

GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

PREPARATORY EXAMINATION

2016

MEMORANDUM

MATHEMATICS (FIRST PAPER) (10611)

15 pages

GAUTENG DEPARTMENT OF EDUCATION
PREPARATORY EXAMINATION

MATHEMATICS
(First Paper)

MEMORANDUM

QUESTION 1			
1.1	1.1.1	$3x^2 + 5x = 2$ $3x^2 + 5x - 2 = 0$ $(3x - 1)(x + 2) = 0$ $x = \frac{1}{3} \dots OR \dots x = -2$	
		✓ standard form ✓ factors ✓ both x values (3)	
	1.1.2	$\sqrt{x+7} - 1 = x$ $\sqrt{x+7} = x + 1$ $x + 7 = (x + 1)^2$ $x + 7 = x^2 + 2x + 1$ $x^2 + x - 6 = 0$ $(x + 3)(x - 2) = 0$ $x = -3 \quad OR \quad x = 2$ N/A. $\therefore x = 2$	✓ $x + 7 = (x + 1)^2$ ✓ standard form ✓ factors ✓ N/A ✓ $x = 2$ (5)
	1.1.3	$x^2 - 8x = 10$ $x^2 - 8x - 10 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4(1)(-10)}}{2(1)}$ $x = 9,1 \quad OR \quad x = -1,1$	✓ standard form ✓ substitution ✓ $x = 9,1$ ✓ $x = -1,1$ (4)

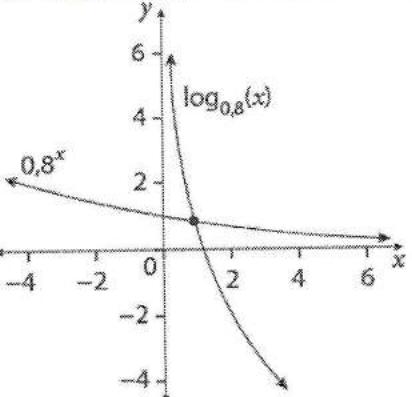
	1.1.4	$3^x + 3^{-x+1} \cdot 5 = 8$ $3^x + \frac{3 \cdot 5}{3^x} = 8$ $3^{2x} - 8 \cdot 3^x + 15 = 0$ $(3^x - 5)(3^x - 3) = 0$ $3^x = 5 \quad OR \quad 3^x = 3$ $x = \log_3 5 \quad x = 1$ $x = 1,46$ <p>OR</p> $\text{Let } 3^x = k$ $k + \frac{3 \cdot 5}{k} = 8$ $k^2 - 8k + 15 = 0$ $(k - 3)(k - 5) = 0$ $k = 3 \quad OR \quad k = 5$ $3^x = 3 \quad 3^x = 5$ $x = 1 \quad x = \log_3 5$ $x = 1,46$	✓ standard form ✓ ✓ factors ✓ $x = 1$ ✓ $x = \log_3 5$ OR $x = 1,46$
			(5)
1.2		$\frac{2^{2015} + 2^{2013}}{4^{1006}}$ $= \frac{2^{2013}(2^2 + 1)}{2^{2012}}$ $= 2(5)$ $= 10$	✓ factors ✓ 2^{2012} ✓ answer
			(3)
			[20]

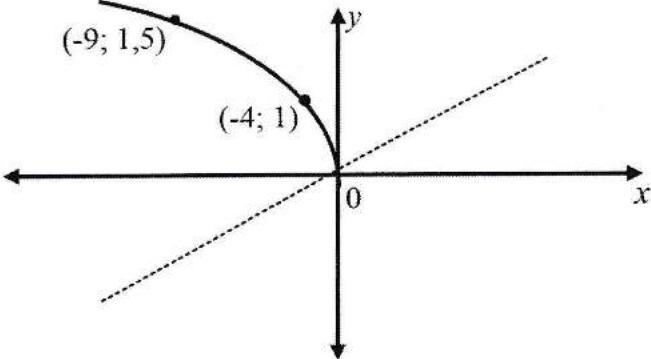
QUESTION 2		
2.1	$kx^2 + kx + 1 = 0$ $\Delta = b^2 - 4ac$ $= (k)^2 - 4(k)(1)$ $\dots = k^2 - 4k$ $= k(k - 4)$ <i>for non-real roots</i> $\Delta < 0$ $k(k - 4) < 0$ $\therefore 0 < k < 4$	✓ correct substitution in Δ ✓ $\Delta < 0$ ✓ 0 and 4 ✓ inequality signs
2.2	(4)	
	$2^{x+1} = 4^y \dots\dots 1$ $x^2 + 2y = 3 \dots\dots 2$ $2^{x+1} = 2^{2y}$ $x + 1 = 2y$ $x = 2y - 1 \dots\dots 3$ <i>Substitute in 2</i> $(2y - 1)^2 + 2y = 3$ $4y^2 - 4y + 1 + 2y - 3 = 0$ $4y^2 - 2y - 2 = 0$ $2(2y + 1)(y - 1) = 0$ $\dots y = -\frac{1}{2} \text{ OR } y = 1$ <i>Substitute in 3</i> $x = 2\left(-\frac{1}{2}\right) - 1 \dots\dots x = 2(1) - 1$ $x = -2 \dots\dots x = 1$ OR	
	(5)	
	[9]	

QUESTION 3		
3.1		
3.1.1	40	✓ answer
3.1.2	$\begin{aligned} 2a &= 4 \\ a &= 2 \\ \therefore T_n &= 2n^2 - 10 \end{aligned}$	$\begin{aligned} 3a + b &= 6 \\ 3(2) + b &= 6 \\ b &= 0 \end{aligned}$ $\begin{aligned} a + b + c &= -8 \\ 2 + c &= -8 \\ c &= -10 \end{aligned}$ <p>✓ second difference = 4 ✓ $a = 2$ ✓ $b = 0$ ✓ $c = -10$</p>
3.2		(4)
3.2.1	$\begin{aligned} a &= 5 \\ T_6 &= 10T_3 \\ a + 5d &= 10(a + 2d) \\ 5 + 5d &= 10(5 + 2d) \\ 5d - 20d &= 50 - 5 \\ d &= -3 \end{aligned}$	$\checkmark T_6 = 10T_3$ $\checkmark a + 5d = 10(a + 2d)$ \checkmark simplification $\checkmark d = -3$
3.2.2	$\begin{aligned} S_n &= \frac{n}{2}[2a + (n-1)d] \\ S_{20} &= \frac{20}{2}[2(5) + (20-1)(-3)] \\ &= -470 \end{aligned}$	\checkmark correct formula \checkmark correct substitution \checkmark answer
		(3)

3.3	3.3.1	$\sum_{k=1}^{\infty} 2 \left(\frac{1}{2}\right)^k$ $1; \quad \frac{1}{2}; \quad \frac{1}{4}; \dots$ $r = \frac{1}{2}$ $S_{\infty} = \frac{a}{1-r}$ $= \frac{1}{1 - \frac{1}{2}}$ $= 2$	✓ $r = \frac{1}{2}$ ✓ correct substitution in S_{∞} ✓ $S_{\infty} = 2$	(3)
	3.3.2	$\sum_{k=0}^7 2 \left(\frac{1}{2}\right)^k$ $2; \quad 1; \quad \frac{1}{2}; \dots$ $r = \frac{1}{2}$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $= \frac{2 \left(\left(\frac{1}{2}\right)^8 - 1 \right)}{\frac{1}{2} - 1}$ $= \frac{255}{64} \dots \text{OR} \dots 3,98$	✓ $n = 8$ ✓ correct substitution in S_n ✓ $S_n = \frac{255}{64}$ OR 3,98	(3)
	3.3.3	$T = 2 - \frac{255}{64}$ $= -1 \frac{63}{64}$ <p>OR</p> $= \frac{-127}{64}$ <p>OR</p> $= -1,98$	✓ answer	(1)

3.4	$19; 18\frac{1}{5}; 17\frac{2}{5}; \dots$ $d = -\frac{4}{5}$ $T_n = a + (n-1)d$ $19 + (n-1)\left(-\frac{4}{5}\right) < 0$ $19 - \frac{4}{5}n + \frac{4}{5} < 0$ $\frac{-4}{5}n < -19\frac{4}{5}$ $n > 24\frac{3}{4} \dots OR \dots \frac{99}{4} \dots 24,75$ $\therefore The\ 25^{th}\ Term$	$\checkmark d = -\frac{4}{5}$ \checkmark correct substitution in correct formula $\checkmark T_n < 0$ \checkmark inequality \checkmark answer \checkmark conclusion
		(6)
		[25]
	QUESTION 4	
4.1	$p = 4$ $q = 2$ $T(5;3) : y = \frac{a}{x-4} + 2$ $3 = a + 2$ $a = 1$	$\checkmark p = 4$ $\checkmark q = 2$ $\checkmark a = 1$
		(3)
4.2	$h(x) = \frac{1}{-x-4} + 2$ OR $h(x) = \frac{-1}{x+4} + 2$	\checkmark answer
		(1)
4.3	$y = -x + c \dots \dots (4; 2)$ $2 = -(4) + c$ $c = 6$	\checkmark correct substitution of $(4; 2)$ \checkmark answer
		(2)
		[6]

	QUESTION 5	
5.1	$f(x) = a^x$ and passes through the point $(-2; 1\frac{9}{16})$. $\therefore 1\frac{9}{16} = a^{-2}$ $\therefore a^{-2} = \frac{25}{16}$ $\therefore a^2 = \frac{16}{25}$ $\therefore a = \sqrt{\frac{16}{25}}$ $\therefore a = \frac{4}{5}$	✓ substitution ✓ value of a (2)
5.2	$y = \left(\frac{4}{5}\right)^x$ $x = \left(\frac{4}{5}\right)^y$ $y = \log_{\frac{4}{5}}x$	✓ interchange x and y ✓ equation (2)
5.3		✓ shape f ✓ shape f^{-1} ✓ asymptotes of both graphs (3)
5.4	$x > 0$	✓ answer (1)
5.5	$y = \left(\frac{4}{5}\right)^x$ $h(x) = -\left(\frac{4}{5}\right)^x$	✓ answer (1)
5.6	About the line $y = x$	✓ answer (1)
5.7	$y > -1$	✓ answer (1)
		[11]

QUESTION 6		
6.1	$y = ax^2$ $-4 = a(1)^2$ $-4 = a \quad ; x \geq 0$ $h(x) = -4x^2$	✓ substitution $(1; -4)$ ✓ value of a ✓ equation
	(3)	
6.2	$y = -4x^2$ $-9 = -4x^2$ $x^2 = \frac{9}{4}$ $x = \pm \sqrt{\frac{9}{4}}$ $x \geq 0 \quad \therefore T\left(\frac{3}{2}; -9\right)$	✓ simplification $x^2 = \frac{9}{4}$ ✓ answer
	(2)	
6.3	$\text{Gradient of } ST = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{-9 - (-4)}{1,5 - 1}$ $= -10$	✓ substitution ✓ answer
	(2)	
6.4	$x = -4y^2 ; y \geq 0$ $y^2 = -\frac{x}{4}$ $y = \pm \sqrt{-\frac{x}{4}}$ $h^{-1} = \sqrt{-\frac{x}{4}}$	✓ interchange x and y ✓ restriction ✓ the value of y^2 ✓ equation
	(4)	
6.5		✓ shape inverse ✓ point on inverse ✓ axis of symmetry
	(3)	
	[14]	

QUESTION 7		
7.1	$1 + 0,164 = \left[1 + \frac{i_{nom}}{12} \right]^{12}$ $\sqrt[12]{1,164} = 1 + \frac{i_{nom}}{12}$ $i_{nom} = 15,28\%$	✓ correct substitution into correct formulae ✓ $\sqrt[12]{1,164}$ ✓ answer (3)
7.2	$F = \frac{x[(1+i)^n - 1]}{i}$ $2\ 300\ 000 = \frac{x \left[\left(1 + \frac{0,12}{4} \right)^{32} - 1 \right]}{\frac{0,12}{4}}$ $x = R43\ 807,22$	✓ 2 300 000 ✓ $\left[\left(1 + \frac{0,12}{4} \right)^{32} - 1 \right]$ ✓ $n = 32$ ✓ answer (4)
7.3	7.3.1 $A = P(1+i)^n$ $A = R135\ 000 \left(1 + \frac{0,1475}{12} \right)^2$ $A = R138\ 339,15$	✓ substitution ✓ $A = R138\ 339,15$ (2)
	7.3.2 $P = \frac{x[1 - (1+i)^{-n}]}{i}$ $R138\ 339,15 = \frac{x \left[1 - \left(1 + \frac{0,1475}{12} \right)^{-18} \right]}{\frac{0,1475}{12}}$ $x = R8\ 613,99$	✓ correct formula (P) ✓ correct substitution ✓ $n = 18$ ✓ answer (4)
		[13]

QUESTION 8		
8.1	$f(x) = 4 - 3x^2$ $f(x+h) = 4 - 3(x+h)^2$ $= 4 - 3x^2 - 6xh - 3h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(4 - 3x^2 - 6xh - 3h^2) - (4 - 3x^2)}{h}$ $= \lim_{h \rightarrow 0} \frac{-6xh - 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-6x - 3h)}{h}$ $= \lim_{h \rightarrow 0} (-6x - 3h)$ $= -6x$	✓ simplification of $f(x+h)$ ✓ formula ✓ simplification $-6xh - 3h^2$ ✓ common factor ✓ answer $-6x$
		(5)
8.2.1	$D_x \left[x^4 - 2x + \frac{1}{x^2} \right]$ $= 4x^3 - 2 - 2x^{-3}$	✓ $4x^3$ ✓ -2 ✓ $-2x^{-3}$
		(3)
8.2.2	$y = \frac{2x-3}{\sqrt[4]{x}}$ $= 2x^{\frac{3}{4}} - 3x^{-\frac{1}{4}}$ $\frac{dy}{dx} = \frac{3}{2}x^{-\frac{1}{4}} + \frac{3}{4}x^{-\frac{5}{4}}$	✓ simplification ✓ both values of derivatives
		(2)
8.3	$f(x) = x^3 - 7x^2$ $f'(x) = 3x^2 - 14x$ $f'(x) = 5$ $3x^2 - 14x - 5 = 0$ $(3x+1)(x-5) = 0$ $x = -\frac{1}{3} \quad OR \quad x = 5$	✓ $f'(x)$ ✓ $f'(x) = 5$ ✓ factors ✓ both answers NOTE <i>NO PENALTY IF CANDIDATE COMMITS AN ERROR IN WRITING AN ANSWER WITH POSITIVE EXPONENTS.</i>
		(4)
		[14]

	QUESTION 9	
9.1		✓ y-intercept ✓ x-intercept ✓ shape
9.2	$f(x) = a(x+2)(x-1)(x-6)$ $12 = a(0+2)(0-1)(0-6)$ $a = 1$ $\therefore f(x) = (x+2)(x-1)(x-6)$ $= x^3 - 5x^2 - 8x + 12$	✓ correct formulae ✓ substitution ✓ $a = 1$ ✓ expansion
9.3	$f'(x) = 0$ $\therefore 3x^2 - 10x - 8 = 0$ $(3x+2)(x-4) = 0$ $x = -\frac{2}{3} \text{ OR } x = 4$ $y = \frac{400}{27} \text{ OR } y = -36$ Turning points are $\left(-\frac{2}{3}; \frac{400}{27}\right)$ AND $(4; -36)$	✓ equating to zero ✓ factors ✓ answers x ✓ answers y ✓ TPs
9.4	$-\frac{2}{3} < x < 4$	✓ answer
9.5	$f''(x) = 6x - 10$ $6x - 10 > 0$ $x > \frac{5}{3}$	✓ second derivative ✓ $6x - 10 > 0$ ✓ answer
		(3)
		[16]

QUESTION 10		
10.1	$V = 128$ $4x \cdot x \cdot h = 128$ $h = \frac{128}{4x^2}$	✓ substitution ✓ answer
10.2	$= 4x \cdot x + 2xh + 8xh$ $= 4x^2 + 10xh$ Total surface area $= 4x^2 + 10x \cdot \frac{32}{x^2}$ $= 4x^2 + \frac{320}{x}$	✓ formula ✓ simplification ✓ answer
10.3	$Dx \left(4x^2 + \frac{320}{x} \right) = 0$ $8x - \frac{320}{x^2} = 0$ $8x^3 - 320 = 0$ $8x^3 = 320$ $x^3 = \frac{320}{8}$ $x = \sqrt[3]{\frac{320}{8}}$ $x = \sqrt[3]{40}$ $x = 2\sqrt[3]{5}$	✓ derivative ✓ equate to zero ✓ simplification ✓ answer
	Height $= \frac{32}{\left(2\frac{3}{5}\right)^2} = 2.74$	(4)
		[9]

QUESTION 11		
11.1	<p>Let S represent the participants for swimming; G represent the gymnastics participants and A for the athletics participants.</p>	✓ 6 ✓ $21 - x$ ✓ $14 - x$ ✓ all other values in the Venn diagram correct (CA)
11.2	$21 - x + x + 14 - x + 9 + 14 + 10 + 6 + 11 = 80$ $85 - x = 80$ $x = 5$	(4) ✓ equation ✓ answer
11.3	$P(\text{Participants in at least 2 events}) = \frac{5 + 14 + 10 + 9}{80}$ $= 0,475$	(2) ✓ equation ✓ division by 80 ✓ answer
		(3)
		[9]

	QUESTION 12	
12.1	$9! = 362\ 880$ (Any other valid representation of the answer)	✓ answer (1)
12.2	$\begin{array}{r} 9! \\ \hline 5! \quad 4 \end{array}$ $= 3\ 024$ <p>OR</p> $9 \times 8 \times 7 \times 6$ $= 3\ 024$	✓ 9! ✓ 5! ✓ answer ✓✓ $9 \times 8 \times 7 \times 6$ ✓ answer
		(3)
		[4]
	TOTAL: 150	