

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming answers/values in order to solve a problem is NOT acceptable..

NOTA:

- As 'n kandidaat 'n vraag TWEEKEER beantwoord, merk slegs die EERSTE poging.
- As 'n kandidaat 'n poging om die vraagte beantwoord, doodgetrek het en nie dit oorgedoen het nie, merk die doodgetrekte poging.
- Volgehoue akkuraatheid word in ALLE aspekte van die Nasienmemorandum toegepas.
- Aanvaarding van antwoorde/waardes om 'n probleem op te los, is ONaanvaarbaar.

QUESTION/ VRAAG1

Q1		DESCRIPTORS/ BESKRYWERS	MARK/PUNT																					
1.1	<table border="1"> <thead> <tr> <th>Tyd in minute Time in minutes</th> <th>Aantal leerders Number of learners</th> <th>Kum f Cum f</th> </tr> </thead> <tbody> <tr> <td>$5 < t \leq 10$</td> <td>160</td> <td>160</td> </tr> <tr> <td>$10 < t \leq 15$</td> <td>150</td> <td>310</td> </tr> <tr> <td>$15 < t \leq 20$</td> <td>110</td> <td>420</td> </tr> <tr> <td>$20 < t \leq 25$</td> <td>60</td> <td>480</td> </tr> <tr> <td>$25 < t \leq 30$</td> <td>45</td> <td>525</td> </tr> <tr> <td>$30 < t \leq 35$</td> <td>15</td> <td>540</td> </tr> </tbody> </table>	Tyd in minute Time in minutes	Aantal leerders Number of learners	Kum f Cum f	$5 < t \leq 10$	160	160	$10 < t \leq 15$	150	310	$15 < t \leq 20$	110	420	$20 < t \leq 25$	60	480	$25 < t \leq 30$	45	525	$30 < t \leq 35$	15	540	<p>✓✓ A/CA Cum frequency values/ Kum.frek. waardes</p>	(2)
Tyd in minute Time in minutes	Aantal leerders Number of learners	Kum f Cum f																						
$5 < t \leq 10$	160	160																						
$10 < t \leq 15$	150	310																						
$15 < t \leq 20$	110	420																						
$20 < t \leq 25$	60	480																						
$25 < t \leq 30$	45	525																						
$30 < t \leq 35$	15	540																						
1.2		<p>✓ anchor point (5;0)/ Begin punt</p> <p>✓ use cum freq/ gebruik kum.frek.</p> <p>✓ use upper limits/ boonste limiete</p> <p>✓ smooth curve/ gladde kurwe</p>	(4)																					
1.3	average time = 14,95 min	✓✓ ans/ antw	(2)																					
1.4	SD = 6,89	✓✓ ans/ antw	(2)																					
1.5	$> 14,95 + 6,89 = 21,84$ $\therefore 540 - 442 = 98$ learners	<p>✓ 21,84</p> <p>✓ accept/ aanvaar 440 – 445</p> <p>✓ accept/aanvaar 95 – 100</p>	(3) [13]																					

QUESTION/ VRAAG 2

Q2	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
2.1	$a = -22,70544202$ $b = 0,1989294404$ $y = -22,71 + 0,20x$	✓ a - value/waarde ✓ b -value/waarde ✓ Equation/Vergelyking	(3)
2.2	$r = 0.8496991 = 0,85$	✓ r	(1)
2.3	$y = -22,71 + 0,20(350)$ $y = 47,29 = 47$	✓ Substitute/Instel ✓ Ans/Antw	(2)
2.4	a positive strong correlation/ <i>sterk positief</i>	✓ Ans/Antw	(1) [7]

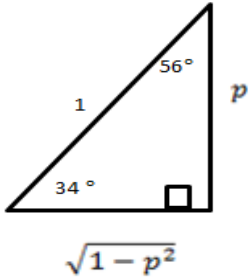
QUESTION/ VRAAG 3

Q3	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
3.1	$AB = \sqrt{(4 + 2)^2 + (9 - 1)^2}$ $= \sqrt{6^2 + 8^2}$ $= \sqrt{100}$ $= 10$	✓ Subst in correct formula/Instel in korrekte formule ✓ Ans/Antw	(2)
3.2	$AB = BC = 10$ y value = 9 + 10 BC y - axis $C(4; 19)$	✓ x value/waarde ✓ y - value/waarde	(2)
3.3	$K\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$ $K\left(\frac{4 + 2}{2}; \frac{19 + 1}{2}\right)$ $K(1; 10)$	✓ Subst in correct formula/Instel in korrekte formule ✓ Ans/ Antw	(2)
3.4	$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{19 - 1}{4 + 2} = \frac{18}{6} = 3$ $y - y_1 = m(x - x_1)$ $y - 1 = 3(x + 2)$ $y = 3x + 6 + 1$ $y = 3x + 7$	✓ m ✓ Subst A or C point into correct formula/ Stel A of C in korrekte formule ✓ Ans/Antw	(3)
3.5	$m_{AC} = 3$ Angle of inclination = $\tan^{-1}(3)$ $= 71,57^\circ$ $\therefore \theta = 90^\circ - 71,57^\circ$ $= 18,43^\circ$ OR In the right-angled triangle: $\tan \theta = \frac{6}{18}$ $\theta = 18.43^\circ$	✓ $\tan \angle = m$ ✓ \angle of inclination/ Inklinasie \angle ✓ Comple \angle 's/ Kompl \angle ✓ Anst/Antw OR ✓ correct trig ratio/ korrekte trig verhouding ✓✓ correct values /korrekte waardes ✓ Ans/ Antw	(4)
3.6	Area $\Delta ABC = \frac{1}{2} \cdot BC \cdot \perp h$ $= \frac{1}{2} (10)(6)$ $= 30$ sq units	✓ correct formula/ korrekte formule ✓ base/basis = 10 ✓ height/hoogte = 6 ✓ ans/ antw	(4)
			[17]

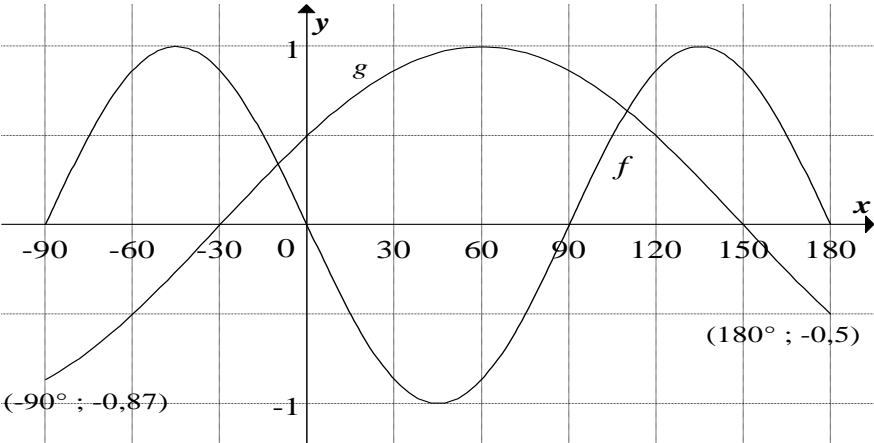
QUESTION/ VRAAG4

Q4	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
4.1	$OC \perp \text{tangent}$ [r \perp tangent] $CE \perp \text{tangent}$ [r \perp tangent] $\therefore O, C \text{ and } E \text{ straight line}$ [adjacent \angle s = 180°]	✓ both/ beide S's ✓ R	(2)
4.2	$m_{OC} = \frac{-2 - 0}{1 - 0} = -2$	✓ Substitute/ Vervang C ✓ Ans/ Antw	(2)
4.3	$m_{CD} = -2$ $\frac{y_2 - y_1}{x_2 - x_1} = -2$ $\frac{-6 + 2}{t - 1} = -2$ $-2(t - 1) = -4$ $t - 1 = 2$ $t = 3$	✓ $m_{\text{tangent/raaklyn}}$ ✓ Substitute(any point) correct equation/ Vervang enige punt	(2)
4.4	$m_{\text{tangent}} = \frac{1}{2}$ $AC: y - y_1 = m(x - x_1)$ $y + 2 = \frac{1}{2}(x - 1)$ $y = \frac{1}{2}x - \frac{1}{2} - 2$ $y = \frac{1}{2}x - \frac{5}{2}$	✓ $m_{\text{tangent/raaklyn}}$ ✓ Substitute(any point) correct equation/ Vervang enige punt ✓ Answer/ Antw	(3)
4.5	D is the midpoint of circle $x - \text{coordinate}: \frac{1 + x}{2} = 3$ $1 + x = 6$ $x = 5$ $y - \text{coordinate}: \frac{y - 2}{2} = -6$ $y - 2 = -12$ $y = -10$ $E(5; -10)$	✓ x value/ waarde ✓ y value/ waarde	(2)
4.6	$\hat{ACD} = 90^\circ$ [radius \perp tangent] $\therefore AE \text{ is the diameter } \odot ACE$ $AE = \sqrt{(5 - 5)^2 + (0 + 10)^2}$ $AE = \sqrt{0 + 100}$ $AE = 10$ $\therefore \text{radius} = \frac{1}{2}(10) = 5$ $\text{Midpnt}_{AE} \left(\frac{5 + 5}{2}; \frac{-10}{2} \right)$ $\therefore \text{Centre of circle } (5; -5)$ Equation of circle ACE: $(x - 5)^2 + (y + 5)^2 = 25$	✓ AE diameter/ middellyn ✓ AE = 10 ✓ Radius = 5 ✓ Midpnt Equation of Circle/Vegel van sirkel ✓ Point/ Punt ✓ r^2	(6)
4.7	Circle centre O: $x^2 + y^2 = 5$ Diameter = $2\sqrt{5}$ $\sqrt{20} < r < \sqrt{20} + 2\sqrt{5}$ $2\sqrt{5} < r < 4\sqrt{5}$	✓ $r^2 = 5$ ✓ Diameter / Middellyn ✓ Endpoints/ Eindpunte	(4)
			[21]

QUESTION/ VRAAG 5

Q5	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
	$(1)^2 = p^2 + (\text{opp})^2$ $(1)^2 - (p)^2 = x^2$ $\therefore x = \sqrt{1 - p^2}$ 		
5.1.1	$\sin 214^\circ$ $= \sin(180^\circ + 34^\circ)$ $= -\sin 34^\circ$ $= -p$	$\checkmark -\sin 34^\circ$ \checkmark Ans/ Antw	(2)
5.1.2	$\cos 34^\circ \cdot \cos(-22^\circ) + \sin 34^\circ \cdot \sin 338^\circ$ $= \cos 34^\circ \cdot \cos 22^\circ + \sin 34^\circ \cdot (-\sin 22^\circ)$ $= \cos 34^\circ \cdot \cos 22^\circ - \sin 34^\circ \cdot \sin 22^\circ$ $= \cos(34^\circ + 22^\circ)$ $= \cos 56^\circ$ $\therefore = p$	$\checkmark\checkmark$ reduction/ reduksie \checkmark compound angles/ saamgestelde hoeke $\checkmark \sqrt{1 - p^2}$	(4)
5.1.3	$\cos 68^\circ$ $= \cos 2(34^\circ)$ $= 2 \cos^2 34^\circ - 1$ $= 2(\sqrt{1 - p^2})^2 - 1$ $= 2(1 - p^2) - 1$ $= 1 - p^2$	\checkmark Double angle/ dubbele hoek \checkmark Ans/ Antw	(2)
5.2.1	$\frac{\cos(90^\circ - 2\theta) \cdot \sin(\theta)}{\sin^2(180^\circ + \theta) \cos(720^\circ + \theta)}$ $= \frac{\sin 2\theta \cdot (\sin \theta)}{(-\sin \theta)^2 \cdot (\cos \theta)}$ $= \frac{2 \sin \theta \cos \theta \cdot \sin \theta}{\sin^2 \theta \cdot \cos \theta}$ $= 2$	$\checkmark \sin 2\theta$ $\checkmark (-\sin \theta)^2$ $\checkmark \sin^2 \theta$ $\checkmark \cos \theta$ $\checkmark 2 \sin \theta \cos \theta$ $\checkmark 2$	(6)
5.2.2	$\frac{1}{\sin^2 2x} - \frac{1}{\tan^2 2x}$ $= \frac{1}{\sin^2 2x} - \frac{\cos^2 2x}{\sin^2 2x}$ $= \frac{1 - \cos^2 2x}{\sin^2 2x}$ $= \frac{\sin^2 2x}{\sin^2 2x} = 1$	$\frac{\cos^2 x}{\sin^2 x} \checkmark$ $\frac{1 - \cos^2 2x}{\sin^2 2x} \checkmark$ $\checkmark \sin^2 2x$ \checkmark Ans/ Antw	(4)
			[18]

QUESTION/ VRAAG 6

Q6	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
6.1		<ul style="list-style-type: none"> ✓ shape / vorm ✓ endpoints/ eindpunte ✓ intercepts with axes/ snypunte met asse 	(3)
6.2	$-\sin 2x = \cos(x - 60^\circ)$ $-\sin 2x = \sin(90^\circ - (x - 60^\circ))$ $-\sin 2x = \sin(150^\circ - x)$ $\sin(180^\circ + 2x) = \sin(150^\circ - x)$ $180^\circ + 2x = 150^\circ - x + n(360^\circ), n \in Z$ $3x = -30 + n(360), n \in Z$ $x = -10^\circ + n(120^\circ)$	<ul style="list-style-type: none"> ✓ equate the equations / vergelyking ✓ co-functions/ ko- funksies $\sin(180^\circ + 2x)$ ✓ ✓ ✓ Ans/ Antw 	(5)
6.4	$-10^\circ \leq x \leq 110^\circ$	<ul style="list-style-type: none"> ✓ Inequality/ Ongelykheid ✓ ✓ Ans/ Antw 	(3)
6.4	$y = -\sin(2x + 30^\circ)$	<ul style="list-style-type: none"> ✓ ✓ Ans/ Antw 	(2)
6.5	g must shift 30° right	<ul style="list-style-type: none"> ✓ 30° ✓ right/regs 	(2)
			[15]

QUESTION/VRAAG 7

Q7	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
7.1	$\cos\theta = \frac{DC}{p}$ $p \cdot \cos\theta = DC$ $\frac{BD}{\sin(90^\circ - \theta)} = \frac{DC}{\sin 2\theta}$ $\frac{BD}{\cos \theta} = \frac{DC}{2\sin \theta \cdot \cos \theta}$ $\frac{BD}{1} = \frac{DC \cdot \cos \theta}{2\sin \theta \cdot \cos \theta} \text{ but } p \cos \theta = DC$ $\frac{BD}{1} = \frac{p \cos \theta \cdot \cos \theta}{2\sin \theta \cdot \cos \theta}$ $BD = \frac{p \cos \theta}{2\sin \theta}$	<p>✓ DC</p> <p>✓ Subst in Sine Rule/ <i>Sinus reël</i></p> <p>✓ Simplification/ <i>Vereenvoudig</i></p> <p>✓ Subst/ <i>vervang</i> DC</p> <p>✓ Simplification/ <i>Vereenvoudig</i></p>	(5)
7.2	$\sin 30^\circ = \frac{AC}{p}$ $3 \sin 30^\circ = AC$ $\therefore AC = 1,5 \text{ m}$	<p>✓ Substitution /<i>Instel</i></p> <p>✓ Ans/<i>Antw</i></p>	(2)
7.3	$BD = \frac{3 \cos 30^\circ}{2 \sin 30^\circ} = \frac{3}{2} \left(\frac{1}{\sqrt{3}} \right) = \frac{\sqrt{3}}{2}$ $AB^2 = AD^2 + BD^2 - 2AD \cdot BD \cos ADB$ $= 3^2 + \left(\frac{\sqrt{3}}{2} \right)^2 - 2(3) \left(\frac{\sqrt{3}}{2} \right) \cos 70^\circ$ $= 9 + \frac{3}{4} - 3\sqrt{3} \cos 70^\circ$ $= 7.97$ $AB = 2.82 \text{ metres}$	<p>✓ BD</p> <p>✓ Cos rule/<i>reël</i></p> <p>✓ Subst / <i>vervang</i></p> <p>✓ AB²</p> <p>✓ AB</p>	(5)
			[12]

EUCLIDEAN GEOMETRY/ EUKLIDIESE MEETKUNDE

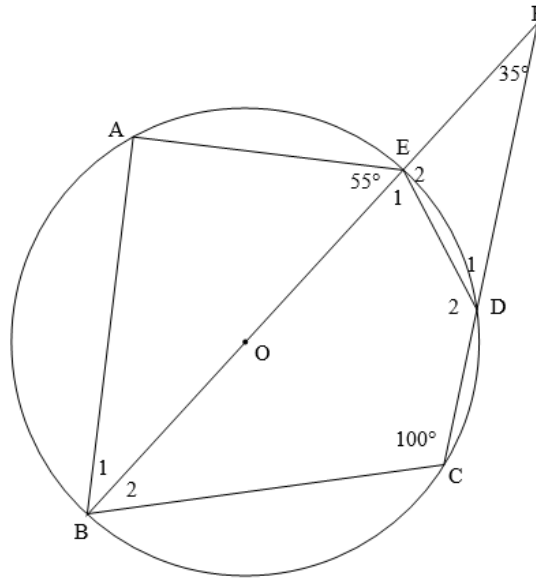
✓S – Statement/ *Bewering*

✓R – Reason/ *Rede*

✓S/R – Statement + Reason/ *Bewering + Rede*

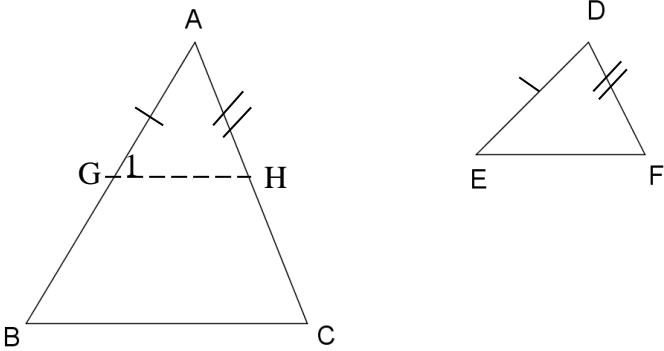
QUESTION/ VRAAG 8

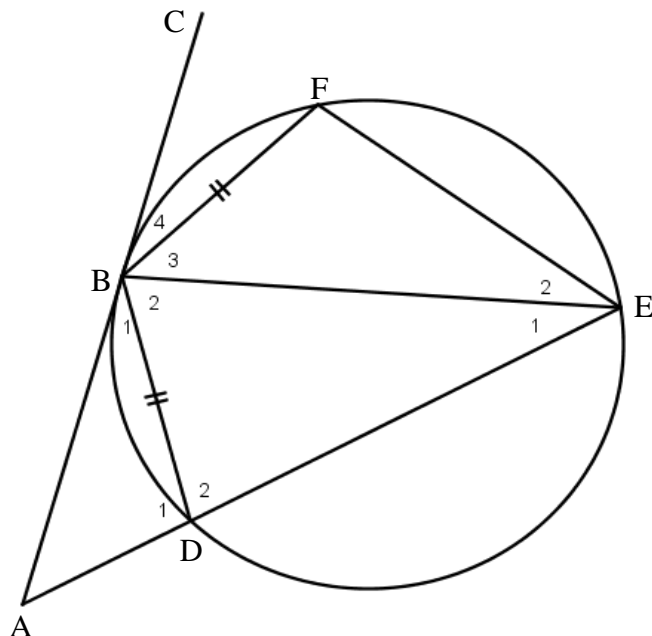
8.1



Q8	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
8.1.1	$\hat{B}AE = 90^\circ$ \angle in semi circle/ \angle in halwesirkel	✓ S ✓ R	(2)
8.1.2	$\hat{E}_1 = 80^\circ$ opp angles cyclic quad/ teenoorst \angle e koordevierhoek	✓ S ✓ R	(2)
8.1.3	$D_1 = 45^\circ$ ext \angle of Δ FED/ buite \angle van Δ FED	✓ S ✓ R	(2)
8.2	$\hat{B}_1 = 35^\circ$ Interior \angle of Δ $\hat{F} = 35^\circ$ given $\therefore AB \parallel CF$ Alternate angles =	✓ S ✓ R ✓ S ✓ R	(4)
			[10]

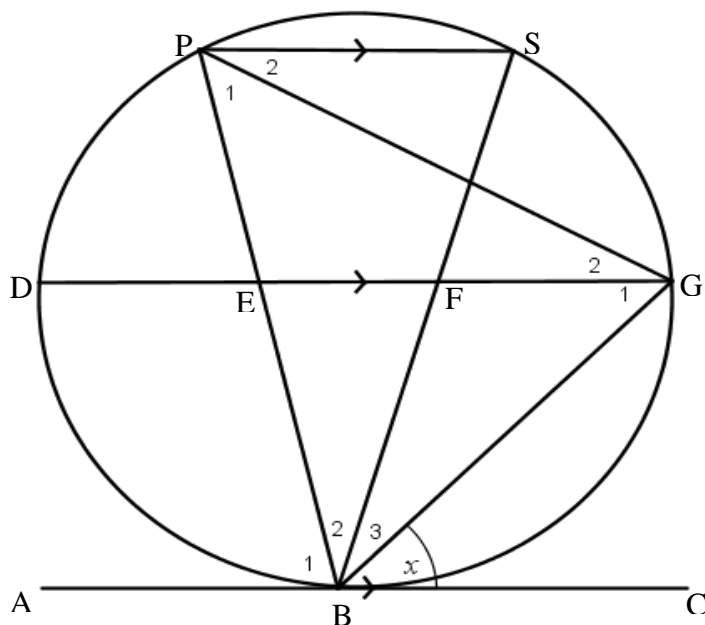
QUESTION/ VRAAG 9

Q9	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
9.1	<div style="text-align: center;">  </div> <p>Constr./Konstr.: Measure/Meet $AG = DE$ on/op AB and/en $AH = DF$ on/op AC . Draw/Trek GH</p> <p>Proof/ Bewys:</p> <p>$\hat{A} = \hat{D} \dots$ given/gegee</p> <p>$AG = DE \dots$ Constr./ konstr</p> <p>$AH = DF \dots$ Constr./ konstr</p> <p>$\therefore \triangle GAH \equiv \triangle EDF \quad (s; \angle; S)$</p> <p>$\therefore \widehat{G}_1 = \widehat{E}$</p> <p>But / maar $\widehat{B} = \widehat{E} \dots$ given/gegee</p> <p>$\therefore \widehat{G}_1 = \widehat{B}$</p> <p>$\therefore GH \parallel BC \dots$ corresp $\angle s = /$ ooreenk. $\angle e =$</p> <p>$\therefore \frac{AG}{AB} = \frac{AH}{AC}$</p> <p>$\therefore \frac{DE}{AB} = \frac{DF}{AC} \dots \quad AG = DE ; AH = DF$</p>	<p>Consider other proofs as well/ Oorweeg ander bewyse ook</p> <p>\checkmark constr/ konstr.</p> <p>\checkmark S \checkmark R</p> <p>\checkmark $\widehat{G}_1 = \widehat{B}$</p> <p>$\checkmark$ S&R</p> <p>\checkmark S</p> <p>\checkmark S&R</p>	<p>(7)</p>



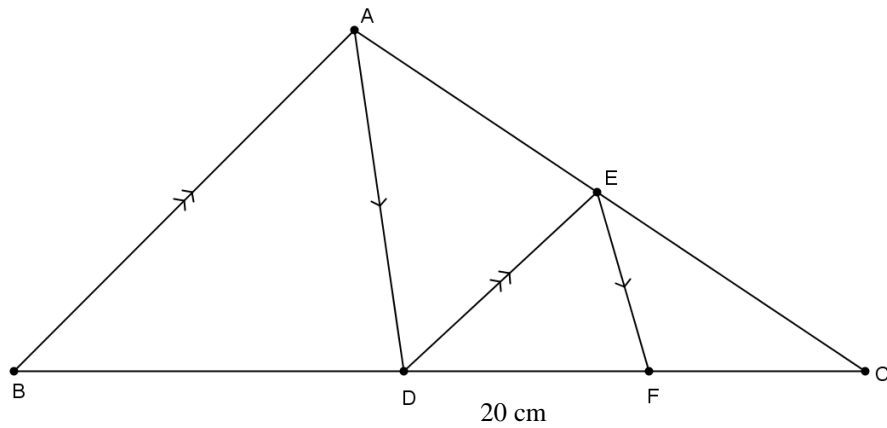
9.2.1	<p>1) $\widehat{B}_1 = \widehat{E}_1$... tan-chord thm/ raakl- koordstelling $\widehat{E}_2 = \widehat{E}_1$... equal chords; equal \angle's / gelyke koorde gelyke \anglee $\therefore \widehat{E}_2 = \widehat{B}_1$</p>	<p>✓ S&R ✓ S</p>	(3)
9.2.2	<p>In $\triangle BDA$ and / en $\triangle EFB$: $\widehat{BDA} = \widehat{F}$... ext \angle of cyclic quad/ buite \angle van koordevierhoek $\therefore \widehat{E}_2 = \widehat{B}_1$ Proven $\therefore \triangle BDA \parallel \triangle EFB$ (\angle; \angle; \angle)</p>	<p>✓✓ S&R ✓ S ✓ S&R</p>	(4)
OR			
	<p>In $\triangle BDA$ and / en $\triangle EFB$: 1) $\widehat{BDA} = \widehat{F}$... ext \angle of cyclic quad/ buite \angle van koordevierhoek 2) $\widehat{B}_1 = \widehat{E}_1$... tan-chord thm/ raakl- koordstelling $\widehat{E}_2 = \widehat{E}_1$... equal chords; equal \angle's / gelyke koorde gelyke \anglee $\therefore \widehat{E}_2 = \widehat{B}_1$ $\widehat{A} = \widehat{B}_3$... sum of \angle's in Δ/ \anglee van Δ $\therefore \triangle BDA \parallel \triangle EFB$</p>	<p>✓ S&R ✓ S&R ✓ S & R ✓ S & R</p>	
9.2.2	<p>$\frac{BD}{EF} = \frac{DA}{FB}$ $\therefore BD \cdot FB = EF \cdot DA$ $\therefore BD^2 = DA \cdot EF$... $BD = FB$</p>	<p>✓ S ✓ S&R</p>	(2)
			[16]

QUESTION/ VRAAG 10



Q10	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
10.1.	alt \angle s / <i>verwisselende</i> \angle e; YT \parallel RQ	✓R	(1)
10.2.1	$\frac{BP}{BE} = \frac{BS}{BF} \dots$ Prop. Thm; EF \parallel PS/ <i>Ewer. Stelling</i> ; EF \parallel PS $BE = \frac{BP \cdot BF}{BS}$	✓S ✓R	(2)
10.2.2	In $\triangle BGP$ and/ <i>en</i> $\triangle BEG$: 1) $\hat{G}_1 = \hat{P}_1 \dots$ Tan chord thm/ <i>Raaklyn koordstelling</i> 2) $\hat{B} = \hat{B} \dots$ common \angle / <i>gemene</i> \angle $\therefore \triangle BGP \parallel \triangle BEG$ (\angle ; \angle ; \angle)	✓✓ S&R ✓S &R ✓S &R	(4)
OR			
	In $\triangle BGP$ and/ <i>en</i> $\triangle BEG$ 1) $\hat{G}_1 = \hat{P}_1 \dots$ Tan chord 2) $\hat{B} = \hat{B} \dots$ common \angle / <i>gemene</i> \angle 3) $\hat{BGP} = \hat{BEG} \dots$ sum of \angle 's in Δ / \angle e van Δ $\therefore \triangle BGP \parallel \triangle BEG$	✓✓ S&R ✓S &R ✓S	
10.2.3	$\frac{BG}{BE} = \frac{BP}{BG} \dots \triangle BGP \parallel \triangle BEG$ $\therefore BG^2 = BP \cdot BE$ $BG^2 = BP \cdot \frac{BP \cdot BF}{BS}$ $BG^2 = \frac{BP^2 \cdot BF}{BS}$ $\therefore \frac{BG^2}{BP^2} = \frac{BF}{BS}$	✓S ✓S ✓Subst	(3)
			[10]

QUESTION/ VRAAG 11



Q11	SUGGESTED ANSWER/ VOORGESTELDE ANTWOORD	DESCRIPTORS/ BESKRYWERS	MARK/ PUNT
11.1.1	$\frac{FC}{20} = \frac{4}{5} \quad \dots EF \parallel AD$ $\therefore FC = 16$	✓✓ S&R ✓ answer/antw	(3)
11.1.2	$\frac{36}{DB} = \frac{4}{5} \quad \dots DE \parallel AB$ $\therefore DB = 45$	✓ DC = 36 ✓✓ S&R ✓ answer/antw	(4)
11.2	$\frac{\text{Area } \Delta ECF}{\text{Area } \Delta ABC} = \frac{\frac{1}{2} \cdot 4k \cdot 8 \cdot \sin C}{\frac{1}{2} \cdot 9k \cdot 81 \cdot \sin C}$ $\frac{\text{Area } \Delta ECF}{\text{Area } \Delta ABC} = \frac{32}{81}$	✓ $\frac{1}{2} \cdot 4k \cdot 8 \cdot \sin C$ ✓ $\frac{1}{2} \cdot 9k \cdot 40.5 \cdot \sin C$ ✓✓ Answer	(4)
TOTAL / TOTAAL: [150]			[11]