



Province of the  
**EASTERN CAPE**  
EDUCATION

**INTERMEDIATE PHASE**

**GRADE 6**

**NOVEMBER 2017**

**ENGLISH FIRST ADDITIONAL LANGUAGE P2**

**MARKS: 40**

**TIME: 1½ hours**

**NAME:** \_\_\_\_\_



\_\_\_\_\_  
This question paper consists of 10 pages.  
\_\_\_\_\_

**INSTRUCTIONS AND INFORMATION**

1. This paper consists of TWO sections namely:

SECTION A:	Reading and Viewing:	
	Comprehension	(10 marks)
	Advertisement	(5 marks)
	Poem	(10 marks)

SECTION B: Language Structures and Conventions (30/2 = 15 marks)

2. Number the questions correctly according to the numbering system used in the question paper.
3. Pay attention to spelling and sentence construction.
4. Keep your work neat and tidy.

**SECTION A: READING AND VIEWING****QUESTION 1: COMPREHENSION**

Read the text below and answer questions 1–7.

**THE FOX AND THE CROW**

by AESOP

Master Reynard the fox once saw a crow fly off with a piece of cheese in its beak and settle on a branch of a tree.

“That’s for me, as I am a fox,” said Master Reynard, and walked up to the foot of the tree.

“Good day, Mistress Crow,” he cried. “How well you are looking today! Your feathers are so glossy; your eyes are so bright. I feel sure your voice must be more beautiful than that of other birds. Let me hear just one song from you, so that I may call you the Queen of Birds.”

Mistress Crow was hugely flattered by this, and thus to show Master Reynard that she could sing, she lifted up her head and began to caw her best, but the moment she opened her mouth the piece of cheese fell to the ground. Master Reynard snapped it up at once.

“That will do,” said he. “That was all I wanted.” He looked up at the crow, and said: “In exchange for your cheese I will give you a piece of advice for the future: ‘Do not trust any flatterers’.”



1. Circle only the letter of the correct answer.

The story is about ...

- A the Fox and the Crow.
- B the Fox and the Cheese.
- C the Fox and the Bird.
- D the Fox and the Tree.

(1)

2. Fill in the missing words.

The fox walked up to the ...

- A branch of the tree.
- B foot of the tree.
- C leaf of the tree.
- D trunk of the tree.

(1)

**Answer the following questions in full sentences:**

3. Name the TWO characters in the story.

---

---

(2)

4. Why do you think Master Fox complimented Mistress Crow?

---

---

(1)

5. What is the moral of the story?

---

(2)

6. Fill in the missing words.

The fox wanted the cheese so much and he promised the crow to be called

The "\_\_\_\_\_."

(1)

7. Tick (✓) one of the following boxes.

Can the crow sing?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
-----	--------------------------	----	--------------------------

Give a reason for your answer.

---

(2)

**[10]**

**QUESTION 2: ADVERTISEMENT**

Read the advertisement below and answer questions 1–4.

**The African Book Series**

**Feel the drumbeat of Africa.**  
Readers for children.

Beautifully illustrated books that are well written  
for children, at reasonable prices.



Graded into reading levels with notes for teachers.

Available from  
booksellers or by mail order.

**Books in the series:**

- ◇ The Lion King
- ◇ Owen and the Tortoise
- ◇ Jabu and the lion

**DRUMBEAT PUBLISHERS**

**Answer ALL the questions**

**Answer in full sentences**

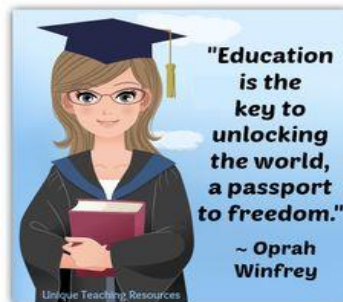
1. What is the pamphlet advertising?  
\_\_\_\_\_ (1)
  2. What is the title of the series of books?  
\_\_\_\_\_ (1)
  3. Name any TWO series of books you can get.  
\_\_\_\_\_ (1) and \_\_\_\_\_ (1) (2)
  4. Who is the publisher of the books?  
\_\_\_\_\_ (1)
- [5]**

**QUESTION3: POEM**

Read the following poem and answer questions 1–6.

**Future plans**

- 1                   By the time I get to twenty  
I'll have conquered all my fears.
- 3                   I'll have grown to be so brave and strong  
There'll be no need for tears.
- 5                   By the time I get to thirty  
I'll have done a lot of things.
- 7                   I'll have travelled right around the world  
And dined with queens and kings.
- 9                   By the time I get to forty  
I'll have reached my dream of fame.
- 11                  I'll have been on every TV show-  
The world will know my name.
- 13                  But first I'll have to settle down  
And work my way through school,
- 15                  And try to add, subtract, divide,  
And not look like a fool.



[Adapted poem: unknown author]

**Circle the correct answer only**

1. How many lines does the poem have?

- A     3  
B     7  
C     11  
D     16

(1)

2. The poet uses rhyme in **lines 2** and **4**. Write the **TWO** words that rhyme.

\_\_\_\_\_ (1) \_\_\_\_\_ (1)

(2)

3. In **lines 7** and **8**, the poet says he will have travelled around the world and dined with the most important people. Who are these people?  
\_\_\_\_\_ (2)
4. At what age does the poet reach his dream?  
\_\_\_\_\_ (1)
5. Which sentences from **lines 9** to **12** tell us that the poet will be famous? Quote from the poem to support your answer.  
\_\_\_\_\_ (2)
6. What did you learn from this poem?  
\_\_\_\_\_ (2)
- [10]**

**TOTAL SECTION A: 25**

**SECTION B:****LANGUAGE STRUCTURES AND CONVENTIONS**

Answer ALL the questions.

1. Underline the adjective in the sentence below.

How well you are looking today. Your feathers are so glossy. (1)

2. Rewrite the sentence in the present tense.

That was all I wanted.

\_\_\_\_\_ (2)

3. In your own words, explain the word **flatterers** as it is used in the comprehension text.

\_\_\_\_\_ (2)

4. Underline the adverb in the sentence below.

The fox used his words wisely to cheat the crow. (1)

5. Rewrite the sentence in the past tense.

The crow settles on a branch of a tree.

\_\_\_\_\_ (2)

6. Choose the correct word from the brackets.

She opened her mouth and the (piece/peace) of cheese fell.

\_\_\_\_\_ (1)

7. Choose the correct word from the brackets. The fox (is/am/are) a cunning animal.

\_\_\_\_\_ (1)

8. Write the pronouns of the underlined words.

**Master Reynard** asked **Mistress Crow** to sing.

\_\_\_\_\_ (2)



9. Join the two sentences with the word “so that.”  
The fox asked the crow to sing. He could get the cheese.  
\_\_\_\_\_ (2)
10. Punctuate the following sentences. Rewrite the sentences.  
(a) The poet tries to add subtract divide and not to look like a fool.  
\_\_\_\_\_ (2)  
(b) You can also read jabu and the lion.  
\_\_\_\_\_ (1)
11. Rewrite the sentence in the negative form.  
The world will know my name.  
\_\_\_\_\_ (2)
12. Write down the correct preposition in brackets.  
The crow sat (on/in) the branch of the tree.  
\_\_\_\_\_ (1)
13. Write down the correct pronoun in brackets.  
(This/these) books are beautifully illustrated.  
\_\_\_\_\_ (1)
14. Write the abbreviated word in line 11 of the Poem in question 3 above in full.  
I'll have been on every **TV** show.  
\_\_\_\_\_ (1)
15. Choose the correct word from the brackets.  
(Can/will) I buy the books by mail order?  
\_\_\_\_\_ (1)
16. Rewrite the sentence in the question form, starting the sentence with the word “Will”.  
Feel the drumbeat of Africa.  
\_\_\_\_\_ (2)

17. Rewrite the sentence in the present progressive tense.

I work my way to the top.

---

(2)

18. Underline the correct word in brackets.

The books (has/have) notes for teachers.

(1)

19. Copy and complete the sentence below using the most appropriate word in brackets.

The African Book Series are the (best/better) books to use.

---

(1)

20. Write the antonym of the underlined word.

I'll have grown to be so strong.

---

(1)

**[30]**

**TOTAL SECTION B (30 ÷ 2): 15**  
**GRAND TOTAL: 40**











