



TOM NEWBY SCHOOL EXAMINATION

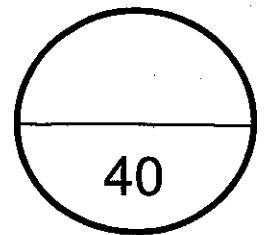


Subject	English Paper 2: Comprehension and Language	Examiner	Miss S Tribe
Date	12 June 2018	Total marks	40
Session	1	Duration	1 Hour
Grade	4	Moderator	Mrs A Singh
Special instructions/ Equipment	Dictionaries may not be used for this exam.		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Time allocation on this examination includes provision for concession.

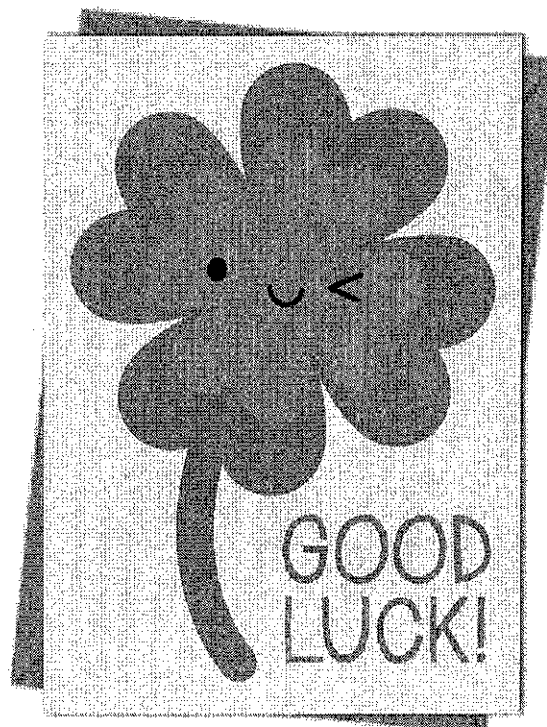
Name and Surname: _____

Class: _____



Instructions:

1. This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
2. Read through and follow all the instructions **carefully**.
3. Answer all questions on the question paper.
4. **Read the questions first and then read the passage. Thereafter, answer the questions.**
5. Write your **name, surname and class** on the paper.
6. Please write neatly and try to answer all of the questions to the best of your ability.



Extract from: "Matilda"

By Roald Dahl

1 Now most head teachers are chosen because they possess a number of fine qualities. They understand children and have the children's best interests at heart. They are sympathetic. They are fair and they are deeply interested in education. Miss Trunchbull possessed none of these qualities and how she ever got her present job is a mystery.

2 Miss Trunchbull, was something else altogether. She was a gigantic holy terror, a fierce monster, who frightened the life out of pupils and teachers. There was an aura of menace about her even at a distance and when she came up close, you could almost feel the dangerous heat coming off her as from a red-hot rod of metal.

3 When she marched, Miss Trunchbull never walked, she always marched like a storm trooper, with long strides and arms swinging. When she marched along a corridor you could actually hear her snorting like a pig as she went, and if a group of children happened to be in her path, she went right on through them like a tank, with small people bouncing off her to the left and to the right.

4 She was, above all, a most frightening female. She had once been a famous athlete and even now the muscles were still clearly in evidence. You could see them in the bull-neck, in the big shoulders, in the thick arms, in the thick wrists and in the powerful legs. Looking at her, you got the feeling that this was someone who could bend iron bars and tear telephone books in half.

5 Her face, I'm afraid, was neither a thing of beauty nor joy. She had a revolting chin, a cruel mouth and small arrogant eyes, and as for her clothes, they were, to say the least, extremely odd. She always had on a brown cotton coat which was pinched in around the waist with a wide leather belt. The belt was fastened in the front with an enormous silver buckle.

6 Her massive thighs were wrapped in bottle-green pants which were knee length. Underneath these pants she wore green stockings which showed her calf muscles to perfection. On her feet she wore flat-heeled brown sandals with leather flaps. She looked, in short, like a bloodthirsty trainer of the stag-hounds (dogs trained to hunt).

Section A – Comprehension (25 marks)

Questions:

1. Who is the author of this story? (1)

2. From which book is this extract taken? (1)

3. According to the story, name two qualities of a good head teacher? (2)

4. Name two qualities that you think a good head teacher must have, that **have not** been mentioned in the passage. (2)

5. Explain the sentence from paragraph 1 in your own words: (1)
They have the children's best interests at heart.

6. What is Miss Trunchbull's present job? (1)

7. List three things that Miss Trunchbull is compared to in paragraph 3? (3)

8. What is the main idea in paragraph 3? (1)

9. Why did Miss Trunchbull have such large muscles? (1)

10. Describe Miss Trunchbull's face. (3)

11. According to the story, what job is Miss Trunchbull more suited for? (1)

12. Place the following information in the correct order as it appears in the story. (4)

_____ Miss Trunchbull possessed none of these qualities.

_____ She was, above all else, a most frightening female.

_____ Miss Trunchbull never walked, she always marched.

_____ Her face, I'm afraid, was neither a thing of beauty nor joy.

13. Do you think Miss Trunchbull was a kind person? Give three reasons from paragraph 2 to support your answer. (4)

Total = 25 marks



Section B – Language (15 marks)

Questions:

1. Find a **synonym** in paragraph 2 for the word: (1)
enormous: _____

2. Find an **antonym** in paragraph 2 for the word: (1)
far: _____

3. From the sentence below, write down the listed **parts of speech**. (3)
She looked, in short, like a bloodthirsty trainer of the stag-hounds.

a) **Compound noun** _____

b) **Pronoun** _____

c) **Common noun** _____

4. **Underline the verb** in the sentence below. (1)
She was someone who could bend iron bars.

5. **Underline the adjective** in the sentence below. (1)
She was, above all, a most frightening female.

6. From the word **marched**, write down the: (2)
 a) **Root word:** _____
 b) **Suffix:** _____

7. Fill in the missing **degrees of comparison** in the spaces provided. (3)

POSITIVE	COMPARITIVE	SUPERLATIVE
a) Small	Smaller	_____
b) _____	Better	Best
c) Frightening	_____	Most frightening

8. Rewrite the following sentences into the required **tense**.

She tears telephone books in half.

a) **Past tense:** (1)

She marches along the corridor.

b) **Future tense:** (1)

On her feet she wore flat-heeled brown sandals.

c) **Present tense:** (1)

Total = 15 marks

GRAND TOTAL = 40 MARKS

