



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
NASIONALE  
SENIOR SERTIFIKAAT**

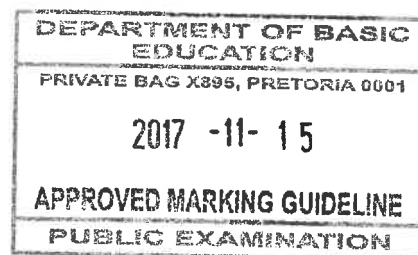
**GRADE/GRAAD 11**

**MATHEMATICS P2/WISKUNDE V2**

**NOVEMBER 2017**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**



**These marking guidelines consist of 20 pages.  
Hierdie nasienriglyne bestaan uit 20 bladsye.**

*Grovender*  
15/11/2017

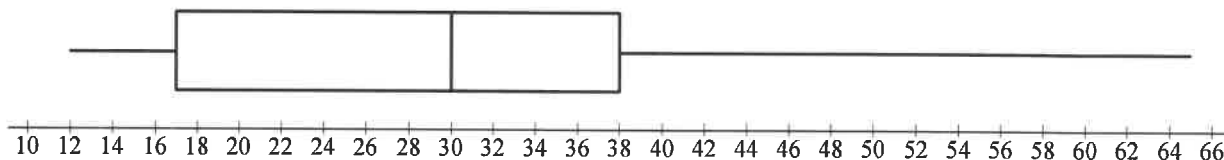
**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

**LET WEL:**

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar om waardes/antwoorde te veronderstel om 'n probleem op te los.

**QUESTION/VRAAG 1**

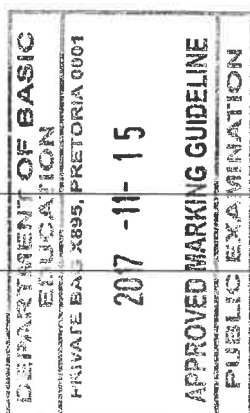


1.1.1	$\min = 12$ $Q_1 = 17$ $Q_2 = \text{median} / \text{mediaan} = 30$ $Q_3 = 38$ $\max = 65$	✓ min + max ✓ median, $Q_1$ and/en $Q_3$ (2)
1.1.2	$IQR = Q_3 - Q_1$ $= 38 - 17$ $= 21$	✓ answer/antw (1)
1.1.3	Skewed to the right OR positively skewed <i>Skeef na regs OF positief skeef</i>	✓ answer/antw (1)

5	8	10	17	20	29	32	48	50	50	63	$y$	107
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1.2.1	$\text{Mean/Gemiddeld} = \frac{439 + y}{13}$ $41 = \frac{439 + y}{13}$ $439 + y = 533$ $y = 94$	✓ $41 = \frac{439 + y}{13}$ ✓ answer/antw (2)
1.2.2	$\sigma = 30,94$	✓ answer/antw (1)

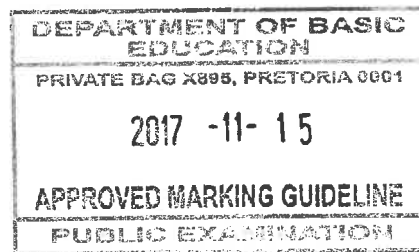
4



1.2.3	$41 \times 13 = 533$ $18 \times 6 = 108$ Overall mean time : $\frac{533 + 108}{19} = \frac{641}{19} = 33,74$	✓ 108 ✓ $533 + 108 = 641$ ✓ answer/antw (3) <b>[10]</b>
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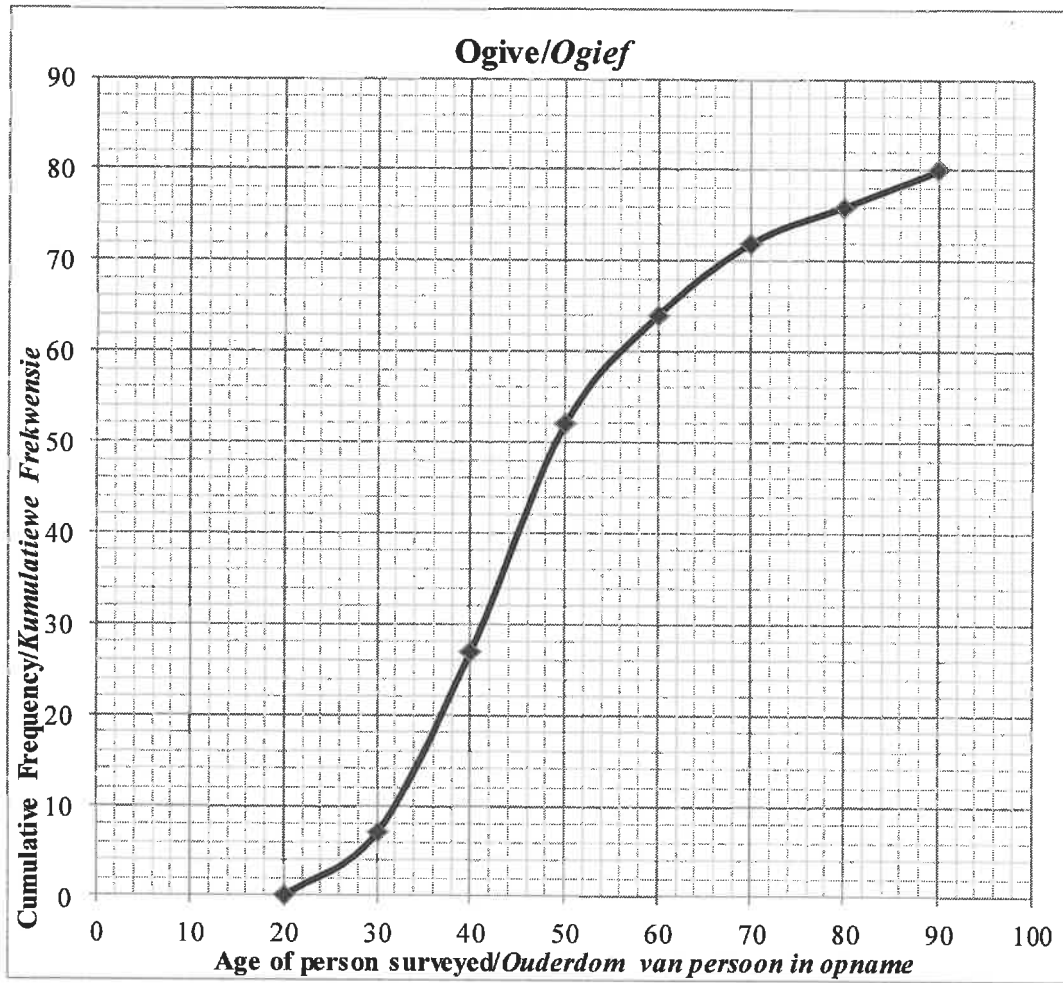
**QUESTION/VRAAG 2**

2.1	<b>AGE OF PERSON SURVEYED/OUDERDOM VAN PERSOON IN OPNAME</b>	<b>FREQUENCY/FREKWENSIE</b>	<b>CUMULATIVE FREQUENCY/KUMULATIEWE FREKWENSIE</b>	✓ 20, 12 ✓ 8, 4 ✓ 52 ✓ 76 (4)
	$20 < x \leq 30$	7	7	
	$30 < x \leq 40$	<b>20</b>	27	
	$40 < x \leq 50$	25	<b>52</b>	
	$50 < x \leq 60$	<b>12</b>	64	
	$60 < x \leq 70$	<b>8</b>	72	
	$70 < x \leq 80$	4	<b>76</b>	
	$80 < x \leq 90$	4	80	
2.2	$n = 80$			✓ answ/antw (1)
2.3	$40 < x \leq 50$			✓ answ/antw (1)



✍

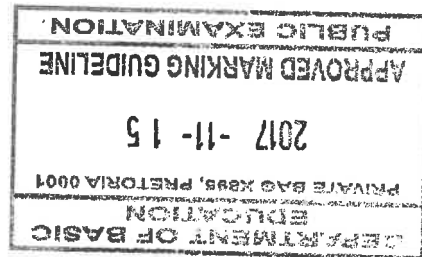
2.4



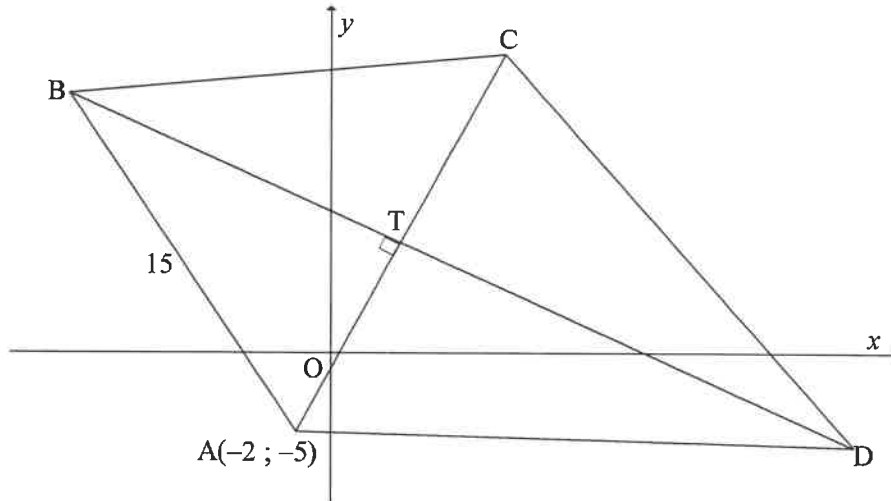
- ✓ Grounding (20; 0)  
/Geanker by (20; 0)
  - ✓ upper limits/  
boonste limiete
  - ✓ shape  
(smooth curve)/  
vorm  
(gladde kurwe)
- (3)

2.5	$80 - 58 = 22$ $\frac{22}{80} \times 100 = 27,5\%$	<b>Accept/aanvaar: 56 – 59 calls/oproepe</b>	✓ 58 calls/oproepe ✓ 22 ✓ 27,5% (3) <b>[12]</b>
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CH

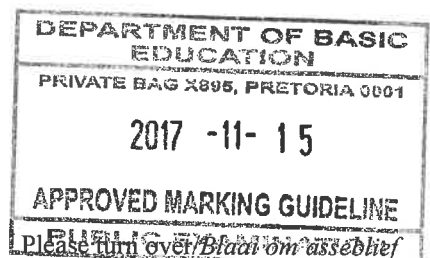


**QUESTION/VRAAG 3**

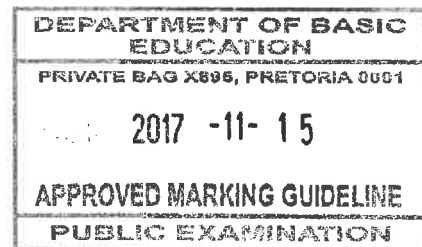


<p>3.1</p>	<p><math>BD \quad y = -\frac{1}{2}x + 9</math>  <math>\therefore m_{BD} = -\frac{1}{2}</math>  <math>\therefore m_{AC} = 2</math></p>	<p>✓ Standard form/vorm                   ✓ answ/antw                  (2)</p>
<p>3.2</p>	<p><math>y - y_1 = m(x - x_1)</math>  <math>y - (-5) = 2(x - (-2))</math>  <math>y = 2x - 1</math></p>	<p>✓ subst (-2 ; -5)                  ✓ answ/antw                  (2)</p>
<p>3.3</p>	<p><math>2x - 1 = -\frac{1}{2}x + 9</math> OR / OF  <math>\frac{5}{2}x = 10</math>  <math>x = 4</math>   <math>y = 2(4) - 1</math>  <math>y = 7</math>   <math>T(4 ; 7)</math></p>	<p>✓ <math>2x - 1 = -\frac{1}{2}x + 9</math>                  ✓ <math>x = 4</math>                   ✓ <math>y = 7</math> (3)   <b>OR/OF</b>                  ✓ <math>2(2x - 1) + x = 18</math>                  ✓ <math>x = 4</math>                   ✓ <math>y = 7</math>                  (3)</p>

4

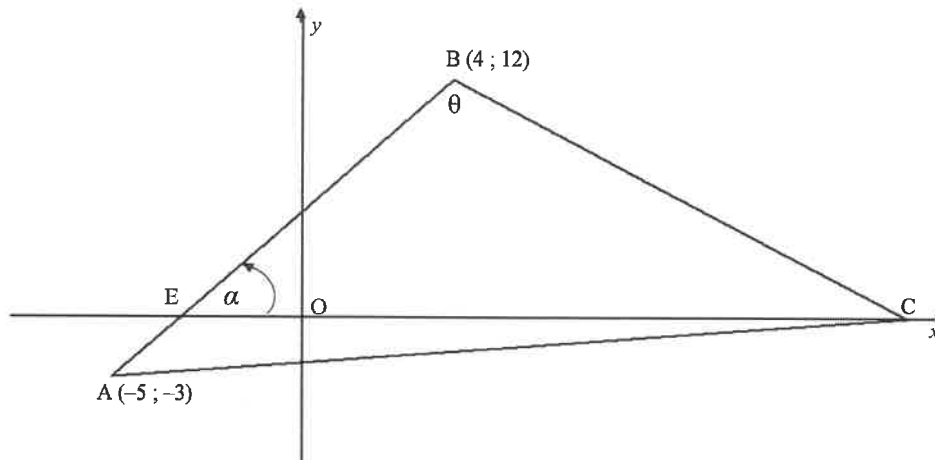


<p>3.4.1</p>	$4 = \frac{-2+x}{2}$ $8 = -2+x$ $x = 10$ $7 = \frac{-5+y}{2}$ $14 = -5+y$ $y = 19$ <p>C(10 ; 19)</p>	<p>✓ <math>x = 10</math></p> <p>✓ <math>y = 19</math></p> <p>(2)</p>
<p>3.4.2</p>	$AT = \sqrt{(4 - (-2))^2 + (7 - (-5))^2}$ $= \sqrt{180}$ $= 6\sqrt{5} = 13,42$ $BT^2 + AT^2 = AB^2 \quad (\text{Pythagoras})$ $BT = \sqrt{15^2 - (\sqrt{180})^2}$ $= \sqrt{45}$ $= 3\sqrt{5} = 6,71$	<p>✓ subst. in distance/afstand form.</p> <p>✓ answer/antw in any form</p> <p>✓ subst. in pyth</p> <p>✓ answer/antw</p> <p>(4)</p>
<p>3.4.3</p>	<p>BC is the diameter/ <i>middellyn</i> [subt. right / <i>ondersp. reg</i> <math>\angle</math>] or/o          [conv. <math>\angle^s</math> in semi - circle/ <i>omgk. <math>\angle^s</math> in halfsirkel</i>]</p> $\text{Radius} = \frac{15}{2} = 7,5 \text{ units/ eenh.}$	<p>✓✓ answ/antw</p> <p>(2)</p> <p>[15]</p>

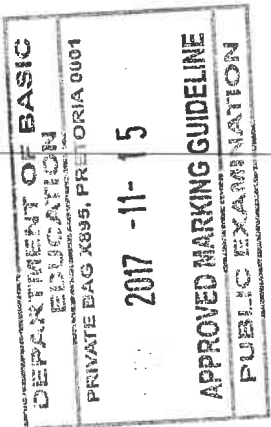


GH

**QUESTION/VRAAG 4**



<p>4.1</p>	$m_{AB} = \frac{12 - (-3)}{4 - (-5)} = \frac{5}{3}$ <p><b>OR/OF</b></p> $m_{AB} = \frac{-3 - 12}{-5 - 4} = \frac{5}{3}$	<p>✓ subst. in gradient form.                  ✓ answ/antw                  (2)</p>
<p>4.2</p>	$y - 12 = \frac{5}{3}(x - 4)$ $0 - 12 = \frac{5}{3}(x - 4)$ $x = -\frac{16}{5}$ $E\left(-\frac{16}{5}; 0\right)$ <p><b>OR/OF</b></p> $\frac{0 - 12}{x - 4} = \frac{5}{3}$ $-36 = 5x - 20$ $-16 = 5x$ $x = -\frac{16}{5}$ $E\left(-\frac{16}{5}; 0\right)$	<p>✓ equation/verg.                  ✓ <math>y = 0</math>                  ✓ answ/antw                  (3)</p> <p>✓ equating/verg.                  ✓ <math>y = 0</math></p> <p>✓ answ/antw                  (3)</p>

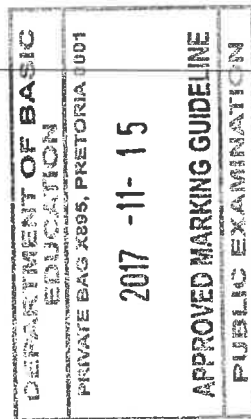


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<p>4.3</p>	$\tan \alpha = m_{AB}$ $\tan \alpha = \frac{5}{3}$ $\alpha = 59^\circ$ <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p><b>NOTE/LET WEL:</b></p> <p>Penalty 1 mark for incorrect rounding</p> <p><i>Penalisering 1 punt vir verkeerde afronding</i></p> </div>	$\checkmark \tan \alpha = \frac{5}{3}$ $\checkmark \alpha = 59^\circ$ <p style="text-align: right;">(2)</p>
<p>4.4</p>	$\hat{BCX} = 76^\circ + 59^\circ = 135^\circ \text{ [ext } \angle \text{ of } \Delta]$ $\tan 135^\circ = m_{BC}$ $m_{BC} = -1 = m_{II}$ $y - (-3) = -1(x - (-5))$ $y = -x - 8$	$\checkmark 135^\circ$ $\checkmark \tan 135^\circ = m_{BC}$ $\checkmark \text{ answer/antw}$ $\checkmark \text{ subst } (-3 ; -5)$ $\checkmark \text{ answer/antw}$ <p style="text-align: right;">(5) [12]</p>

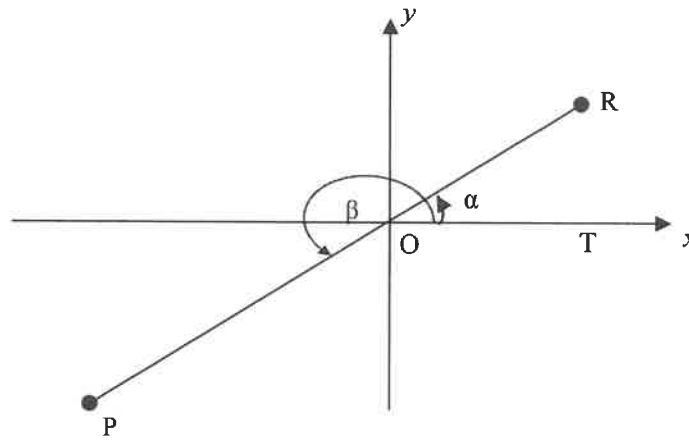
**QUESTION/VRAAG 5**

<p>5.1</p>	$\sin(90^\circ - x) \cdot \cos(180^\circ + x) + \tan x \cdot \cos x \cdot \sin(x - 180^\circ)$ $= \cos x \cdot (-\cos x) + \frac{\sin x}{\cos x} \cdot \cos x \cdot (-\sin x)$ $= -\cos^2 x - \sin^2 x$ $= -(\cos^2 x + \sin^2 x)$ $= -1$	$\checkmark \cos x$ $\checkmark -\cos x$ $\checkmark \frac{\sin x}{\cos x}$ $\checkmark -\sin x$ $\checkmark \text{ common factor/gemene fakt.}$ $\checkmark \text{ identity/identiteit}$ <p style="text-align: right;">(6)</p>
<p>5.2</p>	$\text{LHS} = \frac{\sin 315^\circ \cdot \tan 210^\circ \cdot \sin 190^\circ}{\cos 100^\circ \cdot \sin 120^\circ}$ $= \frac{(-\sin 45^\circ) \cdot (\tan 30^\circ) \cdot (-\sin 10^\circ)}{(-\sin 10^\circ) \cdot (\sin 60^\circ)}$ $= \frac{-\frac{1}{\sqrt{2}} \cdot \frac{1}{\sqrt{3}}}{\frac{\sqrt{3}}{2}}$ $= -\frac{\sqrt{2}}{3}$	$\checkmark -\sin 45^\circ$ $\checkmark \tan 30^\circ$ $\checkmark -\sin 10^\circ$ $\checkmark -\sin 10^\circ$ $\checkmark \sin 60^\circ$ $\checkmark \text{ subst. of special angles/inverv. van sp hoeke}$ <p style="text-align: right;">(6)</p>

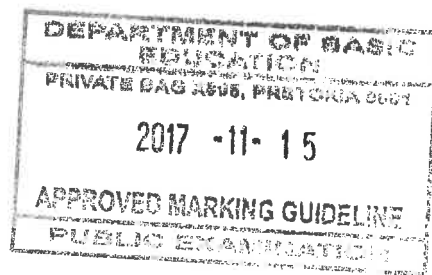


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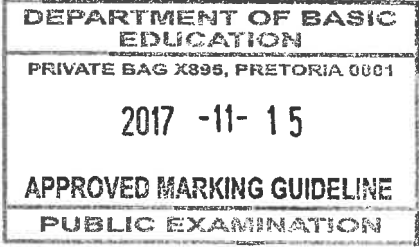
<p>5.3.1</p>	<p><math>x^2 + y^2 = r^2</math> [Pythagoras]  <math>(x)^2 + (3)^2 = 5^2</math>  <math>x^2 = 16</math>  <math>x = 4</math>  <math>\tan \alpha = \frac{3}{4}</math></p>	<p>✓ subst in pyth                  ✓ <math>x = 4</math>                  ✓ answer/antw                  (3)</p>
<p>5.3.2</p>	<p><math>\sin \beta</math>  <math>= \sin(180^\circ + \alpha)</math>  <math>= -\sin \alpha</math>  <math>= \frac{-3}{5}</math></p>	<p>✓ <math>\beta = 180^\circ + \alpha</math>                  ✓ <math>-\sin \alpha</math>                  ✓ answer/antw                  (3)</p>



CF

<p>5.3.3</p>	$\frac{y}{10k} = \frac{-3k}{5k}$ $y = -6k$ $\therefore x = -8k$ <p style="text-align: center;"><math>P(-8k; -6k)</math></p>	$\checkmark \frac{y}{10}$ <b>OR/OF</b> $\checkmark \frac{y}{10k}$ $\checkmark \frac{-3}{5}$ $\checkmark \frac{-3k}{5k}$ $\checkmark y = -6$ $\checkmark y = -6k$ $\checkmark x = -8$ $\checkmark x = -8k$ <p style="text-align: right;">(4)</p>
<p>5.4.</p>	$\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - (1 - \sin^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$ <p><b>OR/OF</b></p> $\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - 1 + (1 - \cos^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$	$\checkmark \frac{\sin \theta}{\cos \theta}$ $\checkmark \cos^2 \theta$ $\checkmark$ common fact/ <i>gemene fakt.</i> $\checkmark$ common fact/ <i>gemene fakt.</i> <p style="text-align: right;">(4)</p> $\checkmark \frac{\sin \theta}{\cos \theta}$ $\checkmark 1 - \cos^2 \theta$ $\checkmark$ common fact/ <i>gemene fakt.</i> $\checkmark$ common fact/ <i>gemene fakt.</i> <p style="text-align: right;">(4)</p> <p style="text-align: right;"><b>[26]</b></p>

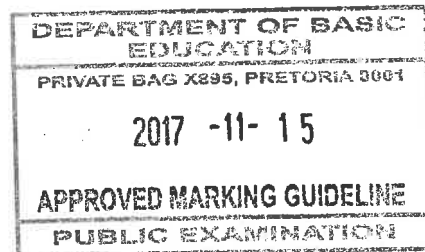
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**QUESTION/VRAAG 6**

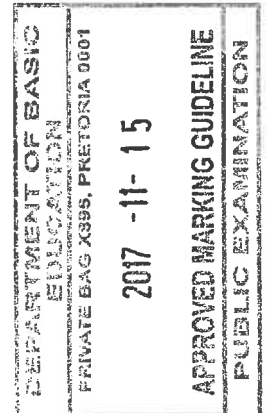
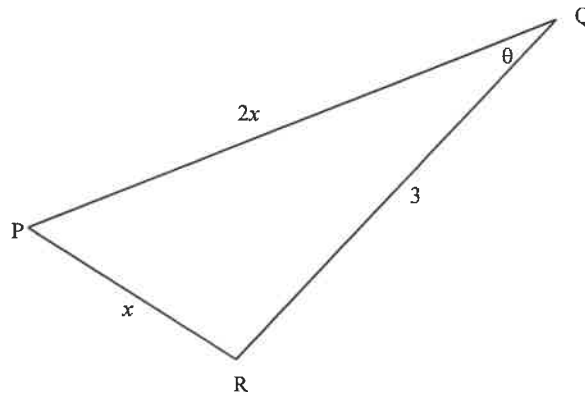
<p>6.1</p>	<p> <math>\sin(x - 30^\circ) = \cos 2x</math>  <math>\sin(x - 30^\circ) = \sin(90^\circ - 2x)</math>  <math>x - 30^\circ = 90^\circ - 2x + 360^\circ k</math> or <math>x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k</math>  <math>3x = 120^\circ + 360^\circ k</math>                      <math>-x = 120^\circ + 360^\circ k</math>  <math>x = 40^\circ + 120^\circ k</math>                              <math>x = -120^\circ + 360^\circ k, k \in Z</math> </p> <p><b>NOTE/LET WEL:</b>  <math>x = -120^\circ + k.360^\circ</math> is equivalent to/ekwivalent aan <math>x = 240^\circ + k.360^\circ</math></p> <p><b>OR/OF</b>  <math>\cos(90^\circ - (x - 30^\circ)) = \cos 2x</math>  <math>\cos(120^\circ - x) = \cos 2x</math>  <math>120^\circ - x = 2x + 360^\circ k</math> or <math>120^\circ - x = -2x + 360^\circ k</math>  <math>-3x = -120^\circ + 360^\circ k</math>                      <math>x = -120^\circ + 360^\circ k</math>  <math>x = 40^\circ + 120^\circ k, k \in Z</math> </p>	<p> <math>\checkmark \sin(90^\circ - 2x)</math>  <math>\checkmark x - 30^\circ = 90^\circ - 2x + 360^\circ k</math>  <math>\checkmark x = 40^\circ + 120^\circ k</math>  <math>\checkmark</math>  <math>x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k</math>  <math>\checkmark x = -120^\circ + 360^\circ k</math> </p> <p>(5)</p> <p> <math>\checkmark \cos(90^\circ - (x - 30^\circ))</math>  <math>\checkmark</math>  <math>120^\circ - x = 2x + 360^\circ k</math>  <math>\checkmark x = 40^\circ + 120^\circ k</math>  <math>\checkmark</math>  <math>120^\circ - x = -2x + 360^\circ k</math>  <math>\checkmark x = 240^\circ + 360^\circ k</math> </p> <p>(5)</p>
<p>6.2.1</p>	<p>180°</p>	<p><math>\checkmark</math> answer/antw (1)</p>
<p>6.2.2</p>	<p> <math>-1 \leq y \leq 1</math>  <b>OR/OF</b>  <math>y \in [-1; 1]</math> </p>	<p> <math>\checkmark</math> values/waardes  <math>\checkmark</math> notation/notasie (2)  <math>\checkmark</math> values/waardes  <math>\checkmark</math> notation/notasie (2) </p>

GT



<p>6.2.3</p>		<p>f</p> <ul style="list-style-type: none"> <li>✓ x- intercept at/afsnit by 30°</li> <li>✓ shape of/vorm van f</li> <li>✓ TP /DP</li> </ul> <p>g</p> <ul style="list-style-type: none"> <li>✓ shape of/vorm van g</li> <li>✓ TP /DP</li> </ul> <p>(5)</p>
<p>6.2.4</p>	<p><math>x = -80^\circ ; x = 40^\circ ; x = 160^\circ</math></p>	<ul style="list-style-type: none"> <li>✓✓✓ one mark per answer/een punt per antw.(3)</li> </ul> <p>[16]</p>

QUESTION/VRAAG 7

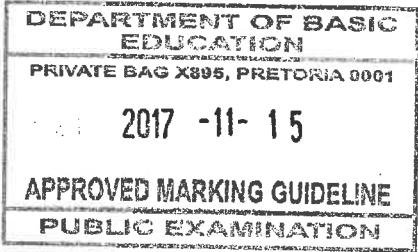


<p>7.1</p>	$x^2 = (2x)^2 + (3)^2 - 2(2x)(3)\cos\theta$ $12x \cos\theta = 3x^2 + 9$ $\cos\theta = \frac{3x^2 + 9}{12x}$ $\cos\theta = \frac{3(x^2 + 3)}{12x}$ $\cos\theta = \frac{x^2 + 3}{4x}$	<ul style="list-style-type: none"> <li>✓ cos rule</li> <li>✓ subst</li> <li>✓ simplify/vereenv</li> </ul> <p>(3)</p>
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✶

<p>7.2.1</p>	$\cos \theta = \frac{(2,4)^2 + 3}{4(2,4)}$ $\cos \theta = \frac{73}{80} = 0,9125$ $\theta = 24,15^\circ$	<p>✓ subst</p> <p>✓ <math>\cos \theta = 0,9125</math>  <math>= \frac{73}{80}</math></p> <p>✓ answer/antw. (3)</p>
<p>7.2.2</p>	<p>Area of/van <math>\Delta PQR = \frac{1}{2} \times PQ \times QR \times \sin \hat{Q}</math></p> $= \frac{1}{2} \times 4,8 \times 3 \times \sin 24,15$ $= 2,95 \text{ units/eenh}^2$	<p>✓ subst</p> <p>✓ answer/antw. (2)</p>
<p>7.3</p>	<p><math>2x + x &gt; 3</math> and <math>x + 3 &gt; 2x</math>  <math>x &gt; 1</math> and <math>x &lt; 3</math></p> <p><b>OR/OF</b></p> <p>For/vir <math>x &gt; 0</math>, <math>\cos \theta &gt; 0</math>  <math>0^\circ &lt; \theta &lt; 90^\circ</math>  <math>0 &lt; \frac{x^2 + 3}{4x} &lt; 1</math>  <math>x^2 + 3x &lt; 4x</math>  <math>x^2 - 4x + 3 &lt; 0</math>  <math>(x - 1)(x - 3) &lt; 0</math>  <math>1 &lt; x &lt; 3</math></p>	<p>✓✓  <math>2x + x &gt; 3</math> and <math>x + 3 &gt; 2x</math></p> <p>✓✓ <math>x &gt; 1</math> and <math>x &lt; 3</math></p> <p>✓✓ <math>0 &lt; \frac{x^2 + 3}{4x} &lt; 1</math></p> <p>✓✓ <math>1 &lt; x &lt; 3</math> (4)</p>
		<p>[12]</p>

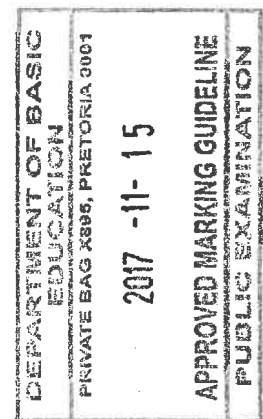
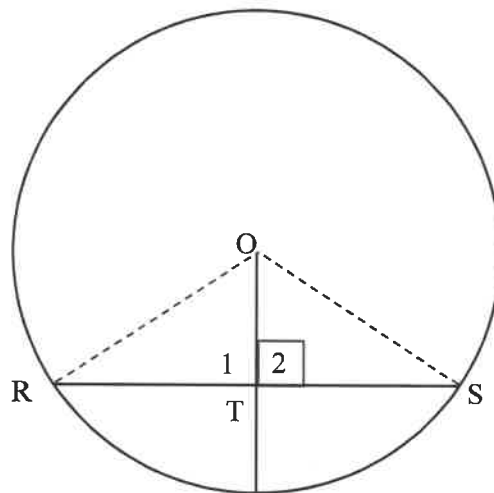
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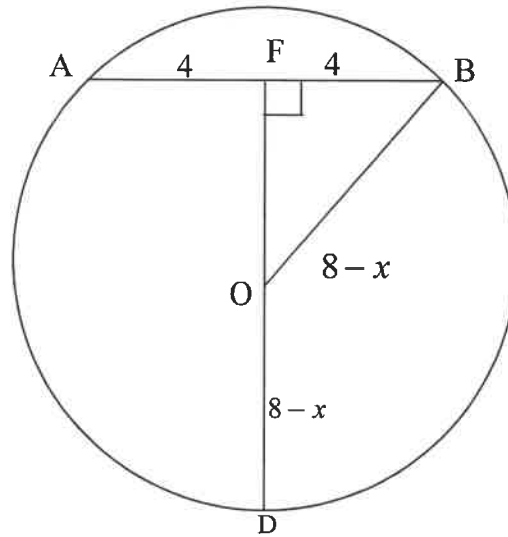
**QUESTION 8/VRAAG 8**

<p>8.1</p>	$V = \frac{1}{3}Ah$ $640 = \frac{1}{3} \times (16 \times 16) \times h$ $h = 7,5\text{cm}$	<p>✓ Area of square/<i>van</i> = <math>(16 \times 16)</math> <i>vierk.</i> ✓ Subst in volume form  (2)</p>
<p>8.2</p>	<p>slant height / <i>skuinshoogte</i> = <math>s = \sqrt{7,5^2 + 8^2} = 10,9658\dots</math></p> <p>Total surface / <i>Totale buite area</i> = <math>(\text{side} \times \text{side}) + 4\left(\frac{1}{2}b \times s\right)</math></p> $= (16 \times 16) + 4\left(\frac{1}{2} \times 16 \times 10,9658\dots\right)$ $= 606,91\text{cm}^2$	<p>✓ Subst in pyth ✓ answer/<i>antw</i> ✓ Subst in SA/ <i>BO</i> form. ✓ answer/<i>antw</i>  (4) <b>[6]</b></p>

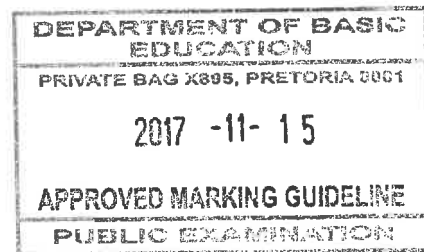
**QUESTION 9/VRAAG 9**



<p>9.1</p>	<p>Construction/<i>Konstr</i>: Draw/<i>trek</i> radii OR and/<i>en</i> OS In <math>\Delta OTR</math> and/ <i>en</i> <math>\Delta OTS</math> <math>OR = OS</math> (radii) <math>OT = OT</math> (common side/ <i>gemene sy</i>) <math>\hat{T}_1 = \hat{T}_2 = 90^\circ</math> (<math>\angle^s</math> on straight line/ <i>op 'n reguit lyn</i>) <math>\Delta OTR \equiv \Delta OTS</math> (<math>90^\circ</math> HS) <math>\therefore RT = TS</math></p>	<p>✓ <i>Constr/Konstr</i>  ✓ S (OT is common/<i>gemeen</i>) ✓ S/R  ✓ R ✓ S  (5)</p>
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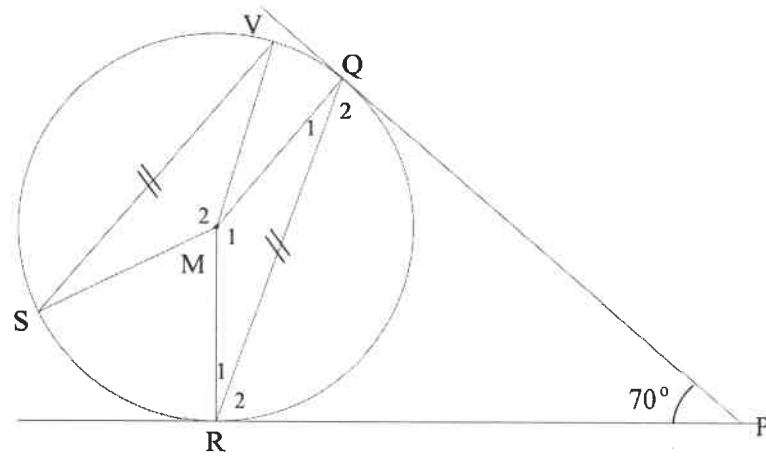


9.2	$AF = FB = 4\text{cm}$ <span style="font-size: 1.2em;">[</span> line from centre $\perp$ to chord/ lyn van mdpt $\perp$ aan koord <span style="font-size: 1.2em;">]</span> $OD = OB = 8 - x$ (radii) $OB^2 = OF^2 + FB^2$ (Pythagoras) $(8 - x)^2 = x^2 + 4^2$ $64 - 16x + x^2 = x^2 + 4^2$ $48 = 16x$ $x = 3$ length of/ lengte van radius $= 8 - x$ $= 8 - 3$ $= 5 \text{ units / eenh}$	$\checkmark$ S/R $\checkmark$ $8 - x$ $\checkmark (8 - x)^2 = x^2 + 4^2$ $\checkmark x = 3$ $\checkmark$ Answer/antw <div style="text-align: right;">(5) [10]</div>
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**QUESTION/VRAAG 10**



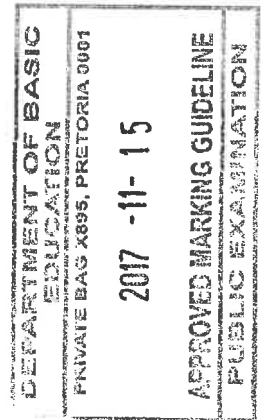
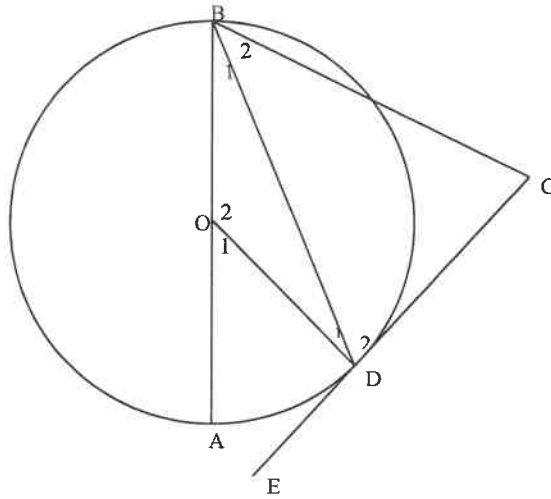
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<p>10.1</p>	<p><math>\hat{Q}_2 = \hat{R}_2</math> [tangents from common point/ <i>rk ln e van selfde punt</i>]  <math>\hat{Q}_2 + \hat{R}_2 + 70^\circ = 180^\circ</math> [sum <math>\angle \Delta</math>]  <math>2\hat{R}_2 = 110^\circ</math>  <math>\hat{R}_2 = 55^\circ</math></p>	<p>✓ S ✓ R                  ✓ S                  ✓ <math>\hat{R}_2 = 55^\circ</math></p> <p style="text-align: right;">(4)</p>
<p>10.2</p>	<p><math>\hat{Q}_2 + \hat{Q}_1 = 90^\circ</math> [tan/rkl <math>\perp</math> rad]  <math>\hat{Q}_1 = 35^\circ</math></p> <p><b>OR/OF</b></p> <p><math>\hat{R}_1 + \hat{R}_2 = 90^\circ</math> [tan/rkl <math>\perp</math> rad]  <math>\hat{R}_1 = 35^\circ</math>  <math>\hat{Q}_1 = \hat{R}_1 = 35^\circ</math> [OR = OQ]</p>	<p>✓ R                  ✓ <math>\hat{Q}_1 = 35^\circ</math></p> <p style="text-align: right;">(2)</p> <p>✓ R                  ✓ <math>\hat{Q}_1 = 35^\circ</math></p> <p style="text-align: right;">(2)</p>
<p>10.3</p>	<p><math>\hat{M}_1 + \hat{R}_1 + \hat{Q}_1 = 180^\circ</math> [sum <math>\angle \Delta</math>]  <math>\hat{M}_1 = 180^\circ - 70^\circ = 110^\circ</math>  <math>\hat{M}_2 = 110^\circ</math> [equal chords subtend = <math>\angle</math> at the centre/  <i>gelyke koorde onrsp. = <math>\angle</math> by mdpt</i>]</p>	<p>✓ S                  ✓ <math>\hat{M}_1 = 110^\circ</math>                  ✓ S / R</p> <p style="text-align: right;">(3)  <b>[9]</b></p>





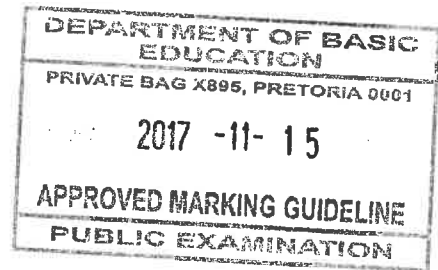
QUESTION/VRAAG 11



<p>11.1</p>	<p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math>]  <math>\hat{A}BC = 2x</math>  <math>\hat{O}_1 = 2x</math> [<math>\angle</math> at centre = 2 times <math>\angle</math> at circumference/]                  [midpts <math>\angle = 2 \times</math> omtreks <math>\angle</math>]  <math>\therefore BC \parallel OD</math> [corresponding <math>\angle</math> are equal/ooreenk. <math>\angle</math> is gelyk]</p> <p><b>OR/OF</b></p> <p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math>]  <math>\hat{D}_1 = x</math> [angle opp = sides/<math>\angle</math>e to gelyke sye]  <math>\hat{D}_1 = \hat{B}_2 = x</math>  <math>\therefore BC \parallel OD</math> [alternate angles are equal/verw <math>\angle</math>e gelyk]</p> <p><b>OR/OF</b></p> <p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math>]  <math>\hat{A}BC = 2x</math>  <math>\hat{O}_1 = 2x</math> [angle at centre = 2 times angle at circumference ]                  [midpts <math>\angle = 2 \times</math> omtreks <math>\angle</math>]  <math>\hat{O}_2 = 180^\circ - 2x</math> [<math>\angle</math> on a straight line/<math>\angle</math> op reguit lyn ]  <math>\hat{O}_2 + \hat{A}BC = 180^\circ - 2x + 2x = 180^\circ</math>  <math>\therefore BC \parallel OD</math> [co-int angles are suppl/ko-binne <math>\angle</math> is suppl]</p>	<p>✓ S                  ✓ S ✓ R                  ✓ R                  (4)</p> <p><b>OR/OF</b>                  ✓ S                  ✓ S ✓ R                  ✓ R                  (4)</p> <p><b>OR/OF</b>                  ✓ S                  ✓ S ✓ R                  ✓ R                  (4)</p>
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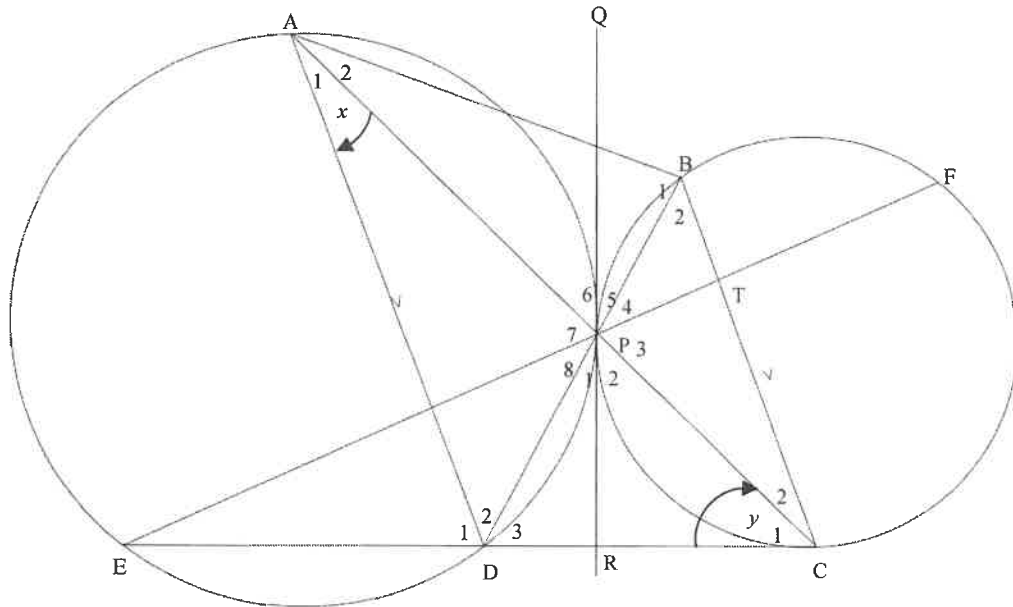
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<p>11.2</p>	<p><math>O\hat{D}C = 90^\circ</math> [tan/rkl <math>\perp</math> rad ]  <math>\hat{C} = 90^\circ</math> [co – int / ko-binne <math>\angle</math>'s OD <math>\parallel</math> BC]</p> <p><b>OR/OF</b></p> <p><math>\hat{D}_1 = x</math>  <math>\hat{D}_2 = 90^\circ - x</math> [tan/rkl <math>\perp</math> rad ]  <math>\hat{C} = 180^\circ - (90^\circ - x) - x</math> [int <math>\angle</math>'s of / van <math>\Delta</math>]  <math>= 90^\circ</math></p> <p><b>OR/OF</b></p> <p><math>E\hat{D}O = 90^\circ</math> [tan/rkl <math>\perp</math> rad ]  <math>\hat{C} = 90^\circ</math> [corresp. / ooreenk. <math>\angle</math>'s OD <math>\parallel</math> BC]</p>	<p>✓ S/R                  ✓ S ✓R                  (3)</p> <p><b>OR/OF</b></p> <p>✓ S/R                  ✓ S ✓R                  (3)</p> <p>✓ S/R                  ✓ S ✓R                  (3)</p> <p>[7]</p>
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**QUESTION/VRAAG 12**



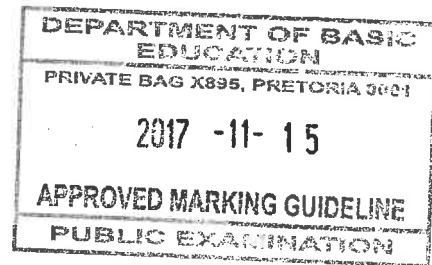
<p>12.1</p>	<p><math>\hat{P}_1 = \hat{A}_1 = x</math> [tan – ch th/ rkl-kdst ]  <math>\hat{C}_2 = \hat{A}_1 = x</math> [alt / verw. <math>\angle^s</math> AD <math>\parallel</math> BC ]  <math>\hat{E} = x</math> [<math>\angle^s</math> in the same segment/ dieselfde segment ]  <math>\hat{P}_5 = \hat{P}_1 = x</math> [vert opp/ reg oorst]</p>	<p>✓ S ✓ R                  ✓ S ✓ R                  ✓ S ✓ R                  ✓ S/R                  (7)</p>
<p>12.2</p>	<p><math>\hat{P}_7 = \hat{E} + \hat{C}_1</math> [ext <math>\angle</math> of <math>\Delta</math>]  <math>= x + y</math>  <b>OR/OF</b>  <math>D\hat{C}B = x + y</math>  <math>\hat{D}_1 = D\hat{C}B = x + y</math> [corresp / ooreenk. <math>\angle^s =</math> , AD <math>\parallel</math> BC ]  <math>\therefore E\hat{P}A = x + y</math> [<math>\angle^s</math> in the same segment/ dieselfde segment ]</p>	<p>✓✓ S ✓✓ R                  (4)                  ✓ S ✓ R                  ✓ S ✓ R                  (4)</p>

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12.3	$\hat{P}_2 = y$ [tan from a commom point/ <i>rklyne v dieselfde p</i> $D\hat{P}T = \hat{P}_1 + \hat{P}_2 + \hat{P}_3$ $= x + y + (x + y)$ $= 2x + 2y$ $\hat{C} = x + y$ $D\hat{P}T + \hat{C} = 180^\circ$ [opp $\angle^s$ of a cyclic quad/ <i>teenoorst. <math>\angle^s</math> van kv</i> $2x + 2y + x + y = 180^\circ$ $3x + 3y = 180^\circ$ $\therefore x + y = 60$ [ext $\angle$ of cyclic quad DCTP]  OR / OF $\hat{P}_8 = \hat{C}_1 + \hat{C}_2 = x + y$ [ext $\angle$ of cyclic quad DCTP] $\hat{P}_1 + \hat{P}_2 + \hat{P}_7 + \hat{P}_8 = 180^\circ$ [ $\angle$ 's on a straight line] $x + y + x + y + x + y = 180^\circ$ $3x + 3y = 180^\circ$ $3(x + y) = 180^\circ$ $x + y = 60^\circ$	✓ S/R  ✓ $\hat{C} = x + y$ ✓ S/R  ✓ Answ/antw  (4)  ✓ S ✓ R ✓ S / R   ✓ Answ/antw  (4) <b>[15]</b>
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**TOTAL/TOTAAL: 150**



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