

Seatides Combined School

P.O. Box 124
Desainagar
4405

Phone: 032-9433082
Fax: 032-9433626
email: seatidescomb@mweb.co.za

Dear Parent /Guardian

SUBJECT OFFERED AT SEATIDES COMBINED 2025

NO	SUBJECTS	CODE
1	PHYSICAL SCIENCE ; LIFE SCIENCE ; ACCOUNTING	SC1
2	PHYSICAL SCIENCE ; LIFE SCIENCE ; GEOGRPAHY	SC2
3	PHYSICAL SCIENCE ; LIFE SCIENCE ; INFORMATION TECHNOLOGY	SC3
4	PHYSICAL SCIENCE ; LIFE SCIENCE ; EGD	SC4
5	PHYSICAL SCIENCE;INFORMATION TECHNOLOGY;EGD	SC5
6	LIFE SCIENCE;GEOGRAPHY;EGD	SC6
7	LIFE SCIENCE ; BUSINESS STUDIES ; GEOGRPAHY	SC7
8	LIFE SCEINCE ; BUSINESS STUDIES ; HISTORY	SC8
9	ACCOUNTING ; LIFE SCEINCE ; GEOGRAPHY	SC9
10	ACCOUNTING ; INFORMATION TECHNOLOGY; BUSINESS STUDIES	SC10
11	HISTORY;ACCOUNTING;BUSINESS STUDIES	SC11

- Note that EGD COMBINATION will be restricted to the following 3 stated above (SC4, SC5, and SC6).

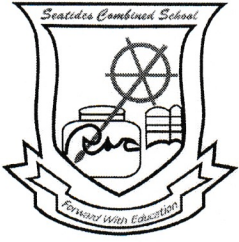
TAKE NOTE OF THE FOLLOWING:

1. It is compulsory for learners choosing INFORMATION TECHNOLOGY and PHYSICAL SCIENCE to do **MATHEMATICS**.
2. Pupils choosing to do PHYSICAL SCIENCE or INFORMATION TECHNOLOGY must obtain **60% and above in MATHEMATICS** at Grade 9.
3. New subjects maybe introduced unless a minimum of **25 learners** opt to do the course, as well as **qualified Educator** is available.
4. A maximum of **25 learners** only can be accommodated in the I.T Lab. Preference will be given to learners with a **good Maths Mark**.
5. Final decision will depend upon the number of pupils offering to take a specific subject and the feasibility of the combinations.

LEARNERS CONSIDERING EGD TO TAKE NOTE OF THE FOLLOWING:

- The school will be offering EGD only to those learners doing Mathematics and Maths Literacy.
- A minimum of 25 learners only can be accommodated to do EGD. Preference will be given to learners with a good Maths Mark.
- Learners will be responsible to purchase their own equipment required for the subject.

*PLEASE COMPLETE ANNEXURE A WITH YOUR SUBJECT SET CHOICE (1ST CHOICE, 2ND CHOICE or 3RD CHOICE) and return it to school before **18 SEPTEMBER 2024**.



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ANNEXURE: A

SUBJECT SET SELECTION: 2025

Choice of Subject Set: Grade 10

I have read the information on Subject Set Selection and studied your schedule of subjects carefully, and hereby grant my child/ward _____ in Grade/Div _____ to offer **ONE** of the following subject sets, in order of preference.

My child will be taking: **Maths** or **Maths Literacy**

SUBJECT CHOICE	1 ST CHOICE	2 ND CHOICE	3 RD CHOICE
e.g. SC7			

I am also aware that:

1. A Subject Set will only be offered if an **Economic Unit (25 Learners)** can be established and adequate facilities are available.
2. Academic Performance in rank order will be applied **for learners choosing Mathematics, Information Technology and Physical Science.**
3. My Child /Ward will be allowed to change a **maximum of TWO subjects in Grade 10 and 11 before 31 March 2025.**
4. My Child/Ward will **NOT BE ALLOWED** to make any subject changes in **Grade 12 as per Departmental Regulations.**

SIGNATURE OF Parent/Guardian: _____

DATE: _____

CONTACT NO: _____

ADDRESS



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17 August 2024

Dear Parents/Guardians

SUBJECT CHOICE FOR GRADE 10: 2025

Here are some general information relating to subject choices, pass requirements for the National Senior Certificate, entrance requirements for tertiary institutions and subject choice guidelines:

- **There are 4 compulsory subjects:**
 - English Home Language
 - Afrikaans 1st Additional Language
 - Mathematics **OR** Mathematical Literacy
 - Life Orientation

- **Learners will then choose 3 further subjects from following list.**
 - Physical Science
 - Life Sciences
 - Accounting
 - Geography
 - Information Technology
 - Business Studies
 - Engineering Graphic&Design
 - History

It may not be possible to cater for every learner's subject combination choice.

- The most important choice to make is between Mathematics and Mathematical Literacy. Please remember that Mathematical Literacy is a complete subject in its own right and places particular demands upon learners. If a learner is unsure of what career they intend following, then they should continue with Mathematics, provided they have the ability to do so, in order not to limit potential career options later.
- However, should a learner be achieving less than 50% for Mathematics in Grade 9, they should seriously consider taking Mathematical Literacy in Grade 10. It is important to remember that Mathematical Literacy will allow learners entrance into certain courses at universities.
- If a learner wishes to take Physical Science or Information Technology, they should have also chosen Mathematics. Therefore a good maths pass will give learners a greater choice.

- **Minimum requirements for a National Senior Certificate pass:**
(this does not ensure that a learner will gain entry into an institution of higher learning)
 - 40% in English Home Language
 - 40% in 2 other subjects
 - 30% in 3 other subjects
 - A learner may 'fail' 1 subject as long as there is a portfolio of assessment for that subject.

- **Minimum requirements for entry into Degree courses at institutions of higher learning:**
 - 40% or more in the language of teaching and learning at the institute - generally English
 - 50% or more in 4 subjects from the designated subject list
 - The designated subject list is a list of subjects that the institutions of higher learning have deemed suitable for university.
 - Life Orientation is not included on this designated list. However, universities require learners to have passed Life Orientation with at least 50% (60% for some courses) to gain entrance.

- **Please consider the following to ensure that the best correct choices are made:**
 - Every subject has relevance for today.
 - Each subject is important in its own right and has its own challenge and role to play in the development of knowledge and skills. We want our learners to leave school with the necessary academic qualifications for tertiary study and/or careers.
 - We want our learners to be able to cope with each subject they choose so that this will allow them to feel confident and in control. This will allow them to experience the joy of achievement and develop positive self-esteem and a positive self image.
 - We also want them to have grown in character and personality. They must be given every opportunity to develop into independent young men and women who can take up their role in society with confidence.
 - Great care must be exercised when choosing subjects as learners will only be allowed to change their subject if the school can implement the change in its timetable and staff structure. It must also be noted that this would not be easy for the learner as he/she would need to catch up on all the work for that subject he/she wishes to change to. Some subjects are almost impossible to start late, as the learner would need to cover all the past work before any present work can be done, e.g. Physical Science and Information Technology. The requirements of the new curriculum make it very difficult to make these changes at a later stage in a learner's school career.

- **The following factors need to be taken into consideration when making a choice of subjects:**

ABILITY

- You and the learner should look at the learner's Grade 8 examination results as well as the learner's Grade 9 second and third term results. These will give an indication of the learner's ability in each subject.
- You should also refer to the subject descriptions and information (attached), which mention the requirements of each subject.
- Some subjects have a minimum entrance requirement as guidelines.
- Educators are available to give guidance regarding the suitability of subjects for particular learners.

INTERESTS

- If at all possible, the subjects chosen should either fall within the learner's range of interest or should be necessary auxiliaries to those subjects which are important to him/her.
- If unsure, a general subject choice combination would be most advisable.

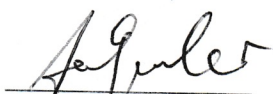
INFLUENCE ON CAREERS

- Please note that compulsory subject requirements differ from one tertiary institution to another.
- The only subjects where choices made now will seriously affect future studies and careers are Mathematics and Physical Science.
- However, if Mathematics and Physical Science marks are poor, careers that demand these will not be an option in the future. Lack of achievement would preclude the learner from being accepted for a course of study which requires Mathematics as a prerequisite.
- It is important to be REALISTIC with regard to future careers.
- Ultimately, ability will influence career choice as well. It is, for example, not advisable to select Mathematics when the learner concerned lacks numerical ability and cannot cope with the subject.

WHO WILL HAVE TO COPE?

- The learner is the one who will have to fulfil the requirements and demands of the subject and not the parents/guardians. The learner must therefore be the centre of the decision-making process.
- Parents/guardians should not force learners to do subjects which they consider important or "better" than others. The best choice will always be the subjects with which the learner feels he/she can cope, and those that interest him/her the most.

Yours faithfully



K. Govender
Principal

