



## TOM NEWBY SCHOOL EXAMINATION



<b>Subject</b>	<b>English Paper 2: Comprehension and Language</b>	<b>Examiner</b>	<b>Miss S Tribe</b>
<b>Date</b>		<b>Total marks</b>	<b>40</b>
<b>Session</b>	<b>1</b>	<b>Duration</b>	<b>1 Hour</b>
<b>Grade</b>	<b>4</b>	<b>Moderator</b>	<b>Mrs A Singh</b>
<b>Special instructions/ Equipment</b>	<b>Dictionaries may not be used for this exam.</b>		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Time allocation on this examination includes provision for concession.

### MEMORANDUM

#### SECTION A – COMPREHENSION (25 MARKS)

<b>Question</b>	<b>Possible answers</b>	<b>Mark</b>	<b>Level</b>
<b>1</b>	Who is the author of this story?  Roald Dahl is the author of this story. ✓	<b>1</b>	<b>1</b>
<b>2</b>	From which book is this extract taken?  The extract is taken from "Matilda". ✓	<b>1</b>	<b>1</b>
<b>3</b>	According to the story, name two qualities of a good head teacher?  They understand children, ✓ They have the children's best interests at heart. ✓ They are sympathetic. ✓ They are fair, ✓ They are deeply interested in education. ✓ (any 2)	<b>2</b>	<b>1</b>

	They do what is best for the children. ✓		
<b>6</b>	What is Miss Trunchbull's present job? Head teacher ✓ OR Principal of a school. ✓	<b>1</b>	<b>1</b>
<b>7</b>	List three things that Miss Trunchbull is compared to in paragraph 3? In paragraph 3 Miss Trunchbull is compared to storm trooper ✓, a pig ✓ a tank. ✓	<b>3</b>	<b>2</b>
<b>8</b>	What is the main idea in paragraph 3? The way Miss Trunchbull marches is the main idea in paragraph 3. ✓	<b>1</b>	<b>3</b>
<b>9</b>	Why did Miss Trunchbull have such large muscles? Miss Trunchbull had large muscles because she used to be a famous athlete. ✓	<b>1</b>	<b>1</b>
<b>10</b>	Describe Miss Trunchbull's face. She has a revolting chin, ✓ a cruel mouth ✓ and small arrogant eyes. ✓	<b>3</b>	<b>3</b>
<b>11</b>	According to the story, what job is Miss Trunchbull more suited for? Miss Trunchbull is more suited to being a bloodthirsty trainer of the stag-hounds. ✓	<b>1</b>	<b>2</b>
<b>12</b>	Place the following information in the correct order as it appears in the story. 1 Miss Trunchbull possessed none of these qualities. ✓ 3 She was, above all else, a most frightening female. ✓ 2 Miss Trunchbull never walked, she always marched. ✓ 4 Her face, I'm afraid, was neither a thing of beauty nor joy. ✓	<b>4</b>	<b>3</b>
<b>13</b>	Do you think Miss Trunchbull was a kind person? Give three reasons from paragraph 2 to support your answer. No. ✓ She was a gigantic holy terror, ✓ a fierce monster, ✓ who frightened the life out of pupils and teachers. ✓	<b>4</b>	<b>5</b>

**SECTION B – LANGUAGE IN CONTEXT (15 MARKS)**

Question	Possible answers	Mark									
1	Find a <b>synonym</b> in paragraph 2 for the word: <b>enormous:</b> gigantic ✓	1									
2	Find an <b>antonym</b> in paragraph 2 for the word: <b>far:</b> close ✓	1									
3	From the sentence below, write down the listed parts of speech. <b>She looked, in short, like a bloodthirsty trainer of the stag-hounds.</b>  a) <b>Compound noun</b> stag-hounds ✓ / blood-thirsty b) <b>Pronoun</b> she ✓ c) <b>Common noun</b> trainer ✓ / stag-hounds	3									
4	<b>Underline the verb</b> in the sentence below. <b>She was someone who could <u>bend</u> iron bars.</b> ✓	1									
5	<b>Underline the adjective</b> in the sentence below. <b>She was, above all, a most <u>frightening</u> female.</b> ✓	1									
6	From the word <b>marched</b> , write down the: a) <b>Root word:</b> march ✓ b) <b>Suffix:</b> ed ✓	2									
7	Fill in the missing <b>degrees of comparison</b> in the spaces provided.  <table border="1" data-bbox="316 1724 1220 1966"> <tbody> <tr> <td>a) Small</td> <td>Smaller</td> <td>Smallest ✓</td> </tr> <tr> <td>b) Good ✓</td> <td>Better</td> <td>Best</td> </tr> <tr> <td>c) Frightening</td> <td>More frightening ✓</td> <td>Most frightening</td> </tr> </tbody> </table>	a) Small	Smaller	Smallest ✓	b) Good ✓	Better	Best	c) Frightening	More frightening ✓	Most frightening	3
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b) Good ✓	Better	Best									
c) Frightening	More frightening ✓	Most frightening									

<p><b>8</b></p> <p><b>a)</b></p> <p><b>b)</b></p> <p><b>c)</b></p>	<p>Rewrite the following sentences into the required tense.</p> <p><b>She tears telephone books in half.</b></p> <p><b>Past tense:</b></p> <p>She tore telephone books in half. ✓</p> <p><b>She marches along the corridor.</b></p> <p><b>Future tense:</b></p> <p>She will march along the corridor. ✓</p> <p><b>On her feet she wore flat-heeled brown sandals.</b></p> <p><b>Present tense:</b></p> <p>On her feet she wears flat-heeled brown sandals. ✓</p>	<p><b>3</b></p>
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