

TOM NEWBY SCHOOL MEMORANDUM



Subject	HISTORY	Examiner	MR ELLIS
Date	JUNE 2019	Total marks	25
Grade	4	Duration	1 HOUR
		Moderator	MRS FOURIE

Special instructions/ Equipment

This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

SECTION A: Local History

1.	Match column B to column A and write the answer on the lines provided.	1.1 – D√ 1.2 – A√	4
	and another on the lines provided.	1.3 – G√	
		1.4 – E√	
2.	Name three ways to obtain information	Pictures.√	3
	regarding a local area.	Writing.√	
		Stories and interviews.√	
		Objects. Any suitable answer.	
3.	Complete the following sentences about	3.1 1881.√	4
	Benoni.	3.2 John Rissik. √	
		3.3 'Son of my Sorrow'. √	
		3.4 Gold√	

SECTION B: Learning from leaders.

4.	Define the following		2
	1.1 Freedom fighter:	People who fight for Human rights.√	
	1.2 Human rights:	The basic rights of every person√.	
5.	2.1 Gandhi believed in violent action	2.1 False: Gandhi did not believe in	2
	protests.	violent action protests.√	
	2.2 Nelson Mandela said "Non-violence	2.2 False: GANDHI said "Non-violence	
	is the greatest force at the disposal of	is the greatest force at the disposal of	
	mankind. It is mightier than the most	mankind. √	
	powerful weapon".	It is mightier than the most powerful	
6.	Complete the following contended	weapon. 6.1 Mandela√	5
0.	Complete the following sentences.	6.2 Transkei √	5
		6.3 18 July 1918√	
		6.4 India in √	
		6.5 1869√	
7.	Mohatma Gandhi and Nelson Mandela	They were both well-educated lawyers.√	3
' .	were great leaders.	They both fought against injustice.√	
	Word great loaders.	They both helped their countries	
		become democracies.√	
8.	List two qualities you think a good	Listen to others.√	2
	leader should have.	A servant of the people and works for	
		the good of others.√	
		Works in a team.	
		Has courage.	
		Is Brave.	
		Totally committed to his or her beliefs.	
		Committed to others.	
		Not selfish. Any suitable answer.	