6	9	5	5	12	
Mark			AG				
Question	7	8	9	10	11	TOTAL	
Out of	4	5	18	4	5	100	
Mark							

SECTION A

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$T_n = a + (n-1)d$$

QUESTION 1 [27]

Solve for x without using the calculator.
(you can use the calculator to check your answers if necessary)

a) $x(3x-1) = 2$; $x \in \mathbb{Z}$ (4)

$$3x^2 - x - 2 = 0$$

$$3x^2 - x - 2 = 0 \quad \checkmark$$

$$(x-1)(3x+2) = 0$$

$$x = 1 \quad \text{or} \quad x = -\frac{2}{3} \quad \checkmark$$

b) $\frac{1}{x+1} + \frac{3}{x-2} = \frac{x+2}{x+1}$ (6)

$$\frac{1}{x+1} + \frac{3}{x-2} = \frac{x+2}{x+1}$$

$$(x-2) + 3(x+1) = (x+2)(x-2) \quad \checkmark$$

$$x-2+3x+3 = x^2-4$$

$$0 = x^2-4x-5 \quad \checkmark$$

$$x = 5 \quad \text{or} \quad x = -1 \quad \checkmark$$

$$x \neq -1 \quad \checkmark$$

c) $2^{-2x} = \frac{1}{32}$ (3)

$$2^{-2x} = 2^{-5} \quad \checkmark$$

$$-2x = -5 \quad \checkmark$$

$$x = \frac{5}{2} \quad \checkmark$$

d) $x + \sqrt{x-2} = 4$ (5)

$$\sqrt{x-2} = 4-x \quad \checkmark$$

$$x-2 = 16-8x+x^2 \quad \checkmark$$

$$0 = x^2-9x+18$$

$$0 = (x-6)(x-3) \quad \checkmark$$

$$x = 6 \quad \text{or} \quad x = 3 \quad \checkmark$$

e) $5x^{-\frac{2}{3}} = 80$ (5)

$$5x^{-\frac{2}{3}} = 80$$

$$x^{-\frac{2}{3}} = 16 \quad \checkmark$$

$$x = (16)^{-\frac{3}{2}} \quad \checkmark$$

$$x = (2^4)^{-\frac{3}{2}} \quad \checkmark$$

$$x = 2^{-6} \quad \checkmark$$

$$x = \frac{1}{64} \quad \checkmark$$

f) $x^2 - 3x + 2 \geq 0$ (4)

$$(x-2)(x-1) \geq 0 \quad \checkmark$$


$$x \geq 2 \quad \text{or} \quad x \leq 1 \quad \checkmark$$

QUESTION 2 [6]

Consider the sequence - 5; - 2; 1; 4; 7; ...

a) Write down the next two terms of this sequence. (2)

$10 ; 13$
 $\checkmark a \quad \checkmark a$

b) Determine the formula of the n^{th} term of this sequence in its simplest form. (2)

$T_n = -5 + (n-1)(3) \checkmark a$
 $= 3n - 8 \checkmark a$

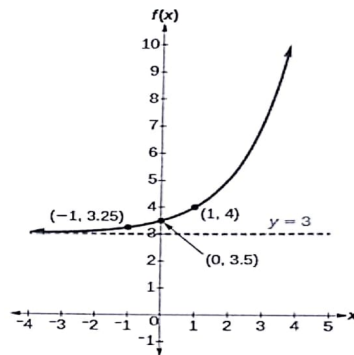
c) Determine the value of the 25th term. (2)

$T_n = 3(25) - 8 \checkmark a$
 $= 67 \checkmark a$

QUESTION 3 [9]

Determine the equations of the following graphs:

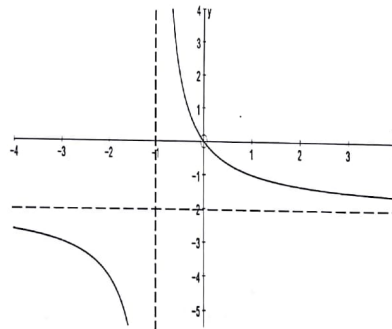
a) $y = 2^{x-p} + q$ (5)



$y = 2^{x-p} + 3 \checkmark a$
 $4 = 2^{1-p} + 3 \checkmark m$
 $1 = 2^{1-p} \checkmark a$
 $2^0 = 2^{1-p} \checkmark a$
 $0 = 1-p \checkmark m$
 $1 = p \checkmark a$

$y = 2^{x-1} + 3$

b) $f(x) = \frac{a}{x+p} + q$ (4)



$y = \frac{a}{x+p} - 2 \checkmark a$
 $0 = \frac{a}{0+1} - 2 \checkmark m$
 $0 + 1$

$2 = \frac{a}{1}$
 $2 = a \checkmark a$

$y = \frac{2}{x+1} - 2$

SECTION B

QUESTION 4 [5]

Solve for x: $\sqrt{4^{2x+1}} + 2^{2x+5} = 3 \cdot 2^{2-x}$ (5)

$$\begin{aligned} \sqrt{2^{2x+2} + 2^{2x+5}} &= 3 \cdot 2^{2-x} \\ \sqrt{2^{2x}(2^2 + 2^3)} \sqrt{1} &= 3 \cdot 2^{2-x} \\ \sqrt{2^{2x} \cdot 36} &= 3 \cdot 2^{2-x} \\ \sqrt{2^{2x}} \sqrt{36} &= 3 \cdot 2^{2-x} \\ 2^x \cdot 6 &= 3 \cdot 2^{2-x} \\ 2^x \cdot 2 &= 2^{2-x} \\ 2^{2x+1} &= 2^{2-x} \sqrt{1} \\ x+1 &= 2-x \\ 2x &= 1 \\ x &= \frac{1}{2} \sqrt{1} \end{aligned}$$

QUESTION 5 [5]

A pupil solves a quadratic equation by using the quadratic formula.

Her solution is: $x = \frac{-5 \pm \sqrt{25 - p^2}}{2}$

a) For which value(s) of p will the roots be equal? (2)

$$\begin{aligned} 25 - p^2 &= 0 \sqrt{1} \\ -p^2 &= -25 \\ p &= \pm 5 \sqrt{1} \end{aligned}$$

b) Discuss the nature of the roots if p = -3. (3)

$$\begin{aligned} \Delta &= 25 - (-3)^2 \sqrt{1} \\ &= 16 \sqrt{1} \\ \therefore \text{square nr} &\therefore \text{rational + real roots} \end{aligned}$$

QUESTION 6 [12]

Simplify: * without using a calculator.

a) $\frac{3^x - 3^{x-2}}{6 \cdot 3^x - 4 \cdot 3^{x-2}}$ (5)

$$\begin{aligned} &= \frac{3^x (1 - 3^{-2}) \sqrt{1}}{3^x (6 - 4 \cdot 3^{-2}) \sqrt{1}} \\ &= \frac{1 - \frac{1}{9}}{6 - \frac{4}{9}} \sqrt{1} \\ &= \frac{4}{25} \sqrt{1} \end{aligned}$$

b) $\frac{\sqrt[3]{(a-b)^3} \times \sqrt[3]{(a-b)^3}}{a^2 - b^2}$ (3)

$$\begin{aligned} &= \frac{(a-b)(a-b) \sqrt{1}}{(a+b)(a-b) \sqrt{1}} \\ &= \frac{a-b}{a+b} \sqrt{1} \end{aligned}$$

c) $(16^{\frac{1}{4}} + 32^{-\frac{2}{5}})^{\frac{1}{2}}$ (4)

$$= [(2^4)^{\frac{1}{4}} + (2^5)^{-\frac{2}{5}}]^{\frac{1}{2}} \sqrt{m}$$

$$= (2 + 2^{-2})^{\frac{1}{2}} \sqrt{m}$$

$$= (2 + \frac{1}{4})^{\frac{1}{2}}$$

$$= \sqrt{\frac{9}{4}}$$

$$= \frac{3}{2} \sqrt{m}$$

QUESTION 7 [4]

For which real values of k does the following function have real roots?

$$2x^2 - 8x + 6 = k$$
 (4)

$$\Delta \geq 0 \sqrt{m}$$

$$(8)^2 - 4(2)(6-k) \geq 0 \sqrt{m}$$

$$64 - 48 + 8k \geq 0 \sqrt{m}$$

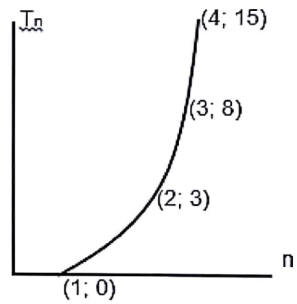
$$k \geq -2 \sqrt{m}$$

QUESTION 8 [5]

The graph below depicts the relationship between n and T_n.

Determine the general term. (T_n in terms of n)

(5)



$$0; 3; 8; 15$$

$$\begin{matrix} 0 & 3 & 8 & 15 \\ \downarrow & \downarrow & \downarrow & \downarrow \\ 1 & 2 & 3 & 4 \end{matrix} \sqrt{m}$$

$$\begin{matrix} 2a = 2 & 3a + b = 3 & a + b + c = 0 \\ a = 1 \sqrt{m} & b = 0 \sqrt{m} & 1 + 0 + c = 0 \\ & & c = -1 \sqrt{m} \end{matrix}$$

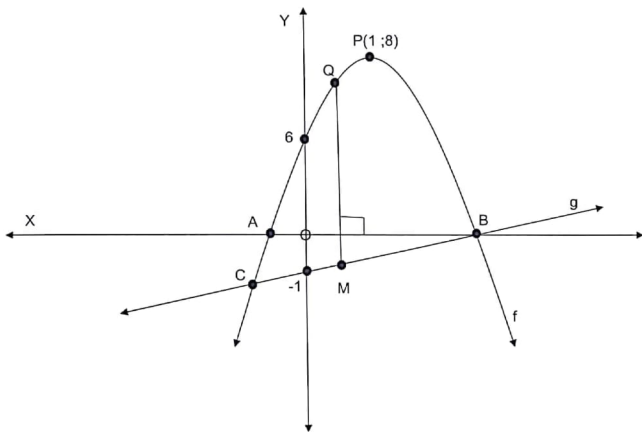
$$T_n = n^2 - 1 \sqrt{m}$$

QUESTION 9 [18]

Below is a sketch graph of a parabola, f , and a straight line, g . $P(1; 8)$ is the turning point of f .

$$g(x) = \frac{1}{3}x - 1$$

The graph of f cuts the y -axis at $(0; 6)$, g cuts the y -axis at $(0; -1)$. B is a point on the x -axis and QM is perpendicular to the x -axis.



a) Show that $f(x) = -2x^2 + 4x + 6$ (4)

$$y = a(x-1)^2 + 8 \quad \checkmark$$

$$6 = a(0-1)^2 + 8 \quad \checkmark$$

$$-2 = a \quad \checkmark$$

$$y = -2(x-1)^2 + 8$$

$$y = -2(x^2 - 2x + 1) + 8 \quad \checkmark$$

$$y = -2x^2 + 4x + 6$$

b) Determine the coordinates of point C (6)

$$-2x^2 + 4x + 6 = \frac{1}{3}x - 1 \quad \checkmark$$

$$-2x^2 + \frac{11}{3}x + 7 = 0$$

$$6x^2 - 11x - 21 = 0 \quad \checkmark$$

$$x = \frac{-7}{6} \quad \checkmark$$

$$y = \frac{1}{3}\left(\frac{-7}{6}\right) - 1 \quad \checkmark$$

$$y = \frac{-25}{18} \quad \checkmark$$

$$C\left(\frac{-7}{6}; \frac{-25}{18}\right)$$

c) Determine the maximum length of QM between the graph of f and g . $QM \perp AB$. (5)

$$QM = -2x^2 + 4x + 6 - \frac{1}{3}x + 1 \quad \checkmark$$

$$= -2x^2 + \frac{11}{3}x + 7$$

$$x = -\left(\frac{\frac{11}{3}}{2(-2)}\right) \quad \checkmark$$

$$= \frac{11}{2} \quad \checkmark$$

$$QM = -2\left(\frac{11}{2}\right)^2 + \frac{11}{3}\left(\frac{11}{2}\right) + 7 \quad \checkmark$$

$$= \frac{625}{72} \quad \checkmark$$

d) Find values of x for which: $f(x) \cdot g(x) > 0$ (3)

$$x < -1 \quad \checkmark$$

$$A(-1; 0) \quad \checkmark$$

$$0 = -2x^2 + 4x + 6$$

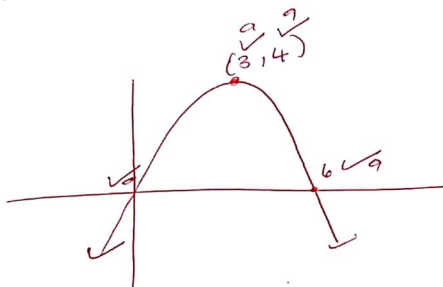
$$x \neq 3 \quad x = -1$$

QUESTION 10 [4]

$p(x) = ax^2 + bx + c$. You are given the following information about p :

- the roots differ by 6
- the value of $x = \frac{-b}{2a}$ is 3.
- The range is $y \leq 4$.

Draw a sketch graph of p below, indicating the x -intercepts and the co-ordinates of the turning point.



(4)

QUESTION 11 [5]

One of our soccer players kicks the ball so that it follows the path described by the equation

$$h = \frac{-1}{20}(d - 15)^2 + \frac{45}{4}$$

where h is the height and d is the horizontal distance, in metres.

She claims that she can kick the ball a horizontal distance of 40m.

Is that true?

Prove your answer by showing all calculations.

(5)



$$\begin{aligned} \frac{-1}{20}(d-15)^2 + \frac{45}{4} &= 0 \quad \checkmark 9 \\ \frac{-1}{20}(d-15)^2 &= -\frac{45}{4} \quad \checkmark 9 \\ (d-15)^2 &= 225 \quad \checkmark 9 \\ d-15 &= \pm 15 \\ d &= 30 \quad \checkmark 9 \end{aligned}$$

not true max distance is 30m $\checkmark 9$