



### TOM NEWBY SCHOOL EXAMINATION

|  |                     |                    |                    |
|--|---------------------|--------------------|--------------------|
| <b>Subject</b>                             | <b>HISTORY</b>      | <b>Examiner</b>    | <b>MRS WALKER</b>  |
| <b>Date</b>                                | <b>12 JUNE 2015</b> | <b>Total marks</b> | <b>50</b>          |
| <b>Session</b>                             | <b>2</b>            | <b>Duration</b>    | <b>1 HOUR</b>      |
| <b>Grade</b>                               | <b>4</b>            | <b>Moderator</b>   | <b>MRS A SINGH</b> |
| <b>Special instructions/<br/>Equipment</b> |                     |                    |                    |

This History Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. Up to 10% of the total mark allocation may be deducted for spelling and grammatical errors, except in the case of Language papers, where deductions are made according to a memorandum.

**Name and Surname:** \_\_\_\_\_ **Grade: 4** \_\_\_\_\_

#### **INSTRUCTIONS:**



Answer all questions on the question paper.  
Write neatly, and in full sentences where required.  
Read your questions carefully.

#### **QUESTION 1**

Provide 2 examples for each type of evidence listed below that tell us about the past.

| <b>Written evidence</b> | <b>Visual evidence</b> | <b>Oral evidence</b> |
|-------------------------|------------------------|----------------------|
|                         |                        |                      |

**(6)**

#### **QUESTION 2**

Provide a definition for the following terms/words:

a. Artefact: \_\_\_\_\_

\_\_\_\_\_

b. Museum: \_\_\_\_\_

\_\_\_\_\_

c. Local Area: \_\_\_\_\_

\_\_\_\_\_

d. Archaeologist: \_\_\_\_\_

\_\_\_\_\_

**(4)**

**QUESTION 3**

Name 4 museums in South Africa.

- a) \_\_\_\_\_ c) \_\_\_\_\_  
 b) \_\_\_\_\_ d) \_\_\_\_\_

**(4)****QUESTION 4**

Use the words below to write a sentence that shows that you understand what each word means.

a. Reconciliation: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b. Apartheid: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

c. Democracy: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

d. Discrimination: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**(4)****QUESTION 5**

Complete the sentences below about Mahatma Gandhi and Nelson Mandela, by filling in the missing words.

**Similarities**

- a. Both studied to become \_\_\_\_\_.  
 b. Gandhi's book was called \_\_\_\_\_.  
 c. Mandela's book was called \_\_\_\_\_.  
 d. Both gave up their \_\_\_\_\_ for their beliefs.  
 e. Gandhi used \_\_\_\_\_ to protest.  
 f. Mandela used \_\_\_\_\_ to protest.

**(6)**

**QUESTION 6****MATCH COLUMN A TO COLUMN B.**

Write the correct number from Column B into the blocks below the table.

| <b>Column A</b> | <b>Column B</b>  |
|-----------------|--|
| a. Exhibits     | 1. To starve or stop eating for a purpose.               |
| b. Satyagraha   | 2. Killing someone for a political reason.               |
| c. Boycott      | 3. Not allowed to move around and meet people freely.    |
| d. Banned       | 4. Using peaceful means to protest and fight injustice.  |
| e. Fast         | 5. Not supporting or buying goods as a means of protest. |
| f. Assassinated | 6. Objects displayed in a museum.                        |
|                 | 7. Protest action by marching and singing.               |

|    |    |    |    |    |    |
|----|----|----|----|----|----|
| a. | b. | c. | d. | e. | f. |
|----|----|----|----|----|----|

**(6)****QUESTION 7**

Write down 4 qualities of a good leader. Give a reason why each quality is important.

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**(8x½=4)**

**QUESTION 8**

Write a paragraph of 4-5 sentences about Mahatma Gandhi's life. Use the words in the block to write about how he was a good leader.

|                  |            |
|------------------|------------|
| humble           | courageous |
| peaceful protest | just cause |

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**(4)**

**QUESTION 9**

Fill in the time line about Nelson Mandela's life. Choose from the list of words below and write a sentence next to each date.

|                       |            |                      |                      |
|-----------------------|------------|----------------------|----------------------|
| died                  | joined ANC | released from prison | university           |
| sentenced to prison   |            | born                 | elected as president |
| won Nobel peace prize |            |                      |                      |

1918 \_\_\_\_\_

1944 \_\_\_\_\_

1964 \_\_\_\_\_

1990 \_\_\_\_\_

1994 \_\_\_\_\_

2013 \_\_\_\_\_

**(6)**

**QUESTION 10**

Answer True or False to the following questions:

1. The oldest museum in South Africa is in Johannesburg.  
\_\_\_\_\_
2. Nelson Mandela went to University of Fort Hare in the Transkei.  
\_\_\_\_\_
3. Nelson Mandela was sentenced to prison at the Rivonia Trial for trying to overthrow the government by using violence.  
\_\_\_\_\_
4. Mahatma Gandhi was nominated for, but never won the Nobel peace prize.  
\_\_\_\_\_
5. Nelson Mandela was in prison on Robben Island for 37 years.  
\_\_\_\_\_
6. Mahatma Gandhi's books was called "Great Soul".  
\_\_\_\_\_

(6)

**TOTAL : 50 MARKS**

ALL DONE! NOW GO THROUGH AND CHECK  
YOUR WORK!

