

MEMO



Formula sheet.

Mathematics
Paper 2
FORM 4
July 2018

TIME: 2 hours

TOTAL: 100 marks

Examiner: Miss M. Eastes

Moderated: Mrs. Gunning, Mrs. Algie

NAME:

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS.

- This question paper consists of 24 pages. This includes an information sheet. Please check that your question paper is complete.
- Answer all questions on this question paper.
- Read and answer all questions carefully.
- It is in your own interest to write legibly and to present your work neatly.
- All necessary working which you have used in determining your answers **must** be clearly shown.
- Approved non-programmable calculators may be used except where otherwise stated. Where necessary give answers correct to 2 decimal places unless otherwise stated.
- Ensure that your calculator is in DEGREE mode.
- Diagrams have not necessarily been drawn to scale.

Questions	1	2	3	4	5	6
Out of	9	11	11	15	6	9
Mark						
Question	9	10	11	12	13	TOTAL
Out of	6	7	9	12	5	100
Mark						

SECTION A

QUESTION 1

The equations of the following lines are given:

AB	$y = \frac{1}{2}x$	✓
CD	$y = 2$	✓
EF	$3y - 2x - 3 = 0$	✓
GH	$3y + 2x - 6 = 0$	✓
JK	$y = -2x + 4$	
LM	$x = \pm 2$	✓

Choose from the above list a line which will satisfy the conditions in each of the following cases. Write only the question number and the letters naming the line.

Each line may only be used once. Show all calculations used to arrive at your answer.

1.1 The line cuts the x-axis at (3; 0). (2)

$$3y + 2x - 6 = 0 \quad \text{GH} \quad \checkmark$$

$$3(0) + 2x - 6 = 0 \quad \checkmark$$

$$2x = 6 \quad \checkmark$$

$$x = 3 \quad \checkmark$$

1.2 The line is parallel to the line $y = \frac{2}{3}x + 3$ (2)

$$3y = -2x + 6 \quad \checkmark$$

$$3y = 2x + 3 \quad \checkmark$$

$$y = \frac{2}{3}x + 1 \quad \checkmark$$

EF ✓

1.3 The line has a gradient of zero. (1)

$$\text{AB} \quad \checkmark$$

$$\text{CD} \quad \checkmark$$

1.4 The line represents all points 2 units from the y-axis. (1)

$$\text{LM} \quad \checkmark$$

1.5 The line has an angle of inclination of $116,6^\circ$ (2)

$$\tan \theta = \frac{1}{2} \quad \text{JK} \quad \checkmark$$

$$\tan \theta = -2 \quad \checkmark$$

$$\theta = 63,43^\circ$$

1.6 The line is perpendicular to line JK. (1)

$$\text{AB} \quad \checkmark$$

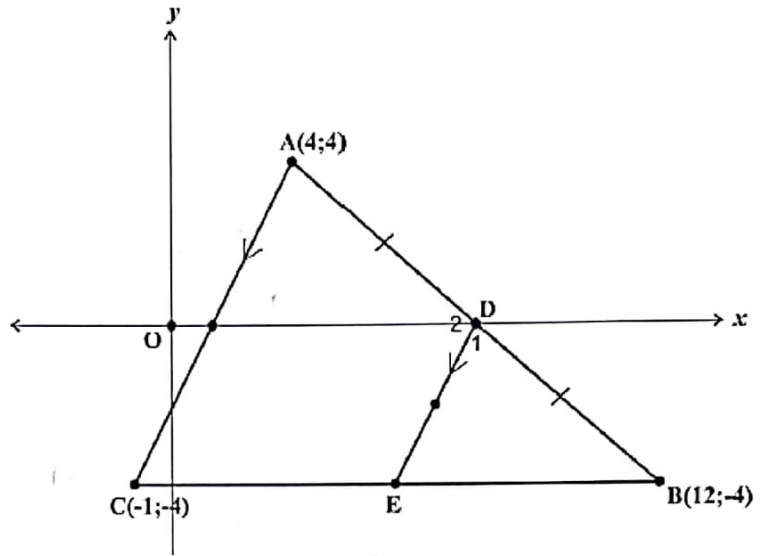
[9]

QUESTION 2

In the diagram below, the coordinates of A(4; 4), B(12; -4) and C(-1; -4) are given.

AC // DE and CEB is a straight line.

D is the midpoint of AB.



Determine:

2.1 the length of AB. Give answer correct to one decimal digit. (2)

$$\begin{aligned} & \sqrt{(12-4)^2 + (-4-4)^2} \checkmark \quad RP \\ & = \sqrt{8^2 + (-8)^2} \\ & = 11,3 \quad \checkmark \end{aligned}$$

2.2 the coordinates of D, the midpoint of AB. (2)

$$\begin{aligned} & D \left(\frac{4+12}{2}; \frac{4-4}{2} \right) \checkmark \quad RP \\ & D(8; 0) \quad \checkmark \end{aligned}$$

2.3 the equation of the line DE. (4)

$$\begin{aligned} m &= \frac{4-(-4)}{4-(-1)} \checkmark m & y &= \frac{8}{5}x + c \quad RP \\ &= \frac{8}{5} \quad \checkmark a & 0 &= \frac{8}{5}(8) + c \quad \checkmark ca \\ & & 0 &= \frac{64}{5} + c \\ & & -\frac{64}{5} &= c \\ & & y &= \frac{8}{5}x - \frac{64}{5} \quad \checkmark ca \end{aligned}$$

2.4 the coordinates of E.

(3)

$$y = \frac{8}{5}x - \frac{64}{5}$$

RP

$$-4 = \frac{8}{5}x - \frac{64}{5} \quad \checkmark m$$

$$\frac{11}{2} = x \quad \checkmark a \quad \left(\frac{11}{2}, -4\right) \quad \checkmark ca$$

[11]

QUESTION 3

3.1 $M(\frac{3}{2}; 2)$ is the midpoint of $A(-2; 5)$ and $B(a; -1)$. Find the value of a .

(3)

~~$$\frac{-2+a}{2} = \frac{3}{2}$$~~

~~$$\frac{5-1}{2} = 2$$~~

RP

~~$$\frac{6}{2} = a$$~~

$$\frac{-2+a}{2} = 3 \quad \checkmark a$$

~~$$\frac{5}{2} = \frac{a-1}{2}$$~~

$$-2+a = 6 \quad \checkmark ca$$

$$a = 8 \quad \checkmark ca$$

3.2 Given the points $P(1; 3)$, $Q(3; 2)$ and $R(-1; -1)$:

Determine the equation of the straight line through R perpendicular to PQ .

(4)

$$m_{PQ} = \frac{3-2}{1-3}$$

$$m = 2 \quad \checkmark ca$$

RP

$$= -\frac{1}{2} \quad \checkmark a$$

$$y = 2x + c \quad (-1; -1)$$

$$-1 = 2(-1) + c \quad \checkmark m$$

$$-1 = -2 + c$$

$$1 = c \quad \checkmark ca$$

3.3 Consider the points: $D(-1; 1)$, $E(t; t^2)$ and $F(1; 2t-1)$:
 Show that these 3 points are collinear.

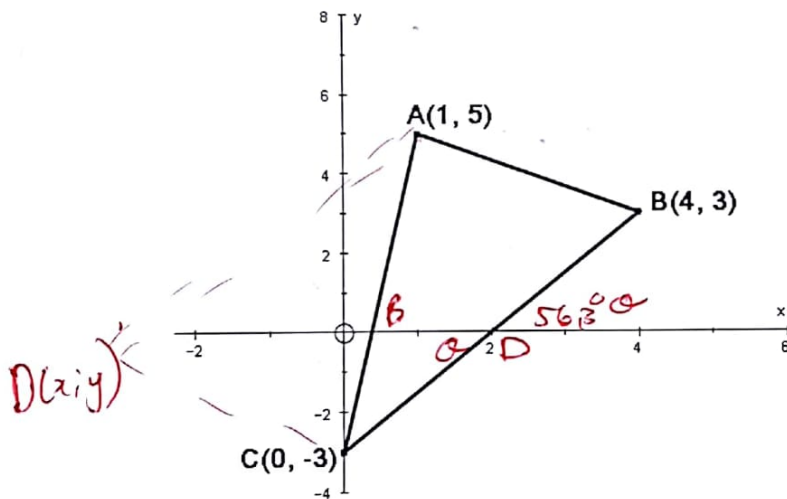
CP
~~(5)~~

$$\begin{aligned}
 M_{DE} &= \frac{-1 + t^2}{1 + t} \\
 &= \frac{(t-1)(t+1)}{(t+1)} \\
 &= t-1 \\
 M_{EF} &= \frac{t^2 - (2t-1)}{t-1} \\
 &= \frac{(t-1)(t+1)}{t-1} \\
 &= t+1 \\
 M_{DE} &= \frac{t^2-1}{t+1} \\
 &= \frac{(t+1)(t-1)}{t+1} \\
 &= t-1
 \end{aligned}$$

$\therefore M_{EF} = M_{DE}$
 \therefore points collinear [2]

QUESTION 4

$A(1;5)$, $B(4;3)$ and $C(0;-3)$ are the vertices of the triangle.



4.1 Determine, using analytical methods, the coordinates of D if ABCD is a parallelogram.

(5)
~~CP~~

$$\begin{aligned}
 M_{AC} &= \left(\frac{1+0}{2}; \frac{5-3}{2} \right) \\
 &= \left(\frac{1}{2}; \frac{2}{2} \right) \checkmark \text{ca} \\
 \frac{x+4}{2} &= \frac{1}{2} \checkmark \text{ca} & \frac{y+3}{2} &= 1 \checkmark \text{ca} \\
 x+4 &= 1 & y+3 &= 2 \\
 x &= -3 & y &= -1 \\
 & & & \checkmark \text{ca} \\
 & & & (-3; -1) \checkmark \text{ca}
 \end{aligned}$$

- 4.2 If the distance between C and F(8;p) is 12 units, find the value(s) of p (to the nearest integer).

CP
(5)

$$C(0; -3)$$

$$F(8; p)$$

$$\sqrt{(8-0)^2 + (p+3)^2} = 12 \checkmark$$

$$8^2 + p^2 + 6p + 9 = 144 \checkmark$$

$$p^2 + 6p - 71 = 0 \checkmark$$

$$p = 6 \quad \text{or} \quad p = -12 \checkmark$$

- 4.3 Find the size of \hat{ACB} in $\triangle ABC$

$$m_{BC} = \frac{3 - (-3)}{4 - 0}$$

$$= \frac{6}{4}$$

$$= \frac{3}{2} \checkmark$$

$$\tan \alpha = \frac{3}{2}$$

$$\alpha = 56.3^\circ \checkmark$$

$$\hat{ODC} = 56.3^\circ \text{ (vertically opp } \angle\text{s)} \checkmark$$

$$\hat{ACB} = 82.87^\circ - 56.3^\circ$$

$$= 26.57^\circ \checkmark$$

(ext \angle of \triangle)

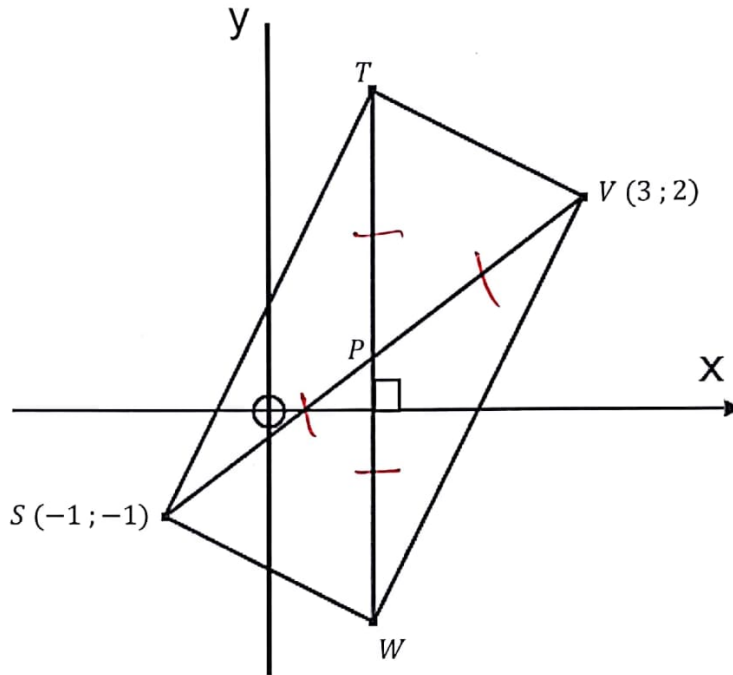
[15]

QUESTION 5

~~Move to the base~~

The diagonals of rectangle $STVW$ are equal in length and bisect each other at P .

Calculate the co-ordinates of T and W .



$$P\left(\frac{-1+3}{2}; \frac{-1+2}{2}\right) \checkmark$$

$$P\left(1; \frac{1}{2}\right) \checkmark$$

$$TW = \frac{5}{\cancel{\sqrt{25}}} \text{ (diag of rectangles)} \checkmark$$

$$T\left(1; \frac{3}{2}\right) \checkmark$$

$$W\left(1; -2\right) \checkmark$$

$$\begin{aligned} SV &= \sqrt{(3+1)^2 + (2+1)^2} \\ &= \sqrt{4^2 + 3^2} \\ &= \sqrt{16 + 9} \\ &= \sqrt{25} = 5 \checkmark \end{aligned}$$

~~me~~
[6]
PS

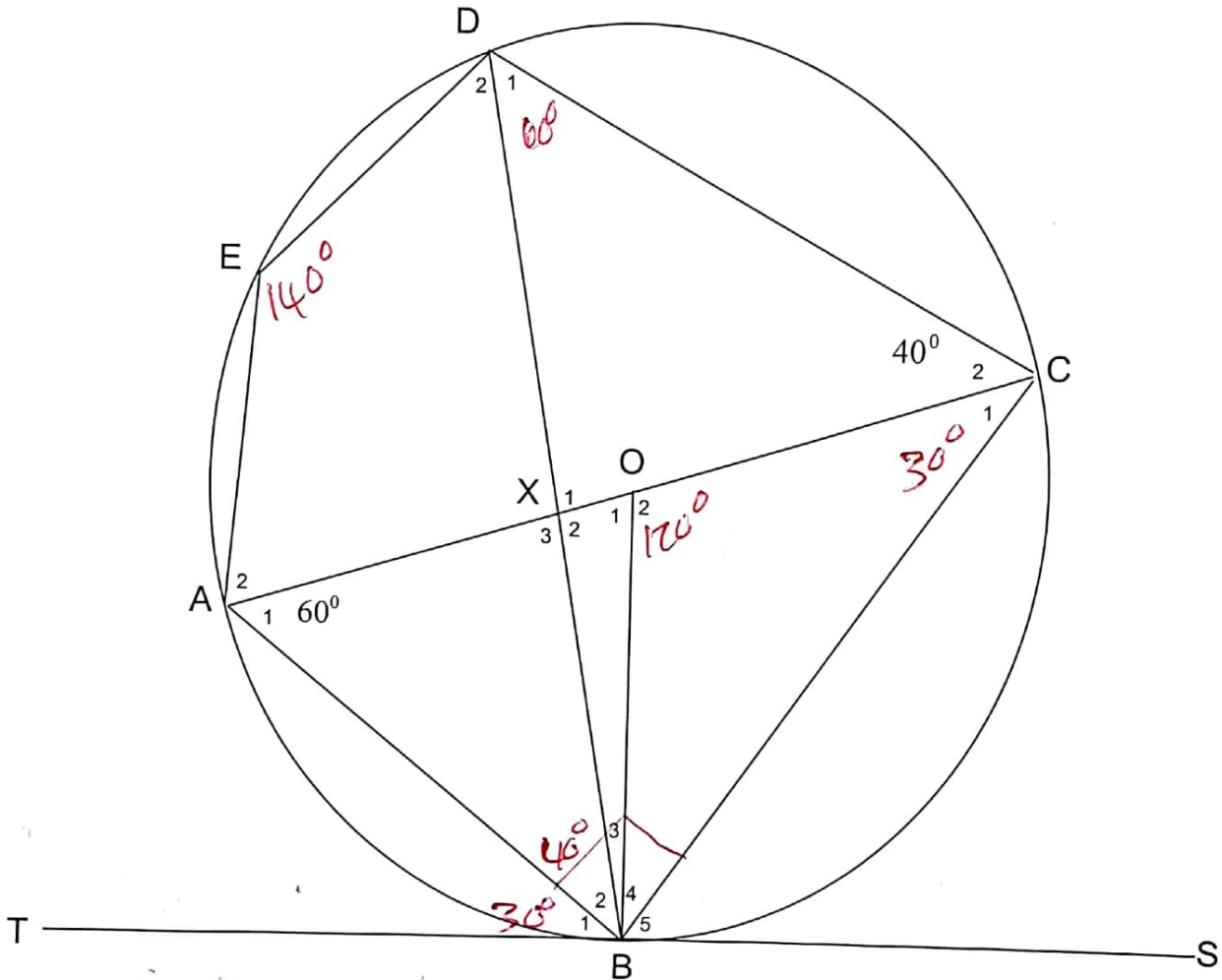
QUESTION 6

K

A, B, C, D, and E, are points on the circumference of a circle with centre O. TBS is a tangent to the circle at B. DB and AC intersect at X.

$\hat{A}_1 = 60^\circ$ and $\hat{C}_2 = 40^\circ$

Give the reasons to the following statements made.



- 6.1 $\hat{D}_1 = 60^\circ$
 _____ L's in same segment ✓ (1)
- 6.2 $\hat{O}_2 = 120^\circ$
 _____ L at centre ✓ (1)
- 6.3 $\hat{B}_2 + \hat{B}_3 + \hat{B}_4 = 90^\circ$
 _____ L in semi circle ✓ (1)
- 6.4 $\hat{C}_1 = 30^\circ$
 _____ ~~int~~ int L's of Δ ✓ (1)

- 6.5 $\hat{B}_1 = 30^\circ$ tan chord theorem (1)
- 6.6 $\hat{B}_4 = 30^\circ$ isos Δ (1)
- 6.7 $\hat{E} = 140^\circ$ opp \angle of cyclic quad (1)
- 6.8 $\hat{B}_2 = 40^\circ$ \angle 's in same segment / opp \angle 's of gc.g (1)
- 6.9 $X_3 = 80^\circ$ int \angle 's of Δ (1)

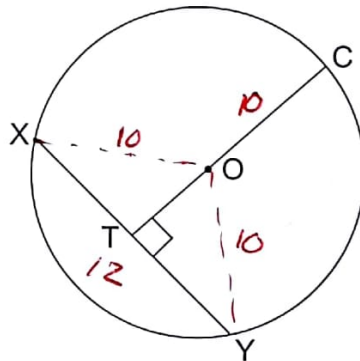
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QUESTION 7

O is the centre of the circle,
and $COT \perp XY$.

If $OC = 10$ and $XY = 12$,

Find the length of CT .



$$OX = OY = 10 \text{ (radii)} \checkmark$$

(6)

$$XT = 6 \checkmark \text{ (line to from centre to chord)}$$

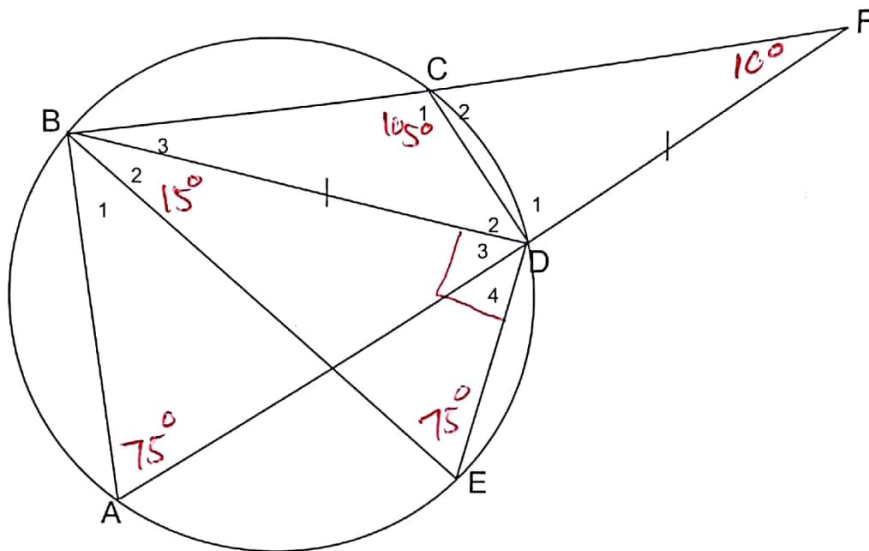
$$OT = \sqrt{10^2 - 6^2} \text{ (pythag)} \checkmark$$

$$= 8 \checkmark \text{ m}$$

$$\therefore CT = 10 + 8$$

$$= 18 \checkmark \text{ m}$$

QUESTION 8



BE is the diameter. $BD = DF$. BCF and ADF are straight lines. $\hat{B}_2 = 15^\circ$ and $\hat{F} = 10^\circ$. Calculate:

8.1 \hat{A} (3) RP

$$\hat{D}_3 + \hat{D}_4 = 90^\circ \text{ (L in semi } \odot) \checkmark 9$$

$$\hat{E} = 75^\circ \text{ (Int L's of } \Delta) \checkmark 9$$

$$\hat{A} = 75^\circ \text{ (L's in same segment)} \checkmark 9$$

8.2 \hat{C}_1 (1) RP

$$\hat{C}_1 = 105^\circ \text{ (opp L's of cyclic quad)} \checkmark 9$$

8.3 \hat{D}_4 (3) RP

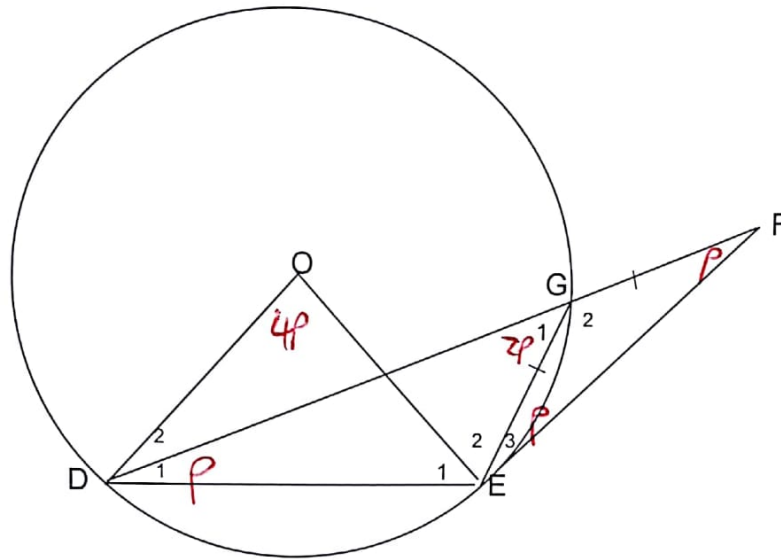
$$\hat{B}_3 = 10^\circ \text{ (isos } \Delta) \checkmark 9$$

$$\hat{D}_3 = 20^\circ \text{ (Ext L of } \Delta) \checkmark 9$$

$$\hat{D}_4 = 90^\circ - 20^\circ$$

$$= 70^\circ \checkmark 9$$

QUESTION 9



FE is a tangent to the circle with centre O. D and F are joined so that $EG = GF$.

9.1 If $\hat{E}_3 = p$, name, with reasons, two other angles which are equal to p. (2)

$\hat{F} = p$ (isos Δ) ✓ CP
 $\hat{D}_1 = p$ (tangent to circle) ✓

9.2 Express $\hat{D}\hat{O}\hat{E}$ in terms of p. (3)

$\hat{G}_1 = 2p$ (ext \angle of Δ) ✓ CP
 $\hat{O} = 4p$ ✓ (L at centre) ✓

9.3 Express $\hat{O}\hat{E}\hat{D}$ in terms of p. (4)

$OE = OD$ (radii) ✓ CP
 $\hat{E}_1 = \hat{D}_1 + \hat{D}_2$ (isos Δ) ✓
 $\hat{E}_1 = \frac{180^\circ - 4p}{2}$ (int \angle 's of Δ) ✓
 $\hat{E}_1 = 90^\circ - 2p$ ✓

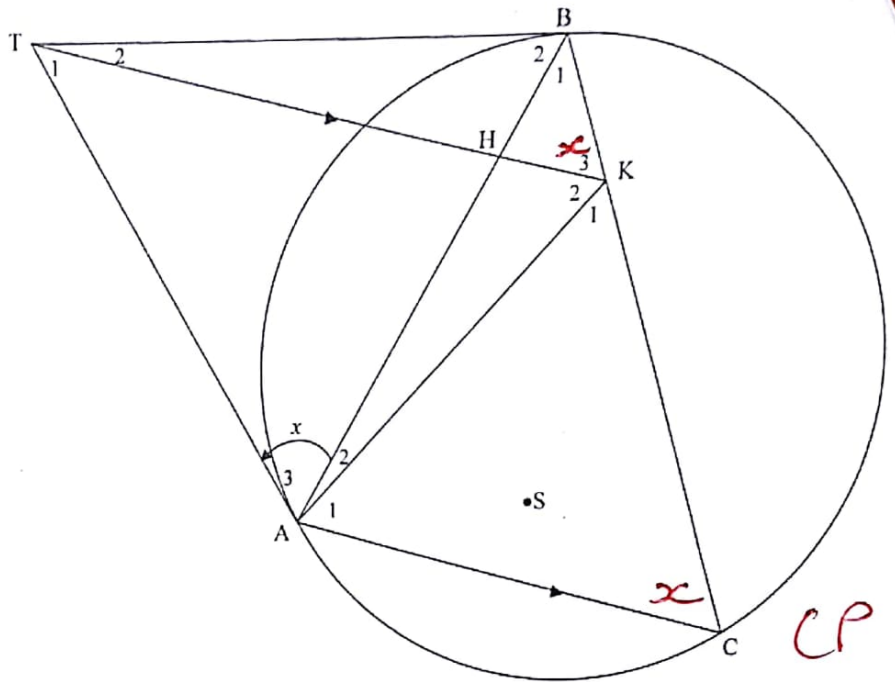
QUESTION 10

In the diagram below, $\triangle ABC$ is drawn in the circle.

TA and TB are tangents to the circle.

The straight line THK is parallel to AC with H on BA and K on BC.

AK is drawn.



Let $\hat{A}_3 = x$

10.1 Prove that $\hat{K}_3 = x$.

(4)
(2)

$\hat{A}_3 = x$ (tan chord th) ✓
 $\hat{K}_3 = x$ (corr l's $TK \parallel AC$) ✓
 ✓

10.2 Prove that AKBT is a cyclic quadrilateral.

(2)

$\hat{K}_3 = \hat{A}_3$ (proven) ✓
 AKBT is a cyclic quad (converse of l's in same segment) ✓

10.3 Prove that TK bisects $\hat{A}KB$.

(4)

more lines

$\hat{K}_2 = \hat{B}_2$ (l's in same segment) ✓
 $\hat{B}_2 = \hat{C}$ (tan chord th) ✓
 $\therefore \hat{C} = \hat{K}_3$ (proven)
 $\hat{K}_3 = \hat{K}_2$ ✓

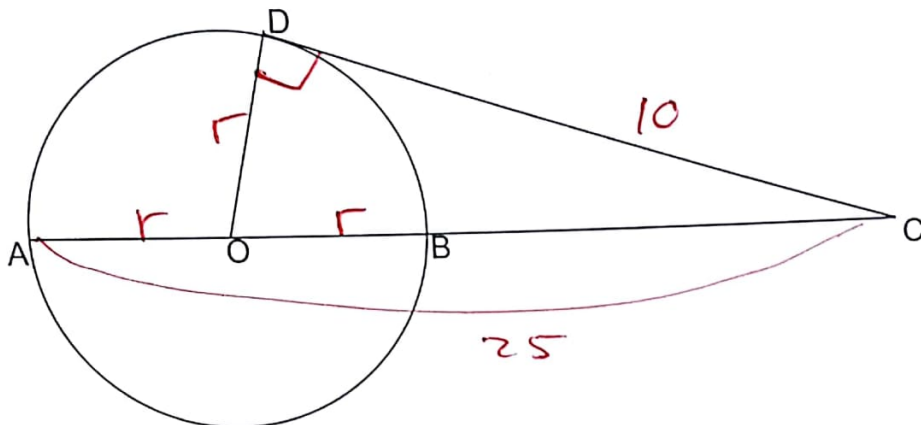
10.4 Prove that TA is a tangent to the circle passing through the points A, K and H.

(2)

$\hat{K}_2 = \hat{A}_3$ (proven) ✓
 $\therefore TA$ is a tangent (converse tan chord theorem) ✓

[9]

QUESTION 11



CD is a tangent at D to the circle with centre O. CD = 10 units. AC = 25 units.
If r is the radius, show that $r = 10,5$ units.

(5) PS

$$\hat{D} = 90^\circ \text{ (tan to rad) } \checkmark$$

$$r^2 + 10^2 = (25 - r)^2 \quad \checkmark \text{ (Pythag) } \checkmark$$

$$r^2 + 10^2 = 625 - 50r + r^2$$

$$\cancel{r^2}$$

$$\checkmark \text{ ca}$$

$$0 = -50r + 525$$

$$\cancel{0} \quad \checkmark \text{ ca}$$

$$\cancel{r} = 10,5 \quad 50r = 525$$

$$r = 10,5$$