



TOM NEWBY SCHOOL EXAMINATION



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|---------------------------------------|--|--------------------|----------------------|
| Subject | ENGLISH PAPER 2 COMPREHENSION AND LANGUAGE | Examiner | MISS S. TRIBE |
| Date | NOVEMBER 2019 | Total marks | 40 |
| Grade | 4 | Duration | 1 HOUR |
| | | Moderator | MRS A. SINGH |
| Special instructions/Equipment | Dictionaries may not be used during this exam. Highlighters may be used | | |

MEMORANDUM

SECTION A – COMPREHENSION (25 MARKS)

| No. | ANSWERS | MARK | LEVEL |
|-----|---|------|-------|
| 1.1 | The author of the article is Lydia Lukidis. ✓ | 1 | 1 |
| 1.2 | Recycling is when you take old things and turn them into new things. ✓ | 1 | 1 |
| 1.3 | No. ✓ “Only certain materials can be recycled.” ✓ | 2 | 3 |
| 1.4 | Examples of household items that can be recycled are: cold drink cans ✓ magazines, ✓ juice bottles ✓ and yoghurt containers. ✓ (any 3) | 3 | 3 |
| 1.5 | Cereal boxes, ✓ sauce bottles, ✓ plastic bags. ✓ (any 2 recyclable household items.) | 2 | 5 |
| 1.6 | A household item that is recyclable is stamped ✓ with the recycling loop. ✓ | 2 | 1 |
| 1.7 | The three arrows of the recycling loop show that the cycle continues. ✓ | 1 | 1 |
| 1.8 | a) Many companies buy the cubes of crushed materials and turn them into new products. b) The items you put in your recycling bin get picked up by a truck and brought to a recycling plant. c) The materials get separated into different piles. d) Special machines crush each pile into a square cube. | 1 | 3 |

| | | | |
|------|--|---|---|
| | b c d a ✓ (must have all 4 in the correct order for 1 mark.) | | |
| 1.9 | Recyclable materials get separated at the recycling plant. ✓ | 1 | 2 |
| 1.10 | False. ✓ Companies buy the cubes and turn them into new products. ✓ | 2 | 3 |
| 1.11 | The main idea in paragraph 5, is how old paper is transformed. ✓ | 1 | 3 |
| 1.12 | The old paper is first torn into tiny pieces. ✓ | 1 | 1 |
| 1.13 | a. A thick sticky paste b. <u>A special water with chemicals poured over it</u> ✓ c. A very strong glue d. A yellow powder | 1 | 4 |
| 1.14 | Recycled paper can be transformed into recycled books ✓ and notepads. ✓ | 2 | 1 |
| 1.15 | Recycling keeps our planet healthy because it reduces waste ✓ and saves energy. ✓ | 2 | 1 |
| 1.16 | When recycling does not occur, pollution is increased. ✓ | 1 | 5 |
| 1.17 | To encourage recycling I will have different recycling bins in public places, ✓ or make posters about recycling. ✓ (any suitable answer.) | 1 | 5 |

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

NB: SPELLING MUST BE CORRECT IN LANGUAGE

| NO. | ANSWERS | MARK | | | | | | | | | | | | | | | | |
|-----|--|-------------------------|-------------------|-------------|-------------|----|-------|---------|-------------------|----|-----------|-------------------------|----------------|----|---------------|------|------|---|
| 2.1 | small: tiny ✓ | 1 | | | | | | | | | | | | | | | | |
| 2.2 | same: different ✓ | 1 | | | | | | | | | | | | | | | | |
| 2.3 | <p>Recycled reams of paper can be used to make books and notepads. Recycling keeps our planet happy and healthy.</p> <p>a) Compound noun: notepad ✓</p> <p>b) Collective noun: reams of paper ✓</p> <p>c) Abstract noun: happy/healthy ✓</p> | 3 | | | | | | | | | | | | | | | | |
| 2.4 | <p>a) Trucks picked ✓ up the recycled materials.</p> <p>b) The trucks are taking ✓ the recycled materials.</p> <p>c) Recycling will keep ✓ our planet happy and healthy.</p> | 3 | | | | | | | | | | | | | | | | |
| 2.5 | <p>a) Recycling keeps our planet healthy. ✓</p> <p>Recycling ✓ reduces waste.</p> | 2 | | | | | | | | | | | | | | | | |
| 2.6 | <p>The paper is torn ✓ into tiny ✓ pieces.</p> | 2 | | | | | | | | | | | | | | | | |
| 2.7 | <table border="1" data-bbox="284 1379 1201 1928"> <thead> <tr> <th></th> <th>POSITIVE</th> <th>COMPARATIVE</th> <th>SUPERLATIVE</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>happy</td> <td>happier</td> <td>happiest ✓</td> </tr> <tr> <td>b)</td> <td>important</td> <td>more important ✓</td> <td>most important</td> </tr> <tr> <td>c)</td> <td>many ✓</td> <td>more</td> <td>most</td> </tr> </tbody> </table> | | POSITIVE | COMPARATIVE | SUPERLATIVE | a) | happy | happier | happiest ✓ | b) | important | more important ✓ | most important | c) | many ✓ | more | most | 3 |
| | POSITIVE | COMPARATIVE | SUPERLATIVE | | | | | | | | | | | | | | | |
| a) | happy | happier | happiest ✓ | | | | | | | | | | | | | | | |
| b) | important | more important ✓ | most important | | | | | | | | | | | | | | | |
| c) | many ✓ | more | most | | | | | | | | | | | | | | | |