



## TOM NEWBY SCHOOL

**SUBJECT: ENGLISH COMPREHENSION AND LANGUAGE**

**EXAMINER: MRS THERON**

**DATE: 10 June 2014**

**MARKS: 40**

**MODERATOR: MRS A SINGH**

**SESSION : 1**

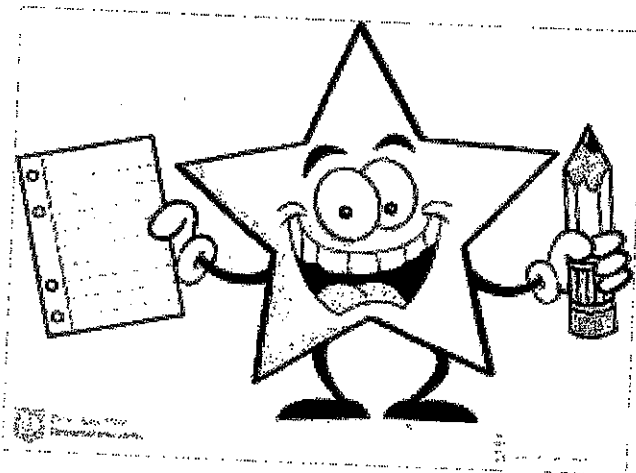
**TIME : 1h30min**

**NAME :** Memorandum  
New one done on 2/10/14 **GRADE : 4**

This English Exam has been compiled using notes and information contained in the Tom Newby School English Book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

### Instructions:

- Write your name, surname and class on the paper.
- This paper is divided into 3 sections: Section A (Comprehension), Section B (Instructional Text) and Section C (Language).
- Read through and follow all of the instructions carefully.
- **Read the extract twice, before answering the questions.**
- **Spelling counts 10% of the total.**
- Dictionaries are **not** allowed.
- Please write neatly and try to answer all of the questions to the best of your ability.



## SECTION A: COMPREHENSION (20 MARKS)

Read the following questions and then the story: **James and the giant peach** by Roald Dahl. Answer the questions after you have read the story.

### Questions 1:

1.1 Look at the front cover of the book and at the picture. Predict what you think the story will be about.

A story about a boy and a giant peach. Sharks will try to attack the boy and his friends, who live in a peach. (2)

1.2 Name four of the creatures in the extract?

Earthworm, Lady Bird, Spider (shark) Silkworm, Grasshopper. (any four) 2 mark each.

1.3 The author uses the phrase, "wringing her feet".

1.3.1 What would the phrase be if the spider was a human?

"wringing her hands." ✓

1.3.2 Explain, in your own words, what emotion Miss Spider is expressing when she, "(w)ings her feet".

anxiety, worry any one for 2 mark. accept a friend too for 1/2 mark scored.

1.4 What do the other characters feel about being in the situation that they are in?

They are nervous (worried, anxious, afraid). They don't know how to get out of their situation or to solve their problem.

1.5 What is the message of the story?

It is difficult to solve problems and get out of dangerous situations on your own, but working together often finds a solution to all problems. (2)

Accept "Never give up" ✓

1.6 Find words from the passage that mean the same as the words or phrases below.

1.6.1 Shocked and upset aghast ✓

1.6.2 Squeezing and rubbing hands together wringing ✓

1.6.3 Move forward suddenly to attack lunge ✓



1.6.4 Noisy and very confusing or chaotic

pandemonium

(1)

1.7.1 Choose two words that best describe the main character.

- lazy
- cruel
- clever
- kind

(1)

clever and kind

1.7.2 Give a reason, from the story, for choosing the answer in 1.7.1

(1)

neither  
ne  
leave

1.8 James had a solution to their problem.

to the others when they panic.

1.8.1 What was it?

(1)

To use string, spun by the silkworm and spider, to lift the peach out of the water.

1.8.2 Did his plan work? Explain your answer.

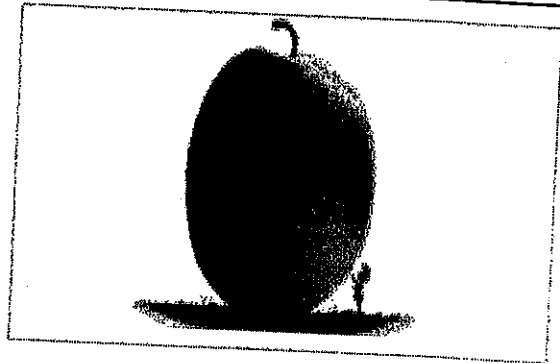
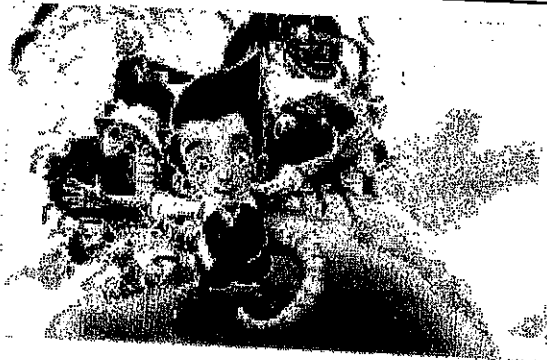
(1)

Yes, because he is creative. (Any relevant answer! depending on their knowledge of the story ie prior knowledge)

1.9 What type of text is this extract? Give a reason for your answer.

(2)

A fiction, adventure story because Roald Dahl is a famous children's story book writer.



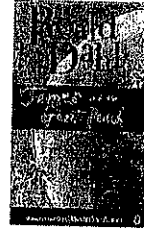
Section A - 20 marks

## TEXT A

Read this passage taken from the book **James and the giant peach** by Roald Dahl.

Slowly, almost lazily, the shark opened his mouth ... and made a lunge at the peach.

They all watched, aghast.



And now, as though at a signal from the leader, all the other sharks came in towards the peach ... and began to attack it furiously. There must have been twenty or thirty of them at least, all pushing and fighting and lashing their tails ...

Panic and pandemonium broke out immediately on top of the peach.

"Oh, we are finished now!" cried Miss Spider, wringing her feet. "They will eat up the whole peach and then there'll be nothing left for us to stand on and they'll start on us!"

"She is right!" shouted the Ladybird. "We are lost for ever!"

"Oh, I don't want to be eaten!" wailed the Earthworm. "But they will take me first of all because I am so fat and juicy and I have no bones!"

"Is there nothing we can do?" asked the Ladybird, appealing to James. "Surely you can think of a way out of this."

Suddenly they were all looking at James ...

"There is something that I believe we might try," James Henry Trotter said slowly. "I'm not saying it'll work ..."

"Go on!" they cried frantically. "Go on!"

And all the time they were waiting they could hear the sharks thrashing around in the water below them. It was enough to make anyone frantic... James murmured, shaking his head. "I'm terribly sorry. I forgot. We don't have any string. We'd need string ... to make this work."

"What sort of string?" asked the Old-Green-Grasshopper sharply.

"Any sort, just so long as it's strong."

"...We've got all you want!"

"How? Where?"



"The Silkworm!" cried the Old-Green-Grasshopper. "Didn't you ever notice the Silkworm! She's still downstairs! She never moves! She just lies there sleeping all day long, but we can easily wake her up and make her spin."

"And what about me, may I ask?" said Miss Spider. "I can spin just as well as any Silkworm..."

"...What are you going to do?"

"I'm going to lift this peach clear out of the water!" James announced firmly.








Source: *Roald Dahl, James and the giant peach, Puffin Books, 2007 pp 67-69.*

**SECTION B: Viewing and interpreting Informational text (5 marks)**

**Question 2:**

Look at the Weather forecast chart (Text B) and answer the questions.

**Text B**

DAY		Temp: maximum and minimum	Wind speed (km/ph)	Humidity	UV Index	Probability of rain
Wed	 More sun than clouds, cool	11 °C–16 °C	12-NW	75%	10	low
Thu	 Sunny and mild	10 °C–18 °C	20-WNW	60%	0	low
Fri	 Passing showers, cool in the morning with clouds	11 °C–16 °C	23-SSW	78%	10	medium
Sat	 Sunny and cool	9 °C–17 °C	36-SE	58%	0	low
Sun	 Sunny and mild	11 °C–19 °C	31-SE	62%	0	low
Mon	 Sunny and mild	13 °C–22 °C	42-SE	71%	0	low
Tue	 Sunny and mild	13 °C–21 °C	5-NW	65%	0	low

2.1 Which morning will be the coldest?

Saturday morning

(1)

2.2 How many of the days will be sunny and mild?

Four days

(1)

2.3 Give three reasons, why would Friday not be the best day to go for a swim?

There will be passing showers and clouds in the morning. It will be cool and windy with a high UV index.

(3)

(3)

**Section B - 5 marks**

**SECTION C: Language in Context (15 marks)**

**Question 3:**

Re-read the extract from, *James and the giant peach*, and then answer the questions below:

3.1 Find **antonyms** in the passage for:

3.1.1 quickly Slowly <sup>slow ✓</sup> (1)

3.1.2 found lost (1)

3.2 Find **synonyms** in the passage for:

3.2.1 plump Fat (1)

3.2.2 striking thrashing (1)

3.3 A shark is a fish. Which **collective noun** would you use, to describe the group of sharks that attacked the peach? A school of sharks (1)

3.4 The passage starts with, "Slowly, almost lazily, the shark **opened** his mouth...and **made** a lunge at the peach."

3.4.1 The underlined verbs are used in the simple past tense.

Rewrite the sentence, by changing the verbs into the simple present tense.

<sup>other</sup> "Slowly, almost lazily, the shark opens his mouth and makes a lunge at the peach." (1)

3.4.2 Write down an Adverb, from the sentence in 3.4.1 (1)

<sup>ne ease</sup> Slowly or lazily (1)

3.4.3 State what type of Adverb it is. (1)

(Hint: Refer to the answer block provided and choose one answer only)

Adverb of manner (1)

Place  
Time  
Degree  
Manner  
Frequency

3.5 Fill in the preposition for the sentence below. (1)

All the time they were waiting, they could hear the sharks thrashing around in the water below them.

3.6. Identify the Parts of speech in the sentences below.

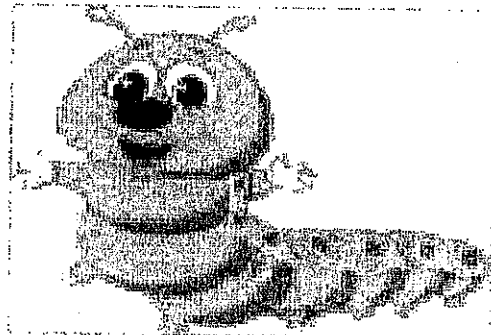
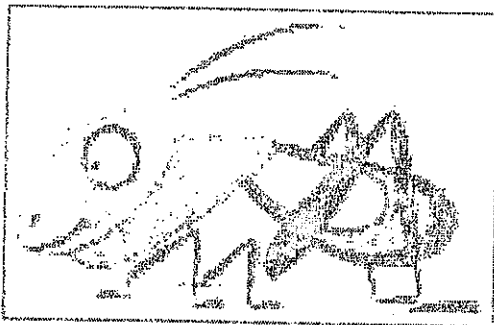
"The Silkworm!" cried the Old-Green- Grasshopper. "Didn't you ever notice the Silkworm! She's still downstairs! She never moves! She just lies there sleeping all day long, but we can easily wake her up and make her spin.

a.	List two Pronouns	<u>She</u>	<u>her</u>	(2)
b.	Write down two contractions.	<u>didn't</u> <sup>n</sup> $\frac{1}{2}$	<u>She's</u> <sup>n</sup> $\frac{1}{2}$	(2)
	Write the contractions out in full.	<u>did not</u> <sup>n</sup> $\frac{1}{2}$	<u>She is</u> <sup>n</sup> $\frac{1}{2}$	

3.7 Supply the degrees of comparison for **strong**.

(2)

Adjective	Comparative	Superlative
3.7.1 <b>strong</b>	3.7.2 <u>stronger</u> ✓	3.7.3 <u>strongest</u> ✓



**Section C – 15 marks**

**GRAND TOTAL – 40 MARKS**