

# GAUTENG DEPARTMENT OF EDUCATION PREPARATORY EXAMINATION

## 2016

## 10842

PHYSICAL SCIENCES: CHEMISTRY

## SECOND PAPER

TIME: 3 hours

**MARKS: 150** 

17 pages + 4 information sheets

## GAUTENG DEPARTMENT OF EDUCATION PREPARATORY EXAMINATION – 2016

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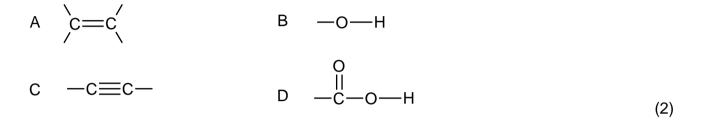
## **INSTRUCTIONS AND INFORMATION:**

- 1. Write your name in the appropriate space on the ANSWER BOOK.
- 2. This question paper consists of 11 questions. Answer ALL the questions in the ANSWER BOOK.
- 3. Start the answer to each question on a NEW page.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Leave ONE line open between sub-questions, for example, between QUESTION 2.1 and QUESTION 2.2.
- 6. You may use a non-programmable calculator.
- 7. You may use appropriate mathematical instruments.
- 8. You are advised to use the attached DATA SHEETS.
- 9. Show ALL formulae and substitutions in ALL calculations.
- 10. Round off your final numerical answers to a minimum of TWO decimal places.
- 11. Give brief discussions, et cetera where required.
- 12 Write neatly and legibly.

## **QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Four options are given as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK.

1.1 Which ONE of the following is the functional group of the carboxylic acids?



1.2 Consider the reaction represented below:

$$HClO_2 + H_2O \Rightarrow H_3O^+ + ClO_2^-$$

Which ONE of the following is a conjugate acid-base pair in the above reaction?

A HClO<sub>2</sub> and ClO
$$\frac{1}{2}$$

- B HClO<sub>2</sub> and H<sub>2</sub>O
- C  $ClO_2^-$  and  $H_3O^+$
- D HClO<sub>2</sub> and  $H_3O^+$

(2)

- 1.3 Which **ONE** of the following compounds has the highest boiling point?
  - A  $CH_3CH_3$
  - B CH<sub>3</sub>CH<sub>2</sub>CH<sub>3</sub>
  - $C CH_3CH_2CH_2CH_3$
  - D CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>3</sub>

(2)

- 1.4 A learner leaves a coil of copper wire overnight in a clear solution of silver nitrate. The next morning the learner observes that the solution turned blue. Which **ONE** of the equations below represents the reaction that takes place?
  - A  $Cu + Ag^+ \rightarrow Cu^+ + Ag$
  - $\mathsf{B} \qquad 2\mathsf{Ag} + \mathsf{Cu}^{2*} \to \mathsf{Cu} + 2\mathsf{Ag}^{*}$
  - $C \qquad 2Ag^{+} + Cu^{+} \rightarrow 2Ag + Cu^{2+}$
  - $\mathsf{D} \qquad \mathsf{Cu} + 2\mathsf{Ag}^{\mathsf{+}} \to \mathsf{Cu}^{2\mathsf{+}} + 2\mathsf{Ag}$

(2)

4

1.5 The half-reactions below take place in an electrochemical cell.

$$Pt^{2+} + 2e^{-} \rightarrow Pt$$
$$Cs^{+} + e^{-} \rightarrow Cs$$

Which ONE of the statements below is TRUE for this cell when it delivers current?

- A The mass of the Cs electrode increases.
- B Pt<sup>2+</sup> undergoes oxidation more easily than Cs.
- C  $Pt^{2+}$  undergoes reduction more easily than Cs<sup>+</sup>.
- D Electrons will flow from the Pt electrode to the Cs electrode in the external circuit. (2)
- 1.6 Two reactions, **X** and **Y**, represented below reach equilibrium in two separate, sealed containers.

Reaction X:	$2HI(g) \Rightarrow H_2(g) + I_2(g)$
Reaction Y:	$CaCO_3(s) \Rightarrow CaO(s) + CO_2(g)$

The pressure in both containers is increased by decreasing the volume of the container. How will the number of moles of the products in each container change?

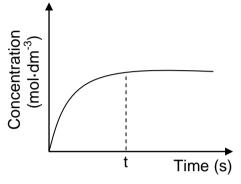
X	Y
Increases	Decreases
Stays the same	Increases
Stays the same	Decreases
Increases	Stays the same
	Stays the same Stays the same

(2)

1.7 Carbon monoxide, CO(g), and hydrogen,  $H_2(g)$ , react in a closed container to form methanol, CH<sub>3</sub>OH(g), according to the following balanced equation:

$$CO(g) + 2H_2(g) \Rightarrow CH_3OH(g)$$

The graph below shows the change in concentration of methanol with time.



Which **ONE** of the following statements, best explains the horizontal section of the graph after time *t*?

- A The forward reaction has stopped.
- B The rates of the forward and reverse reactions are equal.
- C There is no CO(g) left to react with the  $H_2(g)$ .
- D All the reacting gases have been converted to methanol.
- 1.8 When base **X** is titrated against acid **Y**, the pH of the solution at the end point is 8. Which ONE of the following represents base X and acid **Y**?

	X	Y
А	NaOH	CH₃COOH
В	Na <sub>2</sub> CO <sub>3</sub>	HCł
С	NaOH	$H_2SO_4$
D	$Na_2CO_3$	CH₃COOH

(2)

(2)

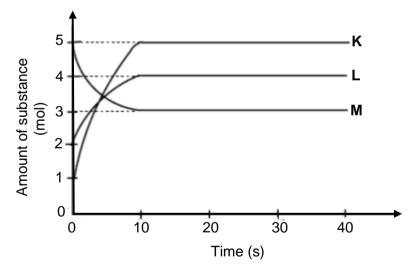
5

1.9 Two of the half-reactions below take place in a standard electrochemical cell with an emf of 1,2 V.

$R^+ + e^- \rightleftharpoons R$	$E_{\mathrm{red}}^{\theta}$ = - 1,5 V
$P^{2+} + 2e^{-} \rightleftharpoons P$	$E_{\mathrm{red}}^{\theta}$ = - 0,3 V
$Q^+ + e^- \rightleftharpoons Q$	$E_{\mathrm{red}}^{\theta}$ = - 0,9 V
S <sup>2+</sup> + 2e <sup>-</sup> ⇒ S	$E_{red}^{\theta}$ = + 1,5 V

The cell notation of this cell is:

- A  $S(s)|S^{2+}(aq)||P^{2+}(aq)|P(s)$
- $\mathsf{B} \quad \mathsf{P}(\mathsf{s})|\mathsf{P}^{2*}(\mathsf{aq})||\mathsf{Q}^{*}(\mathsf{aq})|\mathsf{Q}(\mathsf{s})$
- C  $R(s)|R^+(aq)||S^{2+}(aq)|S(s)$
- $D = R(s)|R^{+}(aq)||P^{2+}(aq)|$  (s)
- 1.10 The graph below shows the relationship between the amount of substance and time in a chemical reaction involving substances K, L and M.



The equation for the reaction can be represented as:

- A  $3M \rightarrow 4K + 5L$
- $B \quad 5M \rightarrow 2K + L$
- $C \quad M \to 2K + L$
- $\mathsf{D} \quad \mathsf{M} \to \mathsf{K} + 2\mathsf{L}$

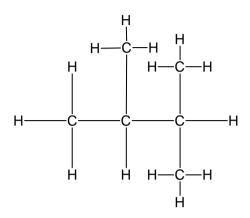
(2) [**20]** 

(2)

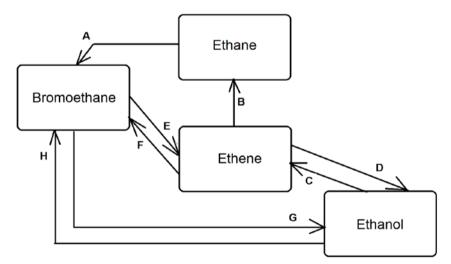
(3)

## **QUESTION 2**

2.1 Consider the structural formula of an organic compound below.



- 2.1.1 Is the above compound a SATURATED or an UNSATURATED hydrocarbon? Give a reason for the answer.
- 2.1.2 Write down the IUPAC name of the above compound. (2) (2)
- 2.2 Draw the structural formula of 4,4-dimethylhexan-2-one.
- 2.3 In industry ethene is used to synthesise a variety of organic compounds. The flow diagram below illustrates some of the reactions that ethene can undergo.



Write down:

		P.T.O.
2.3.5	The letter that represents a dehydrohalogenation reaction.	(1)
2.3.4	The FORMULA of the inorganic reactant needed for reaction ${f F}$ .	(1)
2.3.3	The type of reaction represented by <b>G</b> .	(1)
2.3.2	A balanced equation, using <i>structural formulae</i> , for reaction <b>B</b> .	(3)
2.3.1	The general formula of the homologous series to which ethene belongs.	(1)

	2.3.6	How the base used in reaction <b>E</b> differs from the base used in reaction <b>G</b> .	(1)	
	2.3.7	The NAME or FORMULA of the catalyst used in reaction <b>C</b> .	(1) <b>[16]</b>	
QUES	STION 3			
3.1	Write down the name of the homologous series to which each of the following compounds belongs:			
	3.1.1	CH <sub>3</sub> CHO	(1)	
	3.1.2	CH <sub>3</sub> COCH <sub>3</sub>	(1)	
3.2	3.2.1	Define the term positional isomer.	(2)	
	3.2.2	Write down the structural formula of an isomer of 1-chloropropane.	(2)	
3.3		he compound responsible for a fruity scent, pentyl butanoate, is prepared in the aboratory.		
	Write	e down the:		
	3.3.1	IUPAC names of TWO compounds needed for this preparation.	(2)	
	3.3.2	Type of reaction that takes place.	(1)	
3.4	Consid	der the structural formula of a polymer shown below.		
		H H H H H H H H H H 		
	Write d	own the:		
	3.4.1	IUPAC name of this polymer.	(1)	
	3.4.2	Structural formula of the monomer used to prepare this polymer.	(1)	
	3.4.3	Type of polymer of which it is an example.	(1) <b>[12]</b>	

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## **QUESTION 4**

The table below shows data collected for four organic compounds during two practical investigations. The compounds are represented by the letters **A**, **B**, **C** and **D**. The boiling point of compound **B** is unknown and recorded as **X**.

Investigation	Organic compound		Relative molecular mass	Boiling point (°C)
	Α	CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub>	72,15	36,1
	В	CH <sub>3</sub> CH(CH <sub>3</sub> )CH <sub>2</sub> CH <sub>3</sub>	72,15	x
	С	CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH	74,12	117
	D	CH <sub>3</sub> CH <sub>2</sub> COOH	74,08	141,2

## 4.1 For investigation **II**, write down the:

	4.1.1	Dependent variable.	(1)
	4.1.2	Independent variable.	(1)
	4.1.3	Controlled variable	(1)
4.2		boiling point of compound <b>B</b> , be HIGHER THAN, LOWER THAN or EQUAL boiling point of compound <b>A</b> ?	(1)
4.3	Fully ex	plain the answer to QUESTION 4.2.	(3)
4.4	How will the vapour pressure of compound <b>C</b> compare to that of compound <b>D</b> ? Choose from HIGHER THAN, LOWER THAN or EQUAL TO.		(1)
4.5	Fully ex	plain the answer to QUESTION 4.4	(3)
4.6		own the STRUCTURAL FORMULA and IUPAC NAME of a FUNCTIONAL of compound <b>D</b> .	(4) <b>[15]</b>

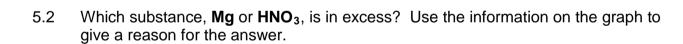
A group of learners use the reaction between magnesium and nitric acid to investigate one of the factors that affects reaction rate. The reaction that takes place is represented by the balanced equation below.

 $Mg(s) + 2HNO_3(aq) \rightarrow Mg(NO_3)_2(aq) + H_2(g)$ 

They add magnesium ribbon to *dilute* nitric acid and measure the mass of magnesium used per unit time. The experiment is repeated using *concentrated* nitric acid.

5.1 Write down an investigative question for this investigation.

The results obtained for the reaction with dilute nitric acid are represented in the graph below:



Time (s)

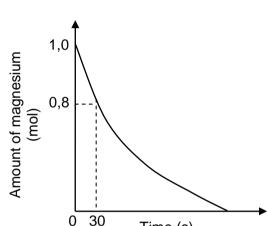
- 5.3 Define the term *reaction rate*.
- 5.4 Calculate the average rate of the reaction (in gram per second) during the first 30 s. (5)
- 5.5 Copy the above graph in your answer book. On the same set of axes use a **DOTTED** LINE to show the curve that will be obtained when concentrated nitric acid is used. No numerical values are required.

(2) [**13**]

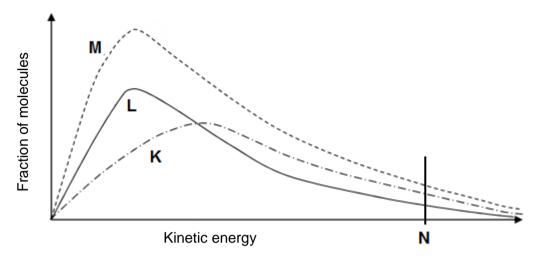
(2)

(2)

(2)



6.1 Curve L shown below, is the Maxwell-Boltzman distribution curve for a gas in a closed container at 250 °C.



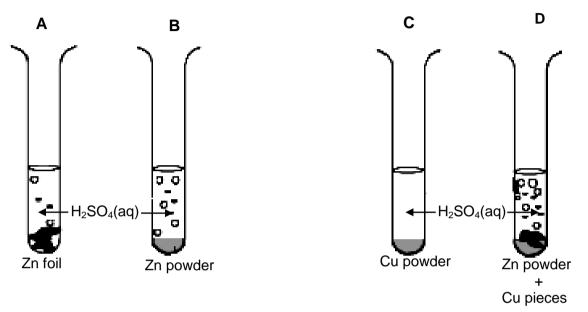
- 6.1.1 Name the energy represented by  $\mathbf{N}$ . (1)
- 6.1.2 Write down the change in reaction conditions that resulted in:

(a)	Curve M.	(1)

(b) Curve K.

Use the collision theory to explain how this change affects the rate of the reaction. (4)

6.2 A series of experiments are carried out to compare the reactions of zinc foil, zinc powder, copper powder and a mixture of zinc powder and copper pieces with dilute sulfuric acid of concentration 1 mol·dm<sup>-3</sup>. Hydrogen gas is produced in all test tubes where a reaction takes place. The diagram shows the test tubes some time after the metals have been added to the acid.



- 6.2.1 Refer to the relative strengths of oxidizing agents or reducing agents to explain why no reaction takes place in test tube **C**. (3)
- 6.2.2 How does the rate of the reaction in test tube **B** compare to that in: (Choose from GREATER THAN, SMALLER THAN or EQUAL TO.)
  - (a) Test tube A?Give a reason for your answer.

		(2)
(b)	Test tube <b>D</b> ?	
	Give a reason for your answer.	(2)

[13]

7.1 The reaction represented below reaches equilibrium in a closed container.

$$4\mathrm{C}(\mathrm{s}) + 5\mathrm{H}_2(\mathrm{g}) \rightleftharpoons \mathrm{C}_4\mathrm{H}_{10}(\mathrm{g})$$

The equilibrium constants for this reaction at two different temperatures are given in the table below.

TEMPERATURE (K)	EQUILIBRIUM CONSTANT (K <sub>c</sub> )
400	1,58 x 10 <sup>-3</sup>
600	1,58 x 10 <sup>-9</sup>

- 7.1.1 Is the forward reaction ENDOTHERMIC or EXOTHERMIC? (1)
- 7.1.2 Use Le Chatelier's principle to explain your answer in QUESTION 7.1.1. (3)
- 7.1.3 The pressure in the container is now decreased by increasing the volume of the container. What effect will this have on the value of the equilibrium constant?

Choose from INCREASES, DECREASES or REMAINS THE SAME. (1)

- 7.1.4 Give a reason for the answer to QUESTION 7.1.3.
- 7.2 Exactly 24,0 mol SO<sub>3</sub>(g) is sealed in an empty 2,0 dm<sup>3</sup> container. The reaction reaches equilibrium at 700 K after 8 minutes according to the following balanced equation.

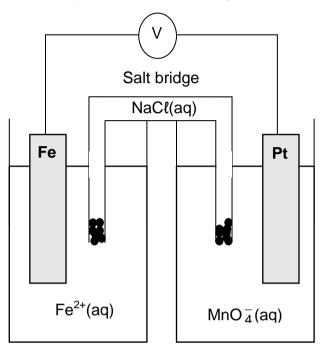
 $2SO_3(g) \Rightarrow 2SO_2(g) + O_2(g)$ 

If the reaction mixture contains 10,0 mol  $O_2(g)$  at equilibrium at 700 K, calculate the equilibrium constant (K<sub>c</sub>) at 700 K.

(7) [13]

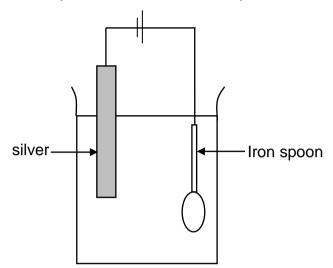
(1)

An electrochemical cell is set up as shown in the diagram below.



8.1	What is the function of the salt bridge?	(1)
8.2	Briefly explain the main difference between the cell illustrated above and an electrolytic cell by referring to the energy transferred.	(2)
8.3	Which electrode, Fe or Pt, is the cathode? Give a reason for the answer.	(2)
8.4	Write down the FORMULA of the reducing agent in this cell.	(1)
8.5	Write down the overall cell reaction that takes place in this cell.	(3)
8.6	Calculate the initial reading on the voltmeter when this cell functions under standard conditions.	(4) [ <b>13]</b>

The diagram below shows a simplified cell used to electroplate an iron spoon with silver.



9.1	Define	the term <i>electrolyte</i> .	(2)
9.2	Write d	lown the:	(2)
	9.2.1	NAME of a substance that can be used as electrolyte in this cell.	(1)
	9.2.2	NAME or FORMULA of the substance which is oxidised.	(1)
	9.2.3	Half-reaction that takes place at the cathode.	(2)
9.3	Calcula	ate the number of electrons transferred if 2 gram of silver is plated on the spoon.	(4) [10]

10.1 A factory accidentally spills sulphuric acid into a nearby river. The fish species in the river CANNOT survive in water with a pH LOWER THAN 5,8.

Analysis of water samples from the river shows that the hydrogen ion concentration is  $5,6 \times 10^{-6} \text{ mol} \cdot \text{dm}^{-3}$ . Show with the aid of a calculation that the fish will not survive in the river.

10.2 A sample of seawater is treated with 500 cm<sup>3</sup> of a 2,5 mol·dm<sup>-3</sup> sodium hydroxide solution to remove the magnesium ions. The reaction that takes place is represented by the following balanced equation:

$$Mg(NO_3)_2(aq) + 2NaOH(aq) \rightarrow Mg(OH)_2(s) + 2NaNO_3(aq)$$

After removal of the precipitate, the excess NaOH(aq) is titrated with 95 cm<sup>3</sup> of a  $0,2 \text{ mol} \cdot \text{dm}^3$  sulphuric acid solution. The balanced equation for the reaction is:

$$2NaOH(aq) + H_2SO_4(aq) \rightarrow Na_2SO_4(aq) + 2H_2O(\ell)$$

Calculate the:

- 10.2.1Number of moles sodium hydroxide added to the seawater.(3)
- 10.2.2 Original mass of magnesium nitrate in the seawater. (6)

[12]

(3)

11.1 A fertilizer bag is labelled 1:4:2(30).

Explain the meaning of the:

Ratio, 1:4:2.	(2)	
	Ratio, 1:4:2.	Ratio, 1:4:2. (2)

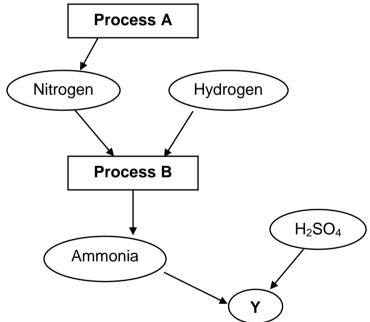
11.1.2 Value in brackets (30).

11.2 Consider the two nitrogen containing fertilisers:

Ammonium nitrate:	$NH_4NO_3$
Urea:	(NH <sub>2</sub> ) <sub>2</sub> CO

Which of the above fertilisers will provide the greatest amount of nitrogen per kg of fertiliser used?

11.3 The flow diagram below shows two industrial processes, **A** and **B**, used in the production of fertilizers.



Write down the:

11.3.1	NAME of process A.	(1)

- 11.3.2 Balanced equation for the reaction that takes place in the process **B**. (3)
- 11.3.3 FORMULA and the NAME of the fertilizer represented by **Y**.

(2) **[13]** 

(1)

(4)

TOTAL: 150

## DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

## GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

## TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE		
Standard pressure	×θ	1,013 x 10 <sup>5</sup> Pa		
Standaarddruk	p <sup>θ</sup>	1,013 X 10 Pa		
Molar gas volume at STP	N/	$20.4  dm^3 m  sl^{-1}$		
Molêre gasvolume by STD	V <sub>m</sub>	22,4 dm <sup>3.</sup> mol <sup>-1</sup>		
Standard temperature		070 //		
Standaardtemperatuur	Τ <sup>θ</sup>	273 K		
Charge on electron	е	-1,6 x 10 <sup>-19</sup> C		
Avogadro's' number		6,02×10 <sup>23</sup>		

## TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V} \text{ or } c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$pH = -log[H_3O^*]$
$E_{cell}^{\theta} = E_{cathode}^{\theta} - E_{anode}^{\theta} / E_{sel}^{\theta} = E$	$_{\text{katode}}^{\theta} - E_{\text{anode}}^{\theta}$
$E_{cell}^{\theta} = E_{reduction}^{\theta} - E_{oxidation}^{\theta} / E_{sel}^{\theta} =$	$E_{reduksie}^{\theta} - E_{oksidasie}^{\theta}$
$E^{\theta}_{cell} = E^{\theta}_{oxidising  agent} - E^{\theta}_{reducing  agent}$	$/ E^{\theta}_{sel} = E^{\theta}_{oksideermiddel} - E^{\theta}_{reduseermiddel}$

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#### TABLE 3: THE PERIODIC TABLE OF ELEMENTS TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

	(I)		2 (II)		3		4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
,'		1	()							A	tomic n	umber				(111)	(14)	(•)	(•1)	(•11)	
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2,1	н										+										He
	1										29										4
	3		4					Electr	onegativ	vity	ର୍ Cu		mbol			5	6	7	8	9	10
<b>1</b> ,0	Li	1,5	Be					Elektro	onegatiw	viteit	63,5	Sin	nbool			<sup>ລ</sup> ິB	5° C	ଳ N	0 <sup>%</sup>	₽ F	Ne
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	11		12	1							. t.					13	14	15	16	17	18
6'0	Na	7 7	Mg								relative					\$A ₽	😤 Si	N P	S 32	S C6	Ar
0	23	-	24						Benad	ierde re	latiewe	atoomi	nassa			27	28	31	32	35,5	40
	19		20		21		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
0 <sup>,8</sup>	ĸ	<u>,</u>	Ča	1,3	Sc	1,5	Ti	ų. v	ç≞ Cr	₽́Mn		<sup>∞</sup> . Co	<sup>∞</sup> Ni	n Cu				-		ືສ Br	Kr
0		-		-		-		-	52	-	1.	1 ·		-		-	1.		1	1	
<u> </u>	39 37	-	40 38		45 39	+	48	51 41	42	55 43	56 44	59 45	59 46	63,5 47	65 48	70	73 50	75	79 52	80 53	84 54
				2		4										49		51		53	
0,8		1,0	Sr	1,2	Υ	4,1	Zr	Nb		ိုး Tc			ដ Pd	੍ਰੈ Ag		Ç In	ç≕ Sn	ို Sp		3	Xe
	86		88		89		91	92	96		101	103	106	108	112	115	119	122		and the second se	131
	55		56		57		72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
0,7	Cs	0,9	Ва		La	1,6	Ηf	Та	w	Re	Os	l Ir	Pt	Au	Hg	9T <del>°</del>	°, Pb	ို Bi	୍ଦ Po	¦ର୍ଜ At	Rn
	133		137		139		179	181	184	186	190	192	195	197	201	204	207	209			
	87		88		89			-													
0,7	Fr	6,0	Ra		Ac			58	59	60	61	62	63	64	65	66	67	68	69	70	71
Ŭ	•••		226																		
		I		L				Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu
								140	141	144		150	152	157	159	163	165	167	169	173	175
								90	91	92	93	94	95	96	97	98	99	100	101	102	103
								Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
								232		238	_										

# TABLE 4A: STANDARD REDUCTION POTENTIALS TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/	/Half	reaksies	E <sup>⊕</sup> (v)
F <sub>2</sub> (g) + 2e <sup>-</sup>	≠	2F-	+ 2,87
Co <sup>3+</sup> + e <sup>-</sup>	≠	Co <sup>2+</sup>	+ 1,81
H <sub>2</sub> O <sub>2</sub> + 2H <sup>+</sup> +2e <sup>−</sup>	≠	2H₂O	+1,77
MnO _ + 8H⁺ + 5e⁻	⇒	$Mn^{2+} + 4H_2O$	+ 1,51
$C\ell_2(g) + 2e^-$	≠	2C{-	+ 1,36
$\operatorname{Cr}_2\operatorname{O}_7^{2-}$ + 14H <sup>+</sup> + 6e <sup>-</sup>	≠	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33
O <sub>2</sub> (g) + 4H <sup>+</sup> + 4e <sup>-</sup>	≠		+ 1,23
MnO₂ + 4H⁺ + 2e⁻	=	Mn <sup>2+</sup> + 2H <sub>2</sub> O	+ 1,23
Pt <sup>2+</sup> + 2e⁻	⇒	Pt	+ 1,20
$Br_2(\ell) + 2e^-$	≠	2Br <sup>−</sup>	+ 1,07
NO <sup>-</sup> <sub>3</sub> + 4H⁺ + 3e⁻	≠	$NO(g) + 2H_2O$	+ 0,96
Hg <sup>2+</sup> + 2e⁻	⇒	Hg(l)	+ 0,85
Âg⁺ + e⁻	#	Ag	+ 0,80
NO $\frac{1}{3}$ + 2H <sup>+</sup> + e <sup>-</sup>	⇒	$NO_2(g) + H_2O$	+ 0,80
Fe <sup>3+</sup> + e⁻	≠	Fe <sup>2+</sup>	+ 0,77
O <sub>2</sub> (g) + 2H <sup>+</sup> + 2e <sup>−</sup>	=	H <sub>2</sub> O <sub>2</sub>	+ 0,68
l₂ + 2e <sup>−</sup>	+	2I <sup>-</sup>	+ 0,54
Cu <sup>+</sup> + e <sup>-</sup>	+	Cu	+ 0,52
SO <sub>2</sub> + 4H <sup>+</sup> + 4e <sup>-</sup>	=	S + 2H <sub>2</sub> O	+ 0,45
2H <sub>2</sub> O + O <sub>2</sub> + 4e <sup>-</sup>	≓	40H <sup>-</sup>	+ 0,40
Cu <sup>2+</sup> + 2e <sup>−</sup>	+	Cu	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^-$	7	SO <sub>2</sub> (g) + 2H <sub>2</sub> O	+ 0,17
Cu <sup>2+</sup> + e <sup>−</sup>	≠	Cu⁺	+ 0,16
Sn <sup>4+</sup> + 2e⁻	=	Sn <sup>2+</sup>	+ 0,15
S + 2H <sup>+</sup> + 2e <sup>-</sup>	+	$H_2S(g)$	+ 0,14
2H <sup>+</sup> + 2e <sup>-</sup>		H <sub>2</sub> (g)	0,00
Fe <sup>3+</sup> + 3e⁻	≓	Fe	- 0,06
Pb <sup>2+</sup> + 2e⁻	⇒	Pb	- 0,13
Sn <sup>2+</sup> + 2e⁻	⇒	Sn	- 0,14
Ni <sup>2+</sup> + 2e⁻	⇒	Ni	- 0,27
Co <sup>2+</sup> + 2e <sup>-</sup>	=	Со	- 0,28
Cd <sup>2+</sup> + 2e <sup>-</sup>	≠	Cd	- 0,40
Cr <sup>3+</sup> + e <sup>-</sup>	=	Cr <sup>2+</sup>	- 0,41
Fe <sup>2+</sup> + 2e <sup>−</sup>	=	Fe	- 0,44
Cr <sup>3+</sup> + 3e <sup>−</sup>	≠	Cr	- 0,74
Zn <sup>2+</sup> + 2e <sup>−</sup>	≠	Zn	- 0,76
2H <sub>2</sub> O + 2e <sup>−</sup>	≠	H <sub>2</sub> (g) + 2OH <sup>-</sup>	- 0,83
Cr <sup>2+</sup> + 2e⁻	≠	Cr	- 0,91
Mn <sup>2+</sup> + 2e⁻	≠	Mn	- 1,18
Aℓ <sup>3+</sup> + 3e <sup>-</sup>	≠	Ał	- 1,66
Mg <sup>2+</sup> + 2e <sup>-</sup>	≠	Mg	- 2,36
Na⁺ + e⁻	=	Na	- 2,71
Ca <sup>2+</sup> + 2e <sup>−</sup>	=	Ca	- 2,87
Sr <sup>2+</sup> + 2e <sup>−</sup>	≠	Sr	- 2,89
Ba <sup>2+</sup> + 2e <sup>−</sup>	=	Ва	- 2,90
Cs⁺ + e⁻	=	Cs	- 2,92
K⁺ + e⁻	=	К	- 2,93
Li⁺ + e⁻	≠	Li	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

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## TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/ <i>Halfreaksies</i>							
Li <sup>+</sup> + e⁻	≓	Li	- 3,05				
<u>_</u> . + o K⁺ + e⁻	-	ĸ	- 2,93				
Cs⁺ + e⁻	≓	Cs	- 2,92				
Ba <sup>2+</sup> + 2e <sup>-</sup>	<del>, 1</del>	Ва	- 2,90				
Sr <sup>2+</sup> + 2e⁻	⇒	Sr	- 2,89				
Ca <sup>2+</sup> + 2e <sup>−</sup>	≓	Са	- 2,87				
Na⁺ + e⁻	≓	Na	- 2,71				
Mg <sup>2+</sup> + 2e <sup>-</sup>	⇒	Mg	- 2,36				
Aℓ <sup>3+</sup> + 3e <sup>−</sup>	⇒	Ał	- 1,66				
Mn <sup>2+</sup> + 2e <sup>-</sup>	⇒	Mn	- 1,18				
Cr <sup>2+</sup> + 2e <sup>−</sup>	⇒	Cr	- 0,91				
2H₂O + 2e <sup>-</sup>	⇒	H₂(g) + 2OH⁻	- 0,83				
Zn <sup>2+</sup> + 2e <sup>-</sup>	⇒	Zn	- 0,76				
Cr <sup>3+</sup> + 3e⁻	⇒	Cr	- 0,74				
Fe <sup>2+</sup> + 2e <sup>-</sup>	=	Fe	- 0,44				
Cr <sup>3+</sup> + e <sup>-</sup>	⇒	Cr <sup>2+</sup>	- 0,41				
Cd <sup>2+</sup> + 2e <sup>-</sup>	⇒	Cd	- 0,40				
Co <sup>2+</sup> + 2e <sup>-</sup>	⇒	Co	- 0,28				
Ni <sup>2+</sup> + 2e <sup>−</sup>	⇒	Ni	- 0,27				
Sn <sup>2+</sup> + 2e <sup>−</sup>	⇒	Sn	- 0,14				
Pb <sup>2+</sup> + 2e <sup>−</sup>	⇒	Pb	- 0,13				
Fe <sup>3+</sup> + 3e⁻	⇒	Fe	- 0,06				
2H <sup>+</sup> + 2e <sup>-</sup>	4	H₂(g)	0,00				
S + 2H <sup>+</sup> + 2e <sup>-</sup>	⇒	$H_2S(g)$	+ 0,14				
Sn <sup>4+</sup> + 2e <sup>−</sup>	⇒	Sn <sup>2+</sup>	+ 0,15				
Cu <sup>2+</sup> + e <sup>−</sup>	⇒	Cu⁺	+ 0,16				
$SO_4^{2-} + 4H^+ + 2e^-$	⇒	$SO_2(g) + 2H_2O$	+ 0,17				
Cu <sup>2+</sup> + 2e <sup>-</sup>	⇒	Cu	+ 0,34				
2H <sub>2</sub> O + O <sub>2</sub> + 4e <sup>-</sup>	⇒	4OH⁻	+ 0,40				
$SO_2 + 4H^+ + 4e^-$	⇒	S + 2H <sub>2</sub> O	+ 0,45				
Cu⁺ + e⁻	⇒	Cu	+ 0,52				
l₂ + 2e <sup>-</sup>	=	2l <sup>-</sup>	+ 0,54				
$O_2(g) + 2H^+ + 2e^-$	⇒	$H_2O_2$	+ 0,68				
Fe <sup>3+</sup> + e <sup>-</sup>	⇒	Fe <sup>2+</sup>	+ 0,77				
NO <sup>-</sup> <sub>3</sub> + 2H <sup>+</sup> + e <sup>-</sup>	⇒	$NO_2(g) + H_2O$	+ 0,80				
Ag⁺ + e⁻	=	Ag	+ 0,80				
Hg <sup>2+</sup> + 2e⁻	⇒	Hg(ℓ)	+ 0,85				
NO $\frac{-}{3}$ + 4H <sup>+</sup> + 3e <sup>-</sup>	#	NO(g) + 2H <sub>2</sub> O	+ 0,96				
$Br_2(l) + 2e^-$	≠	2Br⁻	+ 1,07				
Pt <sup>2+</sup> + 2 e⁻	⇒	Pt	+ 1,20				
$MnO_2 + 4H^+ + 2e^-$	⇒	Mn <sup>2+</sup> + 2H <sub>2</sub> O	+ 1,23				
O <sub>2</sub> (g) + 4H <sup>+</sup> + 4e <sup>-</sup>	=	2H <sub>2</sub> O	+ 1,23				
$\operatorname{Cr}_{2}\operatorname{O}_{7}^{2-}$ + 14H <sup>+</sup> + 6e <sup>-</sup>	⇒	2Cr <sup>3+</sup> + 7H <sub>2</sub> O	+ 1,33				
$C\ell_2(g) + 2e^-$	≓	2Cℓ <sup>_</sup>	+ 1,36				
MnO _ + 8H⁺ + 5e⁻	⇒	$Mn^{2+} + 4H_2O$	+ 1,51				
H <sub>2</sub> O <sub>2</sub> + 2H <sup>+</sup> +2 e <sup>−</sup>	⇒	2H₂O	+1,77				
Co <sup>3+</sup> + e <sup>-</sup>	⇒	Co <sup>2+</sup>	+ 1,81				
F₂(g) + 2e <sup>−</sup>	⇒	2F⁻	+ 2,87				

Increasing reducing ability/Toenemende reduserende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë