



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2016**

**MATHEMATICAL LITERACY P2  
MEMORANDUM**

**MARKS: 100**

<b>Symbol</b>	<b>Explanation</b>
M	Method
MA	Method with accuracy
CA	Consistent accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG/RM	Reading from a table/Reading from a graph/Read from map
F	Choosing the correct formula
SF	Substitution in a formula
J	Justification
P	Penalty, e.g. for no units, incorrect rounding off etc.
R	Rounding Off/Reason
O	Opinion

---

This memorandum consists of 8 pages.

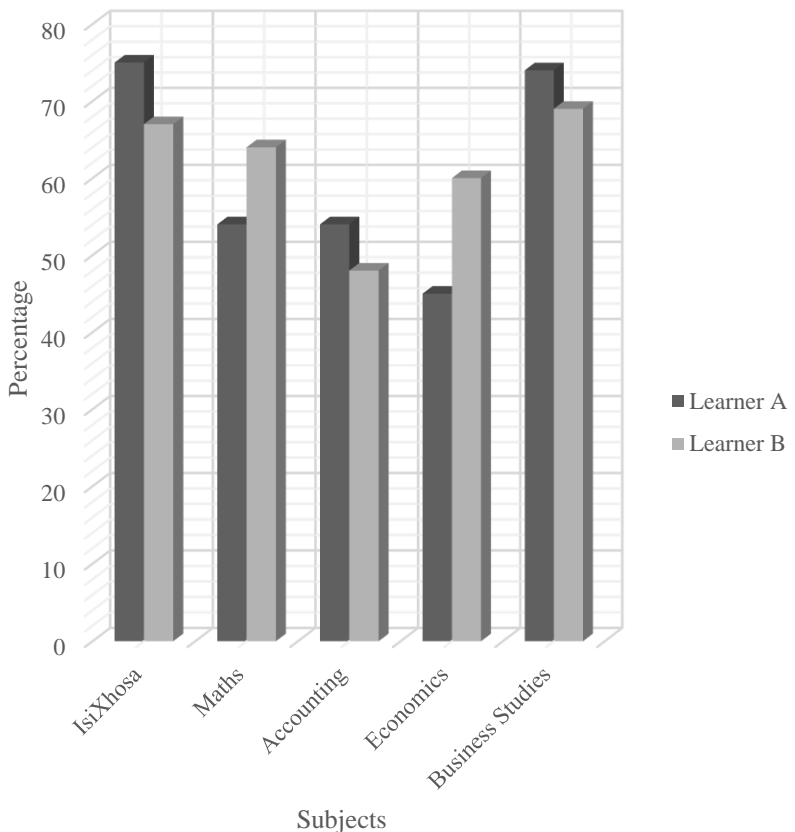
---

QUESTION 1 [23]			
Ques.	Solution	Explanation	Level
1.1.1	Electricity ✓✓ Water ✓✓ Transport ✓✓ <b>Accept any relevant answers.</b>	2A One expense excluding cost of ingredients (2)	L2
1.1.2	<p>Costs for 24 muffins</p> <p>Muffin mix 500 g for 12 muffins 1 kg of muffin mix = R12,00 500 = ½ kg = R6,00 ∴ For 24 muffins = R6,00 × 2 = R12 ✓</p> <p>Eggs: 6 = R10,50 <math>2 = \frac{10,50}{6} \times 2</math> = R3,50 ✓</p> <p>Oil ½ cup = 250 ml 750 ml = R12,50 ∴ <math>\frac{12,50}{750} \times 250</math> = R4,17 ✓ 1M</p> <p>Milk 3 cups = 750 ml 1 000 ml = R11,50 ∴ <math>750 \text{ ml} = \frac{11,50}{1\,000} \times 750</math> = R8,63 ✓ 1M</p> <p>Total amount = R12,00 + R3,50 + R4,17 + R8,63 = R28,30 ✓</p> <p style="text-align: center;"><b>OR</b></p> <p>Muffin mix = <math>\frac{12,00}{1\,000} \times 500</math> = R6,00 ✓</p> <p>Eggs = <math>\frac{10,50}{6}</math> = R1,75 ✓</p> <p>Oil = <math>\frac{12,50}{750} \times 125</math> = R2,08 ✓</p> <p>Milk = <math>\frac{11,50}{1\,000} \times 375</math> = R4,31 ✓</p> <p>Total = 6 + 1,75 + 2,08 + 4,31 = 14,14 × 2 = R28,28 ✓</p>	<p>1M For muffin mix</p> <p>1M for eggs</p> <p>1M for oil</p> <p>1M for milk</p> <p>1CA Total amount</p> <p>(5)</p>	L3

<p>1.1.3</p>	<p>Cost R28,30 for 24 muffins</p> $\therefore \text{For 1 200} = \frac{28,30}{24} \times 1\,200$ $= \text{R1 415 } \checkmark$ <p>Selling price = R30 per dozen</p> $1\,200 = 1\,200 / 12$ $= 100 \text{ dozen } \checkmark$ <p>Money received for 120 dozen = <math>100 \times 30</math></p> $= \text{R3 000 } \checkmark$ <p>Profit = <math>\text{R3 000} - \text{R1 415}</math></p> $= \text{R1 585 } \checkmark$ <p>Statement is valid <math>\checkmark</math></p> <p style="text-align: center;"><b>OR</b></p> $\frac{28,28}{2} = 14,14 \times 100 = \text{R1 414 (expenses) } \checkmark$ <p>Income = <math>100 \times \text{R30 } \checkmark</math></p> $= \text{R3 000 } \checkmark$ <p>Profit = <math>\text{R3 000} - \text{R1 414}</math></p> $= \text{R1 586 } \checkmark$ <p>Statement is valid. <math>\checkmark</math></p>	<p>CA from 1.1.2</p> <p>1MA expenses for 1 200 muffins</p> <p>1CA number of dozen</p> <p>1MA Income for 1 200 muffins</p> <p>1CA Difference</p> <p>1 O</p>	<p>(5) L3</p>
<p>1.1.4</p>	<p>In 25 minutes she makes 24 muffins</p> $\therefore 240 \text{ muffins} = \frac{25}{24} \times 240$ $= 250 \text{ minutes } \checkmark$ <p>She will bake 10 times.</p> <p>Time spent on cleaning pans:</p> $10 \times 10 \text{ minutes} = 100 \text{ minutes } \checkmark$ <p>Total time = <math>250 + 100 = 350</math> minutes</p> <p>Time in hours = <math>350 / 60</math></p> $= 5,833333333 \text{ hours}$ $= 5 \text{ hours } 50 \text{ minutes } \checkmark$ <p>Time taken to reach destination:</p> <p>Time = <math>50 / 100</math></p> $= 0,5$ $= 30 \text{ minutes } \checkmark$ <p>Total time = <math>5\text{h}50 + 0\text{h}30</math></p> $= 6 \text{ hours } 20 \text{ minutes } \checkmark$ <p>Time arrived = <math>09:00 + 6 \text{ hours } 20 \text{ minutes}</math></p> $= 15:20 \quad \checkmark$ <p>She will arrive on time. <math>\checkmark</math></p>	<p>1MA Time for baking</p> <p>1CA time for cleaning</p> <p>1CA Convert to hours and minutes</p> <p>1C driving time</p> <p>1CA adding time</p> <p>1CA time of arrival and statement</p>	<p>(6) L4</p>

1.2	<p>Cleaner = <math>R50 \times 5 \times 20</math>  <math>= 5\,000 \checkmark</math></p> <p>Driver = <math>\left(\frac{175}{100} \times 50\right)</math>          Driver per month = <math>R87,50 \checkmark</math>  <math>= R87,50 \times 5 \times 20</math>  <math>= 8\,750 \checkmark</math></p> <p>Assistant = <math>50 + 25</math>  <math>= 75</math></p> <p>Assistant per month = <math>75 \times 5 \times 20</math>  <math>= 7\,500 \checkmark</math></p> <p>Total spent on workers = <math>5\,000 + 8\,750 + 7\,500</math>  <math>= R21\,250 \checkmark</math></p>	<p>1M Salary for cleaner</p> <p>1M calculating 75% more</p> <p>1CA Salary for driver per month</p> <p>1M helper per month</p> <p>1CA total</p>	(5) L3
			[23]
<b>QUESTION 2 [27]</b>			
<b>Ques.</b>	<b>Solution</b>	<b>Explanation</b>	<b>Level</b>
2.1.1	<p style="text-align: center;"><math>\checkmark</math></p> <p>5 16 16 21 22 34 34 35 35 35 42 42 42 42</p> <p><math>\frac{30}{100} \times 50 = 15 \checkmark</math></p> <p>13 learners were able to get more than 30% and only one learner got less than 30% therefore the learners performance was good. <math>\checkmark\checkmark</math></p>	<p>2M Calculate the number who passes</p> <p>20</p>	(4) L4
2.1.2	<p><math>\frac{5+16+16+21+22+34+34+35+35+35+42+42+42+42}{14} \checkmark</math></p> <p><math>= 421 / 14</math></p> <p><math>= 30,07 \checkmark</math></p>	<p>CA from 2.1.1</p> <p>1M Adding values</p> <p>1A Divide by 14</p> <p>1 CA mean</p>	(3) L3
2.1.3	<p>Mode = 42 <math>\checkmark</math></p> <p>Median:</p> <p>5 16 16 21 22 34 34 35 35 35 42 42 42 42</p> <p><math>\frac{35+34}{2} \checkmark = 34,5 \checkmark</math></p> <p><math>\therefore</math> Difference = <math>42 - 34,5</math>  <math>= 7,5 \checkmark</math></p>	<p>1A mode</p> <p>2MA finding the median</p> <p>1CA Difference</p>	(4) L4
2.1.4	<p><math>\frac{50}{100} \times 50 = 25 \checkmark</math></p> <p><math>\therefore \frac{5}{14} \checkmark \times 100</math>  <math>= 35,71\% \checkmark</math></p> <p><b>Accept 35,7%</b></p>	<p>1M Calculate value of 50%</p> <p>1M probability as a fraction</p> <p>1CA percentage</p>	(3) L3

2.2.1	Mathematical Literacy = 50 ✓✓ Mathematics = 50 ✓	2A First answer 1A Second answer (3)	L2																											
2.2.2	Mathematics = 83 ✓✓✓	3A Correct exam number (3)	L2																											
2.2.3	✓ ✓ $60 - 54 = 6$ ✓	1A for left 1A for right 1CA difference (3)	L2																											
2.2.4	Ratio = 1 : 30 Number of learners = $(9 \times 6) + (10 \times 10) + (6 \times 10)$ ✓ = 54 + 100 + 60 ✓ = 214 ✓ $214 / 30 = 7,1$ ∴ 8 invigilators will be needed ✓	1M Total number  1CA Total 1CA Dividing by 30 1R (4)	L4																											
		<b>[27]</b>																												
<b>QUESTION 3 [21]</b>																														
<b>Ques.</b>	<b>Solution</b>	<b>Explanation</b>	<b>Level</b>																											
3.1.1	<table border="1"> <thead> <tr> <th>Subjects</th> <th>Learner A APS score</th> <th>Learner B APS score</th> </tr> </thead> <tbody> <tr> <td>IsiXhosa</td> <td>6</td> <td>5</td> </tr> <tr> <td>English FAL</td> <td>5</td> <td>5</td> </tr> <tr> <td>Mathematics</td> <td>4</td> <td>5</td> </tr> <tr> <td>Life Orientation</td> <td>3</td> <td>3</td> </tr> <tr> <td>Accounting</td> <td>4</td> <td>3</td> </tr> <tr> <td>Economics</td> <td>3</td> <td>5</td> </tr> <tr> <td>Business Studies</td> <td>6</td> <td>5</td> </tr> <tr> <td>Total:</td> <td>31</td> <td>31</td> </tr> </tbody> </table> <p>Both learners have the same APS score. ✓O</p>	Subjects	Learner A APS score	Learner B APS score	IsiXhosa	6	5	English FAL	5	5	Mathematics	4	5	Life Orientation	3	3	Accounting	4	3	Economics	3	5	Business Studies	6	5	Total:	31	31	1A 1A } For each 2 correct for both learners 1A } 1A LO 1CA Adding all values 1O Conclusion (6)	L4
Subjects	Learner A APS score	Learner B APS score																												
IsiXhosa	6	5																												
English FAL	5	5																												
Mathematics	4	5																												
Life Orientation	3	3																												
Accounting	4	3																												
Economics	3	5																												
Business Studies	6	5																												
Total:	31	31																												

<p>3.1.2</p>	<p style="text-align: center;"><b>Percentages of 2 Grade 12 learners</b></p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Percentages of 2 Grade 12 learners</caption> <thead> <tr> <th>Subjects</th> <th>Learner A (%)</th> <th>Learner B (%)</th> </tr> </thead> <tbody> <tr> <td>IsiXhosa</td> <td>76</td> <td>68</td> </tr> <tr> <td>Maths</td> <td>55</td> <td>65</td> </tr> <tr> <td>Accounting</td> <td>55</td> <td>49</td> </tr> <tr> <td>Economics</td> <td>46</td> <td>61</td> </tr> <tr> <td>Business Studies</td> <td>75</td> <td>70</td> </tr> </tbody> </table>	Subjects	Learner A (%)	Learner B (%)	IsiXhosa	76	68	Maths	55	65	Accounting	55	49	Economics	46	61	Business Studies	75	70	<p>CA from 3.1.1</p> <p>1A for each two compound bars</p>	<p>(5) L2</p>
Subjects	Learner A (%)	Learner B (%)																			
IsiXhosa	76	68																			
Maths	55	65																			
Accounting	55	49																			
Economics	46	61																			
Business Studies	75	70																			
<p>3.1.3</p>	<p>Equal chances ✓✓</p>	<p>20</p>	<p>(2) L2</p>																		
<p>3.2.1</p>	<p>Rent = R1 650 × 11 = R18 150 ✓ Food = 1 500 × 10 = R15 000 ✓  Total amount = R18 150 + R15 000 ✓ = 33 150 ✓</p>	<p>1M Calculating rent 1M Calculating food 1M Addition 1CA Total</p>	<p>(4) L2</p>																		
<p>3.2.2</p>	<p>✓✓ Share room with someone <b>OR</b> to save on costs <b>OR</b> no privacy.</p>	<p>20 Explanation</p>	<p>(2) L4</p>																		
<p style="text-align: right;"><b>[19]</b></p>																					

QUESTION 4 [31]			
Ques.	Solution	Explanation	Level
4.1	<p>Triangular window:            Base = 150 cm = 1,5 m            Height = 100 cm = 1 m ✓  <math>\therefore</math> Area of triangular window = <math>\frac{1}{2}</math> base <math>\times</math> height  <math>= \frac{1}{2} \times 1,5 \times 1</math> ✓  <math>= 0,75 \text{ m}^2</math></p> <p>Total = <math>0,75 \times 4</math>  <math>= 3 \text{ m}^2</math> ✓</p> <p>Circular window:            Radius = <math>\frac{1}{2} \times 1,5</math>  <math>= 0,75 \text{ m}</math> ✓  <math>\therefore</math> Area of circular window = <math>\pi \times r^2</math>  <math>= 3,142 \times 0,75 \times 0,75</math> ✓  <math>= 1,767375 \text{ m}^2</math></p> <p>Total = <math>1,767375 \times 4</math>  <math>= 7,069 \text{ m}^2</math> ✓</p> <p>Square window:            Width = 1,5 m            Length = 1,5 m  <math>\therefore</math> Area of square window = <math>S^2</math>  <math>= 1,5 \times 1,5</math>  <math>= 2,25 \text{ m}^2</math></p> <p>Total = <math>2,25 \times 4</math>  <math>= 9 \text{ m}^2</math> ✓</p> <p>Total area of windows for all four walls = <math>3 + 7,069 + 9</math> ✓  <math>= 19,069 \text{ m}^2</math> ✓</p> <p>Area of wall of 1 classroom = <math>l \times b</math>  <math>= 12 \times 5</math>  <math>= 60 \text{ m}^2</math> ✓</p> <p>Total area for four classrooms = <math>60 \times 4</math> ✓  <math>= 240 \text{ m}^2</math> ✓</p> <p>Area of wall to be painted = total area of walls – total area of windows  <math>= 240 - 19,069</math> ✓  <math>= 220,9305 \text{ m}^2</math>  <math>= 221 \text{ m}^2</math> ✓</p>	<p>1C covert to m</p> <p>1SF</p> <p>1CA answer</p> <p>1A radius</p> <p>1SF</p> <p>1CA area of four circular window</p> <p>1CA area of four square windows</p> <p>1CA adding the areas</p> <p>1CA total of areas</p> <p>1M area of 1 classroom wall</p> <p>1M for <math>\times 4</math> area of 4 classrooms</p> <p>1CA answer</p> <p>1CA subtraction</p> <p>1CA Wall area to be painted</p> <p>(14)</p>	L3

4.2	<p>Litres required for the walls:  <math>8 \text{ m}^2 = 1 \text{ } \ell</math>  <math>221 \text{ m}^2 = 1 / 1 \times 221 / 8</math>  <math>= 27,625 \text{ litres } \checkmark</math>          If 5 litre tins are bought:  <math>27,625 / 5 = 5,525 = 6 \text{ tins of paint } \checkmark (5 \text{ } \ell)</math>  <math>\text{Cost} = 6 \times 105 \checkmark</math>  <math>= \text{R}630</math>          If 20 litres tins are bought:  <math>27,625 / 20 = 1,38 = 2 \checkmark</math>  <math>\text{Cost} = 2 \times 405</math>  <math>= \text{R}810 \checkmark</math>          Their statement is valid. <math>\checkmark</math></p>	<p>CA from 4.1.1          1MA           1CA           1M x by 105           1M           1CA           1O</p>	<p>(6) L4</p>
4.3.1	<p>5 <math>\ell</math> tins:          Radius = 9 cm          Diameter = 18 cm          Box A:          Number of tins over the length of the box:  <math>130/18 = 7 \checkmark</math>           Number of tins over the height of the box:  <math>25/24 = 1,04 = 1 \checkmark</math>           Number of tins over the width of the box:  <math>104/18 = 5,77 = 5 \checkmark</math>           Total tins for Box A = <math>7 \times 1 \times 5</math>  <math>= 35 \text{ tins } \checkmark</math>           Box B:  <math>l = 65 \text{ cm}</math>  <math>b = 49 \text{ cm}</math>  <math>h = 52 \text{ cm}</math>           Number of tins on the width of the box:  <math>65/18 = 3,6 = 3</math>          Number tins along the length of the box:  <math>49/24 = 2,04 = 2</math>          No. of tins on height = <math>52/18 = 2,88 = 2</math>           Total number of tins in box B = <math>3 \times 2 \times 2</math>  <math>= 12 \text{ tins } \checkmark</math>          Box A can carry 28 tins which is more than 2 times          12 so their argument is valid. <math>\checkmark</math></p>	<p>1M number of tins over length           1M number of tins over width           1M number of boxes over height           1CA total number of tins in Box A           1CA total number of boxes in Box B           1O</p>	<p>(6) L3</p>
4.3.2	<p>Tins in Box B = <math>12 \checkmark</math>          Tins in 20 boxes = <math>12 \times 20</math>  <math>= 240 \checkmark</math>  <math>\checkmark</math>          Amount lost = <math>\text{R}105 \times 240 \checkmark</math>  <math>= \text{R}25\,200 \checkmark</math></p>	<p>1CA from 4.3.1          1CA number of tins          1M x by 240          1A Price of paint          1CA Total amount</p>	<p>(5) L3</p>
<b>[31]</b>			
<b>TOTAL:</b>			<b>100</b>