



# TOM NEWBY SCHOOL EXAMINATION



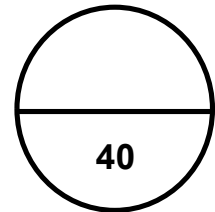
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|------------------------------------|---|-------------|--------------|
| Subject                            | ENGLISH - COMPREHENSION AND LANGUAGE  | Examiner    | MS S. TRIBE  |
| Date                               | JUNE 2019   | Total marks | 40           |
| Grade                              | 4   | Duration    | 1 HOUR       |
|                                    |   | Moderator   | MRS A. SINGH |
| Special instructions/<br>Equipment | Dictionaries may not be used during this exam.<br>Highlighters may be used. |             |              |

|       |          |        |
|-------|----------|--------|
| Name: | Surname: | Class: |
|-------|----------|--------|

## Instructions:

1. This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
2. **Answer all questions on the question paper.**
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the exam.



**SECTION A: COMPREHENSION [25 MARKS]**

Read the questions first. Then, read the passage. Thereafter, answer the questions.

**Tigger comes to the Forest**

**1** Pooh woke up after hearing a noise. He went to see who was trying to get into his honey cupboard – there was no one was there. He heard the noise again.

**2** There were many noises in the forest, but this was different. It wasn't a growl, a purr or a hiss, but... it was coming from outside Pooh's door.

**3** Pooh opened the door. "Who's there?"

Pooh saw a strange creature. It was orange with black stripes and a pink nose.

**4** "I'm Pooh," said Pooh.

"I'm Tigger," said Tigger.

"Pleasure to meet you. You're a strange creature. Can I help you?" Pooh asked.

"Could I have some food?" asked Tigger.

**5** Pooh offered Tigger everything he had to eat in his house, but Tigger refused it all!

"Tiggers don't eat any of this." Tigger said.

"We will go and find Christopher Robin, he will know what to do," said Pooh. They left.

Pooh said nothing - he was thinking of a poem.

**6** *What shall we do about poor little Tigger?*

*If he eats nothing, he'll never get bigger.*

*He doesn't like honey, acorns or thistles, because of the taste and the bristles.*

*But whatever his weight in pounds or ounces.*

*He always seems bigger because of his bounces.*

**7** Finally, they found Christopher . "There you are, Tigger!" said Christopher Robin.

"I've found a Pooh," said Tigger. "But I can't find breakfast!"

Source: [www.ereadingclub.com](http://www.ereadingclub.com)

Word count: 228 words

**Questions:**

1.1 Why did Pooh get out of bed when he heard the noise? (1)

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1.2 What is the main idea in paragraph 2? (1)

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1.3 List three noises that Pooh would normally hear coming from the forest? (3)

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1.4 Where was the noise coming from and who was making it? (2)

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1.5 Describe the physical appearance of Tigger. (3)

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1.6 Do you think Pooh had seen a creature like Tigger before? Quote a sentence from paragraph 4 to support your answer. (3)

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1.7 Why did Pooh and Tigger go out into the forest in the middle of the night? (1)

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1.8 Why didn't Pooh say anything to Tigger while they were walking in the forest? (1)

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1.9 What food does Tigger not like? (3)

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1.10 According to Pooh, what makes Tigger seem bigger? (1)

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1.11 What time of day was it when Tigger and Pooh finally found Christopher Robin?

Quote a sentence from paragraph 7 to support your answer. (3)

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1.12 Predict, in two sentences, what will happen next in the story. (2)

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1.13 Place the following information in the correct order as it appears in the story. (1)

\_\_\_\_\_ Pooh opened the front door.

\_\_\_\_\_ Pooh saw a strange creature.

\_\_\_\_\_ Pooh heard a noise.



**TOTAL SECTION A: 25 MARKS**

**SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS [15 MARKS]**

2.1 Find a **synonym** in paragraph 1 for the word:

weird: \_\_\_\_\_ (1)

2.2 Find an **antonym** in paragraph 2 for the word:

inside: \_\_\_\_\_ (1)

2.3 From the sentences below, write down the listed **parts of speech**. (5)

He got out of bed, lit his candle, and stumbled across the room to see if anybody was trying to get into his honey cupboard. Pooh was relieved that nobody was there.

a) Pronoun: \_\_\_\_\_

b) Abstract noun: \_\_\_\_\_

c) Verb: \_\_\_\_\_

d) Adjective: \_\_\_\_\_

e) Compound noun: \_\_\_\_\_

2.4 From the word **importantly**, write down the: (2)

a) root word: \_\_\_\_\_

b) suffix: \_\_\_\_\_

2.5 Fill in the missing **degrees of comparison** in the spaces provided. (3)

| POSITIVE | COMPARATIVE | SUPERLATIVE  |
|----------|-------------|--------------|
| Stranger | Stranger    | a) _____     |
| Careful  | b) _____    | Most careful |
| c) _____ | Better      | Best         |

2.6 Rewrite the following sentences into the **tenses** listed for each.

a) Pooh stumbled across the room. (Present Tense) (1)

\_\_\_\_\_

b) Pooh blew out his candle. (Future tense) (1)

\_\_\_\_\_

c) Winnie the Pooh wakes up suddenly. (Past tense) (1)

\_\_\_\_\_

**TOTAL SECTION A: 25 MARKS**  
**GRAND TOTAL: 40 MARKS**

**Grade 4 English Exam June 2019**  
**Performance Analysis**  
 (For teacher use only)

**Name and Surname:** \_\_\_\_\_ **Class:** \_\_\_\_\_

Section A

|               |      |      |      |      |      |      |      |      |      |       |       |
|---------------|------|------|------|------|------|------|------|------|------|-------|-------|
| Question      | Q1.1 | Q1.2 | Q1.3 | Q1.4 | Q1.5 | Q1.6 | Q1.7 | Q1.8 | Q1.9 | Q1.10 | Q1.11 |
| Possible Mark | 1    | 1    | 3    | 2    | 3    | 3    | 1    | 1    | 3    | 1     | 3     |
| Learner Mark  |      |      |      |      |      |      |      |      |      |       |       |

|               |       |       |
|---------------|-------|-------|
| Question      | Q1.12 | Q1.13 |
| Possible Mark | 2     | 1     |
| Learner Mark  |       |       |

Section B

|               |      |      |      |      |      |      |
|---------------|------|------|------|------|------|------|
| Question      | Q2.1 | Q2.2 | Q2.3 | Q2.4 | Q2.5 | Q2.6 |
| Possible Mark | 1    | 1    | 5    | 2    | 3    | 3    |
| Learner Mark  |      |      |      |      |      |      |