



education

Department of
Education
FREE STATE PROVINCE

CONTROL TEST / *KONTROLETOETS*

GRADE 10 / *GRAAD 10*

**PHYSICAL SCIENCES
*FISIESE WETENSKAPPE***

MEMORANDUM

MARCH 2018 / *MAART 2018*

MARKS: 100 / *PUNTE: 100*

TIME: 2 HOURS / *TYD: 2 UUR*

**This memorandum consists of FIVE pages.
*Hierdie memorandum bestaan uit VYF bladsye.***

QUESTION 1 / VRAAG 1

- 1.1 A ✓✓
- 1.2 A ✓✓
- 1.3 D ✓✓
- 1.4 D ✓✓
- 1.5 D ✓✓
- 1.6 A ✓✓
- 1.7 A ✓✓
- 1.8 B ✓✓
- 1.9 B ✓✓
- 1.10 C ✓✓

[20]

QUESTION 2 / VRAAG 2


- 2.1 A pure substance consisting of one type of atom. (✓✓)
'n Suiwer stof bestaande uit een tipe atoom. (2)
- 2.2 A mixture of non-uniform composition ✓ and of which the components
can be easily identified. ✓ / *'n Mengsel met 'n nie-uniforme samestelling ✓*
en waarvan die komponente maklik geïdentifiseer kan word. ✓ (2)
- 2.3.1 B✓ & C✓ (2)
- 2.3.2 C✓ (1)
- 2.3.3 F✓ (1)
- 2.3.4 A✓ (1)
- 2.3.5 B or/of C or/of F ✓ (1)

[10]

QUESTION 3 / VRAAG 3

- 3.1 Solid (Ice) ✓ Vastestof (Ys) ✓
Liquid (Water) ✓ Vloeistof (Water) ✓
Gas (Vapour/Steam) ✓ Gas (Waterdamp/Stoom) ✓ (3)
- 3.2 Boiling point is the temperature of a liquid ✓ at which its vapour pressure is equal to the atmospheric pressure. ✓
Kookpunt is die temperatuur van 'n vloeistof ✓ waar sy dampdruk gelyk is aan die atmosferiese druk. ✓ (2)
- 3.3.1 BC or/of CB ✓ [Accept B; accept C / Aanvaar B; aanvaar C] (1)
- 3.3.2 DE or/of ED ✓ [Accept D; accept E / Aanvaar D; aanvaar E] (1)
- 3.3.3 BC or/of CB ✓ [Accept B; accept C / Aanvaar B; aanvaar C] (1)
- 3.3.4 CD or/of DC ✓ (1)
- 3.3.5 DE or/of ED ✓ (1)
- [10]**

QUESTION 4 / VRAAG 4

- 4.1.1 The number of protons in an atom of an element. (✓✓)
Die aantal protone in 'n atoom van 'n element. (✓✓) (2)
- 4.1.2 Sodium / Natrium ✓ (1)
- 4.1.3 11 protons/protone ✓
11 electrons/elektrone ✓
12 neutrons/neutrone ✓ (3)
- 4.1.4 $\frac{1s^2}{\checkmark} \frac{2s^2}{\checkmark} \frac{2p^6}{\checkmark} \frac{3s^1}{\checkmark}$ (3)
- 4.2.1 $^{30}_{\text{Z}}$ ✓
 Highest mass number OR Most neutrons ✓
Grootste massagetal OF Meeste neutrone ✓ (2)
- 4.2.2

$$\begin{aligned} \text{Rel atoommassa} &= \frac{28 \times 92,23 + 29 \times 4,67 + 30 \times 3,10}{100} \\ &= 28,11 \end{aligned}$$

 (5)
- [16]**


QUESTION 5 / VRAAG 5

5.1.1 Earth-alkaline metals / Aardalkali-metale ✓ (1)

5.1.2 Be (Beryllium/Berillium) ✓ (1)

5.1.3 Cl (Chlorine/Chloor) ✓ (1)

5.1.4 No/Nee ✓

 They are in different groups. ✓
Hulle is in verskillende groepe. ✓ (2)

5.2 The energy needed (per mole*) to remove the first electron ✓ from an atom in the gaseous phase. ✓
Die energie benodig (per mol*) om die eerste elektron ✓ uit 'n atoom in die gasfase te verwyder. ✓

(*) At this stage, the phrase "per mole" is not required.

(*) Op hierdie stadium word die frase "per mol" nie vereis nie. (2)

5.3 Be (Beryllium/Berillium) ✓ (1)
[8]

QUESTION 6 / VRAAG 6

6.1 The sharing of electrons ✓ between atoms to form molecules. ✓
Die deel van elektrone ✓ tussen atome om molekule te vorm. ✓ (2)

6.2 A group of two or more atoms that are covalently bonded ✓ and that functions as a unit. ✓
'n Groep van twee of meer atome wat kovalent gebind is ✓ en as 'n eenheid funksioneer. ✓ (2)

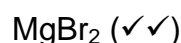
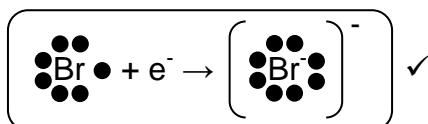
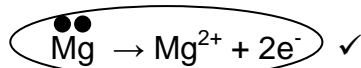
6.3.1 Ammonia / Ammoniak ✓ (1)

6.3.2  (✓✓) (2)

- 6.4 The transfers of electrons ✓ to form cations and anions ✓ that attract each other to form a formula unit. ✓

Die oordrag van elektrone ✓ om katione en anione te vorm ✓ wat mekaar aantrek om 'n formule-eenheid te vorm. ✓ (3)

6.5



(4)
[14]

QUESTION 7 / VRAAG 7

- 7.1 1,5 m ✓ (1)

- 7.2 The distance between two consecutive points in phase. (✓✓)
Die afstand tussen twee opeenvolgende punte in fase. (✓✓) (2)

- 7.3.1 A & E ✓ (1)

- 7.3.2 B & D or/of A & B or/of D & E or/of A & D or/of B & E ✓ (1)

- 7.4 Destructive ✓ interference ✓ OR superposition (✓✓)
Destructiewe ✓ interferensie ✓ OF superposisie (✓✓) (2)
[7]

QUESTION 8 / VRAAG 8

- 8.1.1 $T = \frac{1}{f} \quad \checkmark = \frac{1}{128} \quad \checkmark = 0,01 \text{ s} \quad \checkmark$ (3)

- 8.1.2 $v = f\lambda \quad \checkmark \quad 320 \checkmark = \lambda(128) \quad \checkmark \quad \lambda = 2,5 \text{ m} \quad \checkmark$ (4)

8.2.1

$\text{Speed} = \frac{\text{Distance}}{\text{Time}} \quad \checkmark$ $\checkmark \quad 340 = \frac{450}{t} \quad \checkmark$ $t = 1,32 \text{ s} \quad \checkmark$	$\text{Spoed} = \frac{\text{Afstand}}{\text{Tyd}}$
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(4)

- 8.2.2 Less than ✓

Minder as ✓



Sound travels faster in water ✓
than air. ✓
Distance the same. ✓

Klank trek vinniger in water ✓
as in lug. ✓
Afstand is dieselfde. ✓

(4)
[15]

GRAND TOTAL / GROOTTOTAAL: 100