

TOM NEWBY SCHOOL EXAMINATION



Subject	ENGLISH PA	PER 2: NSION AND LANGUAGE	Examiner	MISS K MOODLEY
Date	JUNE 2021		Total marks	40
Grade	4		Duration	1H30
			Moderator	MRS A SINGH
Special in	nstructions/	Learners are not allowed	d to use a dicti	onary or thesaurus.

Special instructions/
Equipment

Learners are not allowed to use a dictionary or thesaurus.

Learners are allowed to use highlighters.

This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name: Surname: Class:

Instructions:

1. This paper is made up of:

Question 1: Comprehension (15 marks)

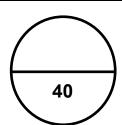
Question 2: Visual Literacy (10 marks)

Question 3: Summary (5 marks)

Question 4: Language Structures and Conventions (10 marks).

- 2. Answer all questions on the question paper.
- 3. Answer in full sentences, unless stated otherwise.
- 4. Answer according to the mark allocation per question.
- 5. You will not be allowed to use a dictionary during the exam.





QUESTION 1: COMPREHENSION (15 MARKS)

Read the questions first, then the passage. Thereafter, answer the questions

The Chocolate Room

- 1 Mr Willy Wonka, the owner of the chocolate factory, led the group into a huge room. Inside they saw a lovely valley ahead, which had green meadows, a great brown river and a huge waterfall.
- 2 Below the waterfall, there were glass pipes dangling down into the river. They were sucking up the brownish muddy water from the river and carrying it away to other rooms in the factory.
- 3 "There!" cried Mr Wonka, "It's all chocolate! Every drop of that river is hot melted chocolate of the finest quality. The waterfall is most important! It mixes the chocolate, pounds it and makes it light and frothy! Everything in this room is edible!"
- 4 Automatically, everybody started eating. Augustus Gloop took a big handful of grass and shoved it in his mouth. Violet Beauregarde, ate a flower and Charlie had a leaf from a tree.
- 5 Suddenly, Veruca Salt screamed. "Look over there! It's a little person! Down there below the waterfall!"
- 6 The tiny men, who looked like medium-sized dolls, were staring back across the river at the visitors.
 - "They can't be real people," Augustus said.
 - "Of course, they are real people," Mr Wonka answered. "They're Oompa-Loompas!"

Source: An Adapted Extract from Charlie and the Chocolate factory by Roald Dahl
Words count: 199 words

Questions: 1.1 Where is the setting of this story? Underline the answer from the options given below. (1) a) The garden. b) The chocolate factory. c) The beach. d) The house. 1.2 When Willy Wonka opened the door, describe what the group saw. (3) 1.3 What was the brownish muddy water in the river? (1) 1.4 Explain why the waterfall served an important purpose. (3) 1.5 State if the sentence below is True or False. If False, correct the sentence. Violet Beauregarde, ate a leaf from a tree (2)

1.6 Quote a sentence from paragraph 4, which shows that August	tus Gloop was a greedy
boy.	(1)

1.7 Write an example of a simile from paragraph 6	(1)
1.8 Describe the "Oompa Loompas".	(2)
1.9 Explain the sentence from paragraph 3 in your words: Every	thing in this room is
edible.	(1)

TOTAL QUESTION 1: 15 MARKS

QUESTION 2: VISUAL LITERACY (10 MARKS)

Read the advertisement below and answer the questions which follow.



Questions:

2.1 What show is being advertised?	(1)
2.2 On which dates, can you go and watch this show?	(1)
2.3 Who is the target audience for this advertisement?	(1)
2.4 On which book of Roald Dahl's is this show is based?	(1)
2.5 What is the cost of the ticket for this show?	(1)
2.6 Where can you purchase a ticket for this show?	(1)
2.7 Where will this show be broadcast?	(1)
2.8 At what time will show be broadcast?	(1)
2.9 How does this advertisement get your attention?	(1)
2.10 How does this advertisement get the readers' interest?	(1)

QUESTION 3: SUMMARY (5 MARKS)

Read the story, "The Chocolate Room" again.

Arrange the sentences in the correct order as it happened in the story. Write the correct number order in the answer column - 1st, 2nd, 3rd, etc.

No.	Sentences	Answer
1.	Veruca Salt saw tiny men working in the meadows.	
2.	Glass pipes carried chocolate to other rooms in the factory.	
3.	Mr Wonka led the group to a room filled with green meadows, a great	
	brown river and a huge waterfall.	
4.	Mr Wonka explained that the tiny men were Oompa-Loompas.	
5.	Everyone started eating different things in the meadow.	

TOTAL QUESTION 3: 5 MARKS

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4.1 Find a synonym in p abig -	.	(1)					
4.2 Find an antonym in p	•	(1)					
4.3 Read the sentence be that is listed.	low and write one example f	for each part of speech (2)					
Wonka found the cocoa beans within a forest of trees. a) Proper noun b) Collective noun (4)							
4.4 Fill in the missing deg POSITIVE	ree of comparison in the s	pace provided. (1) SUPERLATIVE					

happy	happier	a)						
4.5 Change the simple present tense sentence to the simple past and simple future tense.								
Simple Present Tense: /	Augustus stuffs his food in h	s mouth.						
a) Simple Past Tense:		(1)						
b) Simple Future Tense:		(1)						
4.6 Underline the verb in the sentence below.								
Mr Wonka ate the chocolate.								
4.7 Rewrite the sentence below, by using the correct punctuation .								
are the Oompa Loompa, the little men you saw								

TOTAL QUESTION 4: 10 MARKS

GRAND TOTAL: 40 MARKS

Grade 4 English Exam June 2021
Performance Analysis
(For teacher use only)

Name and Surname:	Class:	

Question 1: Literary/non-literary text (15 marks)

Question	Q1.1	Q1.2	Q1.3	Q1.4	Q1.5	Q1.6	Q1.7	Q1.8	Q1.9
Possible Mark	1	3	1	3	2	1	1	2	1
Learner Mark									

Question 2 -Visual Literacy (10 marks)

Question	Q2.1	Q2.2	Q2.3	Q2.4	Q2.5	Q2.6	Q2.7	Q2.8	Q2.9	Q2.10
Possible Mark	1	1	1	1	1	1	1	1	1	1
Learner Mark										

Question 3: Summary (5 marks)

Question	Q3
Possible Mark	5
Learner Mark	

Question 4: Language in Context (10 marks)

Question	Q4.1	Q4.2	Q4.3	Q4.4	Q4.5	Q4.6	Q4.7
Possible Mark	1	1	2	1	2	1	2
Learner Mark							