



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 12**

**PHYSICAL SCIENCES: CHEMISTRY (P2)  
FISIESE WETENSKAPPE: CHEMIE (V2)**

**SEPTEMBER 2017**

**MEMORANDUM**

**MARKS/PUNTE: 150**

**This memorandum consists of 12 pages.  
*Hierdie memorandum bestaan uit 12 bladsye.***

**QUESTION 1/VRAAG 1**

- |      |      |             |
|------|------|-------------|
| 1.1  | C ✓✓ | (2)         |
| 1.2  | C ✓✓ | (2)         |
| 1.3  | B ✓✓ | (2)         |
| 1.4  | D ✓✓ | (2)         |
| 1.5  | D ✓✓ | (2)         |
| 1.6  | A ✓✓ | (2)         |
| 1.7  | B ✓✓ | (2)         |
| 1.8  | B ✓✓ | (2)         |
| 1.9  | C ✓✓ | (2)         |
| 1.10 | D ✓✓ | (2)         |
|      |      | <b>[20]</b> |

**QUESTION 2/VRAAG 2**

2.1.1 2,3-dimethylpent-2-ene (2,3-dimethyl-2-pentene) //  
2,3-dimetielpent-2-een (2,3-dimetielpent-2-enteen) (2)

2.1.2 3-bromo-4-ethylhexane //  
3-bromo-4-etielpent-2-een / 3-broom-4-etielpent-2-enteen (2)

2.1.3 
$$\begin{array}{c} \text{H} \\ | \\ \text{H}-\text{C} \equiv \text{C}-\text{C}-\text{H} \\ | \\ \text{H} \end{array}$$
 (0 if functional group correct, but structure incorrect.)  
(0 as die funksionele groep korrek is maar die struktuur verkeerd is.) (1)

2.2 Isomer are organic compounds/molecules with the same molecular formula but different structural formulas.  
Isomere is organiese verbindings/molekules met dieselfde molekulêre formule maar verskillende struktuurformules (2)

2.3 B / (hexanoic acid) //  
B / (heksanoësuur) (1)

2.4 
$$\begin{array}{c} \text{H} \\ | \\ \text{H}-\text{C}-\text{H} \\ | \quad | \quad \text{O} \\ \text{H} \quad | \quad || \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ | \quad | \\ \text{H} \quad \text{H} \end{array}$$

<p><b>Notes/Aantekeninge</b> Functional group: ✓ Whole structure correct: ✓  Funksionele groep: ✓ Hele struktuur korrek: ✓</p>
--

(2)

**Notes/Aantekeninge:**

- Condensed or semi structural formula: /Gekondenseerde of semistruktuurformule:  $\frac{1}{2}$
- All bonds shown, one or more H atoms omitted: Max.  $\frac{1}{2}$   
Alle bindings aangetoon, een of meer H-atome uitgelaat: Maks.  $\frac{1}{2}$
- Wrong number of bonds e.g. C atoms not forming 4 bonds:  $\frac{0}{2}$   
Verkeerde aantal bindings bv. C-atome vorm nie 4 bindings nie:  $\frac{0}{2}$

**[10]**

### QUESTION 3/VRAAG 3

- 3.1 It is the temperature ✓ where the vapour pressure equals the pressure of the (surrounding) atmosphere ✓ //  
*Dit is die temperatuur ✓ waar die dampdruk gelyk is aan die (omliggende) atmosferiese druk ✓* (2)
- 3.2.1 Different homologous series ✓ / type of bonds/ functional groups.  
*Verskillende homologe reekse ✓ / soort bindings/ funksionele groepe* (1)
- 3.2.2 Boiling points ✓ //  
*Kookpunte ✓* (1)
- 3.2.3 Molecular mass ✓ //  
*Molekulêre massa ✓* (1)
- 3.3 A has hydrogen bonds ✓ //  
*A het waterstofbindings ✓* (1)
- 3.4 There is hydrogen bonding (and London forces) in the alcohol / B ✓  
but dipole-dipole force (and London forces) in the ester / C. ✓  
Hydrogen bonds are stronger than dipole-dipole forces. ✓  
More energy is needed to overcome the stronger intermolecular forces ✓ in the alcohol / B and therefore the boiling point is higher.  
OR There are dipole-dipole forces between the ester molecules ✓  
and hydrogen bonding between the alcohol molecules. ✓  
Dipole-dipole forces are weaker than hydrogen bonding. ✓  
Less energy needed to overcome the intermolecular forces between the molecules of the ester ✓ therefore boiling point of ester is lower.
- Daar is waterstofbindings (en Londonkragte) in die alkohol / B ✓ maar dipool-dipoolkragte (en Londonkragte) tussen die estermolekules / C ✓.  
Waterstofbindings is sterker as dipool-dipoolkragte ✓.  
Meer energie word dus benodig om die sterker intermolekulêre kragte ✓ in alkohol / B te oorkom en daarom is die kookpunt hoër.  
Die teenoorgestelde verduideliking vir die laer kookpunt van esters teenoor die alkohol is ook aanvaarbaar.* (4)
- 3.5.1 Chain isomerism ✓ //  
*Kettingisomere ✓* (1)
- 3.5.2 Higher than ✓ //  
*Hoër as ✓* (1)

[12]

**QUESTION 4/VRAAG 4**

4.1.1 A functional group is a bond or atom or a group of atoms ✓ which determines the chemical properties of a group of (organic) compounds ✓ // *’n Funksionele groep is ’n binding of ’n atoom of groep atome ✓ wat die (fisiese en) chemiese eienskappe van ’n groep (organiese) verbindings bepaal. ✓* (2)

4.1.2 
$$\begin{array}{c} \text{O} \\ || \\ -\text{C}- \end{array} \checkmark$$
 (1)

4.2.1 
$$\begin{array}{c} \text{H} & \text{H} & \text{H} \\ | & | & | \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{Cl} \\ | & | & | \\ \text{H} & \text{H} & \text{H} \end{array} \checkmark + \text{KOH/NaOH} \checkmark \rightarrow \begin{array}{c} \text{H} & & \text{H} \\ | & & | \\ \text{H}-\text{C}-\text{C}=\text{C} \\ | & | & | \\ \text{H} & \text{H} & \text{H} \end{array} \checkmark + \text{KCl/NaCl} \checkmark + \text{H}_2\text{O} \checkmark$$
 (5)

4.2.2 Elimination ✓ (dehydrohalogenation) // *Eliminasie ✓ (dehidrohalogenering)* (1)

4.2.3 Concentrated strong base (dissolved in ethanol) ✓ and (strong) heating ✓ // *Gekonsentreerde sterk basis (opgelos in etanol) ✓ en (sterk) verhitting ✓* (2)

4.2.4 Propan-1-ol / 1-propanol ✓ (1)

4.2.5 Primary alcohol ✓ // *primêre alkohol ✓* (1)

4.2.6 
$$\begin{array}{c} \text{H} & & \text{H} \\ | & & | \\ \text{H}-\text{C}-\text{C}=\text{C} \\ | & | & | \\ \text{H} & \text{H} & \text{H} \end{array} + \text{HBr} \rightarrow \begin{array}{c} \text{H} & \text{Br} & \text{H} \\ | & | & | \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ | & | & | \\ \text{H} & \text{H} & \text{H} \end{array}$$
 (2)

(Hydrogen and bromine at the correct carbon atoms // *waterstof en broom op die korrekte koolstowwe*)

4.2.7 Addition reaction ✓ // hydrohalogenation ✓ *addisiereaksie ✓ // hidrohalogenering / hidrohalogenasie ✓* (1)

4.2.8 A pleasant smell will form ✓ // *’n aangename reuk sal vorm ✓.* (1)

4.2.9 Esters ✓ (1)

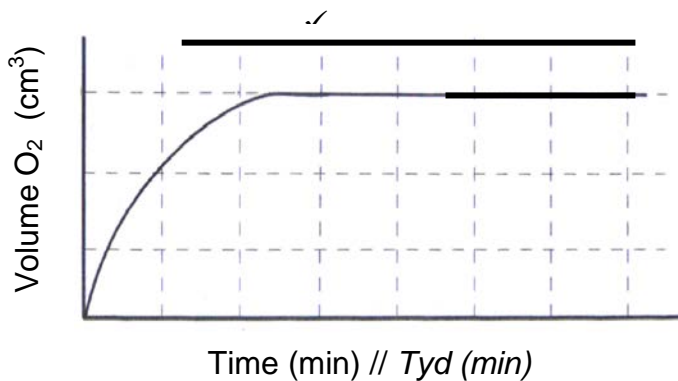
4.2.10 
$$\begin{array}{c} \text{O} \\ || \\ -\text{C}-\text{O}-\text{C}- \\ | \end{array} \checkmark$$
 (1)

**[19]**

### QUESTION 5/VRAAG 5

- 5.1 A catalyst is a chemical substance which increases the rate of a reaction ✓ without undergoing a permanent change itself ✓ //  
*'n Katalisator is 'n chemiese stof wat die tempo van 'n chemiese reaksie verhoog ✓ sonder om self 'n permanente verandering te ondergaan. ✓*  
OR/OF  
A catalyst increases the rate of a reaction by providing an alternative route ✓ with lower activation energy. ✓ //  
*'n Katalisator verhoog die tempo van 'n reaksie deur 'n alternatiewe roete ✓ van laer aktiveringsenergie ✓ te verskaf.* (2)

5.2.1

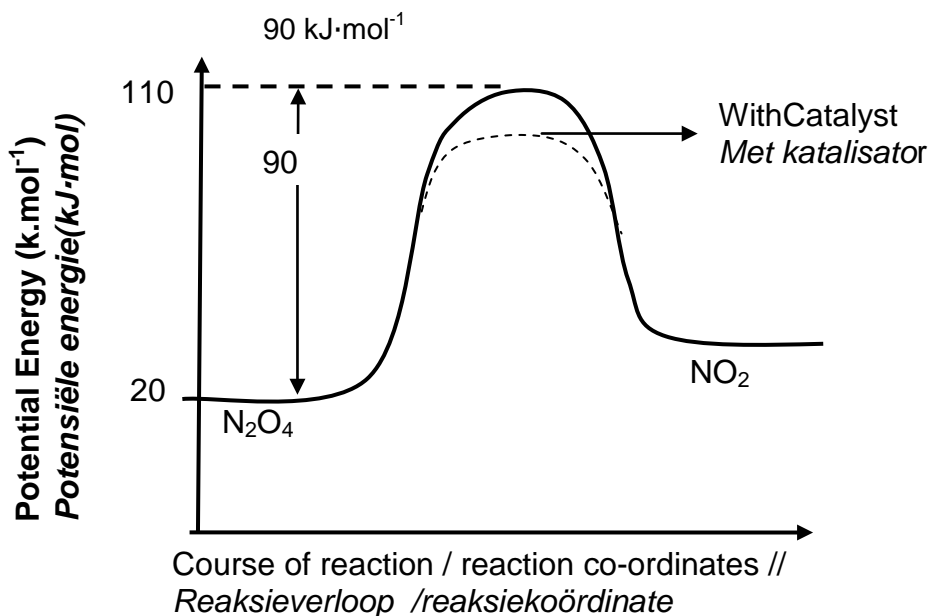


- Line A: smaller gradient, same volume ✓  
*Lyn A: kleiner gradiënt, dieselfde volume ✓* (1)
- 5.2.2 Line B: More products ✓ higher rate ✓ / steeper gradient, greater volume.  
*Lyn B: Meer produkte ✓ hoër tempo ✓ / steiler gradiënt, groter volume* (2)
- 5.3 1 g ✓ (1)
- 5.4 Reaction rate is the change in the concentration of the reactants or products ✓ per unit time. ✓ / amount of products formed or reactants used up per unit time //  
*Reaksietempo is die verandering in die konsentrasie van die reaktante of produkte ✓ per tydseenheid ✓ / hoeveelheid reaktante verbruik of produkte gevorm per tydseenheid.* (2)
- 5.5 The minimum kinetic energy / activation energy is lowered ✓ therefore there are more effective collisions per unit time ✓ //  
*Die minimum kinetiese energie / aktiveringsenergie te word verlaag. ✓ en dus is daar meer effektiewe botsings per tydseenheid ✓* (2)

[10]

**QUESTION 6/VRAAG 6**

6.1.1



1 mark each: shape of graph, both 20 and 110 correctly indicated, activation energy correctly indicated (Teaching note: x-axis label NOT time)

1 punt elk: vorm van grafiek, 20 en 110 korrek aangedui, aktiveringsenergie korrek aangedui.

(3)

6.1.2 See dotted line on graph. ✓ // Sien stippellyn op grafiek. ✓

(1)

6.1.3 Forward ✓ //  
Voorwaarts ✓

(1)

6.1.4 (The temperature increases) According to Le Chatelier's principle, the reaction that will lower the temperature of the reaction is favoured, ✓ thus the endothermic reaction ✓. The forward reaction is endothermic ✓ and therefore the forward reaction will be favoured.

(Die temperatuur neem toe.) Volgens Le Chatelier se Beginsel sal die sisteem die reaksie bevoordeel wat die temperatuur van die reaksie verlaag, ✓ d.w.s. die endotermiese reaksie. ✓

Die voorwaartse reaksie is endotermies ✓ en dus word die voorwaartse reaksie bevoordeel

(3)

6.2 Exothermic ✓  
When temperature decreases,  $K_c$  decreases,  
reverse reaction is favoured ✓

When temperature decreases, exothermic reaction is favoured, ✓  
therefore the reverse reaction is exothermic. //

Eksotermies ✓

As temperatuur afneem verminder  $K_c$ , die terugwaartse reaksie word bevoordeel. ✓

As temperatuur verlaag word die eksotermiese reaksie bevoordeel ✓  
dus is die terugwaartse reaksie eksotermies.

(3)

6.3.1 CALCULATIONS USING NUMBER OF MOLES  
 BEREKENINGE WAT AANTAL MOL GEBRUIK

**Option 1 / Opsie 1:**

$n(\text{H}_2\text{O})$  at equilibrium / *by ewewig* = 0,2 mol (given)

$n(\text{H}_2\text{O})$  formed / *gevorm* =  $n(\text{CO})$  formed/*gevorm* = 0,2 (mol)  
 $n(\text{H}_2)$  reacted = (0,2 mol):  $n(\text{CO}_2)$  reacted = (0,2 mol) } ✓

At equilibrium / *By ewewig*:  
 $n(\text{H}_2) = (x - 0,2)/(x - \text{change} / \text{verandering})$   
 $n(\text{CO}_2) = 0,1 \text{ (mol)}/(0,3 - \text{change} / \text{verandering})$  } ✓  
 $n(\text{H}_2\text{O}) = n(\text{CO}) = 0,2 \text{ (mol)}$  ✓

Equilibrium concentration / *Ewewigskonsentrasies*:

$$\left. \begin{aligned} c(\text{H}_2) &= \frac{n}{V} = \frac{x-0,2}{10} \\ c(\text{CO}_2) &= \frac{n}{V} = \frac{0,1}{10} \\ c(\text{H}_2\text{O}) &= \frac{n}{V} = \frac{0,2}{10} \\ c(\text{CO}) &= \frac{n}{V} = \frac{0,2}{10} \end{aligned} \right\} \checkmark$$

$$K_c = \frac{[\text{CO}][\text{H}_2\text{O}]}{[\text{H}_2][\text{CO}_2]} \checkmark \quad \therefore \frac{(0,02)(0,02)\checkmark}{\left(\frac{x-0,2}{10}\right)(0,01)\checkmark} = 4 \checkmark$$

$$\therefore x = 0,3 \quad \therefore n(\text{H}_2) = 0,3 \text{ mol } \checkmark$$



**Option 2/Opsie 2**

	H <sub>2</sub>	CO <sub>2</sub>	H <sub>2</sub> O	CO
Initial quantity (mol) <i>Aanvangshoeveelheid (mol)</i>	x	0,3	0	0
Change (mol) <i>Verandering (mol)</i>	-0,2	-0,2	+0,2	+0,2
Quantity at equilibrium (mol)/ <i>Hoeveelheid by ewewig(mol)</i>	x-0,2	0,1 ✓	0,2	0,2 ✓
Equilibrium concentration (mol·dm <sup>-3</sup> ) <i>Ewewigskonsentrasie (mol·dm<sup>-3</sup>)</i>	$\frac{x-0,2}{10}$	0,01	0,02	0,02

ratio ✓

÷  
10 ✓

$$K_c = \frac{[\text{CO}][\text{H}_2\text{O}]}{[\text{H}_2][\text{CO}_2]} \quad \checkmark \quad \therefore \frac{(0,02)(0,02)}{\left(\frac{x-0,2}{10}\right)(0,01)} = 4 \quad \checkmark$$

$$\therefore x = 0,3 \quad \therefore n(\text{H}_2) = 0,3 \text{ mol} \quad \checkmark$$

**CALCULATIONS USING CONCENTRATION  
BEREKENINGE WAT KONSENTRASIE GEBRUIK**

	H <sub>2</sub>	CO <sub>2</sub>	H <sub>2</sub> O	CO
Initial concentration (mol·dm <sup>-3</sup> ) <i>Aanvangskonsentrasie (mol·dm<sup>-3</sup>)</i>	$\frac{x}{10}$	0,03	0	0
Change in concentration (mol·dm <sup>-3</sup> ) <i>Verandering in konsentrasie (mol·dm<sup>-3</sup>)</i>	0,02	0,02	0,02	0,02
Equilibrium concentration (mol·dm <sup>-3</sup> ) <i>Ewewigskonsentrasie (mol·dm<sup>-3</sup>)</i>	$\frac{x}{10} - 0,02$	0,01 ✓	0,02	0,02 ✓

÷10 ✓

ratio ✓

$$K_c = \frac{[\text{CO}][\text{H}_2\text{O}]}{[\text{H}_2][\text{CO}_2]} \quad \checkmark \quad \therefore \frac{(0,02)(0,02)}{\left(\frac{x-0,2}{10}\right)(0,01)} = 4 \quad \checkmark$$

$$\therefore x = 0,3 \quad \therefore n(\text{H}_2) = 0,3 \text{ mol} \quad \checkmark$$

(9)

6.3.2 Remains the same ✓//  
*Bly dieselfde ✓*

(1)

**QUESTION 7/VRAAG 7**

7.1.1 An acid is a proton donor ✓  
a base is a proton acceptor ✓//  
'n Suur is 'n protoskenker ✓  
'n basis is 'n protonontvanger ✓ (2)

7.1.2 Ampholyte /amphiprotic substance ✓//  
Amfoliet /amfiprotiese stof ✓ (1)

7.1.3 B ✓✓ (2)

7.1.4  $\text{HCO}_3^-$  ✓ (1)

7.1.5 It can donate two protons ✓//  
dit kan twee protone skenk ✓ (1)

7.2.1  $M(\text{CaCO}_3) = 40 + 12 + 3(16) = 100 \text{ g}\cdot\text{mol}^{-1}$

$$n = \frac{m}{M} \checkmark = \frac{0,8}{100} \checkmark = 0,008 \text{ mol } \checkmark \quad \text{CaCO}_3 \text{ has reacted //}$$

*CaCO<sub>3</sub> het gereageer*

2 mol HCl reacts with// reageer met 1 mol  $\text{CaCO}_3$  ✓

∴  $2(0,008) = 0,016 \text{ mol } \checkmark$  HCl reacted with // reageer met 1 mol  $\text{CaCO}_3$  (5)

7.2.2 Initial // Aanvanklik: moles HCl:  $n = cV \checkmark = 0,5 \times 0,06 \checkmark = 0,03 \text{ mol } \checkmark$

HCl left // oor =  $0,03 - 0,016 = 0,014 \text{ mol } \checkmark$

(HCl is a strong acid and ionises completely thus  $n(\text{H}^+) = 0,014 \text{ mol}$  //  
HCl is 'n sterk suur en ioniseer volledig.:  $\text{mol H}^+ = 0,014 \text{ mol}$ )

$$c = \frac{n}{V} = \frac{0,014}{0,06} \checkmark = 0,23 \text{ mol}\cdot\text{dm}^{-3} \checkmark$$

$\text{pH} = -\log [\text{H}^+] \checkmark = -\log (0,23) \checkmark = 0,64 \checkmark$  (9)

[21]

**QUESTION 8/VRAAG 8**

8.1 Ni / Ni<sup>2+</sup> (1 mol·dm<sup>-3</sup>) // Cu<sup>2+</sup> / Cu (1 mol·dm<sup>-3</sup>) (3)

8.2 negative // negatief (1)

8.3 Cu // koper (1)

8.4  $E^{\theta}_{\text{cell}} = E^{\theta}_{\text{cathode}} - E^{\theta}_{\text{anode}}$   
 $E^{\theta}_{\text{cell}} = 0,34 - (-0,27) = 0,61 \text{ V}$   
 $E^{\theta}_{\text{cell}} > 0,5 \text{ V}$  the bulb should light up // die gloeilamp behoort te brand (6)

[11]

**QUESTION 9/VRAAG 9**

9.1 Y (1)

9.2 Hydrogen gas (accept bubbles/gas) // Waterstofgas (aanvaar borrels / gas) (1)

9.3  $2\text{H}_2\text{O} + 2 \text{e}^- \rightarrow \text{H}_2 + 2 \text{OH}^-$  ✓✓

Marking criteria // Nasienriglyne	
$2\text{H}_2\text{O} + 2 \text{e}^- \rightleftharpoons \text{H}_2 + 2 \text{OH}^-$ (1/2)	$2\text{H}_2\text{O} + 2 \text{e}^- \leftarrow \text{H}_2 + 2 \text{OH}^-$ (2/2)
$\text{H}_2 + 2 \text{OH}^- \rightleftharpoons 2\text{H}_2\text{O} + 2 \text{e}^-$ (0/2)	$\text{H}_2 + 2 \text{OH}^- \rightarrow 2\text{H}_2\text{O} + 2 \text{e}^-$ (0/2)

(2)

9.4 Cathode // Katode (1)

9.5 Y to / na X (1)

9.6 Chloride ions // chloriedione (1)

9.7  $2\text{H}_2\text{O} + 2 \text{NaCl} \rightarrow \text{H}_2 + 2 \text{NaOH} + \text{Cl}_2$  Bal ✓  
 Except / aanvaar  $2\text{H}_2\text{O} + 2 \text{Cl}^- \rightarrow \text{H}_2 + 2 \text{OH}^- + \text{Cl}_2$  Bal ✓ (3)

**QUESTION 10/VRAAG 10**

10.1.1 Mass ratio of N:K:P is 3:2:1 ✓//  
*Massaverhoudingsamestelling van N:P:K is 3:2:1 ✓* (1)

10.1.2 Percentage of fertiliser (N,P and K) present ✓//  
*persentasie kunsmis (N, P en K) teenwoordig. ✓* (1)

10.2.1  $\% N = \frac{3}{6} \times 28 = 14\%$  ✓ (3)

10.2.2

<p><b>OPTION 1/OPSIE 1</b> 22% of 20 kg = 4,4 kg <math>\frac{4}{9} \times 4,4 = 1,96</math> kg ✓</p>	<p><b>OPTION 2/OPSIE 2</b> <math>\frac{4}{9} \times 22 = 9,78\%</math> 9,78% x 4,4 = 1,96 kg ✓</p>
<p><b>OPTION 3/OPSIE 3</b> 22% of 20 kg = 4,4 kg 44,44% of 4,4 = 1,96 kg ✓</p>	

(3)

10.3  $2 \text{NH}_3 + \text{H}_2\text{SO}_4 \rightarrow (\text{NH}_4)_2\text{SO}_4$  ✓ (Bal) ✓ (ignore / ignoreer ⇌) (3)

10.4 Contact process ✓//  
*Kontakproses ✓* (1)

10.5 Necessary for root development ✓//  
*Nodig vir ontwikkeling van wortels, ✓* (1)

10.6 Eutrofication ✓//  
*Eutrofikasie ✓* (1)

10.7 An excess of fertilizer washed into/landed up in the pond, causing increased algae growth ✓//  
*’n Oormaat van die kunsmis kon in die visdam beland het en alge groei aangehelp het. ✓* (1)

10.8 Fishes die, may cause illness(any relevant result) ✓  
*//Omgewing begin stink en kan siektes veroorsaak. ( Enige geldige gevolg wat op mense van toepassing is) ✓* (1)

**TOTAL/TOTAAL: 150**