

CAPE WINELANDS EDUCATION DISTRICT

**CURRICULUM AND  
ASSESSMENT POLICY  
STATEMENT**

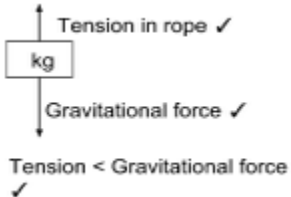
**GRADE 12**

**PHYSICAL SCIENCES: PHYSICS (P1)  
SEPTEMBER 2015 MEMORANDUM**

**MARKS 150**

**TIME 3 hours**

Please turn over

QUESTION 1		
1.1	A✓✓	(2)
1.2	A✓✓	(2)
1.3	D ✓✓	(2)
1.4	A ✓✓	(2)
1.5	D ✓✓	(2)
1.6	C ✓✓	(2)
1.7	A ✓✓.	(2)
1.8	B ✓✓	(2)
1.9	B ✓✓	(2)
1.10	C ✓✓	(2)
		<b>[20]</b>
QUESTION 2		
2.1	When a resultant/net force acts on an object, the object will accelerate in the direction of the force ✓the acceleration is directly proportional to the force and inversely proportional to the mass of the object.✓	(2)
2.2		(3)
2.3	downward = positive (clockwise) $F_{\text{tension}} + F_{\text{gravitation}} = F_{\text{resultant}}✓$ $F_{\text{tension}} + (2)(9,8) = 2(3)✓$	(3)

	$F_{\text{tension}} = -13,6 \text{ N}$ $F_{\text{tension}} = 13,6 \text{ N} \checkmark$ upward		
2.4	Right = positive (clockwise) $F_{\text{rope}} + F_{\text{friction}} = F_{\text{resultant}} \checkmark$ $13,6 \text{ N} + F_{\text{friction}} = 4(3) \checkmark$ $F_{\text{friction}} = -1,6 \text{ N}$ Magnitude of friction force: $1,6 \text{ N} \checkmark$		(3)
2.5	The force that the rope exerts on the box $\checkmark$ and the force that the box exerts on the rope. $\checkmark$ OR the force that the Earth exerts on the box and the force that the box exerts on the Earth.		(2)
			<b>[13]</b>
<b>QUESTION 3</b>			
3.1	The product of the resultant/net force acting on an object and the time the resultant/net force acts on the object. $\checkmark \checkmark$		(2)
3.2	Right = positive $F\Delta t = m\Delta v = m(v_f - v_i) \checkmark$ (or other correct form of the equation) $F(0,1) = 0,4[1,49 - (-6)] \checkmark$ $F = 29,96 \text{ N} \checkmark$		(3)
3.3	The total linear momentum of a closed system $\checkmark$ remains constant (is conserved) $\checkmark$		(2)
3.4	$m_1v_{1i} + m_2v_{2i} = (m_1 + m_2)v \checkmark$ (Right = positive) $50v_{1i} + (0,4)(-6) = 50,4(1,49) \checkmark$ $v_{1i} = 1,55 \text{ m}\cdot\text{s}^{-1} \checkmark$		(3)
3.5	Total kinetic energy before collision: $\frac{1}{2} m_1v_{1i}^2 + \frac{1}{2} m_2v_{2i}^2$ $= (0,5)(50)(1,55)^2 + (0,5)(0,4)(-6)^2 \checkmark$ $= 67,26 \text{ J} \checkmark$ Total kinetic energy after collision: $\frac{1}{2} (m_1 + m_2)v^2$ $= (0,5)(50,4)(1,49)^2 \checkmark$ $= 55,95 \text{ J} \checkmark$ $E_{k \text{ before}} \neq E_{k \text{ after}} \checkmark$ <i>inelastic</i> collision.		(5)
			<b>[15]</b>

QUESTION 4			
4.1	$v_f^2 = v_i^2 + 2 g \Delta y$ ✓ (Upwards = positive) $v_f^2 = (8)^2 + 2(-9,8)(2)$ ✓ $v_f = 4,98 \text{ m} \cdot \text{s}^{-1}$ ✓		(3)
4.2	Time it took to reach the ceiling: $v_f = v_i + gt$ ✓ $4,98 = 8 + (-9,8)t$ ✓ $t = 0,31 \text{ s}$ . Therefore: time it took for ball to bounce back: $0,65 - 0,31 = 0,34 \text{ s}$ ✓ initial velocity of the ball when it bounce back: $\Delta y = v_i t + \frac{1}{2} g t^2$ ✓ $2 = v_i(0,34) + (0,5)(9,8)(0,34)^2$ ✓ $v = 4,22 \text{ m} \cdot \text{s}^{-1}$ ✓.		(6)
4.3			(5)
			[14]
QUESTION 5			
5.1	A force for which the work done in moving an object between two points depends on the path taken/is not independent of the path taken ✓ ✓		(2)
5.2	0 J ✓		(1)
5.3	$F_{g//} - (f + F) = 0$ ✓ (Accept other correct symbols) <b>OR/OF</b> $F = mg \sin \theta - f_k$ <b>OR/OF</b> $F = mg \sin \theta - 266$ $F = [100(9,8) \sin 25^\circ]$ ✓ - 266 ✓		

	<p>414,167- 266  <math>F = 148,17 \text{ N} \checkmark</math>  <b>NOTE/LET WEL</b>                  No mark for diagram                  1 mark for use of any of the three formulae</p>	<p>(4)</p>
<p>5.4</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>OPTION 1/OPSIE 1</b></p> <p><math>W = F\Delta x \cos\theta</math>  <math>W_{\text{net}} = W_f + W_g + W_N</math>  <math>W_{\text{net}} = f_k \Delta x \cos 180^\circ \checkmark + mg \sin\theta \Delta x \cos 0^\circ + 0</math>  <math>= (266)(3)(-1) \checkmark + [100(9,8) \sin 25^\circ (3)(1)] \checkmark + 0</math>  <math>= 444,5 \text{ J}</math></p> <p><math>W_{\text{net}} = \Delta E_K / \Delta K = \frac{1}{2} m(v_f^2 - v_i^2) \checkmark</math>  <math>444,5 = \frac{1}{2} (100) (v_f^2 - 0) \checkmark</math>  <math>v_f = 2,98 \text{ m}\cdot\text{s}^{-1} \checkmark</math></p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>OPTION 2/OPSIE 2</b></p> <p><math>W_{\text{nc}} = \Delta E_p + \Delta E_k \checkmark</math>  <math>f\Delta x \cos\theta \checkmark = (mgh_f - mgh_i) + (\frac{1}{2} mv_f^2 - \frac{1}{2} mv_i^2)</math>  <math>266\Delta x \cos 180^\circ \checkmark = (0 - mg \sin 25^\circ \Delta x \cos 0^\circ) + (\frac{1}{2} mv_f^2 - 0)</math>  <math>266(3)(-1) = [-100(9,8) \sin 25^\circ (3)(1)] \checkmark - \frac{1}{2} (100) (v_f^2 - 0) \checkmark</math>  <math>v_f = 2,98 \text{ m}\cdot\text{s}^{-1} \checkmark</math></p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><b>OPTION 3/OPSIE 3</b>  <b>POSITIVE MARKING FROM QUESTION 5.3</b>  <b>POSITIEWE NASIEN VANAF VRAAG 5.3</b></p> <p><math>W_{\text{net}} = \Delta E_k \checkmark</math>  <math>F_{\text{net}} \Delta x \cos\theta \checkmark = \frac{1}{2} m(v_f^2 - v_i^2)</math>  <math>(148,17) \checkmark (3) \cos 0^\circ \checkmark = \frac{1}{2} (100)(v_f^2 - 0^2)</math>  <math>444,51 = 50v_f^2 \checkmark</math>  <math>v_f = 2,98 \text{ m}\cdot\text{s}^{-1} \checkmark</math></p> </div> <div style="border: 1px solid black; padding: 5px;"> <p><b>OPTION 4/OPSIE 4</b>  <b>POSITIVE MARKING FROM QUESTION 5.3</b>  <b>POSITIEWE NASIEN VANAF VRAAG 5.3</b></p> <p><math>F_{\text{net}} = ma \checkmark</math>  <math>148,17 \checkmark = 100a \checkmark</math>  <math>a = 1,48 \text{ m}\cdot\text{s}^{-2}</math></p> <p><math>v_f^2 = v_i^2 + 2a\Delta x \checkmark</math>  <math>= 2(1,48)(3) \checkmark</math>  <math>v_f = 2,98 \text{ m}\cdot\text{s}^{-1} \checkmark</math></p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; width: fit-content; margin-left: auto;"> <p>1 mark for any of the three/                  1 punt vir enige van die drie</p> </div>	<p>(6)</p>

**OPTION 5/OPSIE 5****POSITIVE MARKING FROM QUESTION 5.3****POSITIEWE NASIEN VANAF VRAAG 5.3**

$$F_{\text{net}} = ma \checkmark$$

$$148,17 \checkmark = 100a \checkmark$$

$$a = 1,48 \text{ m}\cdot\text{s}^{-2}$$

$$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$3 = 0 + \frac{1}{2}(1,48)\Delta t^2$$

$$\Delta t = 2,01 \text{ s}$$

$$v_f = v_i + a \Delta t$$

$$= 0 + (1,48)(2,01) \checkmark$$

$$v_f = 2,97 \text{ m}\cdot\text{s}^{-1} \checkmark$$

**OPTION 6/OPSIE 6****POSITIVE MARKING FROM QUESTION 5.3****POSITIEWE NASIEN VANAF VRAAG 5.3**

$$F_{\text{net}} = ma \checkmark$$

$$148,17 \checkmark = 100a \checkmark$$

$$a = 1,48 \text{ m}\cdot\text{s}^{-2}$$

$$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$$

$$3 = 0 + \frac{1}{2}(1,48)\Delta t^2$$

$$\Delta t = 2,01 \text{ s}$$

$$\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t$$

$$3 = \left( \frac{0 + v_f}{2} \right) (2,01)$$

$$v_f = 2,99 \text{ m}\cdot\text{s}^{-1} \checkmark$$

**[13]****QUESTION 6**

6.1.1 The change in frequency (or pitch) of the sound detected by a listener because the sound source and the listener have different velocities relative to the medium of sound propagation  $\checkmark \checkmark$

(2)

6.1.2 increase  $\checkmark$

(1)

6.1.3 As the police officer move closer to the alarm, he would observe a sound with a shorter wavelength  $\checkmark$  than was originally omitted. Since the wavelength is inversely proportional to the frequency of the wave, the frequency will increase (become more / higher).  $\checkmark$

(2)

6.1.4

$$f_L = \frac{v + v_L}{v} f_s \checkmark \text{ (OR Formula as on data sheet)}$$

$$= \frac{340 + 40}{340} \checkmark (1200) \checkmark$$

$$= 1\,341,18 \text{ Hz} \checkmark$$

(4)

6.2.1	An atomic absorption spectrum is formed when certain frequencies of electromagnetic radiation <u>that passes through a medium</u> ✓, e.g. a cold gas, is <u>absorbed</u> . ✓ An atomic emission spectrum is formed when certain frequencies of electromagnetic radiation are <u>emitted</u> ✓ due to an atom's electrons making a transition from a high-energy state to a lower energy state. ✓	(4)
6.2.2	The absorbed electromagnetic radiation for the light from Andromeda <u>appear at higher frequencies</u> than the absorbed electromagnetic radiation for light from the Sun. ✓	(1)
6.2.3	Blue shift ✓	(1)
		<b>[15]</b>
<b>QUESTION 7</b>		
7.1	The magnitude of the electrostatic force exerted by one point charge ( $Q_1$ ) on another point charge ( $Q_2$ ) is directly proportional to the product of the magnitudes of the charges and inversely proportional to the square of the distance ( $r$ ) between them: ✓ ✓	(2)
7.2	$F = \frac{kQ_1Q_2}{r^2}$ ✓ $7,2 \times 10^{-6} = \frac{9 \times 10^9 \times Q \times 16 \times 10^{-9}}{(0,4)^2}$ ✓ $Q_A = -8 \text{ nC}$ . ✓	(3)
7.3	Electric field at P due to A $E = \frac{kQ}{r^2}$ ✓ $= \frac{9 \times 10^9 \times 8 \times 10^{-9}}{(0,3)^2}$ ✓ $= 800 \text{ N} \cdot \text{C}^{-1}$ ✓ Electric field at P due to B $E = \frac{9 \times 10^9 \times 16 \times 10^{-9}}{(0,7)^2}$ ✓ $= 293,88 \text{ N} \cdot \text{C}^{-1}$ ✓ $800 + 293,88 = 1\,093,88 \text{ N} \cdot \text{C}^{-1}$ ✓	(6)
7.4	<b>B TO A</b> ✓	(1)
7.5	$\frac{8\text{nC} + 16\text{nC}}{2} = 12 \text{ nC}$ ✓ 4 nC electrons were transferred from B to A ✓ $\frac{4 \times 10^{-9}}{1,6 \times 10^{-19}} \checkmark = 2,5 \times 10^{10} \checkmark$ electrons	(4)
		<b>[16]</b>

<b>QUESTION 8</b>		
8.1	The potential difference across a conductor is directly proportional to the current in the conductor ✓ at constant temperature. ✓	(2)
8.2	Negative ✓	(1)
8.3	$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} \checkmark$ $\frac{1}{R} = \frac{1}{4} + \frac{1}{2} \checkmark$ $R = 1,33\Omega \checkmark$	(3)
8.4	$V = IR \checkmark$ $3,9 = I \times 1,33 \checkmark$ $I = 2,925 \text{ A} \checkmark$ $\varepsilon = IR + Ir \checkmark$ $6 = 3,9 + 2,925 r \checkmark$ $r = 0,72\Omega \checkmark$	(6)
8.5	$\frac{2,925}{3} \checkmark = 0,975 \text{ A} \checkmark$ or $V = IR$ $3,9 = I (4) \checkmark$ $I = 0,975 \text{ A} \checkmark$	(2)
8.6.1	Increase ✓	
8.6.2	Stays the same ✓	(1)
8.7	$\varepsilon = I(R + r) \checkmark$ $6 = I (4 + 0,72) \checkmark$ $I = 1,27 \text{ A} \checkmark$	(3)
		<b>[19]</b>
<b>QUESTION 9</b>		
9.1.1	Generator ✓	(1)
9.1.2	Kinetic/mechanical energy ✓ → electrical energy ✓	(2)
9.1.3	B to A ✓	(1)
9.1.4	DC ✓	(1)



9.1.5	The split ring commutator ensures ✓ that the current that passes through to the external circuit is always in the same direction. ✓	(2)
9.1.6	Use a coil that consist of more windings ✓ Increase the strengths of the magnets. ✓	(2)
9.2.1	The rms value of AC is the DC potential difference which dissipates the same amount of energy as AC ✓ ✓	(2)
9.2.2	$V_{\text{rms}} = \frac{V_{\text{max}}}{\sqrt{2}} \checkmark$ $= \frac{39,45}{\sqrt{2}} \checkmark$ $= 27,9 \text{ V } \checkmark$	(3)
9.3	It can be stepped up or stepped down / is easier to transmit ✓	(1)
		<b>[15]</b>
<b>QUESTION 10</b>		
10.1.1	Photoelectric effect ✓ .	(1)
10.1.2	$W_0 = hf_0 \checkmark$ $= 6,63 \times 10^{-34} \times 4,389 \times 10^{14} \checkmark$ $= 2,91 \times 10^{-19} \text{ J} \checkmark$	(3)
10.1.3	$E = hf$ $= 6,63 \times 10^{-34} \times 4,83 \times 10^{14}$ $= 3,2 \times 10^{-19} \text{ J}$ $E = hf_0 + \frac{1}{2} mv^2 \checkmark$ $3,2 \times 10^{-19} \checkmark = 6,63 \times 10^{-34} \times 4,39 \times 10^{14} + (0,5)(9,11 \times 10^{-31}) v^2 \checkmark$ $v = 2,5 \times 10^5 \text{ m} \cdot \text{s}^{-1} \checkmark$	(4)
10.2.1	Increase ✓	(1)
10.2.2	increase ✓	(1)
		<b>[10]</b>
	<b>TOTAL</b>	<b>[150]</b>