



TOM NEWBY SCHOOL EXAMINATION



Subject	English Paper 2: Comprehension and Language in Context	Examiner	Miss M d'Hotman de Villiers
Date	9 June 2015	Total marks	40
Session	1	Duration	1 ½ hours
Grade	4	Moderator	Mrs A Singh
Special instructions/ Equipment	Dictionaries may not be used for this exam.		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Up to 10% of the total mark allocation may be deducted for spelling and grammatical errors, except in the case of Language papers, where deductions are made according to a memorandum. Time allocation on this examination includes provision for concession.

Name and Surname: _____

Class: _____

Instructions:

1. This paper is made up of Section A (Comprehension) and Section B (Language).
 2. Read through and follow all of the instructions **carefully**.
 3. Answer all questions on the question paper.
 4. **Read each extract twice, before answering the questions.**
 5. Write your **name, surname** and **class** on the paper.
 6. **Spelling** counts.
 7. Please write neatly and try to answer all of the questions to the best of your ability.
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Section A: Comprehension (25 marks)

Read the extract from “The Giraffe, the Pelly and Me” by Roald Dahl and answer the questions that follow.

Text A

Extract from: “The Giraffe, the Pelly and Me”

1. Then the Giraffe, with the Monkey on her head, tiptoed very gingerly away from the house and came towards us. The Pelican flew with them. The Giraffe came up very close to the Duke and whispered, “Your Grace, there is a man in one of the bedrooms on the third floor. He is opening all the drawers and taking things out. He’s got a pistol!”
2. The Duke jumped about a foot in the air. “Which room?” he snapped. “Show me at once!”
3. “It’s the one on the third floor, where the window is wide open,” the Giraffe whispered.
4. “Goodness me!” cried the Duke. “That’s the Duchess’s bedroom! He’s after her jewels! Call the police! Summon the army! Bring up the cannon!” But even as he spoke, the Pelican was flying up into the air. As he flew, he turned himself upside-down and tipped the window-cleaning water out of his beak. Then I saw the top half of that marvellous patented beak sliding out of his head, ready for action.
5. “What’s that crazy bird up to?” cried the Duke.
6. “Wait and see,” shouted the Monkey. “Hold your breath, old man! Hold your nose! Hold your horses and watch the Pelly go!”
7. Like a bullet the Pelican flew in through the open window, and five seconds later, out he came again with his great orange beak firmly closed. He landed on the lawn beside the Duke.



Questions:

1. Who are the main characters in the story? (4)

2. What is the name of the author? (1)

3. Who is in the bedroom and what is he doing? (2)

4. Is this a fiction or non-fiction story? Give a reason for your answer? (2)

5. What were the Giraffe, the Pelican and the Monkey doing before they saw the man in the bedroom? Give a reason for your answer. (2)

6. Why do you think the Giraffe tiptoed away from the window? (1)

7. On which floor of the house was the burglar? (1)

8. How did the Pelican fly through the window? (1)

9. What did the Pelican do to get the water out of his beak? (1)

10. Quote two lines from the story that show how the Duke felt when he found out about the burglar. (4)

11. Why do you think the man in the house was going through the drawers? (1)

12. Write a paragraph of 3-5 sentences describing what you think happens next in the story. (5)

Total: 25 marks



Section B: Language in Context (15 marks)

Read the poem 'The Giraffe and the Pelly and Me' and answer the questions that follow.

Text B

The Giraffe and the Pelly and Me.

- 1 We will polish your glass
Till it's shiny like brass
And it sparkles like sun on the sea!
We are quick and polite,
We will come day or night,
The Giraffe the Pelly and me!

- 2 We're a fabulous crew,
We know just what to do,
And we never stop work to drink tea.
All your windows will glow
When we give them a go,
The Giraffe and the Pelly and me!

- 3 We use water and soap
Plus some kindness and hope,
But we never use ladders, not we.
Who needs ladders at all
When you're thirty feet tall?
Not Giraffe, and not Pelly! Not me!



Questions

1. List three words in the poem that rhyme with 'me'. (1½)

2. In the poem, the words 'glass' and 'brass' rhyme. Identify two more words, from the poem, that rhyme. (1)

3. Identify two **conjunctions** from the poem and use one in a sentence of your own. (2)

4. Using **adjectives** from the poem describe: (2)

a. The Giraffe

b. What the windows will look like after they have been cleaned.

5. Complete the following sentences by using the correct form of the adjective given. (1½)

a. The giraffe is the _____ of the three. (tall, taller, tallest)

b. They will make your windows shine _____ than the sun.
(bright, brighter, brightest)

c. The monkey is a _____ climber. (good, better, best)

6. Identify two **proper nouns** from stanza 1. (1)

7. List three **common nouns** from stanza 3. (1½)

8. Complete the table below:

(2)

Past	Present	Future
<hr/> <hr/> <hr/> <hr/>	<p>The Monkey climbs up the Giraffe's neck.</p>	<hr/> <hr/> <hr/> <hr/>
<p>The Pelican carried the water.</p>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

9. Rewrite the sentence below and correct the punctuation mistakes.
the giraffe the pelly and me are window-cleaners

(2½)

Total: 15 marks