

DEPARTMENT OF EDUCATION

NATIONAL SENIOR CERTIFICATE

GRADE 12

PHYSICAL SCIENCES P2: CHEMISTRY

SEPTEMBER 2015

MARKS: 150

TIME: 3 hours

This question paper consists of 18 pages and 4 data sheets.

INSTRUCTIONS AND INFORMATION

- 1. Write your NAME in the appropriate space on the ANSWER BOOK.
- 2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start EACH question at the top of a NEW page in the ANSWER BOOK.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief motivations, discussions, et cetera where required.
- 12. Write neatly and legibly.

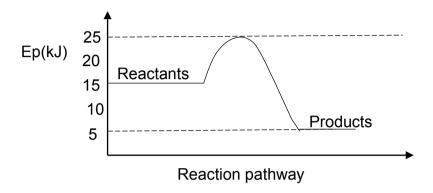
QUESTION 1: MULTIPLE- CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A - D) next to the numbers (1.1 - 1.10) in the ANSWER BOOK.

1.1	Which ONE of the following primary nutrients is obtained from BONE MEAL?										
	Α	Phosphorus									
	В	Nitrogen									
	С	Potassium									
	D	Sulphur	(2)								
1.2	Which ONE of the following pairs of organic compounds contains members of the same homologous series?										
	Α	C ₃ H ₈ and C ₄ H ₈									
	В	C ₃ H ₇ Br and C ₃ H ₇ Cℓ									
	С	$C_3H_6O_2$ and C_3H_8O									
	D	C ₃ H ₆ O and C ₃ H ₈ O	(2)								
1.3	The r	eaction of propane with bromine can be classified as									
	Α	an elimination reaction									
	В	an addition reaction									
	С	a redox reaction									
	D	a substitution reaction	(2)								

1.4	The co	ompound	C ₄ H ₈ O ₂ could be	
		I	an alcohol	
		II	a carboxylic acid	
		III	an ester	
	Which	ONE of t	he above statement(s) is/are CORRECT?	
	Α	I only		
	В	I and II	only	
	С	I and III	only	
	D	II and III	only	(2)
1.5	Which	ONE of t	he following will reduce Al ³⁺ to Al?	
	Α	Mg		
	В	Mn		
	С	Zn		
	D	Fe		(2)

1.6 The graph below represents the relationship between the potential energy (Ep) and reaction pathway for a certain reversible chemical reaction.



The activation energy for the REVERSE reaction is:

- A 5 kJ
- B 10 kJ
- C 15 kJ
- D 20 kJ (2)

1.7 A mixture, initially consisting of 2 mol CO(g) and 2 mol H₂(g) with methanol, CH₃OH, as the product, comes to equilibrium according to the following reaction equation:

$$CO_2(g) + 2H_2(g) \rightleftharpoons CH_3OH(g)$$

Which ONE of the following statements is CORRECT? At equilibrium, the mixture will contain ...

- A 1 mol CH₃OH
- B 2 mol CH₃OH
- C less than 1 mol CH₃OH
- D more than 1 mol CH_3OH (2)

- 1.8 Ammonium sulphate is dissolved in water. Which ONE of the following statements regarding the solution which is formed, is CORRECT?
 - A pH = 7
 - B $[H_3O^+]\cdot[OH^-]<1 \times 10^{-14}$
 - C $[H_3O^{\dagger}]>[OH^{-}]$
 - D $[H_3O^+]<[OH^-]$ (2)
- 1.9 Which ONE of the following combinations CORRECTLY shows the products formed during the electrolysis of brine?

	ANODE	CATHODE
Α	Chlorine	Hydrogen
В	Hydrogen	Oxygen
С	Oxygen	Hydrogen
D	Hydrogen	Chlorine

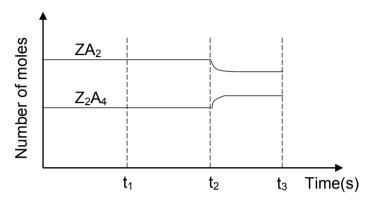
(2)

1.10 The reaction represented by the equation

$$Z_2A_4(g) \rightleftharpoons 2ZA_2(g)$$
 $\Delta H > 0$

is initially at equilibrium.

The situation is represented by the graph below.



The value of K_c at BOTH TIMES t_1 and t_3 is 0,25.

Which ONE of the following BEST explains the change that occurred at t_2 ?

- A Z_2A_4 was added to the reaction mixture
- B The pressure increased without any change in temperature
- C The temperature was lowered
- D A catalyst was added to the reaction mixture

(2)

[20]

QUESTION 2 (Start on a new page)

The letters **P** to **U** in the table below represent six organic compounds.

Р	H H H H H-C-C=C-C-C-H H H H H	Q	Methylpropanoate
R	3-Methylbutan-2-ol	S	CH ₃ CH ₂ CH ₂ CO ₂ H
Т	H	U	CH ₃ CH ₂ CH ₂ COCH ₂ CH ₃

2.1 Write down the LETTER(S) that represent(s) the following:

(A compound/ letter may be used more than once)

2.1.3 A compound with the general formula
$$C_nH_{2n}$$
 (1)

2.2 Write down the IUPAC name of compound:

2.2.2
$$U$$
 (2)

2.3 Write down the STRUCTURAL FORMULA of compound:

2.3.2
$$R$$
 (2)

2.4 Compound **R** is a secondary alcohol. Explain the validity of this statement.

(1)

[14]

[12]

QUESTION 3 (Start on a new page)

A grade 12 learner used three organic compounds, hexane, pentan-1-ol and butanoic acid to investigate the effect of INTERMOLECULAR FORCES on the BOILING POINTS of organic compounds.

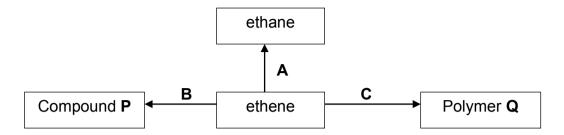
The results obtained are shown in the table below.

С	OMPOUND	MOLECULAR MASS (g·mol ⁻¹)	BOILING POINT (°c)			
Х	C ₆ H ₁₄	88,0	69			
Υ	CH ₃ (CH ₂) ₂ OH	88,0	138			
Z	C ₄ H ₈ O ₂	88,0	164			

3.1	Define the term <i>boiling point</i> . (3)						
3.2	Write dowr	the NAME of the functional group of compound Z .	(1)				
3.3	FROM THE	E TABLE ABOVE, write down:					
	3.3.1	The dependent variable for this investigation	(1)				
	3.3.2	One controlled variable	(1)				
3.4	The learne that of com	r finds that the boiling point of compoound X is LOWER than apound Y .					
	•	s observation by referring to the TYPE of LECULAR FORCES present in each of these compounds.	(3)				
3.5	Consider th	ne boiling points of compounds Y and Z .					
	3.5.1	With reference to the intermolecular forces present in EACH of these compounds, suggest a reason for this difference in boiling points.	(2)				
	3.5.2	Which ONE of these compounds, Y or Z , has a lower vapour pressure? Refer to the DATA IN THE TABLE to provide an explanation for the answer.	(2)				

QUESTION 4 (Start on a new page)

The flow diagram below shows how some organic compounds can be prepared from ethene. A, B and C represent different organic reactions.



- 4.1 For reaction **A**, write down:
 - 4.1.1 The FORMULA or NAME of the other reagent needed (1)
 - 4.1.2 The type of addition reaction (1)
 - 4.1.3 The FORMULA or NAME of the catalyst used (1)
 - 4.1.4 One use of the reaction in the FOOD industry. (1)
- 4.2 Reaction **B** takes place when ethene reacts with hydrogen bromide (HBr).

For this reaction, write down the:

- 4.2.1 Name of the reaction that takes place (1)
- 4.2.2 Balanced equation using structural formulae (4)
- 4.2.3 Name of the homologous series to which compound **P** belongs (1)
- 4.3 Consider reaction **C**.
 - 4.3.1 Ethene is a monomer of compound **Q.** Explain clearly what this statement means. (2)
 - 4.3.2 Reaction **C** is an example of polymerisation reactions.

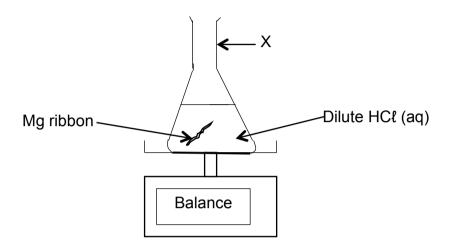
 Name the type of polymerisation of which reaction **C** is an example.

 (1)
 - 4.3.3 Write down the STRUCTURAL FORMULA of polymer **Q** indicating ONLY two repeating units. (2)

[15]

QUESTION 5 (Start on a new page)

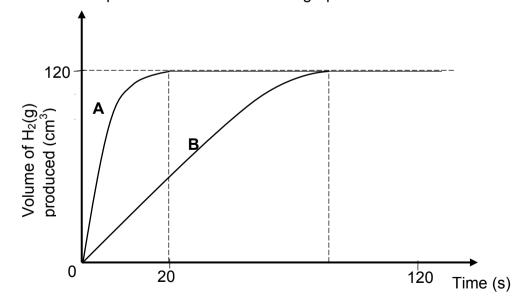
In an experiment to investigate the rate of reaction, a 0,12 g piece of magnesium ribbon was allowed to react with EXCESS dilute hydrochloric acid at room temperature (20°C).



The experiment was then repeated with the same mass of magnesium and the same volume of hydrochloric acid but of different concentration as shown in the table below.

EXPERIMENT	MASS OF Mg (g)	VOLUME OF HCℓ (cm³)	[HCℓ] (mol·dm ⁻³)
1	0,12	90	0,25
2	0,12	90	0,50

The results of the experiments are shown in the graph below.



5.1 Write down the name of the flask labelled **X.** (1)

	equal to 2	24,0 dm ³ .	(4)				
	produced	the total mass (in grams) of hydrogen gas that was in this reaction. Assume the molar gas volume at 20 °C is	(4)				
		$Mg(s) + 2HC\ell(aq) \rightarrow MgC\ell_2(aq) + H_2(g)$					
5.9	The equa	tion for the reaction that takes place is as follows:					
5.8	State a su	uitable conclusion that can be drawn for this investigation.	(1)				
5.7	Why is it important that the same mass of magnesium ribbon and same volume of HCl acid used in both experiments?						
5.6	Which curve, A or B , represents the faster reaction? Refer to the shape of the curve to explain the answer.						
5.5	Which explication is the way and the way and the way are with the way and the way are was a surface with the way are way and was a surface with the way are	periment, 1 or 2 , gave curve A ? Refer to the data in the table to answer.	(2)				
5.4	How long	did the reaction in the experiment 2 take to reach completion?	(1)				
5.3	Explain, v horizontal	very carefully, why the last part of BOTH curves, A and B , is	(1)				
	5.2.2	A suitable hypothesis	(2)				
	5.2.1	The independent variable	(1)				
5.2	For this in	vestigation, write down the following:					

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QUESTION 6 (Start on a new page)

112,84 g of mercury(II) oxide is heated in a 250 cm³ sealed container. The decomposition that takes place in the container is represented by the following equation:

$$2HgO(s) \rightleftharpoons 2Hg(\ell) + O_2(g)$$
 $\Delta H > 0$

Equilibrium is reached at 650 ° C. Analysis shows that, at equilibrium, the mass of mercury(II) oxide (HgO) is 69,44 g.

- 6.1 For this reaction, a sealed container is classified as a CLOSED SYSTEM. Explain why this is so. (2)
- 6.2 Calculate the equilibrium constant (K_c) at 650 ° C for this reaction. (9)
- 6.3 The volume of the container is now decreased to 125 cm³ while the temperature is KEPT CONSTANT. The system reaches a NEW equilibrium. How will each of the following be affected? Write down only INCREASES, DECREASES or REMAINS THE SAME.
 - 6.3.1 The number of moles of HgO(s) present in the NEW equilibrium mixture (1)
 - 6.3.2 The value of the equilibrium constant (K_c) (1)
 - 6.3.3 The concentration of $O_2(g)$ in the new equilibrium mixture. (1)
- 6.4 Use Le Chatelier's Principle to explain the answer to QUESTION 6.3.1. (2)

[16]

QUESTION 7 (Start on a new page)

7.1 Like all equilibrium constants, the ionic product, K_w , of water changes its value as the temperature changes, as shown in the table below.

TEMPERATURE (° C)	K _w VALUE
25	1,0 x 10 ⁻¹⁴
65	2,92 x 10 ⁻¹⁴

- 7.1.1 Is the ionisation of water EXOTHERMIC or ENDOTHERMIC? (1)
- 7.1.2 Water is an ampholyte. Explain what this statement means. (1)
- 7.1.3 Show, by means of a suitable calculation, that the pH of water at 65 °C is 6,77. (4)
- 7.2 A learner is asked to prepare 200 cm³ of a sodium hydroxide (NaOH) solution of concentration 0,5 mol·dm⁻³.
 - 7.2.1 Determine the mass of sodium hydroxide pellets he needs to use to do this. (4)

Using an accurate balance the learner accurately measures the correct mass of the NaOH pellets. To the pellets he now adds exactly 200 cm³ of pure water.

- 7.2.2 Will his solution have the correct concentration? State only YES or NO. (1)
- 7.2.3 Explain the answer to QUESTION 7.2.2. (1)

300 cm³ of a 0,1 mol·dm⁻³ solution of sulphuric acid (H₂SO₄) is added to 200 cm³ of a 0,5 mol·dm⁻³ solution of NaOH at 25 °C.

The equation for the reaction that takes place is:

$$H_2SO_4(aq) + 2NaOH(aq) \rightarrow Na_2SO_4(aq) + 2H_2O(l)$$

- 7.2.4 Name the piece of apparatus that can be used to accurately measure 300 cm³ of the solution of H₂SO₄. (1)
- 7.2.5 Classify, stating a reason, sulphuric acid as a STRONG or a WEAK acid. (2)
- 7.2.6 Calculate the number of moles of H₂SO₄ which were added

to the NaOH solution.

7.2.7 Calculate the concentration of the hydronium ion (H₃O⁺) in the FINAL mixture.

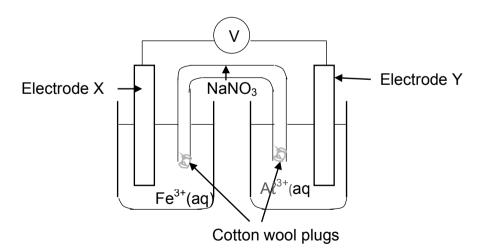
(4)

(3)

[22]

QUESTION 8 (Start on a new page)

- 8.1 A medical practitioner at a certain hospital gave a patient two medicines, **A** and **B**.
 - Medicine **A** contains permanganate ions (MnO₄)
 - Medicine B contains aluminium ions (Al³⁺)
 - 8.1.1 Define the term *reduction* in terms of electron transfer. (1)
 - 8.1.2 The medical practitioner did not notice that one of the medicines would poison the patient after ingestion. Bearing in mind that the acid in the stomach is hydrochloric acid, (HCl), state which medicine (A or B) is poisonous when swallowed.
 - Refer to the RELATIVE STRENGTH OF OXIDISING AGENTS to explain the answer. (4)
- 8.2 A learner sets up a standard galvanic (voltaic) cell using the following half-cells: Fe ³⁺(aq)/ Fe ²⁺(aq) and Al ³⁺(aq)/ Al(s)

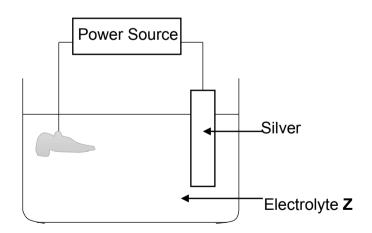


- 8.2.1 Write down the NAME or SYMBOL of electrode **X** (1)
- 8.2.2 Which electrode, **X** or **Y**, undergoes a decrease in mass? (1)

		[14]
8.2.6	Write down the balanced, net ionic equation for the overall cell reaction.	(2)
8.2.5	The ends of a salt bridge are stopped by bits of cotton wool. Explain why this is a good idea.	(1)
8.2.4	Describe ONE measurement that must be made before a voltmeter is connected in the circuit.	(1)
8.2.3	Determine the initial emf for this cell under standard coditions.	(3)

QUESTION 9 (Start on a new page)

The simplified diagram below represents an electrolytic cell used by a grandmother to preserve her grandchild's first leather shoe by electroplating it with silver.



9.1 Define the term *electrolyte*. (1)

9.2 Will the shoe be the ANODE or CATHODE of the cell? (1)

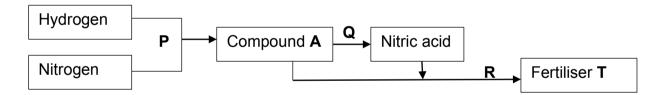
- 9.3 Write down the:
 - 9.3.1 Half-reaction that occurs on the surface of the shoe. (2)
 - 9.3.2 Chemical NAME or FORMULA of the electrolyte **Z**. (1)
- 9.4 Explain why the shoe must be coated with graphite before the plating process. (1)
- 9.5 The shoe is continuously rotated during the process of electroplating.

 Give a clear explanation for this observation. (1)
- 9.6 A constant current of 0,193 A passes through the solution for 2500 s and the concentration of the electrolyte remains constant during the process.
 - Calculate the mass of silver which is plated onto the shoe. (3)

[10]

QUESTION 10 (Start on a new page)

The flow diagram below shows the three steps (**P**, **Q** and **R**) in the industrial preparation of fertiliser **T**.



- 10.1 Write down the:
 - 10.1.1 Name of commpound \mathbf{A} . (1)
 - 10.1.2 NAME or FORMULA of the catalyst used in step **Q**. (1)
 - 10.1.3 Source of hydrogen used in step **P**. (1)
- In step **R**, compound **A** reacts with nitric acid to form fertiliser **T**. Write down the NAME or FORMULA of fertiliser **T**. (1)
- 10.3 The reaction

$$4NH_3(g) + 6NO(g) \rightarrow 5N_2(g) + 6H_2O(g)$$

is a secondary reaction which takes place in the first stage of process Q.

Explain in detail why this secondary reaction is undesirable. (1)

10.4 State ONE positive impact of fertilisers on humans. (1)

A farmer stores fertilisers with N:P:K ratios of **2:5:3** and **14:1:5**. He wants to grow tomatoes and apples.

- 10.5 Which ONE of the fertilisers, **2:5:3** or **14:1:5** should be used? (1)
- 10.6 Fully explain the answer to QUESTION 10.2. (2)

[9]

TOTAL 150

NATIONAL SENIOR CERTIFICATE DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

TABLE 1: PHYSICAL CONSTANTS

NAME	SYMBOL	VALUE
Avogadro's constant	N _A	6,02 x 10 ²³ mol ⁻¹
Standard pressure	p ^θ	1,013 x 10 ⁵ Pa
Molar gas volume at STP	V _m	22,4 dm ³ ·mol ⁻¹
Standard temperature	Τ ^θ	273 K
Charge on electron	е	-1,6 x 10 ⁻¹⁹ C

TABLE 2: FORMULAE

$$c = \frac{n}{V} \qquad c = \frac{m}{MV} \qquad \frac{C_a \, V_a}{C_b \, V_b} = \frac{n_a}{n_b}$$

$$n = \frac{N}{N_A} \qquad n = \frac{V}{V_m} \qquad pH = -log[H_3O^+]$$

$$K_w = [H_3O^+][OH^-] = 1 \times 10^{-14} \text{ at } 298 \text{ K}$$

$$c = \frac{m}{MV} \qquad E_{cell}^\theta = E_{cathode}^\theta - E_{anode}^\theta$$

$$E_{cell}^\theta = E_{reduction}^\theta - E_{oxidation}^\theta$$

$$E_{cell}^\theta = E_{oxidising agent}^\theta - E_{reducing agent}^\theta$$

TABLE 3: THE PERIODIC TABLE OF ELEMENTS

	1 (l)		2 (II)		3		4	5	6	7	8	9 umbor	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
2,1	1 H 1						ŀ	(EY/SLE	UTEL		omic nu Atoomg									-	2 He 4
1,0	7	1,5	9						onegativ negatiw		은 Cu 63,5	← Syr Sin	nbol nbool			2.0 B 11	12	7 0° N 14	မှ 8 ၂၀	0.4 F 19	10 Ne 20
6'0	11 Na 23	1,2	12 Mg 24						Benad	lerde re	relative latiewe	atoomr	nassa			13 13 27	28	31	16 S 32	27 ୧୯ ୧୯ ୧୯ ୧୯ ୧୯ ୧୯ ୧୯	18 Ar 40
8,0	19 K 39	1,0	20 Ca 40	1,3	21 Sc 45	1,5	22 Ti 48	51	9 Cr 52	55 Mn 55	56	27 Co 59	59	6: Cu 63,5	65	1.6 Ga 70	73	75	79	80	36 Kr 84
8,0	37 Rb 86	1,0	38 Sr 88	1,2	39 Y 89	1,4	40 Zr 91	92	≈ Mo 96	₽ Tc	101	25 Rh 103	106	108	112		119	122	52 Te 128	127	54 Xe 131
0,7	55 Cs 133	6'0	56 Ba 137		57 La 139	1,6	72 Hf 179	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	81 87 704	82 Pb 207	65 Bi 209	84 Po	85 St At	86 Rn
0,7	87 Fr	6'0	88 Ra 226		89 Ac			58	59	60	61	62 Sm	63	64	65 Th	66	67	68	69	70 Vb	71
						_		Ce 140	Pr 141	Nd 144	Pm	Sm 150	152	G d 157	Tb 159	Dy 163	Ho 165	Er 167	Tm 169	Yb 173	175
								90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr

TABLE 4A: STANDARD REDUCTION POTENTIALS

Half-reac	Half-reactions		Ε ^θ (V)
F ₂ (g) + 2e	=	2F-	+ 2,87
Co ³⁺ + e-	=	Co ²⁺	+ 1,81
$H_2O_2 + 2H^+ + 2e^-$	=	2H₂O	+1,77
MnO - + 8H+ + 5e	=	$Mn^{2+} + 4H_2O$	+ 1,51
Cl ₂ (g) + 2e	=	2Cł	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^-$	=	2Cr ³⁺ + 7H ₂ O	+ 1,33
$O_2(g) + 4H^+ + 4e$	=	2H₂O	+ 1,23
$MnO_2 + 4H^+ + 2e^-$	=	$Mn^{2+} + 2H_2O$	+ 1,23
Pt ²⁺ + 2e-	=	Pt	+ 1,20
$\operatorname{Br}_2(\ell)$ + 2e-	=	2Br-	+ 1,07
NO $_{3}^{-}$ + 4H $^{+}$ + 3e-	=	$NO(g) + 2H_2O$	+ 0,96
Hg ²⁺ + 2e-	=	$Hg(\ell)$	+ 0,85
Ag⁺ + e-	=	Ag	+ 0,80
NO ⁻ ₃ + 2H ⁺ + e	=	$NO_2(g) + H_2O$	+ 0,80
Fe ³⁺ + e-	=	Fe ²⁺	+ 0,77
	=		+ 0,68
I ₂ + 2e			+ 0,54
	=		+ 0,52
		S + 2H ₂ O	+ 0,45
$2H_2O + O_2 + 4e$	=		+ 0,40
Cu ²⁺ + 2e		Cu	+ 0,34
SO ₄ ²⁻ + 4H ⁺ + 2e ⁻	=	$SO_2(g) + 2H_2O$	+ 0,17
Cu ²⁺ + e	=		+ 0,16
	=	Sn ²⁺	+ 0,15
S + 2H ⁺ + 2e		H₂S(g)	+ 0,14
2H ⁺ + 2e-		H ₂ (g)	0,00
Fe ³⁺ + 3e-	=	Fe	- 0,06
Pb ²⁺ + 2e-	=	Pb	- 0,13
Sn ²⁺ + 2e	=	Sn	- 0,14
Ni ²⁺ + 2e-	=	Ni	- 0,27
Co ²⁺ + 2e	=	Co	- 0,28
Cd ²⁺ + 2e	=	Cd	- 0,40
Cr ³⁺ + e	=	Cr ²⁺	- 0,41
Fe ²⁺ + 2e-	=	Fe	- 0,44
Cr ³⁺ + 3e-	=	Cr	- 0,74
Zn ²⁺ + 2e-	=	Zn	- 0,76
2H ₂ O + 2e	=	H₂(g) + 2OH-	- 0,83
Cr ²⁺ + 2e-	=	Cr	- 0,91
Mn ²⁺ + 2e-	=	Mn	- 1,18
Al ³⁺ + 3e-	=	Αℓ	- 1,66
Mg ²⁺ + 2e-	=	Mg	- 2,36
Na⁺ + e-	=	Na	- 2,71
Ca ²⁺ + 2e-	=	Са	- 2,87
Sr ²⁺ + 2e-	=	Sr	- 2,89
Ba ²⁺ + 2e-	=	Ва	- 2,90
Cs⁺ + e⁻	=	Cs	- 2,92
K ⁺ + e-	=	K	- 2,93
Li ⁺ + e₋	=	Li	- 3,05

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

TABLE 4B: STANDARD REDUCTION POTENTIALS

Half-reac	tions		Ε ^θ (V)
Li ⁺ + e-		1:	
Li +e- K⁺+e-	≠	Li K	- 3,05 - 2,93
Cs ⁺ + e-	≠	Cs	- 2,93 - 2,92
Ba ²⁺ + 2e-	≠	Ba	- 2,92 - 2,90
Sr ²⁺ + 2e	=	Sr	- 2,89
Ca ²⁺ + 2e	=	Ca	- 2,87
Na⁺ + e	=	Na	- 2,71
Mg ²⁺ + 2e-		Mg	- 2,36
Al ³⁺ + 3e	=	Αℓ	- 1,66
Mn ²⁺ + 2e	=	Mn	- 1,18
Cr ²⁺ + 2e-	=	Cr	- 0,91
2H ₂ O + 2e		H ₂ (g) + 2OH-	- 0,83
Zn ²⁺ + 2e-	=	Zn	- 0,76
Cr ³⁺ + 3e-	=	Cr	- 0,74
Fe ²⁺ + 2e	=	Fe	- 0,44
Cr³+ + e-	=	Cr ²⁺	- 0,41
Cd ²⁺ + 2e	=	Cd	- 0,40
$Co^{2+} + 2e^{-2}$	=	Со	- 0,28
Ni ²⁺ + 2e	=	Ni	- 0,27
$Sn^{2+} + 2e^{-}$	=	Sn	- 0,14
Pb ²⁺ + 2e- Fe ³⁺ + 3e-	=	Pb	- 0,13
2H ⁺ + 2e-	≠	Fe	- 0,06
S + 2H ⁺ + 2e	=	H ₂ (g) H ₂ S(g)	0,00 + 0,14
S + 2⊓ + 2e Sn⁴+ 2e	=	⊓₂S(g) Sn ²⁺	+ 0,14
Cu ²⁺ + e-	=	Cu [†]	+ 0,16
$SO_{4}^{2-} + 4H^{+} + 2e^{-}$	=	$SO_2(g) + 2H_2O$	+ 0,17
Cu ²⁺ + 2e	=	Cu	+ 0,34
2H ₂ O + O ₂ + 4e		40H-	+ 0,40
$SO_2 + 4H^{+} + 4e^{-}$		S + 2H ₂ O	+ 0,45
Cu ⁺ + e-		Cu	+ 0,52
I ₂ + 2e-		21-	+ 0,54
$O_2(g) + 2H^+ + 2e^-$	=	H_2O_2	+ 0,68
Fe ³⁺ + e	=	Fe ²⁺	+ 0,77
NO ⁻ ₃ + 2H ⁺ + e ⁻	=	$NO_2(g) + H_2O$	+ 0,80
Ag ⁺ + e-	=	Ag	+ 0,80
Hg ²⁺ + 2e	=	Hg(ℓ)	+ 0,85
NO ⁻ ₃ + 4H ⁺ + 3e ⁻	=	NO(g) + 2H ₂ O	+ 0,96
Br₂(ℓ) + 2e			+ 1,07
Pt ²⁺ + 2 e			+ 1,20
MnO ₂ + 4H ⁺ + 2e-			+ 1,23
O ₂ (g) + 4H ⁺ + 4e-	=	2H ₂ O	+ 1,23
$\operatorname{Cr_2O}_7^{2-} + 14\operatorname{H}^+ + 6\operatorname{e}^-$	=	2Cr ³⁺ + 7H ₂ O	+ 1,33
$C\ell_2(g)$ + 2e	=	2C{-	+ 1,36
MnO _ + 8H ⁺ + 5e-	=	$Mn^{2+} + 4H_2O$	+ 1,51
H ₂ O ₂ + 2H ⁺ +2 e-			+1,77
Co ³⁺ + e	=	Co ²⁺	+ 1,81
F ₂ (g) + 2e	=	2F-	+ 2,87

Increasing reducing ability/Toenemende reduserende vermoë