



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
PREPARATORY EXAMINATION
SEPTEMBER 2020
MARKING GUIDELINES**

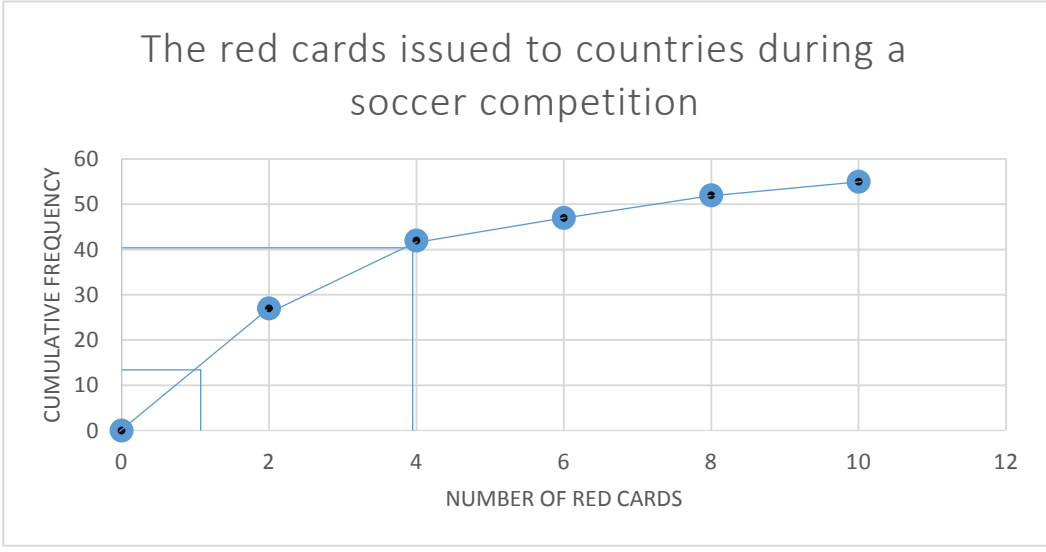
MARKS: 150

TIME: 3 hours

This marking guideline consists of 12 pages.

QUESTION 1

NUMBER OF RED CARDS	NUMBER OF COUNTRIES (<i>f</i>)	MIDPOINT OF INTERVAL (<i>x</i>)	<i>f</i> · <i>x</i>
$0 < x \leq 2$	27	1	27
$2 < x \leq 4$	15	3	45
$4 < x \leq 6$	5	5	25
$6 < x \leq 8$	5	7	35
$8 < x \leq 10$	3	9	27
TOTAL	55		159

1.1	Estimated mean = $\frac{159}{55} = 2,89 \approx 3$ red cards Answer only full marks	CA ✓ 159 CA ✓ 55 CA ✓ answer (3)
1.2	<p style="text-align: center;">The red cards issued to countries during a soccer competition</p> 	✓✓✓ Full marks for 6 correct points ✓✓2 marks for 4 correct points ✓1 mark for 2 correct points (3)
1.3	$Q_3 = 4$ and $Q_1 = 1 \therefore IQR = 4 - 1 = 3$ red cards Answer only full marks	CA ✓ Q_1 and Q_3 CA ✓ answer (2)
[8]		

QUESTION 2

2.1	$A = 5,97$; $B = 2,18$ $Y = 5,97 + 2,18x$ Answer only full marks	A ✓ for A A ✓ for B A ✓✓ For equation (4)
2.2	Estimated monthly income $y = 5,97 + 2,18(9)$ $= 25,59$ \therefore Monthly income = R25598,89 If 9000 is used only 1 mark	CA ✓ substitution CA ✓ answer (2)
2.3	$r = 0,94$	CA ✓✓ (2)
2.4	Very strong positive relationship between the monthly rent and the monthly income.	CA ✓ strong CA ✓ positive (2)
[10]		

QUESTION 3

<p>3.1.1</p>	$m_{LM} = \frac{0 - 1}{4 - 1} = -\frac{1}{3}$ $m_{MN} = \frac{2 - 0}{8 - 4} = \frac{1}{2}$	<p>A✓ sub into correct formula A ✓ $-\frac{1}{3}$</p> <p>A✓ Sub into correct formula A ✓ $\frac{1}{2}$</p> <p style="text-align: right;">(4)</p>
<p>3.1.2</p>	$KM = \sqrt{(4-4)^2 + (10-0)^2}$ $= \sqrt{100}$ $= 10 \text{ units}$ <p>Answer only full marks</p>	<p>CA ✓ subst</p> <p>CA ✓ 10 units</p> <p style="text-align: right;">(2)</p>
<p>3.1.3</p>	$m_{MN} = \frac{1}{2}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$ <p>Answer only full marks</p>	<p>CA ✓ $\tan \theta = \frac{1}{2}$</p> <p>CA ✓ $\theta = 26,57^\circ$ provided acute angle</p> <p style="text-align: right;">(2)</p>
<p>3.1.4</p>	$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $\left(\frac{1+8}{2}, \frac{1+2}{2} \right)$ $\left(\frac{9}{2}, \frac{3}{2} \right)$	<p>A✓ correct substitution</p> <p>A✓ answer</p> <p style="text-align: right;">(2)</p>
<p>3.2</p>	$m_{KL} = \frac{10 - 1}{4 - 1} = 3$ $m_{KL} \times m_{LM} = 3 \times \left(-\frac{1}{3}\right)$ $= -1$ <p>$\therefore KL \perp LM$</p>	<p>A✓ subst</p> <p>A✓ 3</p> <p>A✓ product = -1</p> <p style="text-align: right;">(3)</p>
<p>3.3</p>	$m_{KN} = \frac{10 - 2}{4 - 8}$ $= -2$ <p>$\therefore KN \perp NM$</p> <p>$\therefore \hat{KLM} + \hat{KNM} = 180^\circ$</p> <p>$\therefore KLMN$ is cyclic quadrilateral (converse, opp \angle^s of a cyclic quad are supplementary)</p>	<p>A✓ $m_{KN} = -2$</p> <p>A✓ $KN \perp MN$</p> <p>A✓ Sum of 180°</p> $m_{MN} = \frac{1}{2} \therefore (-2) \left(\frac{1}{2}\right) = -1$ <p>A✓ reason</p> <p style="text-align: right;">(4) [17]</p>

QUESTION 4

4.1	$M\left(\frac{-5+3}{2}; \frac{4+2}{2}\right) = M(-1; 3)$	A✓ $x = -1$ A✓ $y = 3$ (2)
4.2	$r^2 = BM^2 = (-5+1)^2 + (4-3)^2 = 17$ $\therefore (x+1)^2 + (y-3)^2 = 17$	CA✓ subst into equation CA✓ $r^2 = 17$ CA✓ equation For CA marks coordinates of M must be in second quadrant (3)
4.3	$m_{AB} = \frac{2-3}{3+1} = -\frac{1}{4}$ $m_{AN} = \frac{2+2}{3-2} = 4$ $m_{AB} \times m_{AN} = -1$ $\therefore \hat{B}AT = 90^\circ$ $\therefore TA$ is a tangent (conv. tangent and diameter)	A✓ m_{MA} or m_{BA} A✓ m_{AN} A✓ product of gradients = -1 A✓ 90° A✓ reason (5)
4.4.1	$m_{TA} = m_{AN} = 4$ $y = 4x + c$ Subst. (3; 2): $2 = 4(3) + c$ $-10 = c$ $\therefore y = 4x - 10$	CA✓ $m_{TA} = m_{AN}$ CA✓ equation CA✓ subst of (3; 2) or (2; -2) CA✓ equation (4)
4.4.2	Let C(x; y) $\therefore (x+1)^2 + (y-3)^2 = 17$ At C; $x = 0$ $\therefore (0+1)^2 + (y-3)^2 = 17$ $(y-3)^2 = 16$ $y-3 = \pm 4$ $y = 7$ or $y = -1$ $\therefore C(0; -1)$ $m_{BC} = \frac{-1-4}{0+5} = -1$ Now $y = -x - 1$	CA✓ equation of circle CA✓ subst $x = 0$ CA✓ y values CA✓ co-ordinate CA✓ gradient CA✓ equation (6)
4.5	Lines AT and BT intersect at C $\therefore 4x - 10 = -x - 1$ $5x = 9$ $x = \frac{9}{5} = a$ $b = -\frac{9}{5} - 1 = -2\frac{4}{5}$	CA✓ equations equal CA✓ value of a CA✓ value of b, For CA marks A and B are points in the 4 th quadrant (3)

QUESTION 5

5.1	$\begin{aligned} & \cos 79^\circ \cos 311^\circ + \sin 101^\circ \sin 49^\circ \\ &= \cos 79^\circ \cos 49^\circ + \sin 79^\circ \sin 49^\circ \\ &= \cos(79^\circ - 49^\circ) \\ &= \cos 30^\circ \\ &= \frac{\sqrt{3}}{2} \end{aligned}$ <p>Answer only no marks, used calculator</p>	<p>A✓ $\cos 49^\circ$ A✓ $\sin 79^\circ$</p> <p>A✓ $\cos 30^\circ$</p> <p>A✓ answer</p> <p>(4)</p>
5.2	$\begin{aligned} \sin(x + y) &= 3 \sin(x - y) \\ \sin x \cos y + \cos x \sin y &= 3(\sin x \cos y - \cos x \sin y) \\ \sin x \cos y + \cos x \sin y &= 3 \sin x \cos y - 3 \cos x \sin y \\ -2 \sin x \cos y &= -4 \cos x \sin y \\ \div -2 \cos x \cos y: & \\ \frac{\sin x}{\cos x} &= 2 \left(\frac{\sin y}{\cos y} \right) \\ \therefore \tan x &= 2 \tan y \end{aligned}$	<p>A✓ expansion</p> <p>A✓ like terms added</p> <p>A✓ divide</p> <p>A✓</p> $\frac{\sin x}{\cos x} = 2 \left(\frac{\sin y}{\cos y} \right)$ <p>(4)</p>
5.3.1	$\frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} = \sin x$ <p>LHS:</p> $\begin{aligned} & \frac{\cos x}{\sin 2x} - \frac{\cos 2x}{2 \sin x} \\ &= \frac{\cos x}{2 \sin x \cos x} - \frac{1 - 2 \sin^2 x}{2 \sin x} \\ &= \frac{1}{2 \sin x} - \frac{1 - 2 \sin^2 x}{2 \sin x} \\ &= \frac{1 - 1 + 2 \sin^2 x}{2 \sin x} \\ &= \frac{2 \sin^2 x}{2 \sin x} \\ &= \sin x \\ &= \text{RHS} \end{aligned}$	<p>A✓ $2 \sin x \cos x$</p> <p>A✓ $1 - 2 \sin^2 x$</p> <p>A✓ numerator</p> <p>A✓ answer</p> <p>(4)</p>

5.3.2	$1 + 2 \cos 2x = \frac{\cos 2x}{2 \sin x} - \frac{\cos x}{\sin 2x}$ $1 + 2 \cos 2x = -\sin x$ $1 + 2(1 - 2\sin^2 x) = -\sin x$ $1 + 2 - 4\sin^2 x = -\sin x$ $4\sin^2 x - \sin x - 3 = 0$ $(\sin x - 1)(4 \sin x + 3) = 0$ $\sin x = 1 \qquad \text{OR} \qquad \sin x = -\frac{3}{4}$ $x = 90^\circ \qquad \text{ref}\angle = 48,59^\circ$ $x = 228,59$ OR $x = 311,41^\circ$	<p>A✓ $-\sin x$</p> <p>A✓ standard quadratic form</p> <p>A ✓ Factors</p> <p>CA✓ 90^0</p> <p>CA✓ 228.59°</p> <p>CA✓ 311.41°</p> <p style="text-align: right;">(6)</p>
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QUESTION 6

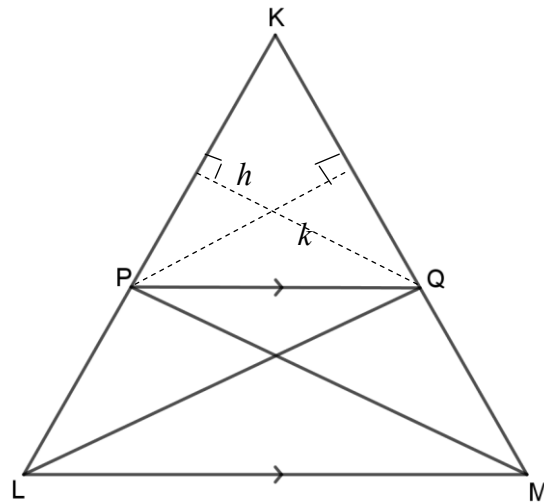
6.1	$a = 1$ $b = 2$ $c = 2$ $d = 1$	<p>A✓ $a = 1$</p> <p>A✓ $b = 2$</p> <p>A✓ $c = 2$</p> <p>A✓ $d = 1$</p> <p style="text-align: right;">(4)</p>
6.2	360°	<p>A✓ 360°</p> <p style="text-align: right;">(1)</p>
6.3.1	$x \in [-90^\circ; 90^\circ] \text{ or } x \in [270^\circ; 360^\circ]$	<p>AA✓✓ values and notation</p> <p style="text-align: right;">(2)</p>
6.3.2	$x \in (-45^\circ; 0^\circ) \text{ or } x \in (45^\circ; 90^\circ) \text{ or } x \in (315^\circ; 360^\circ)$	<p>AAA✓✓✓ values and correct notation</p> <p style="text-align: right;">(3)</p>
[11]		

QUESTION 7

7.1	<p>In ΔPQR:</p> $\hat{Q}_1 = x \quad (PR = QR)$ $\hat{R} = 180^\circ - 2x \quad (\text{sum of } \angle \Delta PQR)$ $\text{Area of } \Delta PQR = \frac{1}{2} pq \sin \hat{R}$ $= \frac{1}{2} m \cdot m \sin(180^\circ - 2x)$ $= \frac{1}{2} m^2 \sin 2x$	$A \checkmark \hat{Q}_1 = x$ $A \checkmark \hat{R} = 180^\circ - 2x$ <p>A \checkmark Subst. into Area rule</p> <p>A \checkmark $\sin 2x$</p> <p>A \checkmark answer</p> <p style="text-align: right;">(5)</p>
7.2	$\therefore \frac{PQ}{\sin(180^\circ - 2x)} = \frac{m}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin(180^\circ - 2x)}{\sin x}$ $\therefore PQ = \frac{m \cdot \sin 2x}{\sin x}$ $\therefore PQ = \frac{m \cdot 2 \sin x \cdot \cos x}{\sin x}$ $\therefore PQ = 2m \cos x$	<p>A \checkmark Use of sine rule</p> <p>A \checkmark subst into sine Rule</p> <p>A \checkmark $\sin 2x$</p> <p>A \checkmark $2 \sin x \cos x$</p> <p>(4)</p>
7.3	<p>In ΔSPQ:</p> $\tan y = \frac{SP}{PQ}$ $\therefore SP = PQ \tan y$ $\therefore SP = 2m \cos x \tan y$	$A \checkmark \tan y = \frac{SP}{PQ}$ <p>A \checkmark $SP = PQ \tan y$</p> <p style="text-align: right;">(2)</p>

QUESTION 8

8.1



<p>R.T.P</p> $\frac{KP}{PL} = \frac{KQ}{QM}$ <p>CONSTRUCTION:</p> <p>In $\triangle KPQ$, draw perpendicular heights, h from Q to KP and k from P to KQ</p> $\frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle LPQ} = \frac{\frac{1}{2} KP \times h}{\frac{1}{2} PL \times h}$ $= \frac{KP}{PL}$ $\frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle MQP} = \frac{\frac{1}{2} KQ \times k}{\frac{1}{2} QM \times k}$ $= \frac{KQ}{QM}$ <p>But area of $\triangle PLQ$ = Area of $\triangle MPQ$ Same base, same height</p> $\therefore \frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle LPQ} = \frac{\text{Area of } \triangle KPQ}{\text{Area of } \triangle MQP}$ $\therefore \frac{KP}{PL} = \frac{KQ}{QM}$	<p>A✓ construction</p> <p>A✓ method</p> <p>A✓ $\frac{KP}{PL}$</p> <p>A✓ method</p> <p>A✓ $\frac{KQ}{QM}$</p> <p>A✓ method</p>
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8.2.1	<p>In $\triangle APQ$: $BC \parallel PQ$ $\frac{AB}{AP} = \frac{AC}{AQ}$; conv prop $\hat{T}_1 = \hat{C}_2$ alternate \angles; $BC \parallel PQ$ $\hat{A}_2 = \hat{C}_2$ tangent TC; chord BC $\therefore \hat{A}_2 = \hat{T}_1$</p>	<p>A✓S A✓R A✓ S/R A✓ S/R</p> <p>(4)</p>
8.2.2	<p>In $\triangle ABC$ and $\triangle TCQ$: $\hat{C}_3 = \hat{Q}$ corr \angles; $BC \parallel PQ$ $\hat{A}_2 = \hat{T}_1$ proved above $\hat{B}_2 = \hat{C}_1$ rem \angles $\therefore \triangle ABC \parallel \triangle TCQ$ $\angle\angle\angle$</p>	<p>A✓ S/R A✓ S/R A✓ S/R A✓ S/R</p> <p>(4)</p>
8.2.3	<p>$\hat{B}_1 = \hat{C}_3$ tangent SB; chord AB $\hat{Q} = \hat{C}_3$ proven $\therefore \hat{B}_1 = \hat{Q}$ $\therefore ABTQ$ is cyclic conv. ext $\angle =$ int \angle of cyclic quad.</p>	<p>A✓S A✓R A✓ S A✓ S/R</p> <p>(4)</p>
8.2.4	<p>$TB = TC$ tangents from common point $\hat{B}_3 = \hat{C}_2$ $TB = TC$; \angles opp eq. sides $\hat{T}_1 = \hat{C}_2$ alt. \angles; $BC \parallel PQ$ $\therefore \hat{B}_3 = \hat{T}_1$ $\therefore TQ$ is a tangent conv. tan; chord theorem</p>	<p>A✓S A✓R A✓S A✓S/R A✓S/R</p> <p>(5)</p>
[23]		

QUESTION 9

9.1	<p>In $\triangle MBC$: $\hat{B}_2 = \hat{B}_3 = x$ BE bisects $\hat{M}BC$ $\therefore \hat{M}BC = 2x$ $\hat{M}BC = \hat{M}CB = 2x$ angles opposite equal sides In $\triangle BEC$: $\hat{E}_2 = 180^\circ - (x+x)$ Sum of angles of a \triangle $= 180^\circ - 2x$</p>	<p>A✓S A✓S/R A✓S/R A✓ Answer</p> <p>(4)</p>
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<p>9.2</p>	<p>In $\triangle MBC: \hat{BMC} = 180^\circ - (2x+2x)$ Sum of angles of a \triangle</p> $= 180^\circ - 4x$ <p>But $\hat{BAC} = \frac{1}{2} \hat{BMC}$ \angle at centre twice angle</p> $= \frac{1}{2}(180^\circ - 4x)$ $= 90 - 2x$	<p>A✓S A✓R</p> <p>A✓S/R</p> <p>(3)</p>
<p>9.3</p>	<p>In $\triangle ABE:$</p> $\hat{E}_1 + \hat{E}_2 = 180^\circ$ <p style="text-align: right;">Straight line</p> $\hat{E}_1 = 180^\circ - E_2$ $= 180^\circ - (180^\circ - 2x)$ $= 2x$ <p>In $\triangle ABE:$</p> $\hat{ABE} + \hat{BAC} + \hat{E} = 180^\circ$ <p style="text-align: right;">Sum of \angles of \triangle</p> $\hat{ABE} = 180^\circ - (\hat{BAC} + \hat{E}_1)$ $= 180^\circ - (90^\circ - 2x + 2x)$ $= 90^\circ$ <p>\therefore AE is a diameter of circle ABE (Subtends) $\angle 90^\circ$</p>	<p>A✓S/R</p> <p>A✓S</p> <p>A✓S/R</p> <p>A✓S</p> <p>A✓R</p> <p>(5)</p>
<p>[12]</p>		

QUESTION 10

<p>10.1.1</p>	<p>Let $\widehat{Y}_1 = a$ and $\widehat{N} = b$ $\therefore \widehat{T}_3 = a - b$ (ext. \angle of $\Delta =$ sum opp. \angles) $\widehat{T}_1 = \widehat{N} = b$ (tan XT; chord MT) $X\widehat{T}Y = a$ (angles opposite equal sides) $\widehat{T}_2 = X\widehat{T}Y - \widehat{T}_1$ $= a - b$ $\therefore \widehat{T}_3 = \widehat{T}_2$ \therefore YT bisects $M\widehat{T}N$</p>	<p>A✓ S/R A✓S A✓R A✓ S/R A✓S (5)</p>
<p>10.1.2</p>	<p>In ΔXMT and ΔXTN: \widehat{X} is common $\widehat{T}_1 = \widehat{N}$ tan XT; chord MT $\widehat{M}_1 = X\widehat{T}N$ remaining \angle $\therefore \Delta XMT \parallel \Delta XTN$ $\angle\angle\angle$ $\therefore \frac{XM}{XT} = \frac{XT}{XN} = \frac{MT}{TN}$ similar Δ's $\therefore \frac{XM}{XT} = \frac{XT}{XN}$</p>	<p>A✓S/R A✓S A✓R A✓R A✓R A✓ S/R (6)</p>
<p>10.2.1</p>	<p>$XM = XY - 20$ $XY = XT$ $= k - 20$</p>	<p>A✓S A✓R A✓ answer (3)</p>
<p>10.2.2</p>	<p>$\frac{XM}{XT} = \frac{XT}{XN}$ $\therefore \frac{k - 20}{k} = \frac{k}{k + 50}$ $\therefore (k - 20)(k + 50) = k^2$ $\therefore k^2 + 30k - 1000 = k^2$ $\therefore 30k - 1000 = 0$ $\therefore 30k = 1000$ $\therefore k = 33,3 \text{ mm}$</p>	<p>A✓ LHS A✓ RHS A✓ Simplification A✓ Answer (4) [18]</p>