



Province of the  
**EASTERN CAPE**  
EDUCATION

## **INTERMEDIATE PHASE**

**GRADE 6**

**NOVEMBER 2018**

**ENGLISH HOME LANGUAGE P2**

**MARKS: 40**

**TIME: 1½ hours**

**NAME:** \_\_\_\_\_

\_\_\_\_\_  
This question paper has 10 pages.  
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**INSTRUCTIONS TO LEARNERS**

1. Read ALL the instructions carefully.
2. Answer ALL the questions.
3. Write neatly and legibly.
4. This paper consists of:

**SECTION A: READING AND VIEWING**

Story (10 marks)

Poster (5 marks)

Poetry (5 marks)

**SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (30 ÷ 2 = 15)**

**SECTION A: READING AND VIEWING****TEXT 1: STORY****A PROMISE IS A PROMISE**

by Wendy Hartman

Storks are birds with long orange legs and long beaks, that fly from the North to the South and back again. A long time ago, storks were the noisiest birds in the world. 1

They used to talk all the time. All of them used to talk at the same time about different things, but about nothing interesting. Their chattering made the ostrich very angry. He felt that the stork's chattering prevented him from flying. 2

He practised for days, but he never lifted off the ground. "That's it," he said. "Those storks talk too much. They need to be punished." 3



"We can't stand it either," complained the other animals. "You want silence?" asked the lizard. "Just whisper the magic words at midnight and you will have silence. At midnight on the third day the spell will end. After that you must come up with your own plan." The animals followed the lizard's advice. 4

The next day they were amazed because there was no sound coming from the storks as their beaks were shut tightly. At last the animals could talk to each other without having to shout. 5

The ostrich was delighted about the silence! He ran about, flapping his wings and practising flying in peace and quiet, but he never left the ground. He went to the storks who sat, huddled together with their feathers fluffed and their beaks shut. 6

"Oh dear," said the ostrich, "they look so miserable and hungry. They may be irritating, but they must eat. I wish they could eat without all the talking." 7

Just before midnight the animals gathered around the storks. "Do you want to end the spell that keeps your beaks from opening?" they asked. The storks nodded eagerly. "Well, we can arrange that," said the ostrich. "You will each promise never ever to speak again. A promise is not be broken." The storks nodded. 8

From that day on storks have been silent. You will still see them clacking their beaks together, pretending to make a noise, but a promise is a promise and they have not broken their promise yet. 9

You will also still see the ostrich running at full speed, flapping his wings trying to fly. Until today he has never been able to fly.

[Adapted from <https://nailbali.org-library/multilingual-stories/promise-promise>]

**ANSWER THE FOLLOWING QUESTIONS.**

1. Fill in the missing words to describe the stork.

Storks have long, (1.1) \_\_\_\_\_ legs and long (1.2) \_\_\_\_\_. (2)

2. Which animal also appears in the story other than the storks and the ostrich?

- A animals  
B eagle  
C lizard  
D stork

\_\_\_\_\_ (1)

3. Choose the letter of the correct answer.

The biggest problem with the storks was that they ... too much.

- A complained  
B talked  
C flew  
D ate

\_\_\_\_\_ (1)

4. Name the author of the story.

\_\_\_\_\_ (1)

5. What was the ostrich's greatest wish?

\_\_\_\_\_ (1)

6. What advice did the lizard give to the animals?

\_\_\_\_\_ (2)

7. State if the following statement is **True** or **False**.

The next day the ostrich could fly higher than the storks.

True

False

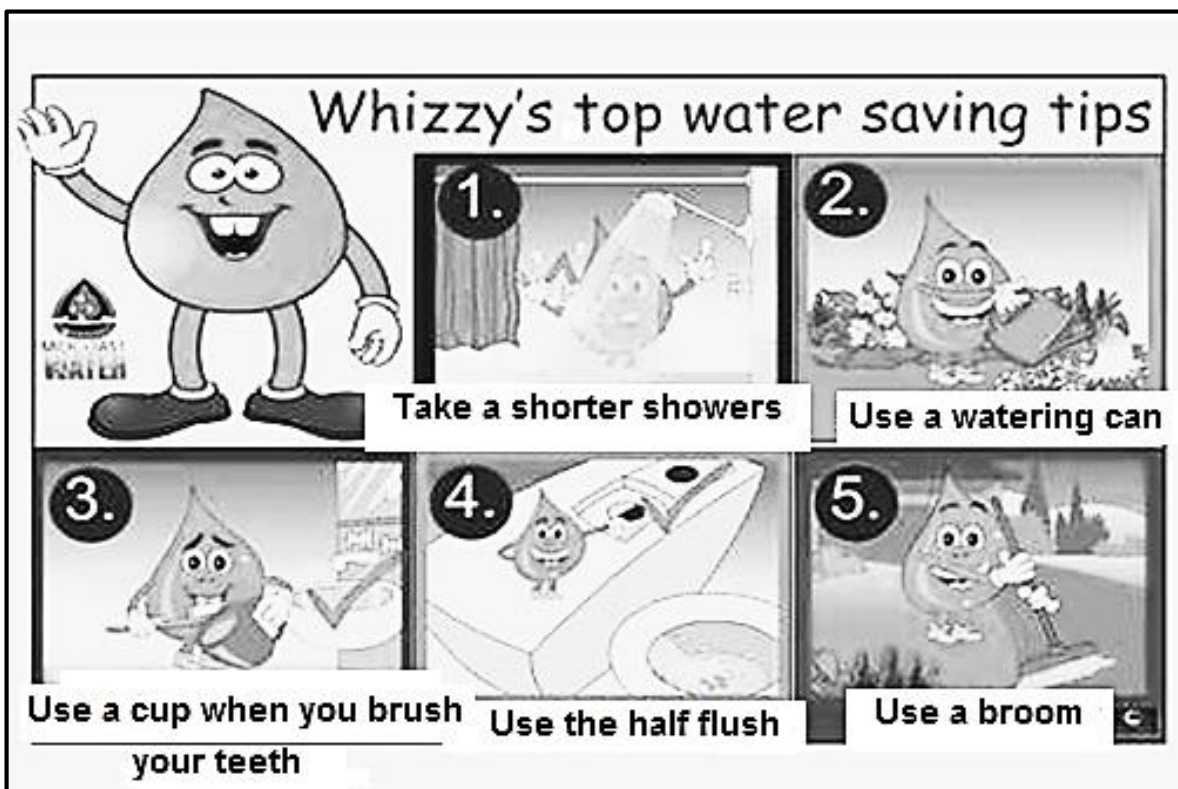
Give a reason for your answer from the text.

\_\_\_\_\_ (2)

8. Why did the ostrich feel sorry for the storks?  
\_\_\_\_\_ (1)
9. Give **ONE word** from the passage that means the following:
- 9.1 talking a lot \_\_\_\_\_ (1)
- 9.2 to speak softly \_\_\_\_\_ (1)
10. What important lesson can you learn from this story?  
\_\_\_\_\_  
\_\_\_\_\_ (2)
- [15]

**TEXT 2: POSTER**

Study the poster and answer the questions.



11. Which important natural resource is discussed in the poster?  
\_\_\_\_\_ (1)
12. What is the name of the character in the poster?  
\_\_\_\_\_ (1)

13. Name TWO **ways** that we can save water according to the text.

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(2)

14. Why is it important to save water?

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(1)

[5]

### TEXT 3: POEM

Read the poem and answer the questions that follow.

#### Words are cruel

by Ellie P.

1            Everyone is different  
              No one is the same  
              We are entitled to our opinions  
              We are allowed to think outside of the box

2            Stop, stop judging others  
              For doing what they want to do  
              Wearing what they want to wear  
              Thinking how they want to think  
              Daring how they want to dare

3            Instead of judging others  
              Judge yourself  
              For not treating others right  
              For not letting someone live their –  
              Life  
              The way they want to

4            It doesn't matter  
              What you think  
              Your opinion is like a balloon without air  
              Your words are meaningless  
              Yet you sit there  
              Judging justifying and jabbing at others  
              Just because you are jealous  
              That they have something  
              That You have always wanted

5            Confidence

[Source: [kid-lit.net/singlestory.cfm?entryid=773](http://kid-lit.net/singlestory.cfm?entryid=773)]

**Answer the following questions.**

15. Complete the following sentence.

In stanza / verse two, the poet tells us not to ... others.

\_\_\_\_\_ (1)

16. Write down the letter of the correct answer.

What is the **figure of speech** in the following line?

“your opinion is like a balloon”

- A alliteration
- B simile
- C metaphor
- D synonym

\_\_\_\_\_ (1)

17. Which word in stanza/verse 4 means ‘without purpose or reason’?

\_\_\_\_\_ (1)

18. Underline the example of alliteration in the following line.

“judging justifying and jabbing at others”

(2)  
**[5]**

**TOTAL SECTION A: 25**

**SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS****ANSWER THE FOLLOWING QUESTIONS IN THE CONTEXT OF TEXT 1.**

19. Write down the correct word in brackets.

The storks may be irritating, but they (has / have) to eat.

\_\_\_\_\_ (1)

20. Match the saying in COLUMN A with the correct meaning in COLUMN B.

Write only the correct letter.

COLUMN A		COLUMN B	
20.1	A promise made is a promise kept.	A	If you do something on time, you will reap the benefits of it.
20.2	The early bird catches the fattest worm.	B	To accomplish two things at the same time.
20.3	Kill two birds with one stone.	C	When one makes a promise, it should be done with the intention of following through.
		D	When you suspect something is not right.

20.1 \_\_\_\_\_ (1)

20.2 \_\_\_\_\_ (1)

20.3 \_\_\_\_\_ (1)

21. Write down ONE **adjective** from the sentence below.

The beautiful stalks looked miserable.

\_\_\_\_\_ (1)

22. Complete the following sentence using the **conjunction** in brackets.

The ostrich was happy. He can learn how to fly. (because)

\_\_\_\_\_  
\_\_\_\_\_ (3)



23. Write down ONE **adverb** from the sentence below.

The animals gathered together at midnight.

\_\_\_\_\_ (1)

24. Rewrite the sentence below with the correct **punctuation marks**.

the animals were upset because the storks were chattering so much said the lizard.

\_\_\_\_\_  
\_\_\_\_\_ (3)

25. Write the following **contractions** in full.

**Let's** go see the wise wizard.

25.1 \_\_\_\_\_ (1)

**That's** why storks don't talk.

25.2 \_\_\_\_\_ (1)

26. Identify the **Subject** and **Object** in the following sentence.

Just before midnight the animals whispered the magic words.

26.1 Subject: \_\_\_\_\_

26.2 Object: \_\_\_\_\_ (2)

27. Identify the **verb** in the sentence.

He did not like their chattering.

\_\_\_\_\_ (1)

28. Write down only the correct word in brackets.

Storks **28.1 (is / are)** birds that **28.2 (fly/ flies)** from the North to the South and back again. They used to **28.3 (chat / chatted)** continuously and this upset the other animals.

28.1 \_\_\_\_\_

28.2 \_\_\_\_\_

28.3 \_\_\_\_\_ (3)

29. Rewrite the following sentence in the **indirect speech**.

“They are hungry,” says the ostrich.

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(2)

30. Write the following sentence in the **negative form**.

He wants the spell to end at midnight.

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(2)

31. Write down the **antonyms** for the underlined words.

The (31.1) noisy birds are very (31.2) happy.

31.1 \_\_\_\_\_

31.2 \_\_\_\_\_

(2)

32. Match **COLUMN A** with **COLUMN B**.

COLUMN A		COLUMN B	
32.1	Can you keep a promise?	A	Command
32.2	I want to fly.	B	Question
32.3	Do not say a word.	C	Statement
		D	Exclamation

32.1 \_\_\_\_\_

32.2 \_\_\_\_\_

32.3 \_\_\_\_\_

(3)

33. Rewrite the following sentence in the **Present Tense**.

Storks were the noisiest birds in the world.

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(1)

**TOTAL SECTION B (30 ÷ 2): 15**  
**GRAND TOTAL: 40**