



Basic Education

KwaZulu-Natal Department of Education
REPUBLIC OF SOUTH AFRICA

MATHEMATICS P2

PREPARATORY EXAMINATION

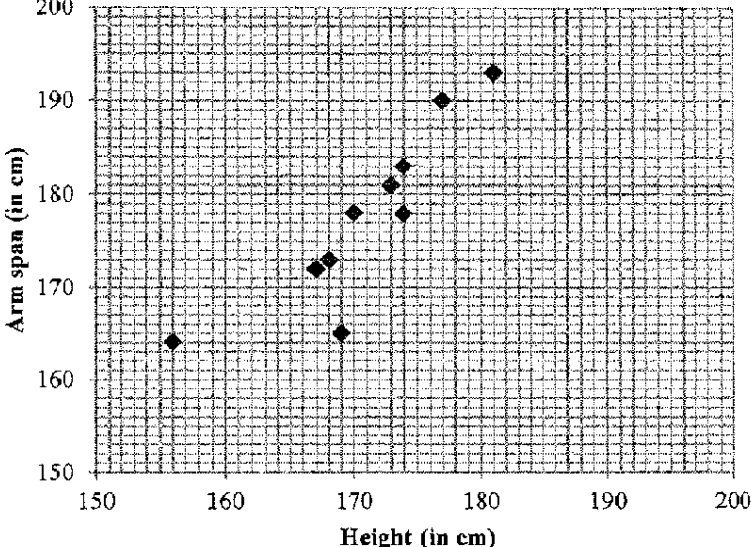
SEPTEMBER 2015

MEMORANDUM

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

QUESTION 1

<p>1.1</p>	<p style="text-align: center;">Scatter plot of Height vs Arm span</p> 	<p>✓ 1 – 4 points correct ✓ 5 – 9 points correct ✓ all points correct</p> <p style="text-align: right;">(3)</p>
<p>1.2</p>	<p>$a = -36,58$ ($a = -36,57689\dots$) $b = 1,25$ ($b = 1,25381\dots$)</p> <p>$\hat{y} = -36,58 + 1,25x$</p>	<p>✓✓ a ✓ b ✓ equation Eqn. only 4/4 (4)</p>
<p>1.3</p>	<p>$\hat{y} = -36,58 + 1,25(176)$ $= 183,42$</p> <p>OR</p> <p>$\hat{y} = 184,09$</p>	<p>✓ substitute 176 ✓ answer (2)</p> <p>✓✓ answer (2)</p>
<p>1.4</p>	<p>There is strong, positive correlation between height and arm span.</p>	<p>✓ strong, positive (1)</p> <p style="text-align: right;">[10]</p>

QUESTION 2

<p>2.1</p>	<table border="1"> <thead> <tr> <th>Daily Sales</th> <th>Frequency</th> <th>Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td>$60 \leq x < 70$</td> <td>5</td> <td>5</td> </tr> <tr> <td>$70 \leq x < 80$</td> <td>11</td> <td>16</td> </tr> <tr> <td>$80 \leq x < 90$</td> <td>22</td> <td>38</td> </tr> <tr> <td>$90 \leq x < 100$</td> <td>13</td> <td>51</td> </tr> <tr> <td>$100 \leq x < 110$</td> <td>7</td> <td>58</td> </tr> <tr> <td>$110 \leq x < 120$</td> <td>3</td> <td>61</td> </tr> </tbody> </table>	Daily Sales	Frequency	Cumulative Frequency	$60 \leq x < 70$	5	5	$70 \leq x < 80$	11	16	$80 \leq x < 90$	22	38	$90 \leq x < 100$	13	51	$100 \leq x < 110$	7	58	$110 \leq x < 120$	3	61	<p>a ✓ first two cumulative frequencies correct</p> <p>a ✓ next two cumulative frequencies correct</p> <p>a ✓ remainder correct (total = 61)</p> <p>(3)</p>
Daily Sales	Frequency	Cumulative Frequency																					
$60 \leq x < 70$	5	5																					
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$100 \leq x < 110$	7	58																					
$110 \leq x < 120$	3	61																					
<p>2.2</p>	<p style="text-align: center;">Cumulative frequency graph of Daily Sales</p>	<p>e ca a a</p> <p>✓ grounding at 0</p> <p>✓ plotting cumulative frequencies at upper limits</p> <p>✓ points correct</p> <p>✓ smooth shape of curve</p> <p>(4)</p>																					
<p>2.3</p>	<p>The median for the data is approximately R 87. (Accept 85-89)</p>	<p>ca ✓ reading off from graph</p> <p>a ✓ R87</p> <p>(2)</p>																					
<p>2.4</p>	<p>The upper 25% interval is R96 to R120 (Range to accept: 94 to 120)</p>	<p>a ✓ 96 to 120</p> <p>(1)</p> <p>[10]</p>																					

QUESTION 3

<p>3.1</p>	$\frac{x_D - 1}{2} = 2 \quad \frac{y_D + 0}{2} = 2$ $x_D = 5 \quad x_D = 4$ <p>D(5 ; 4)</p>	<p>a ✓ $x_D = 5$ a ✓ $y_D = 4$</p> <p>(2)</p>
<p>3.2</p>	$m_{CD} = \frac{4 - (-2)}{5 - 2}$ $= 2$ <p>$\tan \alpha = 2$ $\therefore \alpha = 63,4^\circ$</p>	<p>ca ✓ substitution into gradient formula ca ✓ $\tan \alpha = 2_{CD}$ a ✓ answer</p> <p>(3)</p>
<p>3.3</p>	<p>$m_{AB} = m_{CD} = 2$ AB CD, equal gradients</p> <p>$y = 2x + c$ $0 = 2(-1) + c$ $c = 2$ $y = 2x + 2$</p>	<p>ca ✓ $m_{AB} = 2$ ca ✓ subst (-1 ; 0) a ✓ answer</p> <p>(3)</p>
<p>3.4</p>	$m_{AD} = \frac{4 - (0)}{5 - (-1)}$ $= \frac{2}{3}$ <p>$\tan (\angle \text{ of inclination of AD}) = \frac{2}{3}$ $\angle \text{ of inclination of AD} = 33,7^\circ$ $\theta = 63,4^\circ - 33,7^\circ$ $\therefore = 29,7^\circ$</p>	<p>ca ✓ $m = \frac{2}{3}$ ca on D a ✓ $33,7^\circ$ ca ✓ $29,7^\circ$ acute acute</p> <p>(3)</p>

QUESTION 4

4.1	$r^2 = (2 - 4)^2 + (3 - 5)^2$ $= 8$ $(x - 2)^2 + (y - 3)^2 = 8$	✓ subst into distance formula ✓ 8 ✓ $(x - 2)^2$ ✓ $(y - 3)^2$ (4)
4.2	$m_{NP} = \frac{5 - 3}{4 - 2} = 1$ $m_{PT} = -1$ $y = -x + c$ $5 = -4 + c$ $c = 9$ $y = -x + 9$ $0 = -x + 9$ $x = 9$ $\therefore T(9; 0)$	✓ $m_{NP} = 1$ ✓ $m_{PT} = -1$ ✓ subst (5; 4) ✓ $c = 9$ ✓ $y = -x + 9$ ✓ coordinates of T (6)
4.3	$PT = \sqrt{(9 - 4)^2 + (5 - 0)^2}$ $= \sqrt{50}$ $= 5\sqrt{2}$	✓ substitution into distance formula ✓ $\sqrt{50}$ (2)
4.4	$\text{Area} = \pi \times PT^2$ $= \pi \times 50$ $= 157$	✓ substitution into area formula ✓ 157 (2)
4.5	$\tan \hat{NPT} = \frac{\sqrt{8}}{\sqrt{50}}$ $\hat{NPT} = 21,8^\circ$	✓ $\tan \hat{NPT} = \frac{\sqrt{8}}{\sqrt{50}}$ ✓ $21,8^\circ$ (2)
4.6	$NP = NM$ $PT = TM$ $\therefore MNPT \text{ is a kite}$	radii radii two pairs of adjacent sides equal in length ✓ S/R ✓ S/R ✓ reason (3)

<p>4.7</p>	<p> $\widehat{NTP} = \widehat{NTM} = 21,8^\circ$ diagonal of kite $\widehat{NPT} = \widehat{NMT} = 90^\circ$ tangent perpendicular to radius $\widehat{MNP} = 360^\circ - 90^\circ - 90^\circ - 43,6^\circ$ angles in quadrilateral $= 136,4^\circ$ OR $NP \perp PT$ (rad \perp tan) $\therefore \widehat{TMP} = 68,2^\circ$ (\angle sum Δ) $\widehat{TMP} = \widehat{TMN}$ (prop of kite) $\therefore \widehat{MNP} = 2(68,2^\circ)$ $\therefore \widehat{MNP} = 136,4^\circ$ </p>	<p>ca a ca a ca a</p>	<p> \checkmark S/R on 45 \checkmark S/R \checkmark S/R \checkmark answer (4) \checkmark S/R \checkmark S/R \checkmark S/R \checkmark answer (4) [23] </p>
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QUESTION 5

5.1	$\frac{\tan(180^\circ + A) \cdot \cos(180^\circ - A) \cdot \sin(360^\circ - A)}{\cos(90^\circ - A)}$ $= \frac{(\tan A)(-\cos A)(-\sin A)}{\sin A}$ $= \frac{\sin A}{\cos A} \cdot \cos A$ $= \sin A$	<p>a ✓ $\tan A$ ✓ $-\cos A$ a ✓ $-\sin A$ ✓ $\sin A$ a ✓ $\frac{\sin A}{\cos A}$ ca ✓ answer <i>assign</i></p> <p>(6)</p>
5.2.1	$\cos 52^\circ = \cos 2(26^\circ)$ $= 2\cos^2 26^\circ - 1$ $= 2(r)^2 - 1$ $= 2r^2 - 1$	<p>a ✓ writing 52° in terms of 26° a ✓ expansion a ✓ answer</p> <p>(3)</p>
5.2.2	$\tan 71^\circ = \frac{\sin 71^\circ}{\cos 71^\circ}$ $= \frac{\sin(45^\circ + 26^\circ)}{\cos(45^\circ + 26^\circ)}$ $= \frac{\sin 45^\circ \cos 26^\circ + \cos 45^\circ \sin 26^\circ}{\cos 45^\circ \cos 26^\circ - \sin 45^\circ \sin 26^\circ}$ $= \frac{\left(\frac{\sqrt{2}}{2}\right)r + \left(\frac{\sqrt{2}}{2}\right)(\sqrt{1-r^2})}{\left(\frac{\sqrt{2}}{2}\right)r - \left(\frac{\sqrt{2}}{2}\right)(\sqrt{1-r^2})}$ $= \frac{\left(\frac{\sqrt{2}}{2}\right)(r + \sqrt{1-r^2})}{\left(\frac{\sqrt{2}}{2}\right)(r - \sqrt{1-r^2})}$ $= \frac{r + \sqrt{1-r^2}}{r - \sqrt{1-r^2}}$	<p>a ✓ identity a ✓ writing in terms of 26° a ✓ expansions a ✓ $\sqrt{1-r^2}$ ca ✓ substitution</p> <p>a ✓ answer</p> <p>(6)</p>

5.3	$LHS = \frac{\sin 2x}{\cos 2x + \sin^2 x}$ $= \frac{2 \sin x \cos x}{\cos^2 x - \sin^2 x + \sin^2 x}$ $= \frac{2 \sin x \cos x}{\cos^2 x}$ $= \frac{2 \sin x}{\cos x}$ $= 2 \tan x$ $= RHS$	<p>a ✓ identity for sin2x</p> <p>a ✓ identity for cos 2x</p> <p>a ✓ simplification</p> <p>a ✓ identity</p> <p style="text-align: right;">(4)</p>
	<p>OR</p> $LHS = \frac{\sin 2x}{\cos 2x + \sin^2 x}$ $= \frac{2 \sin x \cos x}{2 \cos^2 x - 1 + \sin^2 x}$ $= \frac{2 \sin x \cos x}{2 \cos^2 x - (1 - \sin^2 x)}$ $= \frac{2 \sin x \cos x}{2 \cos^2 x - \cos^2 x}$ $= \frac{2 \sin x \cos x}{\cos^2 x}$ $= \frac{2 \sin x}{\cos x}$ $= 2 \tan x$ $= RHS$	<p>a ✓ identity for sin2x</p> <p>a ✓ identity for cos 2x</p> <p>a ✓ simplification</p> <p>a ✓ identity</p> <p style="text-align: right;">(4)</p>
	<p>OR</p> $LHS = \frac{\sin 2x}{\cos 2x + \sin^2 x}$ $= \frac{2 \sin x \cos x}{1 - 2 \sin^2 x + \sin^2 x}$ $= \frac{2 \sin x \cos x}{1 - \sin^2 x}$ $= \frac{2 \sin x \cos x}{\cos^2 x}$ $= \frac{2 \sin x}{\cos x}$ $= 2 \tan x$ $= RHS$	<p>a ✓ identity for sin2x</p> <p>a ✓ identity for cos 2x</p> <p>a ✓ simplification</p> <p>a ✓ identity</p> <p style="text-align: right;">(4)</p>

[19]

QUESTION 6

<p>6.1</p>	$\cos 2x = \sin(x - 30^\circ)$ $= \cos[90^\circ - (x - 30^\circ)]$ $= \cos(120^\circ - x)$ <p>key angle = $120^\circ - x$</p> $2x = 120^\circ - x + n.360^\circ; n \in Z$ $3x = 120^\circ + n.360^\circ; n \in Z$ $x = 40^\circ + n.120^\circ; n \in Z$ <p>or</p> $2x = 360^\circ - (120^\circ - x) + n.360^\circ; n \in Z$ $2x = 240^\circ + x + n.360^\circ; n \in Z$ $x = 240^\circ + n.360^\circ; n \in Z$	<p>a ✓ using co-ratio</p> <p>a ✓ $120^\circ - x$</p> <p>a ✓ $2x = 120^\circ - x + n.360^\circ$</p> <p>ca ✓ $x = 40^\circ + n.120^\circ$</p> <p>ca ✓ $-2x = 360^\circ - (120^\circ - x) + n.360^\circ$</p> <p>a ✓ $x = 240^\circ + n.360^\circ$</p> <p>a ✓ $n \in Z$</p> <p>(7)</p>
<p>6.2</p>		<p>f</p> <p>a ✓ x-intercepts</p> <p>a ✓ turning points</p> <p>a ✓ shape and pts</p> <p>g</p> <p>a ✓ intercepts</p> <p>a ✓ turning points</p> <p>a ✓ shape</p> <p>(6)</p>
<p>6.3</p>	$-120^\circ < x < -80^\circ \text{ or } 40^\circ < x \leq 90^\circ$	<p>a ✓ critical values: $-120^\circ; -80^\circ$</p> <p>a ✓ critical values: $40^\circ; 90^\circ$</p> <p>ca ✓ correct notation</p> <p>(3)</p>

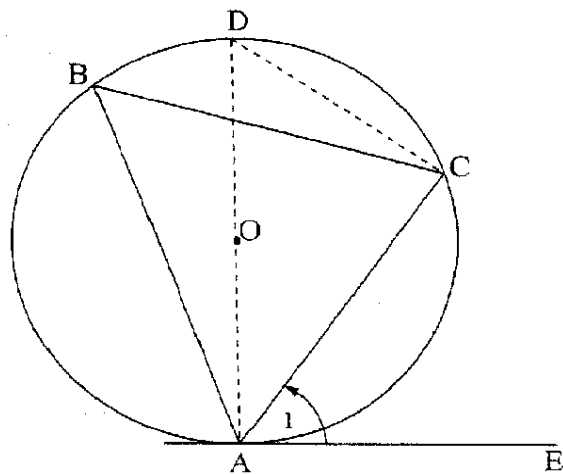
[16]

QUESTION 7

7.1	$\tan x = \frac{AB}{BD}$ $= \frac{h}{BD}$ $BD = \frac{h}{\tan x}$	<p>a ✓ using tan ratio</p> <p>a ✓ $BD = \frac{h}{\tan x}$</p> <p>(2)</p>
7.2	$BC = BD$ $CD^2 = BC^2 + BD^2 - 2BC \cdot BD \cdot \cos y$ $= \left(\frac{h}{\tan x}\right)^2 + \left(\frac{h}{\tan x}\right)^2 - 2\left(\frac{h}{\tan x}\right)\left(\frac{h}{\tan x}\right) \cdot \cos y$ $= \frac{h^2}{\tan^2 x} + \frac{h^2}{\tan^2 x} - \frac{2h^2}{\tan^2 x} \cdot \cos y$ $= \frac{2h^2}{\tan^2 x} - \frac{2h^2}{\tan^2 x} \cdot \cos y$ $= \frac{2h^2}{\tan^2 x} (1 - \cos y)$ $= \frac{2h^2 (1 - \cos y)}{\tan^2 x}$	<p>a ✓ using cosine formula</p> <p>ca ✓ substitution 7.1.</p> <p>a ✓ simplification</p> <p>a ✓ common factor</p> <p>(4)</p> <p>[6]</p>

QUESTION 8

8.1



Construction: Draw diameter AD. Join D to C

Proof:

$$\hat{EAC} + \hat{DAC} = 90^\circ$$

tan \perp radius

$$\hat{DCA} = 90^\circ$$

\angle in semi circle

$$\hat{ADC} + \hat{DAC} = 90^\circ$$

sum of \angle s in Δ

$$\therefore \hat{EAC} = \hat{ADC}$$

$$\text{But } \hat{ABC} = \hat{ADC}$$

\angle s in the same segment

$$\therefore \hat{EAC} = \hat{ABC}$$

\checkmark construction

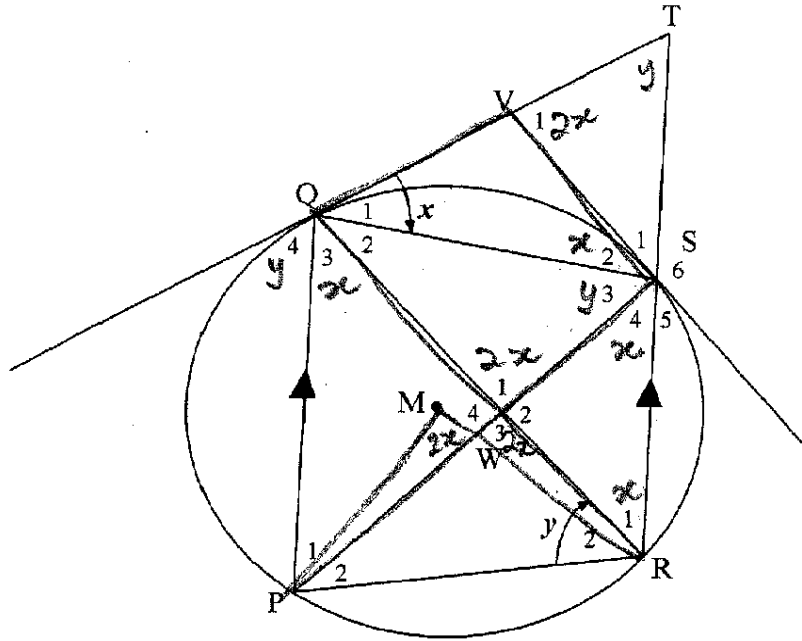
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\checkmark S/R

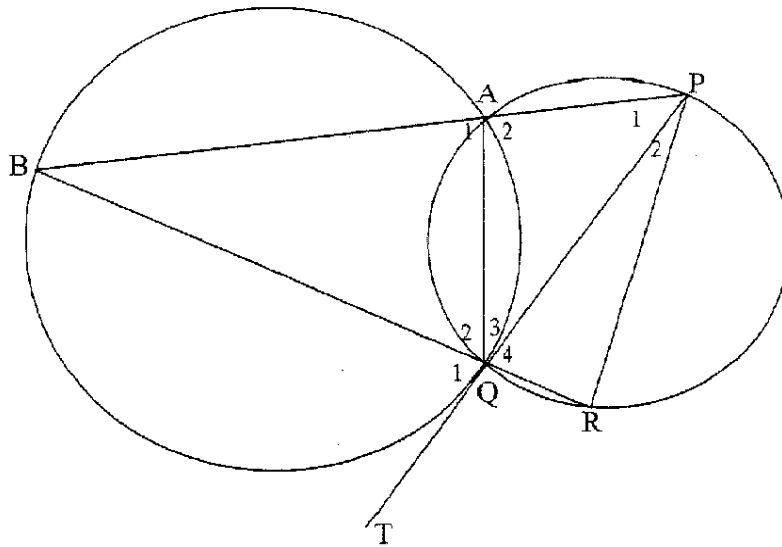
\checkmark S \checkmark R

(6)



8.2.1	Two tangents drawn from the same external point are equal in length.	a	✓ answer	(1)
8.2.2 (a)	$\hat{S}_2 = x$	angles opposite equal sides	a	✓ S ✓ R (2)
8.2.2 (b)	$\hat{R}_1 = x$	tan-chord theorem	a	✓ S ✓ R (2)
8.2.2 (c)	$\hat{V}_1 = 2x$	ext \angle of Δ	a	✓ S ✓ R (2)
8.2.3	$\hat{R}_1 = \hat{Q}_3 = x$ $\hat{Q}_3 = \hat{S}_4 = x$ $\therefore \hat{R}_1 = \hat{S}_4$	alt \angle s; $PQ \parallel RS$ \angle s in the same segment chord PR	a	✓ S ✓ R ✓ S ✓ R (4)
8.2.4	$\hat{W}_1 = 2x$ $\hat{W}_1 = \hat{V}_1$ $\therefore QVSW$ is a cyclic quad	ext \angle of Δ converse: ext \angle of cyclic quad	a	✓ S ✓ R ↑ ✓ S ✓ R (4)
8.2.5 (a)	$\hat{Q}_4 = y$	tan-chord theorem	a	✓ S ✓ R (2)
8.2.5 (b)	$\hat{T} = \hat{Q}_4 = y$	corresp \angle s; $PQ \parallel RS$ OR ext \angle of Δ	a	✓ S ✓ R (2)
8.2.6	Join M to R and M to P $\hat{Q}_3 = x$ $\hat{P}M\hat{R} = 2x$ $\hat{P}M\hat{R} = \hat{W}_3 = 2x$ $\therefore PMWR$ is a cyclic quad	proven in 8.2.3 \angle at centre = $2 \times \angle$ at circumference converse: angles in same segment	a	✓ S / R ✓ S ✓ R (3) [28]

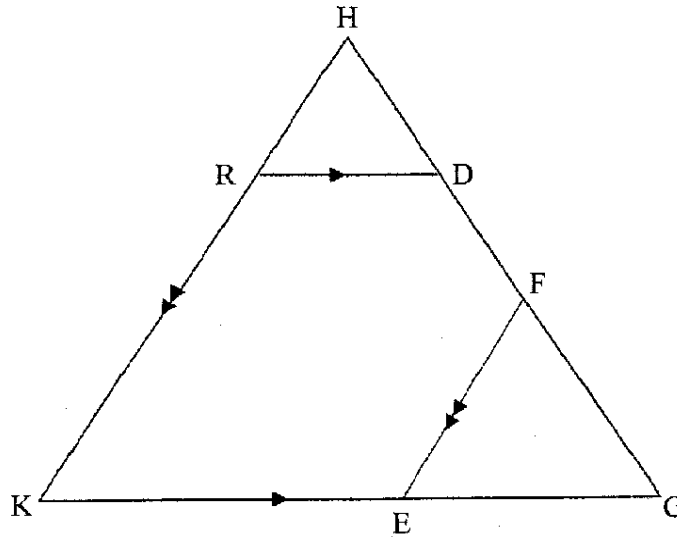
QUESTION 9



<p>9.1</p>	$\hat{Q}_4 = \hat{Q}_1$ $\hat{Q}_1 = \hat{A}_1$ $\hat{A}_1 = \hat{R}$ $\Rightarrow \hat{Q}_4 = \hat{R}$ $\therefore PQ = PR$	vert opp angles tan-chord theorem ext angle of cyclic quad sides opp equal angles	a a a a ✓ S ✓ R ✓ S ✓ R ✓ S ✓ R ✓ R	(7)
<p>9.2</p>	In $\triangle PBQ$ and $\triangle PQA$ (i) \hat{P}_1 is common (ii) $\hat{B} = \hat{Q}_3$ (iii) $\hat{PQB} = \hat{A}_2$ $\therefore \triangle PBQ \parallel \triangle PQA$	tan-chord theorem remaining angles in triangle equiangular	a a a } ↓ ↓	(4)
<p>9.3</p>	$\frac{PA}{PQ} = \frac{PQ}{PB}$ But $PQ = PR$ $\therefore \frac{PA}{PR} = \frac{PR}{PB}$ $\therefore PA, PR$ and PB form a geometric sequence	from 9.2 the ratio is constant	a a a ✓ deduction ✓ $PQ = PR$ ✓ conclusion in full	(3)

[14]

QUESTION 10



<p>10.1</p>	<p>In ΔHKG: $\frac{DG}{HD} = \frac{RK}{RH}$ $\frac{DG}{2} = \frac{9}{3}$ $\therefore DG = 6$</p> <p>(prop theorem; $RD \parallel KG$)</p>	<p>a ✓ S / R a ✓ substitution a ✓ answer (3)</p>
<p>10.2</p> <p>DG-FD</p>	<p>Let $FD = y$ $\therefore FG = 6 - y$ $\frac{GF}{FH} = \frac{GE}{EK}$ $\frac{6-y}{y+2} = \frac{1}{2}$ $2(6-y) = y + 2$ $12 - 2y = y + 2$ $-3y = -10$ $\therefore y = \frac{10}{3} = FD$</p> <p>(prop theorem; $FE \parallel HK$)</p>	<p>Ca ✓ statement DG-FD a ✓ S / R Ca ✓ substitution a ✓ simplification a ✓ answer (5) [8]</p>

TOTAL: 150