



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE
*NASIONALE
SENIOR SERTIFIKAAT***

GRADE/GRAAD 11

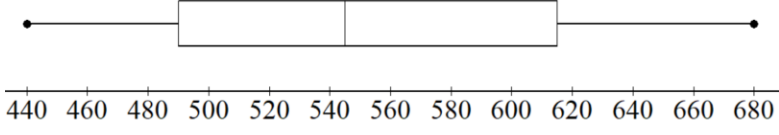
NOVEMBER 2019

**MATHEMATICS P2/WISKUNDE V2
MARKING GUIDELINE/NASIENRIGLYN**

MARKS/PUNTE: 150

This marking guideline consists of 13 pages.
Hierdie nasien riglyn bestaan uit 13 bladsye.

QUESTION 1/VRAAG 1

1.1	$\bar{x} = 549,5$	✓✓ answer/antwoord	(2)
1.2	SD = 69,08	✓ answer/antwoord	(1)
1.3	Min/Min : 440 Q ₁ : 490 Q ₂ : 545 Q ₃ : 615 Max/Maks : 680 	✓ Min and max/ <i>Min en maks</i> ✓ Q ₁ ✓ Q ₂ ✓ Q ₃ ✓ box correctly in place / <i>diagram korrek</i> <i>geteken</i>	(5)
1.4	Data skewed slightly right as mean > median	✓✓ slightly skewed to the right/ positively skewed <i>effens skeef na regs / positief skeef</i>	(2)
1.5	Snack bars have greater variety in energy levels as the SD is greater than that of the cereals which means the data is more widely spread about the mean. <i>Peuselstiffies het 'n groter verskeidenheid in</i> <i>energievlakke omdat die SA groter as die van</i> <i>die graanpapsoorte, wat beteken dat die data</i> <i>meer wyd verspreid rondom die gemiddelde is.</i>	✓ snack bars / <i>peuselstiffies</i> ✓ greater SD hence / <i>groter SA</i> ✓ greater spread about the mean / <i>groter verspreiding om die</i> <i>gemiddelde</i>	(3)
			[13]

QUESTION 2/VRAAG 2

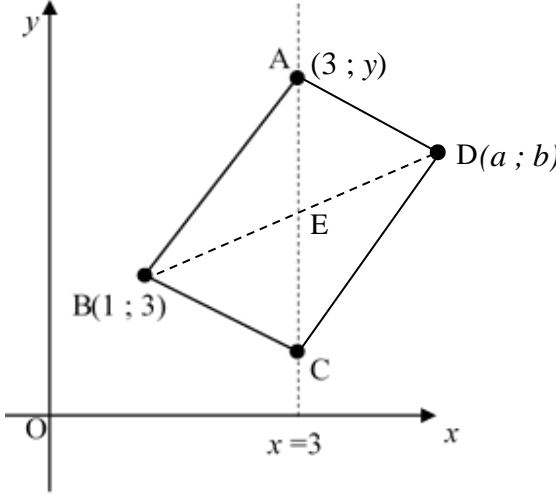
2.1	<table border="1"> <thead> <tr> <th>Wind Speed (km/hr) <i>Windsnelheid(km/h)</i></th> <th>Frequency <i>Frekwensie</i></th> <th>Cumulative Frequency <i>Kumulatiewe Frekwensie</i></th> </tr> </thead> <tbody> <tr> <td>$10 < x \leq 12$</td> <td>1</td> <td>1</td> </tr> <tr> <td>$12 < x \leq 14$</td> <td>2</td> <td>3</td> </tr> <tr> <td>$14 < x \leq 16$</td> <td>3</td> <td>6</td> </tr> <tr> <td>$16 < x \leq 18$</td> <td>4</td> <td>10</td> </tr> <tr> <td>$18 < x \leq 20$</td> <td>7</td> <td>17</td> </tr> <tr> <td>$20 < x \leq 22$</td> <td>7</td> <td>24</td> </tr> <tr> <td>$22 < x \leq 24$</td> <td>4</td> <td>28</td> </tr> <tr> <td>$24 < x \leq 26$</td> <td>2</td> <td>30</td> </tr> <tr> <td>$26 < x \leq 28$</td> <td>1</td> <td>31</td> </tr> </tbody> </table>	Wind Speed (km/hr) <i>Windsnelheid(km/h)</i>	Frequency <i>Frekwensie</i>	Cumulative Frequency <i>Kumulatiewe Frekwensie</i>	$10 < x \leq 12$	1	1	$12 < x \leq 14$	2	3	$14 < x \leq 16$	3	6	$16 < x \leq 18$	4	10	$18 < x \leq 20$	7	17	$20 < x \leq 22$	7	24	$22 < x \leq 24$	4	28	$24 < x \leq 26$	2	30	$26 < x \leq 28$	1	31	<p>✓ complete freq. column <i>voltooi frekwensie kolom</i></p> <p>✓ complete cum. freq. column / <i>voltooi kum. frekwensie kolom</i></p>	(2)
Wind Speed (km/hr) <i>Windsnelheid(km/h)</i>	Frequency <i>Frekwensie</i>	Cumulative Frequency <i>Kumulatiewe Frekwensie</i>																															
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2.2	<p style="text-align: center;">Ogive / <i>Ogief</i></p>	<p>✓ upper boundary values <i>boonste grens waardes</i></p> <p>✓ correct points <i>korrekte punte</i></p> <p>✓ smooth curve <i>egalige kurwe</i></p>	(3)																														
2.3.1	<p>Median wind speed = 17,5 km/hr</p> <p><i>Gemiddelde windsnelheid = 17,5 km/h</i></p>	<p>✓✓ answer with units <i>antwoord met eenhede</i></p>	(2)																														
2.3.2	<p>$31 - 29 = 2$ days/<i>dae</i></p>	<p>✓ 29</p> <p>✓ answer / <i>antwoord</i></p>	(2)																														
[9]																																	

QUESTION 3 / VRAAG 3

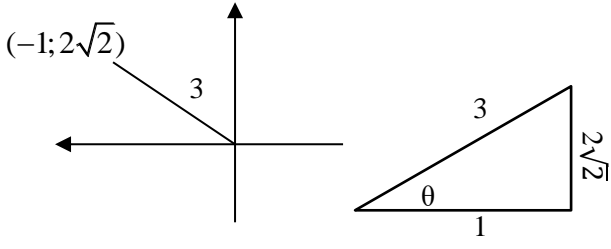
3.1	$3(0) + 2y = 6$ $y = 3$ E (0 ; 3)	✓ substitution / <i>vervanging</i> $x = 0$ ✓ answer / <i>antwoord</i>	(2)
3.2	$y = -\frac{3}{2}x + 3$ $m_{CD} = -\frac{3}{2}$	✓ standard form / <i>standaardvorm</i> ✓ answer / <i>antwoord</i>	(2)
3.3	$\tan^{-1}\left(-\frac{3}{2}\right) = -56,31^\circ$ $\therefore \alpha = 180^\circ - 56,31^\circ$ $\therefore \alpha = 123,69^\circ$ OR Ref. angle / Verw. hoek $= \tan^{-1}\left(\frac{3}{2}\right) = 56,31^\circ$ $\therefore \alpha = 180^\circ - 56,31^\circ$ $\therefore \alpha = 123,69^\circ$	✓ \tan^{-1} ✓ answer / <i>antwoord</i>	(2)
3.4	$\beta = 123,69^\circ - 63,69^\circ$ $\beta = 60^\circ$	✓ answer / <i>antwoord</i>	(1)
3.5	Gradient of/van AB : $\tan(60^\circ) = \sqrt{3}$ E(0 ; 3) $\therefore y = \sqrt{3}x + 3$	✓ use of tan / <i>gebruik van tan</i> ✓✓ answer / <i>antwoord</i>	(3)
3.6	$t = \sqrt{3}(\sqrt{3}) + 3$ $t = 6$	✓ substitute/ <i>vervang</i> $x = \sqrt{3}$ ✓ answer / <i>antwoord</i>	(2)

3.7	$0 = \sqrt{3}x + 3$ $\frac{-3}{\sqrt{3}} = x$ $\therefore x = -\sqrt{3}, \text{ hence/vervolgens } A(-\sqrt{3}; 0)$ $3x + 2(0) = 6$ $x = 2, \text{ hence/vervolgens } D(2; 0)$ <p>Length of AD (base of ΔABD) <i>Lengte van AD (basis van ΔABD)</i> $= \sqrt{3} + 2 = 3,73$ Height/<i>Hoogte</i> = 6</p> <p>Hence area ΔABD / <i>Vervolgens is oppervlakte van ΔABD</i> $= \frac{1}{2} \times 3,73 \times 6$ $= 11,19 \text{ units}^2/\text{eenhede}^2$</p> <p>OR</p> <p>Length of AD (base of ΔABD) <i>Lengte van AD (basis van ΔABD)</i> $= \sqrt{3} + 2$</p> <p>Hence area ΔABD / <i>Vervolgens is oppervlakte van ΔABD</i> $= \frac{1}{2} \times (\sqrt{3} + 2) \times 6$ $= 11,20 \text{ units}^2$</p>	<p>✓ calculation of A / <i>berekening van A</i></p> <p>✓ calculation of D / <i>berekening van D</i></p> <p>✓ height / <i>hoogte</i></p> <p>✓ area formula / <i>oppervlakte formule</i> ✓ answer / <i>antwoord</i></p>	(5)
			[17]

QUESTION 4 / VRAAG 4

4.1	 <p> $(2\sqrt{5})^2 = (3-1)^2 + (y-3)^2$ $20 = 4 + (y-3)^2$ $16 = (y-3)^2$ OR/OF $20 = 4 + y^2 - 6y + 9$ $3 \pm 4 = y$ OR/OF $0 = y^2 - 6y - 7$ $y = 7$ or -1 OR/OF $0 = (y-7)(y+1)$ $A(3; 7)$ </p>	<p> ✓ distance formula <i>afstand formule</i> ✓ $x = 3$ and/en $(y - 3)$ ✓ solving for y <i>oplossing vir y</i> </p> <p> ✓ coordinates <i>koördinate</i> </p>	(4)
4.2	C(3; 2)	<p> ✓✓ coordinates <i>koördinate</i> </p>	(2)
4.3	$\left(\frac{3+3}{2}; \frac{7+2}{2}\right) = (3; 4,5)$	<p> ✓✓ substitution in corr formula <i>vervanging in korrekte formule</i> </p>	(2)
4.4	$\left(\frac{1+a}{2}; \frac{3+b}{2}\right) = (3; 4,5)$ $\frac{1+a}{2} = 3 \Rightarrow 1+a = 6 \Rightarrow a = 5$ $\frac{3+b}{2} = 4,5 \Rightarrow 3+b = 9 \Rightarrow b = 6$ D(5;6) OR/OF using the gradient of AB = $\frac{4}{2}$ = gradient of BC Hence C(3;2) moved up 4 and across 2 \Rightarrow D(5;6)	<p> ✓ use of midpoint theorem <i>Gebruik van middelpunt stelling</i> </p> <p> ✓✓ coordinates of D <i>koördinate van D</i> </p> <p> ✓ gradient/<i>gradiënt</i> </p> <p> ✓✓ coordinates of D </p>	(3)
4.5	B'(9;0)		(2)
[13]			

QUESTION 5/VRAAG 5

5.1		<p>✓ diagram / <i>diagram</i></p>	
5.1.1	$\begin{aligned} \tan(180^\circ + \theta) \\ &= \tan \theta \\ &= -2\sqrt{2} \end{aligned}$	<p>✓ reduction / <i>reduksie</i> ✓ answer / <i>antwoord</i></p>	(3)
5.1.2	$\begin{aligned} 3\sin(\theta - 90^\circ) \\ &= 3(-\cos \theta) \\ &= 3\left(-\frac{1}{3}\right) \\ &= -1 \end{aligned}$	<p>✓ reduction / <i>reduksie</i> ✓ answer / <i>antwoord</i></p>	(2)
5.2.1	$\begin{aligned} \frac{\sin(-210^\circ)}{\cos(300^\circ)} + \frac{\cos(x+90^\circ)}{\sin(360^\circ+x)} \\ \frac{\sin 30^\circ}{\cos 60^\circ} + \frac{-\sin x}{\sin x} \\ \frac{1}{2} \\ = \frac{2}{1} + -1 \\ \frac{1}{2} \\ = 1 - 1 \\ = 0 \end{aligned}$	<p>✓✓ sin and cos reduction <i>sin en cos reduksie</i> ✓✓ cos and sin reduction <i>cos en sin reduksie</i> ✓ answer / <i>antwoord</i></p>	(5)
5.2.2	$\begin{aligned} \sin(360^\circ + x) \neq 0 \\ 360^\circ + x \neq 0^\circ + k \cdot 360^\circ \text{ or/of } 360^\circ + x \neq 180^\circ + k \cdot 360^\circ \\ x \neq -360^\circ; -180^\circ; 0; 180^\circ; 360^\circ \end{aligned}$	<p>✓✓ answers / <i>antwoorde</i></p>	(2)
5.3	$\begin{aligned} \text{LHS/LK} : \tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} \\ = \frac{\sin \theta}{\cos \theta} \sqrt{\frac{1 - \sin^2 \theta}{\sin^2 \theta}} \\ = \frac{\sin \theta}{\cos \theta} \sqrt{\frac{\cos^2 \theta}{\sin^2 \theta}} \\ = \frac{\sin \theta}{\cos \theta} \times \frac{\cos \theta}{\sin \theta} \\ = 1 \\ = \text{RHS/RK} \end{aligned}$	<p>✓ single fraction/<i>enkel breuk</i> ✓ changing tan/ <i>verander tan</i> ✓ identity / <i>identiteit</i> ✓ taking square root / <i>vierkantwortel</i></p>	(4)

5.4	$2\sin^2 \theta = 1 + \sin \theta$ $2\sin^2 \theta - \sin \theta - 1 = 0$ $(2\sin \theta + 1)(\sin \theta - 1) = 0$ $\sin \theta = -\frac{1}{2} \text{ or/of } \sin \theta = 1$ $\therefore \theta = -30^\circ + k.360^\circ \text{ or/of } \theta = 210^\circ + k.360^\circ$ <p>OR/OF $\theta = 330^\circ + k.360^\circ$ or/of $\theta = 210^\circ + k.360^\circ$ or/of $\theta = 90^\circ + k.360^\circ ; k \in \mathbb{Z}$</p>	<p>✓ standard form / <i>standaardvorm</i></p> <p>✓ factorising / <i>faktorisering</i></p> <p>✓ solving / <i>los op</i></p> <p>✓✓✓ solutions / <i>oplossings</i></p> <p>Penalise 1 mark if no $k \in \mathbb{Z}$ <i>Penaliseer 1 punt indien geen $k \in \mathbb{Z}$</i></p>	(6)
			[22]

QUESTION 6 / VRAAG 6

<p>6.1</p>		<p><i>f</i></p> <ul style="list-style-type: none"> ✓ turning pts/draaipunte ✓ x-intercepts/x-afsnitte ✓ y-intercept / y-afsnit <p><i>g:</i></p> <ul style="list-style-type: none"> ✓ intercepts / afsnitte ✓ turning pts/draaipunte ✓ shape / vorm 	<p>(6)</p>
<p>6.2.1</p>	<p>$x = 0^\circ$</p>	<p>✓ answer/antwoord</p>	<p>(1)</p>
<p>6.2.2</p>	<p>$x \in [-90^\circ ; 90^\circ]$ OR/OF $-90^\circ \leq x \leq 90^\circ$</p>	<p>✓✓ interval end points / interval eindpunte</p>	<p>(2)</p>
<p>6.2.3</p>	<p>$x \in (0^\circ ; 45^\circ)$ OR/OF $0^\circ < x < 45^\circ$ $x \in (135^\circ ; 180^\circ)$ OR/OF $135^\circ < x < 180^\circ$</p>	<p>✓ answer/antwoord ✓ answer/antwoord</p>	<p>(2)</p>
<p>6.3</p>	<p>$h(x) = 2\cos(x - 30^\circ)$</p>	<p>✓ positive cos / positiewe cos ✓ $(x - 30^\circ)$</p>	<p>(2)</p>
			<p>[13]</p>

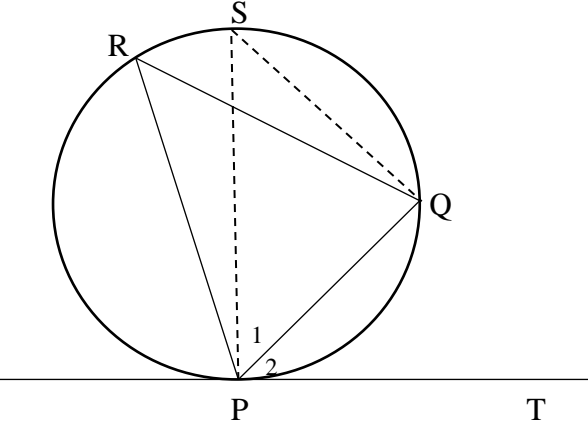
QUESTION 7 / VRAAG 7

7.1.1	$\widehat{BDC} = 70^\circ$	✓ answer / antwoord	(1)
7.1.2	$\frac{BD}{\sin 50^\circ} = \frac{5}{\sin 20^\circ}$ $BD = \frac{5 \sin 50^\circ}{\sin 20^\circ}$ $BD = 11,20 \text{ m}$ $\sin 70^\circ = \frac{BC}{11,2}$ $BC = 11,2 \times \sin 70^\circ$ $BC = 10,52 \text{ m}$	✓ sine rule / sinusreël ✓ correct substitution / korrekte vervanging ✓ answer for AC / antwoord vir AC ✓ sine ratio/sinus verhouding ✓ answer / antwoord	(5)
7.2.1	$AB^2 = r^2 + r^2 - 2 \times r \times r \times \cos 45^\circ$ $AB^2 = 2r^2(1 - \cos 45^\circ)$ $AB^2 = r^2 \left(2 - 2 \times \frac{\sqrt{2}}{2}\right)$ $AB = r(\sqrt{2} - \sqrt{2})$ $\text{Perimeter/Omtrek} = 8 \times AB = 8r\sqrt{2} - \sqrt{2}$	✓ use of cos rule gebruik van cos-reël ✓ expression for AB uitdrukking vir AB ✓ answer / antwoord	(3)
7.2.2	Area of the octagon / <i>Oppervlakte van agthoek</i> $= 8 \times \text{area } \triangle AOB$ $= 8 \times \frac{1}{2} \times r \times r \times \sin 45^\circ$ $= 8 \times \frac{1}{2} \times r \times r \times \frac{\sqrt{2}}{2}$ $= 2\sqrt{2}r^2$	✓ ×8 ✓ angle in triangle/hoek in driehoek ✓ area formula/oppervlakte formule ✓ sin 45° value / waarde	(4)
			[13]

QUESTION 8 / VRAAG 8

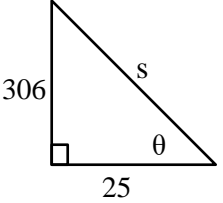
<p>8.1.1</p>	<p>$\hat{A} = 45^\circ$ (\angle at centre = $2 \times \angle$ at circum.) <i>(Middelpunts $\angle = 2 \times$ Omtreks \angle)</i> $\hat{D} = 45^\circ$ (\angles in the same seg./ \anglee in dieselfde segm.) $\hat{A}\hat{C}\hat{D} = 45^\circ$ OR/OF $\hat{A}\hat{B}\hat{D} = 45^\circ$ (<i>alt \angle's \parallel lines</i>)</p>	<p>✓ (S) and (R) (S) en (R) ✓ S ✓ R</p>	<p>(3)</p>
<p>8.1.2 (a)</p>	<p>R.T.P/Te Bewys: $CE = DE$ Proof/Bewys : $\hat{A}\hat{C}\hat{D} = \hat{D}$ (proved above / <i>bo bewys</i>) $\therefore CE = DE$ (equal sides opp equal \angle's) (<i>gelyke sye teenoor gelyke hoeke</i>)</p>	<p>✓ S ✓ R</p>	<p>(2)</p>
<p>8.1.2 (b)</p>	<p>R.T.P/Te Bewys : CD is the diameter of a circle passing through E, C and D gaan <i>ECD / CD is die middellyn van die sirkel deur punte E, C en D gaan</i> Proof/Bewys : $\hat{E} = 90^\circ$ (3 \angle's/e Δ) $\therefore CD$ is diameter (line subtends 90°) <i>CD is die middellyn (lyn onderspan 90°)</i></p>	<p>✓ S ✓ R</p>	<p>(2)</p>
<p>8.2.1 (a)</p>	<p>$\hat{C}_1 = 70^\circ$ (equal \angle's opp equal sides / <i>gelyke \anglee teenoor gelyke sye</i>)</p>	<p>✓ S ✓ R</p>	<p>(2)</p>
<p>8.2.1 (b)</p>	<p>$\hat{A}_2 = 35^\circ$ (exterior \angle of Δ / <i>buitehoek van driehoek</i>)</p>	<p>✓ S ✓ R</p>	<p>(2)</p>
<p>8.2.1 (c)</p>	<p>$\hat{B}_2 = 35^\circ$ (\angle 's in same segment / <i>\anglee in dieselde segment</i>)</p>	<p>✓ S ✓ R</p>	<p>(2)</p>
<p>8.2.2</p>	<p>R.T.P./Te Bewys : $\hat{B}_1 = \hat{B}_2$ Proof/Bewys : $\hat{B}_2 = 35^\circ$ (proved above / <i>bo bewys</i>) $\hat{A}\hat{B}\hat{C} = \hat{C}_1 = 70^\circ$ (equal \angle's opp equal sides / <i>gelyke \anglee teenoor gelyke sye</i>) $\therefore \hat{B}_1 = 70^\circ - 35^\circ$ $\therefore \hat{B}_1 = \hat{B}_2$ $\therefore BE$ bisects $\hat{A}\hat{B}\hat{C}$ / <i>BE halveer $\hat{A}\hat{B}\hat{C}$</i></p>	<p>✓ S ✓ R ✓ $\hat{B}_1 = \hat{B}_2$</p>	<p>(3)</p>
<p>8.3.1</p>	<p>R.T.P/Te Bewys : $CDOB$ is a cyclic quadrilateral / <i>is 'n koordevierhoek</i> Proof/Bewys : $\hat{O}_3 = 90^\circ$ ($CO \perp AB$ given / <i>gegee</i>) $\hat{A}\hat{D}\hat{B} = 90^\circ$ (angle in a semi-circle)/(<i>hoek in halwe sirkel</i>) $\hat{D}_3 = 90^\circ$ (angles on st line) / (<i>hoeke op 'n reguitlyn</i>) $\therefore CDOB$ is a cyclic quadrilateral / <i>is 'n koordevierhoek</i> (\angle's in same seg)</p>	<p>✓ S/R ✓ S/R ✓ S ✓ S</p>	<p>(4)</p>
<p>8.3.2</p>	<p>R.T.P/Te Bewys. : $\hat{D}_2 = \hat{C}_1$ Proof/Bewys : $\hat{D}_2 = \hat{B}_1 = x$ (equal \angle's opp equal radii)/ (<i>gelyke \anglee teenoor gelyke radiusse</i>) $\hat{B}_1 = \hat{C}_1 = x$ (\angle's in the same segment of cyclic quad.) (<i>\anglee in dieselfde segment van koordevierhoek</i>) $\therefore \hat{D}_2 = \hat{C}_1$</p>	<p>✓ S/R ✓ S/R</p>	<p>(2)</p>
			<p>[22]</p>

QUESTION 9 / VRAAG 9

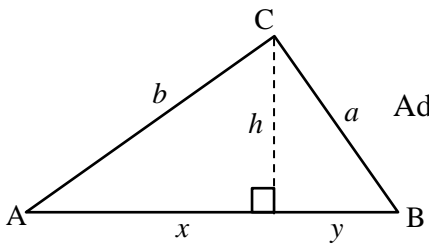
9.1	 <p>R.T.P/Te Bewys : $\hat{P}_2 = \hat{R}$</p> <p>Construction: Draw diameter SP. Join SQ <i>Konstruksie: Teken middellyn SP. Verbind SQ</i></p> <p>Proof/Bewys : $\hat{P}_1 + \hat{P}_2 = 90^\circ$ (tang \perp diameter)/ <i>(raaklyn \perp middellyn)</i></p> <p>$\hat{SQP} = 90^\circ$ (\angle in semi-circle)/(\angle in halwe sirkel)</p> <p>$\hat{P}_1 + \hat{S} = 90^\circ$ (\angle's in Δ) / (\anglee in Δ)</p> <p>But/Maar $\hat{S} = \hat{R}$ (\angle's in same segment) / <i>(\anglee in dieselfde segment)</i></p> <p>$\therefore \hat{P}_1 + \hat{R} = \hat{P}_1 + \hat{P}_2 = 90^\circ$</p> <p>Hence/Vervolgens is $\hat{R} = \hat{P}_2$</p>	<p>✓ construction/ <i>konstruksie</i></p> <p>✓ S/R ✓ S/R ✓ S/R</p> <p>✓ S/R</p>	(5)
9.2.1	$\hat{B}_2 = y$ (tan chord thrm) / <i>(raaklyn koord stelling)</i>	✓ S ✓ R	(2)
9.2.2	$\hat{D}_3 = x + y$ (ext \angle of Δ) / <i>(buite \angle van Δ)</i>	✓ S ✓ R	(2)
9.3	<p>R.T.P/Te Bewys : $AB \parallel EC$</p> <p>Proof/Bewys : $\hat{C}_2 = \hat{D}_3 = x + y$ (\angle's in same segment) <i>(\angle'e in dieselfde segment)</i></p> <p>$\hat{BAC} = x + y$</p> <p>$\therefore AB \parallel EC$ (equal alt \angle's) / <i>(gelyke verw. \anglee)</i></p>	<p>✓ S ✓ R</p> <p>✓ R</p>	(3)
9.4.1	<p>R.T.P/Te Bewys : $\hat{C}_3 = \hat{F}$</p> <p>Proof/Bewys : $\hat{C}_3 = \hat{D}_1$ (\angle's in same segment) / <i>(\angle'e in dieselfde segment)</i></p> <p>$\hat{D}_1 = \hat{F}$ (corresp \angle's \parallel lines) / <i>(ooreenk. \angle : \parallel lyne)</i></p> <p>$\therefore \hat{C}_3 = \hat{F}$</p>	<p>✓ S ✓ R ✓ S</p>	(3)

<p>9.4.2</p>	<p>R.T.P / <i>Te Bewys</i> : $\hat{A}CF = \hat{C}DF$ Proof / <i>Bewys</i> : $\hat{A}CF = 180^\circ - (\hat{A}_1 + \hat{F})$ (\angle's of Δ)/(\anglee van Δ) $\hat{C}DF = 180^\circ - (\hat{C}_1 + \hat{F})$ (\angle's of Δ) / (\anglee van Δ) But $\hat{C}_1 = \hat{A}_1$ (tan chord thrm) / (<i>raaklyn koord stelling</i>) $\therefore \hat{A}CF = \hat{C}DF$</p> <p style="text-align: center;">OR/OF</p> <p>$\hat{A}CF = \hat{C}_1 + \hat{C}_2$ and/en $\hat{C}_1 = \hat{B}_2$ (tan chord thrm)/(<i>raaklyn koord stelling</i>) $\hat{C}_2 = \hat{B}_1$ (\angle's in same segment)/(\anglee in dies. segment) $\hat{C}DF = \hat{B}_1 + \hat{B}_2$ (ext \angle cyclic quad) / (<i>buite \angle van k.v</i>)</p>	<p>✓ S ✓ S ✓ R ✓ S ✓ S ✓ R</p>	<p>(3) [18]</p>
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QUESTION 10 / VRAAG 10

<p>10.1</p>	<p>Surface area of sides = $\frac{1}{2} \times$ perimeter of the base \times slant ht <i>Buite oppervlakte van sye = $\frac{1}{2} \times$ omtrek van basis \times skuinshg</i></p> <p>Slant height/Skuinshoogte: $306^2 = 25^2 + (s)^2$ Pythagoras $s = 304,98$ m</p>  <p>$SA = \frac{1}{2} \times 4(50) \times 304,98$ $= 30498 \text{ m}^2$</p>	<p>✓ Pytha eqn <i>Pyth. verg.</i> ✓ 25m ✓ substitution in formula <i>vervanging in formule</i> ✓ answer / <i>antwoord</i></p>	<p>(4) [6]</p>
<p>10.2</p>	<p>$\tan^{-1} \theta = \frac{306}{25}$ $\theta = 85,33^\circ$</p>	<p>✓ arctan ✓ answer/ <i>antwoord</i></p>	<p>(2)</p>

QUESTION 11 / VRAAG 11

 <p>Adding/Optel : $a^2 + b^2 = 2h^2 + x^2 + y^2$ $= 2(xy) + x^2 + y^2$ $a^2 + b^2 = (x + y)^2$ $BC^2 + AC^2 = AB^2$</p> <p>Hence triangle is rht \angle'd given : $h^2 = xy$ <i>Die driehoek is vervolgens reghoekig, gegee dat: $h^2 = xy$</i></p>	<p>✓ use of Pythag <i>gebruik van Pyth.</i></p> <p>✓ adding / <i>optel</i> ✓ substitution / <i>vervanging</i></p> <p>✓ factorising / <i>faktorisering</i></p> <p style="text-align: right;">[4]</p>
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TOTAL/TOTAAL: 150