



**ANNUAL NATIONAL ASSESSMENT: 2014
GRADE 4 ENGLISH HOME LANGUAGE
MEMORANDUM**

MARKS: 50

This memorandum consists of 4 pages.

PLEASE NOTE:

- Do not award ½ marks in language.
- Do not penalize spelling and grammar mistakes in the comprehension.

QUESTION	ANSWER	MARKS
1.	A Young Boy Excels in Reading ✓	1
2.	D Val Green ✓	1
3.1	B at the end of the school year ✓	1
3.2	A in Cape Town ✓	1
4.	A Reading is important for learning. ✓	1
5.	He received a trophy and a voucher for reading the most number of books in his grade at his school. ✓	1
6.	He has only had four years of formal education. ✓ and His love for reading started with his mother. ✓ (or any other suitable answer)	2
7.	I felt motivated to read more because if Harold can do it so can I. ✓ or I felt that I should go to the library so that I can borrow books to read. ✓ or I felt motivated to read to improve my learning. ✓ (or any other suitable answer)	1
8.	I think he is going to buy books because he loves reading. ✓ or I think he will buy stationery for school. ✓ (or any other suitable answer)	1
9.	pals ✓	1
10.	positive ✓	1
11.1	C Sally ✓	1
11.2	A Saturday at 15:00 ✓	1
12.	C an invitation ✓	1
13.	D venue ✓	1
14.	She must wear the colours red and black. ✓	1
15.	She does not want Diana to find out about the party. ✓ or It is a surprise party and Diana does not know about it. ✓ (or any other suitable answer)	1
16.	If the learner writes all four sentences in the correct sequence, award 2 marks. If the learner writes the 1 st and 4 th sentence in the correct sequence, award 1 mark.	2
	1. First boil a cup of water in the kettle.	
	2. Then put two teaspoons of chocolate powder into a mug.	

	3. Add the boiling water and a little bit of milk to the mug.													
	4. Mix, allow to cool and enjoy.													
	TOTAL SECTION A:	20												
17.	W ✓ here does H ✓ arold K ✓ hoza live? ✓ Give 2 marks if all punctuation is correct. Give only 1 mark if there is 1 or 2 errors.	2												
18.1	Harold receives a trophy. ✓ (is receiving is wrong)	1												
18.2	Nicole helped her friends at school. ✓	1												
18.3	Sonalia will be reading a book. ✓ (will read is wrong)	1												
19.1	schools ✓ <i>(must be spelt correctly)</i>	1												
19.2	children ✓ <i>(must be spelt correctly)</i>	1												
20.	bravest ✓ <i>(must be spelt correctly)</i>	1												
21	in ✓	1												
22.	rewrite ✓ <i>(must be spelt correctly)</i>	1												
23	kicks ✓	1												
24	C quietly ✓	1												
25.	B yellow ✓	1												
26.	D their ✓	1												
27	C because ✓	1												
	TOTAL SECTION B:	15												
28.	My name is ... ✓ My friend's name is ... ✓ or One of my friends is ... ✓ I come to school by bus. ✓ or I walk to school. ✓ or I travel to school in a taxi. ✓ etc. The sport I like to play is soccer/hockey/netball /etc. ✓ or I don't like to play sport or I don't play sport. ✓ When I finish school I want to become a doctor, lawyer, teacher, nurse, etc. ✓ <i>(or any other suitable answer)</i>	5												
	*See marking guidelines for the dialogue below.													
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">MARKS</th> <th style="width: 60%;">GRAMMAR, SPELLING AND PUNCTUATION</th> <th style="width: 25%;">RATING</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">5</td> <td>No language, spelling and punctuation errors in the sentences.</td> <td style="text-align: center;">Excellent</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Less than 5 language, spelling and punctuation errors in the sentences.</td> <td style="text-align: center;">Very Good</td> </tr> <tr> <td style="text-align: center;">3</td> <td>From 6–8 language, spelling and punctuation errors in the sentences.</td> <td style="text-align: center;">Good</td> </tr> </tbody> </table>		MARKS	GRAMMAR, SPELLING AND PUNCTUATION	RATING	5	No language, spelling and punctuation errors in the sentences.	Excellent	4	Less than 5 language, spelling and punctuation errors in the sentences.	Very Good	3	From 6–8 language, spelling and punctuation errors in the sentences.	Good
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	2	From 9–11 language, spelling and punctuation errors in the sentences.	Satisfactory	
	1	More than 11 language, spelling and punctuation errors in the sentences.	Weak	
29	Rubric <i>(see the following table for marking guidelines)</i>			10
	TOTAL SECTION C:			15
	GRAND TOTAL:			50

Mark allocation for question 29

QUESTION	CRITERIA	MARK ALLOCATION	LEARNER'S MARK
29.1	Format (2) 10 sentences written in two paragraphs.	2	
	Fewer than 10 sentences.	1	
	No sentences.	0	
29.2	Content (4) 9-10 different, interesting and original sentences with descriptive words.	4	
	7-8 different, interesting and relevant sentences.	3	
	4-6 different, relevant sentences.	2	
	1-3 different sentences.	1	
	No sentences/ sentences are irrelevant.	0	
29.3	Language (4) Correct use of vocabulary, language, spelling, punctuation (fewer than 5 errors).	4	
	Between 6-8 errors in language, spelling and punctuation.	3	
	Between 9-11 errors in language, spelling and punctuation.	2	
	More than 12 errors in language, spelling and punctuation.	1	
	No sentences.	0	
	TOTAL	10	