



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sportontwikkeling
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NORTH WEST PROVINCE

**NATIONAL
SENIOR CERTIFICATE
NASIONALE
SENIOR SERTIFIKAAT**

GRADE/GRAAD 12

**PHYSICAL SCIENCES: CHEMISTRY (P2)
FISIESE WETENSKAPPE: CHEMIE (V2)**

SEPTEMBER 2019

MARKING GUIDELINE/NASIENRIGLYN

MARKS/PUNTE: 150

**These marking guidelines consists of 16 pages.
*Hierdie nasienriglyne bestaan uit 16 bladsye.***

QUESTION 1/VRAAG 1

1.1	A	✓✓	(2)
1.2	D	✓✓	(2)
1.3	C	✓✓	(2)
1.4	B	✓✓	(2)
1.5	C	✓✓	(2)
1.6	A	✓✓	(2)
1.7	C	✓✓	(2)
1.8	B	✓✓	(2)
1.9	D	✓✓	(2)
1.10	B	✓✓	(2)
			[20]

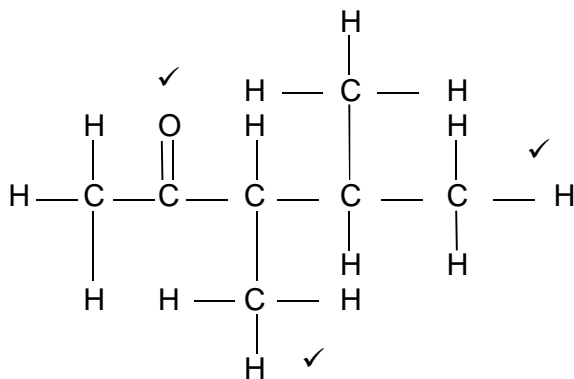
QUESTION 2/VRAAG 2

2.1 A bond / an atom/ a group of atoms that determine(s) the (physical and chemical) properties of a group of organic compounds. ✓ ✓ (2 or 0)
'n Binding/ 'n atoom/ 'n groep atome wat die (fisiese en chemiese) eienskappe van 'n groep organiese verbindings bepaal. (2)

2.2

2.2.1 Ketones ✓/ketone

2.2.2

**Marking criteria:**

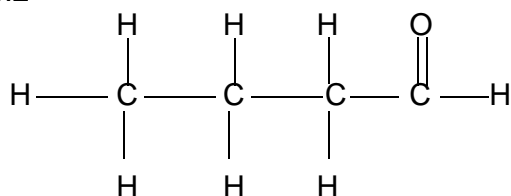
- Only functional group correct: /Slegs funksionele groep korrek. Max: $\frac{2}{2}$
- Only two methyl groups/ Slegs twee metielgroepe: $\frac{2}{2}$
- Whole structure correct/ Hele struktuur korrek: Max: $\frac{2}{2}$

2.3

2.3.1 C_2H_{2n-2} ✓

(1)

2.3.2



Accept any correct structural formula for the given compound. *Aanvaar enige korrekte strukturele formule vir die gegewe verbinding.*

(2)

2.3.3 2-bromo-3-chloro-4-methylpentane
2-bromo-3-chloro-4-metielpentaaan

Marking criteria:

- Stem, i.e. pentane/ *Stamnaam is pentaan* ✓
- All three substituents correctly identified/ *al drie substituenten korrek geïdentifiseer*: ✓
- Correct numbering of substituents and functional group/ *Substituenten en funksionele groep korrek genommer*: ✓
- Any error e.g. hyphens omitted and/or incorrect sequence/ *Enige fout bv. koppelteken uitgelaat en/of foutiewe volgorde*: Max. $\frac{2}{2}$

(3)

[12]**QUESTION 3/VRAAG 3**

3.1

3.1.1 Molecular mass (or different homologous series)/ *Molekulêre massa*
(of verskillende homologe reeks) ✓

(1)

3.1.2 Vapour pressure/ *Dampdruk* ✓

(1)

3.2

- Butane (alkane) have London/dispersion/induced-dipole forces. ✓
Butaan (alkane) het London/dispersie/geïnduseerde dipoolkragte
- Butanol (alcohol) have hydrogen bonding (in addition to the London/dispersion/induced dipole forces and dipole-dipole forces). ✓
Butanol (alkohol) het waterstofbinding (bykomend tot London/dispersie/geïnduseerde dipoolkragte)
- The intermolecular forces in alcohol are stronger than the intermolecular forces than in butane(alkanes). ✓
Die intermolekulêre kragte in alkohole is sterker as die intermolekulêre kragte gevind in butaan (alkane).

OR/OF

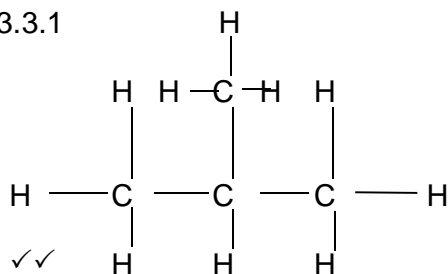
More energy is needed to overcome/break intermolecular forces in Butan-1-ol (alcohols) than in butane (alkanes).

Meer energie is nodig om die intermolekulêre kragte in butan-1-ol (alkohole) te oorkom as in butaan (alkane).

- Butan-1-ol (alcohols) have lower vapour pressure than alkanes (butane). ✓
Alkohole (butan-1-ol) het 'n laer dampdruk as butaan (alkane). (4)

3.3

3.3.1



(2)

3.3.2 2-methylpropane/ 2-metielpropaan ✓✓

(2)

3.3.3 Chain (isomer) / ketting (isomeer) ✓

(1)

3.4 **D** (butan-1-ol). ✓

Lowest vapour pressure/ strongest intermolecular forces ✓

Laagste dampdruk/ sterkste intermolekulêre kragte.(2)
[13]**QUESTION 4/VRAAG 4**

4.1

4.1.1 - Room temperature /kamertemperatuur ✓
- Absence of water/Geen water nie ✓

(2)

4.1.2 2-chlorobutane / 2-chlorobutaan ✓✓

(2)

4.2.1 addition/hydrohalogenation ✓
addisie/hidrohalogenering

(1)

4.2.2 substitution/hydrolysis ✓
substitusie/hidrolise

(1)

4.2.3 elimination/dehydration. ✓
eliminasi/dehidrasie

(1)

4.3

4.3.1 - Secondary/sekondêre ✓

- Carbon atom to which the OH-group is attached, is attached to two other carbon atoms. ✓✓/Koolstofatoom waaraan OH- verbind is, is verbind aan twee ander koolstofatome.

(3)

4.3.2 **ANY ONE/ENIGE EEN:**

- (Alcohol/ethanol) is flammable/catches fire easily. ✓
(Alkohol/etanol) is vlambaar/slaan maklik aan die brand.
- To heat it evenly./Om dit eweredig te verhit.
- Water bath is used for low heat/low temperature./Waterbad word gebruik vir lae hitte/lae temperatuur.
- Alcohol/ethanol will evaporate too quickly./ (Alkohol/etanol) sal te vinnig verdamp.

Accept/Aanvaar:

(Alcohol/ethanol) is volatile./ (Alkohol/etanol) is vlugtig. (1)

- 4.4.1 A polymer formed by monomers with two functional groups ✓ that are linked together in a condensation reaction in which a small molecule, usually water, is lost. ✓
'n Polimeer wat gevorm word deur twee monomere met verskillende funksionele groepe ✓ wat aan mekaar skakel in 'n kondensasiereaksie waarin 'n klein molekule, gewoonlik water, verloor word. ✓ (2)

4.4.2 A ✓ (1)

4.4.3 C₂H₄ ✓ (1)

[15]

QUESTION 5/VRAAG 5

- 5.1.1 The number of particles with sufficient kinetic energy for a reaction to take place/successful collision/effective collision/energy higher than E_a. ✓
Die aantal deeltjies met voldoende kinetiese energie vir 'n reaksie om plaas te vind/suksesvolle botsings/effektiewe botsings/energie hoër as E_a. (1)

5.1.2 Graph B/grafiek B ✓ (1)

5.2.1 (a)

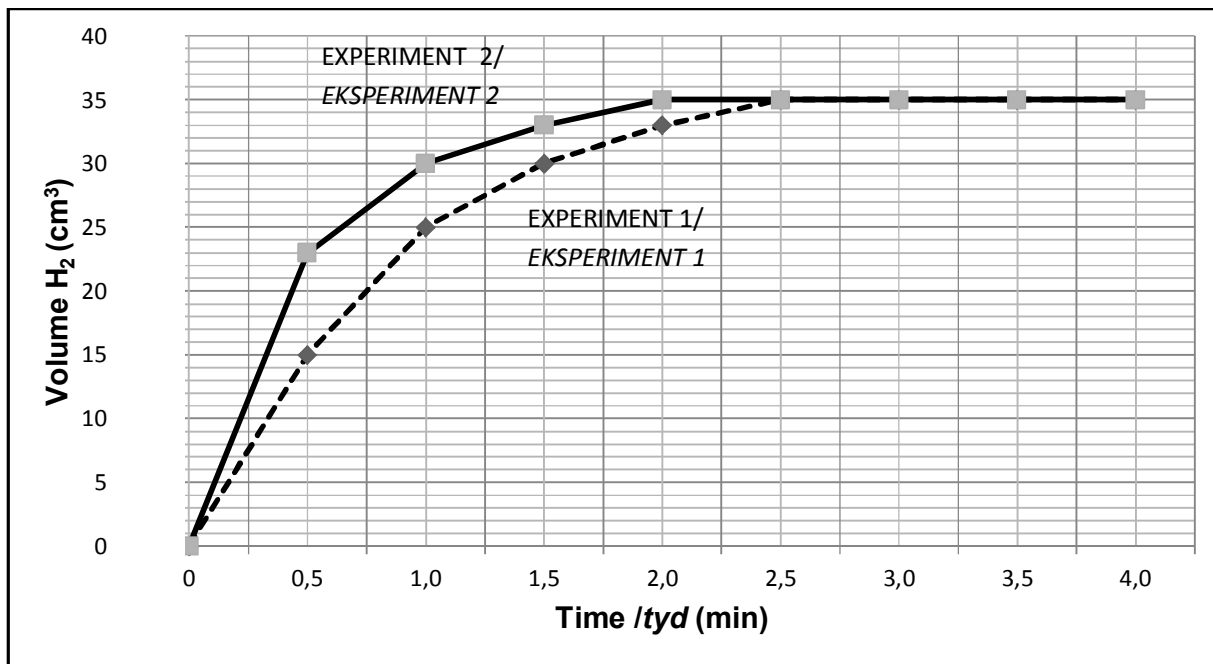
Marking guideline/Nasienriglyne	
Dependent and independent variables correctly identified. Afhanklike en onafhanklike veranderlikes korrek geïdentifiseer.	✓
Relationship between variables in question form. Verwantskap tussen veranderlikes in vraagvorm.	✓

- What is the influence of state of division/ surface area on reaction rate?
Wat is die invloed van toestand van verdeeldheid/ reaksieoppervlakte op reaksietempo?

- (b) ANY TWO OF: Temperature, mass of magnesium, concentration of HCl ✓✓
 ENIGE TWEE VAN: *Temperatuur, massa magnesium, konsentrasie HCl* (2)

- 5.2.2 Reaction is complete/ all Mg is used up/ Mg is the limiting reagent. ✓
Reaksie het volledig verloop/ al die magnesium het gereageer/ Mg is die beperkte reaktant. (1)

- 5.2.3 Graph of Volume of H₂ (cm³) vs time (min) / *Grafiek van volume H₂ (cm³) teenoor tyd (min)*



Marking criteria

Labelled x- and y-axes/ <i>Byskrifte van x- en y-as</i>	✓
Plotting of points/ <i>Stip van punte</i>	✓
Labelling graph/ <i>Benoem grafieke</i>	✓
Shape of graph/ <i>vorm van grafiek</i> : Experiment 1/ <i>Eksperiment 1</i>	✓
Experiment 2/ <i>Eksperiment 2</i>	✓

(5)

- 5.2.4 Experiment 2/ *eksperiment 2* ✓ (1)

- 5.2.5 Reaction surface area of Mg increases/ powdered Mg has a larger surface area / more contact points ✓ more effective collisions with the correct orientation ✓ per unit time ✓ / Frequency of effective collisions increases.

Reaksie-oppervlakte van Mg is verhoog/ Poeier van Mg het 'n groter reaksie-oppervlakte/meer kontakpunte ✓, meer effektiewe botsings met die regte oriëntasie ✓ per tydseenheid ✓ / Frekwensie van effektiewe botsings neem toe. (3)

$$5.2.6 \text{ Rate of reaction/ reaksietempo} = \frac{\text{volume H}_2}{\text{time/tyd}}$$

$$= \frac{(15 - 0) \checkmark}{(0,5 - 0) \checkmark}$$

$$= 30 \text{ cm}^3 \cdot \text{min}^{-1} \checkmark$$

(3)
[18]**QUESTION 6/VRAAG 6**

- 6.1 A system without external force/ influence/ η sisteem sonder eksterne kragte/invloede. ✓✓ (2)
- 6.2 Endothermic/ *endotermies* ✓
Heat is added to reagents/heat appears on the left hand side of the equation/ *Hitte word by reaktante gevoeg/ warmte verskyn aan die linkerkant van die vergelyking.* ✓ (2)
- 6.3 Larger than/ *Groter as.* ✓ $K_c > 1$ ✓ K_c large/groot (2)

6.4 Marking guidelines/Nasienriglyne

- Substituting/vervang 28 g.mol⁻¹ in $n = \frac{m}{M}$ ✓
- USE ratio/GEBRUIK verhouding: CO₂ : CO = 1:2 ✓
- $\left. \begin{array}{l} n(\text{CO}_2)_{\text{eq/ewe}} = n(\text{CO}_2)_{\text{initial/begin}} - a n(\text{CO}_2) \\ n(\text{CO}_2)_{\text{eq/ewe}} = n(\text{CO})_{\text{initial/begin}} + a n(\text{CO}) \end{array} \right\} \checkmark$
- Divide equilibrium moles by 2 dm³/Deel ewewigmol deur 2 dm³. ✓
- Correct K_c expression (formulae in square brackets). ✓
Korrekte K_c uitdrukking (formules in vierkanthakies).
- Substitution of K_c value/Vervanging van K_c-waarde. ✓
- Substitution of concentrations into correct K_c expression. ✓
Vervanging van konsentrasies in korrekte K_c-uitdrukking.
- Final answer/Finale antwoord: 4,29 (mol) ✓

OPTION 1/OPSIE 1

$$\begin{aligned}
 n &= \frac{m}{M} \\
 &= \frac{168}{28} \checkmark \\
 &= 6 \text{ mol}
 \end{aligned}$$

	CO ₂ (g)	CO(g)
Mole ratio	1	2
Initial moles/ <i>Aanvangsmol</i>	X	0
Moles reacted/ <i>mol gereageer</i>	3	6 \checkmark (ratio) \checkmark
Moles at equilibrium/ <i>mol by ewewig</i>	X-3 \checkmark	6 \checkmark
Equilibrium concentration/ <i>Ewewigskonsentrasie</i> (mol·dm ⁻³)	X-3/2	3

 \checkmark (divide by 2/deel deur 2)

$$K_c = \frac{[CO]^2}{[CO_2]} \checkmark$$

$$14 = \frac{(3)^2}{\left(\frac{x-3}{2}\right)} \checkmark$$

$$X = 4,29 \text{ mol} \checkmark$$

(9)

OPTION 2/OPSIE 2

$$\begin{aligned}
 n(\text{CO at eq}) &= \frac{m}{M} \\
 &= \frac{168}{28} \checkmark \\
 &= 6 \text{ mol}
 \end{aligned}$$

$$\begin{aligned}
 c &= \frac{n}{v} \\
 &= \frac{6}{2} \checkmark \text{ divide by 2/deel deur 2} \\
 &= 3 \text{ mol}
 \end{aligned}$$

	CO ₂ (g)	CO(g)
Mole ratio	1	2
Initial concentration/ <i>Aanvangskonsentrasie</i>	X	0
Change in concentration(mol·dm ⁻³)	1,5✓	3✓ (ratio)
Equilibrium concentration/ <i>Ewewigskonsentrasie</i> (mol·dm ⁻³)	X- 1,5✓	3

$$K_c = \frac{[\text{CO}]^2}{[\text{CO}]_2} \checkmark$$

$$14 = \frac{(3)^2}{(x - 15)} \checkmark$$

$$X = 2,14 \text{ mol}\cdot\text{dm}^{-3} \checkmark$$

$$n(\text{CO}_2) = c V$$

$$= 2,14 \times 2$$

$$= 4,29 \text{ mol} \quad \checkmark$$

OPTION 3/OPSIE 3

$$\begin{aligned} n(\text{CO}_{\text{at eq}}) &= \frac{m}{M} \\ &= \frac{168}{28} \checkmark \\ &= 6 \text{ mol} \end{aligned}$$

	CO ₂ (g)	CO(g)
Mole ratio	1	2
Initial moles/ <i>Aanvangsmol</i>	4,28	0
Moles reacted/ <i>mol gereageer</i>	3	6✓ (ratio) ✓
Moles at equilibrium/ <i>mol by ewewig</i>	1,28✓	6 ✓
Equilibrium concentration/ <i>Ewewigskonsentrasie</i> (mol·dm ⁻³)	0,64	3 multiply by 2✓

$$K_c = \frac{[\text{CO}]^2}{[\text{CO}]_2} \checkmark$$

$$14 = \frac{(3)^2}{[\text{CO}]_2} \checkmark$$

$$[\text{CO}_2] = 0,64 \text{ mol}\cdot\text{dm}^{-3} \checkmark$$

6.5 Remains the same/ *Bly dieselfde* ✓

(1)
[16]

QUESTION 7/VRAAG 7

7.1.1 It is a proton donator/ *protonskenker*. ✓ (2)

7.1.2 An acid that donates ONLY one proton per molecule. ✓✓
'n Suur wat slegs EEN PROTON per molekule skenk. (2)

7.1.3 Strong acid / *sterk suur* ✓
It completely ionises in water /Dit *ioniseer volledig in water* ✓ (2)

7.1.4

$$(a) \quad \begin{aligned} [\text{H}_3\text{O}^+][\text{OH}^-] &= K_w = 1 \times 10^{-14} \checkmark \\ [\text{H}_3\text{O}^+](1 \times 10^{-11}) &\checkmark = 1 \times 10^{-14} \\ [\text{H}_3\text{O}^+] &= 1 \times 10^{-3} \text{ mol}\cdot\text{dm}^{-3} \checkmark \end{aligned}$$

(3)

$$(b) \quad \begin{aligned} \text{pH} &= -\log [\text{H}_3\text{O}^+] \checkmark \\ \text{pH} &= -\log (10^{-3}) \checkmark \\ \text{pH} &= 3 \checkmark \end{aligned} \quad (3)$$

7.2

7.2.1 $\text{CO}_3^{2-}(\text{aq}) + \text{H}_2\text{O}(\text{aq}) \checkmark \rightleftharpoons \text{HCO}_3^-(\text{aq}) + \text{OH}^-(\text{aq}) \checkmark$ bal ✓ (3)

N.B. Accept/Aanvaar single arrow/enkel pyl (→) Phases not necessary/ fases nie nodig.

7.2.2 $\text{HCO}_3^- \checkmark$ (1)

$$\begin{aligned} 7.2.3 \quad n &= \frac{m}{M} \checkmark \\ &= \frac{4,24}{106} \checkmark \\ &= 0,04 \text{ mol} \end{aligned}$$

HC : $\text{Na}_2\text{CO}_3 = 1:2$

Thus $n(\text{HC}) = 2(0,04) = 0,08 \text{ mol} \checkmark$

$$\begin{aligned} c &= \frac{n}{V} \checkmark \\ &= \frac{0,08}{0,25} \checkmark \\ &= 0,32 \text{ mol}\cdot\text{dm}^{-3} \checkmark \end{aligned}$$

OR/OF

$$\begin{aligned} \frac{C_a V_a}{C_b v_b} &= \frac{n_a}{n_b} \checkmark \\ \checkmark \frac{c_a(0,25)}{(0,04)} &= \frac{2}{1} \checkmark \end{aligned}$$

$$\begin{aligned} C_a(0,25) \checkmark &= 0,08 \text{ mol}\cdot\text{dm}^{-3} \checkmark \\ C_a &= 0,32 \text{ mol}\cdot\text{dm}^{-3} \checkmark \end{aligned}$$

(6)
[22]

QUESTION 8/VRAAG 8

8.1 Galvanic/Voltaic (cell)/ *Gavaniese/voltaïese (sel)*. ✓ (1)

8.2

8.2.1 $\text{Ba(s)} \rightarrow \text{Ba}^{2+}(\text{aq}) + 2\text{e}^-$ ✓✓ (2)

8.2.2 Barium to Iodine/ *Barium na jodium* ✓ (1)

8.2.3 $\text{Ba(s)} / \text{Ba}^{2+}(\text{aq}) \checkmark (1 \text{ mol.dm}^3) // \checkmark \text{I}^-(\text{aq}) / \text{I}_2(\text{g}) / \text{Pt} \checkmark$ (3)

OR/OF

$\text{Ba(s)} / \text{Ba}^{2+}(\text{aq}) // \text{I}^-(\text{aq}) / \text{I}_2(\text{g}) / \text{Pt}$

OR/OF

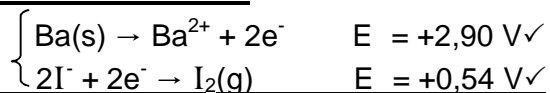
$\text{Ba(s)} / \text{Ba}^{2+} // \text{I}^- / \text{I}_2 / \text{Pt}$

8.3. **OPTION 1/OPSIE 1**

$$E_{\text{cell}} = E_{\text{cathode}} - E_{\text{anode}} \checkmark$$

$$\begin{aligned} E_{\text{sel}} &= E_{\text{katode}} - E_{\text{anode}} \\ &= +0,54 \checkmark - (-2,90) \checkmark \\ &= +3,44 \text{ V} \checkmark \end{aligned}$$

OPTION 2/ OPSIE 2



$2\text{I}^-(\text{aq}) + \text{Ba(s)} \rightarrow \text{I}_2(\text{s}) + \text{Ba}^{2+}(\text{aq})$ $E = +3,44 \text{ V} \checkmark$ (4)

8.4 Spontaneous. ✓ The emf / E_{cell} is positive ✓ / It produces electrical energy.
Spontaan. Die emk/ E_{sel}^{\ominus} is positief/ dit produseer elektriese energie (2)

8.5 Decreases. / Verlaag ✓ (1)

[14]

Notes/Aantekeninge

Accept any other correct formula from the data sheet/Aanvaar enige ander korrekte formule vanaf die gegewensblad.

Any other formula using unconventional abbreviations, e.g. $E_{\text{sel}} = E_{\text{OA}} - E_{\text{RA}}$ followed by correct substitutions: / *Enige ander formule wat onkonvensionele afkortings gebruik bv.*

$E_{\text{sel}} = E_{\text{OM}} - E_{\text{RM}}$ gevolg deur korrekte vervangings:

Max/Maks: $\frac{\square}{\square}$

QUESTION 9/VRAAG 9

9.1 The chemical process in which electrical energy is converted to chemical energy. ✓✓
Die proses waarin die elektriese energie omgeskakel word na chemiese energie. (2)

9.2

9.2.1 $2\text{H}_2\text{O} + 2\text{e}^- \rightarrow \text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$ ✓✓ (2)

9.2.2 Chlorine gas/*chloorgas*/ $\text{Cl}_2(\text{g})$ ✓ (1)

9.2.3 $2\text{H}_2\text{O}(\text{l}) + 2\text{Cl}^-(\text{aq}) \rightarrow \text{Cl}_2(\text{g}) + \text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$ ✓ Bal ✓ (3)
[8]

QUESTION 10/VRAAG 10

10.1

10.1.1 Haber (process)/*Haber (proses)* ✓ (1)

10.1.2 Platinum ✓ (1)

10.1.3 $\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \rightarrow 2\text{NH}_3(\text{g})$ ✓ bal ✓ (3)

10.1.4 NH_4NO_3 ✓ and / en $(\text{NH}_4)_2\text{SO}_4$ ✓ (2)

10.2

10.2.1 Ammonium nitrate. ✓ It provides nitrogen for healthy leaves. ✓
Ammoniumnitraat. Dit gee stikstof wat gesonde blare bevorder. (2)

10.2.2 $M(\text{NH}_4\text{NO}_3) = 14 + 1(4) + 14 + 3(16)$
 $= 80 \text{ g}\cdot\text{mol}^{-1}$ ✓

$$\% \text{ N} = \frac{28}{80} \times 100$$

$$= 35 \% \quad \checkmark$$

(3)
[12]

TOTAL/TOTAAL: 150

NW DEPARTMENT OF EDUCATION

Physical Sciences Grade 12 Paper 2

NSC SEPT 2019

ANALYSIS GRID

Question No.	Taxonomy													Knowledge area			Marks		
	Content	Knowledge, Recall, Low Demand			COMPREHENSION, Basic Questions			APPLICATION, ANALYSIS, Problem Solving			EVALUATION, Higher Abilities, Hard new problems, Challenge Level			TOTAL	MATTER & MATERIALS	CHEMICAL CHANGE	CHEMICAL SYSTEMS	TOTAL MARKS	Question Totals
		E	M	D	E	M	D	E	M	D	E	M	D	150	Marks			150	
1.1	Hydrocarbon	2												2	2			2	20
1.2	Structural formula		2											2	2			2	
1.3	IUPAC name							2						2	2			2	
1.4	Empirical formula							2						2		2		2	
1.5	Acids and bases							2						2		2		2	
1.6	Energy diagram		2											2		2		2	
1.7	Acids and bases				2									2		2		2	
1.8	Equilibrium													2		2		2	
1.9	Electrochemistry							2						2		2		2	
1.10	Fertilisers								2					2			2	2	
2.1	Organic compounds	2												2	2			2	12
2.2.1	Homologous series							1						1	1			1	
2.2.2	Structural formula							3						3	3			3	
2.3.1	General formula													1	1			1	
2.3.2	Isomers				2									2	2			2	
2.3.3	IUPAC name				3									3	3			3	

3.1.1	Physical properties	1												1	1			1
3.1.2	Physical properties	1												1	1			1
3.2.	Physical properties							4						4	4			4
3.3.1	Isomers							2						2	2			2
3.3.2	Isomers				2									2	2			2
3.3.3	Isomers								1					1	1			1
3.4	Boiling point											2		2	2			2
13																		
4.1.1	Reaction conditions							2						2	2			2
4.1.2	IUPAC name				2									2	2			2
4.2.1	Type of reaction				1									1	1			1
4.2.2	Type of reaction				1									1	1			1
4.2.3	Type of reaction				1									1	1			1
4.3.1	Secondary alcohol				1									3	3			3
4.3.2	Heating of alcohols				1									1	1			1
4.4.1	Polymers	1												2	2			2
4.4.2	Polymers	1												1	1			1
4.4.3	Monomer					1								1	1			1
15																		
5.1.1	Reaction rate	1												1		1		1
5.1.2	Reaction rate			1										1		1		1
5.2.1(a)	Investigative question					2								2		2		2
5.2.1(b)	Controlled variables							2						2		2		2
5.2.2	Interpretation of table													1		1		1
5.2.3	Graph								4					4		4		4
5.2.4	Reaction rate			1		1			1					1		1		1
5.2.5	Collision theory								3					3		3		3
5.2.6	Reaction rate									3				3		3		3
18																		

6.1	Closed system	2	1										2	2	2	
6.2	Endo- or exothermic		2			2							2	2	2	
6.3	Equilibrium		2										2	2	2	
6.4	Equilibrium									9			9	9	9	
6.5	Equilibrium	1											1	1	1	16
7.1.1	Bronsted-Lowry acid	2											2	2	2	
7.1.2	Monoprotic acid			2									2	2	2	
7.1.3	Weak/strong acid			2									2	2	2	
7.1.4(a)	Concentration of hydronium ions					3							3	3	3	
7.1.4(b)	Calculation of pH					3							3	3	3	
7.2.1	Hydrolysis					3							3	3	3	
7.2.2	Conjugate acid	1											1	1	1	
7.2.3	Concentration calculation									6			6	6	6	22
8.1	Type of Electrochemical cell	1											1	1	1	
8.2.1	Oxidation half-reaction			2									2	2	2	
8.2.2	Electron flow			1									1	1	1	
8.2.3	Cell notation							3					3	3	3	
8.3	Calculating emf							4					4	4	4	
8.4	Electrochemical cells			2									2	2	2	
8.5	Electrochemical cells	1											1	1	1	14
9.1	Electrolysis			2									2		2	
9.2.1	Half-cell reaction			2									2		2	
9.2.2	Electrochemistry			1									1		1	
9.2.3	Overall reaction			3									3		3	8

10.1.1	Haber	1												1			1	1		
10.1.2	Catalyst					1								1			1	1		
10.1.3	Fertilisers					3								3			3	3		
10.1.4	Formulae of fertilisers					2								2			2	2		
10.2.1	Fertilisers					2								2			2	2		
10.2.2	Fertilisers					3								3			3	3	12	
		5	17	2	21	25	9	21	19	17	0	14	0	150	40	70	20		150	
		24				55			57				14		150	50	84	16		
		16,0%				36,7%			38,0%				9,3%			33,3	56,0	10,7		
		15%				40%			35%				10%			48%	84%	18%		

Overall

E	M	D
36	66	43
27,3%	44%	28,7%
30	40	30