

EKURHULENI NORTH DISTRICT

ENGLISH HOME LANGUAGE
NOVEMBER 2017

GRADE 4

MARKS: 40

TIME: 1 HOUR

NAME: _____ GRD 4 _____

INSTRUCTIONS AND INFORMATION

1. This paper consists of TWO sections.

SECTION A: COMPREHENSION (25)

SECTION B: LANGUAGE (15)

2. Read all the instructions carefully.

3. Answer all the questions using FULL SENTENCES where possible.

4. Check spelling and sentence construction carefully.

5. Write neatly and legibly.

SECTION A: COMPREHENSION

Read the story and answer the questions that follow in full sentences.

The secret

1. A boy left school early because he had a secret to tell his mother. He took a shortcut through the woods.
2. Suddenly, a huge and ugly giant appeared in front of the boy. "What are you doing here?" the giant shouted. "I'm on my way home," answered the little boy. "I have a secret to tell my mother."
3. "What's your secret?" the giant roared.
4. "I'm taking you to our castle," said the giant. He picked up the boy and put him into his shirt pocket, a second giant appeared. He was twice as ugly and fierce than the first giant. But before he could say anything, a third giant came along.
5. "What's that in your pocket?" the third giant asked the first giant.
6. "A boy," the first answered. "He says he has a secret and he won't tell us."
7. "He won't tell us his secret?" the third giant asked angrily.
8. "Well?" said the first giant.
9. "We're waiting," said the second giant.
10. "I'll count to three," said the third giant. "One..."
11. "Ok," said the boy. "I'll tell you. But will you let me go then?"
12. "We promise," answered the giants and winked at each other.
13. The first giant leaned down and the little boy whispered into his ear. When the giant heard the secret, his eyes rolled and he shouted as he ran away.
14. When the second giant heard the secret, his ears twitched and he ran off as well.
15. When the third giant heard the secret, his teeth chattered and his hair stood on end.
16. The little boy ran home as fast as he could.
17. At last he was able to tell his mother his secret; but she didn't shout and run away. She put him to bed.
18. The next morning when the little boy woke up, he was covered from head to toe with bright red spots.
19. "Now I can tell you my secret." he said with a smile. "My secret is... *I have measles!*"

Source: [Platinum English FAL Reader]

Words: 200

SECTION A: COMPREHENSION

Answer the following questions.

- 1.1 A boy left the school early. Who do you think sent the boy home?

_____ (1)

- 1.2 Explain in your own words the meaning of the word "shortcut" (par. 1) in the sentence "...so he took a shortcut through the woods".

_____ (1)

- 1.3 Where did the giant put the boy when he picked him up?

_____ (1)

1.4 Describe what the second giant looked like.

_____ (2)

1.5 What question did the third giant ask when he appeared on the scene?

_____ (1)

1.6 Why were the giants upset?

_____ (1)

1.7 Provide the word **mother** with its;

a) opposite: _____

b) plural: _____ (2)

1.8 What did the three giants say to get the little boy to speak up? (3)

1st giant: _____

2nd giant: _____

3rd giant: _____

1.9 What promise was made to the little boy?

_____ (1)

1.10 How do you know the giants were not planning to keep their promise?

_____ (1)

1.11 Circle the letter of the correct answer. (par. 4)

The word '**fierce**' means...

A wild and happy.

B loving and helpful.

C wild and loving.

D wild and ready to attack. (1)

1.12 Give a detailed explanation of the reactions of each giant when they heard the secret. (3)

1st giant: _____

2nd giant: _____

3rd giant: _____

- 1.13 What does the phrase “his hair stood on end” (par. 18) mean?

_____ (1)
- 1.14 What was the mother’s reaction when she heard the secret?

_____ (2)
- 1.15 Say whether the following statement is **TRUE** or **FALSE**.
The boy’s secret was that he had chicken pox. _____ (1)
- 1.16 Why do you think did the giants run away when they heard the secret?

_____ (1)
- 1.17 Why did he leave the school early?

_____ (1)
- 1.18 Write the **plural** of the following word: boy
_____ (1)

TOTAL SECTION A: 25

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS

- 2.1 Find an example of the following **parts of speech** in the paragraph below.

One day, a boy named Simon, left school early because he had a secret to tell his mother. He was in a hurry so he ran quickly into the woods to take a shortcut home.

- Proper Noun:** _____
- Conjunction:** _____
- Adverb:** _____
- Verb:** _____
- Preposition:** _____ (5)

- 2.2 Change the following sentence into **indirect speech**.

The little boy said, “I am on my way home.”

_____ (2)

2.3 Underline the **verb** in the following sentence and write it on the line provided.
All three giants stared at the boy.
_____ (1)

2.4 Put the **punctuation marks** in and re-write the sentence.
suddenly a huge and ugly giant appeared in front of Simon.

_____ (2)

2.5 Place the word “**ugly**” into **degrees of comparison**.
ugly uglier _____ (1)

2.6 The word ‘**branch**’ is an example of a homonym. Write down 2 sentences to make the meaning of each one clear.
branch: - _____ (1)
_____ (1)
branch: - _____ (1)
_____ (1)

2.7 Write the word “**wouldn’t**” out in full.
_____ (1)

2.8 Join the two simple sentences to make one complex sentence by using the **conjunction** (and).
The little boy slid down the tree.
The little boy ran home as fast as he could.

_____ (1)



TOTAL SECTION B: 15
GRAND TOTAL: 40

Enjoy the holiday!