



TOM NEWBY SCHOOL

SUBJECT: ENGLISH COMPREHENSION AND LANGUAGE

EXAMINER: MRS THERON

MODERATOR: MRS A SINGH

DATE: 10 June 2014

SESSION : 1

MARKS: 40

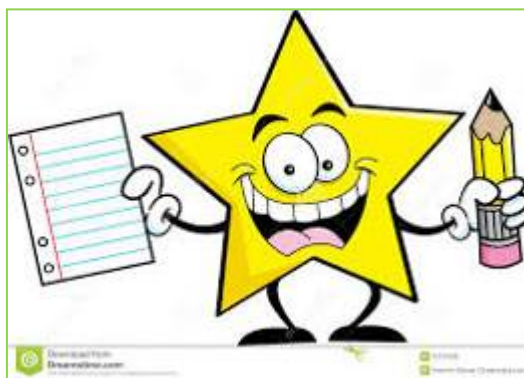
TIME : 1h30min

NAME : _____ GRADE : 4__

This English Exam has been compiled using notes and information contained in the Tom Newby School English Book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Instructions:

- Read through and follow all of the instructions **carefully**.
- This paper is divided in **3 sections**: Section A (Comprehension), Section B (Instructional Text) and Section C (Language).
- **Read each extract twice before answering the questions.**
- **Write your name, surname and class on the paper.**
- **Spelling** counts 10% of the total.
- Dictionaries are **not** allowed.
- Please write neatly and try to answer all of the questions to the best of your ability.
- This paper is divided into **3 Sections: Section A (Comprehension); Section B (Instructional Text) and Section C (Language):**



SECTION A: COMPREHENSION (20 MARKS)

Read the following questions and then the story: ***James and the giant peach*** by Roald Dahl. Answer the questions after you have read the story.

Questions 1:

1.1 Look at the front cover of the book and at the picture. Predict what you think the story will be about. (2)

1.2 Name four of the creatures in the extract? (4)

1.3 The author uses the phrase, "wringing her feet".

1.3.1 What would the phrase be if the spider was a human? (1)

1.3.2 Explain, in your own words, what emotion Miss Spider is expressing when she, "(wings) her feet".

1.4 What do the other characters feel about being in the situation that they are in? (1)

1.5 What is the message of the story? (2)

1.6 Find words from the passage that mean the same as the words or phrases below.

1.6.1 Shocked and upset _____ (1)

1.6.2 Squeezing and rubbing hands together _____ (1)

1.6.3 Move forward suddenly to attack _____ (1)

1.6.4 Noisy and very confusing or chaotic _____ (1)

1.7.1 Choose two words that best describe the main character. (1)

- lazy
- cruel
- clever
- kind

1.7.2 Give a reason, from the story, for choosing the answer in 1.7.1 (1)

1.8 James had a solution to their problem.

1.8.1 What was it? (1)

1.8.2 Did his plan work? Explain your answer. (1)

1.9 What type of text is this extract? Give a reason for your answer. (2)



Section A - 20 marks

TEXT A

Read this passage taken from the book **James and the giant peach** by Roald Dahl.

Slowly, almost lazily, the shark opened his mouth ... and made a lunge at the peach.



They all watched, aghast.

And now, as though at a signal from the leader, all the other sharks came in towards the peach ... and began to attack it furiously. There must have been twenty or thirty of them at least, all pushing and fighting and lashing their tails ...

Panic and pandemonium broke out immediately on top of the peach.

“Oh, we are finished now!” cried Miss Spider, wringing her feet. “They will eat up the whole peach and then there’ll be nothing left for us to stand on and they’ll start on us!”.

“She is right!” shouted the Ladybird. “We are lost for ever!

“Oh, I don’t want to be eaten!” wailed the Earthworm. “But they will take me first of all because I am so fat and juicy and I have no bones!”

“Is there nothing we can do?” asked the Ladybird, appealing to James. “Surely you can think of a way out of this.”

Suddenly they were all looking at James ...

“There is something that I believe we might try,” James Henry Trotter said slowly. “I’m not saying it’ll work ...”

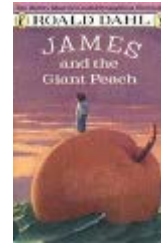
“Go on!” they cried frantically. “Go on!”

And all the time they were waiting they could hear the sharks thrashing around in the water below them. It was enough to make anyone

frantic...James murmured, shaking his head. "I'm terribly sorry. I forgot. We don't have any string. We'd need string ... to make this work."
"What sort of string?" asked the Old-Green-Grasshopper sharply.

"Any sort, just so long as it's strong."

"...We've got all you want!"
"How? Where?"



"The Silkworm!" cried the Old-Green-Grasshopper. "Didn't you ever notice the Silkworm! She's still downstairs! She never moves! She just lies there sleeping all day long, but we can easily wake her up and make her spin."

"And what about me, may I ask?" said Miss Spider. "I can spin just as well as any Silkworm..."

"...What are you going to do?"

"I'm going to lift this peach clear out of the water!" James announced firmly.

Source: Roald Dahl, James and the giant peach, Puffin Books, 2007 pp 67-69.

SECTION C: Language in Context

Question 3:

Re-read the extract from, *James and the giant peach*, and then answer the questions below:

3.1 Find **antonyms** in the passage for:

3.1.1 quickly _____ (1)

3.1.2 found _____ (1)

3.2 Find **synonyms** in the passage for:

3.2.1 plump _____ (1)

3.2.2 striking _____ (1)

3.3 A shark is a fish. What **collective noun** would you use to describe the group of sharks that attacked the peach? _____ (1)

3.4 The passage starts with, "Slowly, almost lazily, the shark **opened** his mouth... and **made** a lunge at the peach."

3.4.1 The underlined verbs are used in the simple past tense.

Rewrite the sentence changing the verbs into the simple present tense. (1)

3.4.2 Write down an Adverb, from the above sentence. (1)

3.4.3 State what type of Adverbs they are. (1)

(Hint: Refer to the answer block provided and choose one answer only)

Place
Time
Degree
Manner
Frequency

3.5 Fill in the preposition for the sentence below. (1)

All the time they were waiting, they could hear the sharks thrashing around in the water _____ them.

3.6. Identify the Parts of speech in the sentences below.

“The Silkworm!” cried the Old-Green- Grasshopper. “Didn’t you ever notice the Silkworm! She’s still downstairs! She never moves! She just lies there sleeping all day long, but we can easily wake her up and make her spin.

a.	List two Pronouns	<hr/>	<hr/>	(2)
b.	Write down two contractions. Write them out in full.	<hr/>	<hr/>	(2)
		<hr/>	<hr/>	

3.7 Supply the degrees of comparison for **strong**. (2)

Adjective	Comparative	Superlative
3.7.1 strong	3.7.2	3.7.3



Section C – 15 marks

GRAND TOTAL – 40 MARKS