



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MARKS	
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**ANNUAL NATIONAL ASSESSMENT 2014
GRADE 4 ENGLISH HOME LANGUAGE
TEST**

MARKS: 50

TIME: 1½ hours

PROVINCE _____

DISTRICT _____

CIRCUIT _____

SCHOOL NAME _____

EMIS NUMBER (9 digits)

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CLASS (e.g. 4 A) _____

SURNAME _____

NAME _____

GENDER (✓)

BOY	
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GIRL	
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DATE OF BIRTH

C	C	Y	Y	M	M	D	D
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This test consists of 14 pages, excluding the cover page.

Instructions to learners

1. Read all the instructions carefully.
2. Answer all the questions in the spaces provided.
3. The teacher will lead you through the practice exercises before you start the test.
4. The test duration is 1½ hours.
5. Write neatly and legibly.

Practice Exercises

1. Circle the letter of the correct answer.

Cows give us ...

- A cheese.
- B butter.
- C milk.
- D ice cream.

You answered the question correctly if you have circled the letter **C**.

2. The paragraph below tells us what Mary does in the morning before she goes to school. Write the sentences in the blocks in the correct order of what she does.

Sentences

Now she is ready to go to school. Mary wakes up and gets out of bed. She arrives at school on time. She washes herself and gets dressed.

1.

2.

3.

4

You have done it correctly if you have written the sentences in the boxes as shown below.

Answer

1. Mary wakes up and gets out of bed.

2. She washes herself and gets dressed.

3. Now she is ready to go to school.

4. She arrives at school on time.

The test starts on the next page.

SECTION A: READING AND VIEWING

Read the article below and then answer questions 1 to 10.

KIDDIES WEEKLY

06 September 2014

Headline



Harold Khoza, a ten year old who lives in Cape Town, has set a new record in his grade for having read the most English books in a year. This amazing boy was encouraged to read from an early age (5) when his mother, Jabu Khoza, used to read stories to him at bedtime.

At the end of the school year, his teacher asked the whole class how many books they had read throughout the year. Harold had read the highest number, 50. He received a trophy and a voucher from a book store.

“I believe that children need to learn from positive role models. Not everybody is lucky enough to have family support,” said Harold. What makes his success even more outstanding is that he only has four years of formal education in English. His mother tongue is isiZulu. His mother is very proud of him.

“He is my pride and my joy. His favourite place is the library. He spends most afternoons and many Saturdays there. One day, we are going to have our own library,” she said. She looks sadly at the one bedroom home that she and Harold share.

Reading has made Harold a clever learner. He is able to do research projects without much help from the teacher and is always offering help to his pals.

By Val Green

[Adapted from the article *‘Thirteen year old boy takes the literary world by storm’*]

1. Circle the letter of the correct answer.

Which headline is most suitable to describe the article?

A Young Boy Excels at Reading

B Young Boy Excels at Running

C Young Boy Excels at Soccer

D Young Boy Excels at Drama

(1)

2. Circle the letter of the correct answer.

Who wrote the article?

A Ray Ruby

B David Paul

C Jabu Khoza

D Val Green

(1)

3. Circle the letter of the correct answer.

3.1 When did the teacher ask the class how many books they had read?

A At the beginning of term two

B At the end of the school year

C At the end of the third term

D At the beginning of the year

(1)

3.2 Where does Harold and his mom live?

- A in Cape Town
- B in Port Elizabeth
- C in Pietermaritzburg
- D in Centurion West

(1)

4. Circle the letter of the correct answer.

What is the most important message we get from this article?

- A Reading is important for learning.
- B Winning competitions is important.
- C Reading is only for older people.
- D You should not read many books.

(1)

5. Write your answer in a full sentence.

Why did Harold receive a trophy and a voucher?

(1)

6. Write your answer in a full sentence.

What makes Harold's success special?

(2)

7. Write your answer in a full sentence.

How did you feel when reading this article?

(1)

8. What do you think Harold will buy with his voucher?

(1)

9. Find a word from the article that means the same as friends.

(1)

10. Find a word from the article that is opposite in meaning to negative.

(1)

Read the information text below and answer questions 11–15.



Dearest Leila

You are invited to join in the fun at

Diana's 10th Surprise Birthday Party 😊

Time: 15:00

Date: Saturday, 20 September 2014

Venue: Mandela Community Hall

Dress Code: *Please dress in Diana's favourite colours – Red and Black*

Lots of Love

Sally (Diana's sister)



11. Circle the letter of the correct answer.

11.1 Who is sending the invitation to Leila?

- A Diana
- B Siann
- C Sally
- D Mbali

(1)

11.2 On what day and at what time will the party start?

- A Saturday at 15:00
- B Sunday at 15:00
- C Saturday at 18:00
- D Sunday at 17:00

(1)

12. What type of information text is this?
- A an email
 - B an obituary
 - C an invitation
 - D a journal
- (1)

13. Which word tells us that the party will be at Mandela Community Hall?
- A surprise
 - B invited
 - C party
 - D venue
- (1)

14. Write your answer in a full sentence.
- What colours must Leila wear to the party?
-
-
- (1)

15. Write your answer in a full sentence.
- Why do you think Sally tells Leila that it is a surprise party?
-
-
-
- (1)

16. The paragraph below tells us how to make a cup of hot chocolate.
Write the sentences in the correct order to show how to make a cup of hot chocolate.

Then put two teaspoons of chocolate powder into a mug. Mix, allow to cool and enjoy. First boil a cup of water in the kettle. Add the boiling water and a little bit of milk to the mug.

1

2

3

4

(2)

TOTAL SECTION A: 20

SECTION B: LANGUAGE STRUCTURES

17. Rewrite the sentence below using the correct punctuation.

Where does harold khoza live

(2)

18. Rewrite the following sentences in the correct tenses.

18.1 Write the following sentence in the Simple Present Tense.

Harold received a trophy.

(1)

18.2 Write the following sentence in the Simple Past Tense.

Nicole helps her friends at school.

(1)

18.3 Write the following sentence in the Future Continuous Tense.

Sonalia reads a book.

(1)

19. Write the plural form of the underlined words in the sentences below.

19.1 South Africa has many school.

(1)

19.2 There are lots of child in Grade 4.

(1)

20. Write the correct form of the adjective in brackets.

Noluthando is the (brave) girl in the class.

(1)

21. Complete the sentence below using the correct preposition.

Miss Chetty lives _____ Cape Town. (1)

22. Choose the correct prefix from the box to give the correct form of the underlined verb. Write the new word below the sentence.

re	dis	un
----	-----	----

The whole class will have to write their projects.

_____ (1)

23. Choose a verb from the brackets to complete the subject-verb agreement in the sentence below.

Write the answer in the space provided.

The boy _____ the ball. (kick/kicks) (1)

24. Circle the letter of the correct adverb to complete the sentence below.

We entered the classroom (quiet).

A unquiet

B quieter

C quietly

D quietest

(1)

25. Circle the letter of the correct adjective in the sentence below.

The children drew a yellow truck.

A children

B yellow

C truck

D drew

(1)

26. Circle the letter of the correct answer.

Choose the correct possessive pronoun to complete the sentence below.

The babies are playing with _____ toys.

A hers

B mine

C theirs

D their

(1)

27. Circle the letter of the correct conjunction to complete the sentence below.

The lion chased the mouse _____ it was hungry.

A while

B since

C because

D but

(1)

TOTAL SECTION B: 15

SECTION C: WRITING

28. Here is a **dialogue** between a teacher and a learner on the first day of school. Complete the dialogue by adding what the learner says.

Answer in full sentences using the correct grammar, spelling and punctuation. A sentence must consist of at least **four** to **five** words.

Teacher: What is your name?

Learner: _____

Teacher: What is the name of one of your friends?

Learner: _____

Teacher: How do you come to school?

Learner: _____

Teacher: Which sport do you like to play?

Learner: _____

Teacher: What do you want to become when you finish school?

Learner: _____

(5)

29. Write a story to describe what is happening in the picture below.

Write **TWO** paragraphs of **FIVE** sentences each.

Marks will be given for content and language.

Use the correct punctuation, spelling and grammar.


