



TOM NEWBY SCHOOL EXAMINATION



Subject	HISTORY	Examiner	MR ELLIS
Date	JUNE 2019	Total marks	25
Grade	4	Duration	1 HOUR
		Moderator	MRS FOURIE
Special instructions/ Equipment			
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions

1. Make sure that your name, surname and grade is on the page.
2. Take note of the mark allocation of each question before you answer the question.
3. Answer ALL the questions.
4. Use a BLUE ballpoint pen.
5. Write neatly and legibly.

SECTION A: LOCAL HISTORY [11]

Question 1: Match column A to column B. Write the letter of the answer that you have chosen on the lines provided. [4]

Column A		Column B	
1.1	Local History	A	A Human settlement with lots of people and buildings like Benoni.
1.2	Urban Area	B	A group of people living in a specific local area.
1.3	Artefacts	C	An area that is located outside towns and cities.
1.4	Museum	D	About things, people and places in your community.
		E	A place where objects that are important to history, art or science are kept and shown to the public.
		G	Objects that can tell us something about the past.

1.1 _____ 1.2 _____ 1.3 _____ 1.4 _____

Question 2:

In Term 1, we looked at our local area, Benoni. We learned a lot through gathering information about Benoni.

Name three ways to obtain information regarding a local area. [3]

2.1 _____

2.2 _____

2.3 _____

Question 3:

Complete the following sentences about Benoni. [4]

In 3.1 _____, Benoni was an unclaimed property. The surveyor general, 3.2 _____ named the property Benoni and it became a government farm.

Benoni got its name from the book of Genesis meaning 3.3 _____.

In 1887, Englishmen found 3.4 _____ in Benoni and they began to mine. Most of the miners were from a town called Cornwall, in England. So for a short while, it was called Cornwall.

SECTION B: Learning from leaders [14]

Question 4:

Define the following: [2]

4.1 Freedom fighter: (1) _____

4.2 Human rights: (1) _____

Question 5:

State whether the following is **TRUE or FALSE**. If false, rewrite the sentence to make it TRUE. [2]

5.1 Gandhi believed in violent action protests. (1)

5.2 Nelson Mandela said “Non-violence is the greatest force at the disposal of mankind. It is mightier than the most powerful weapon” (1)

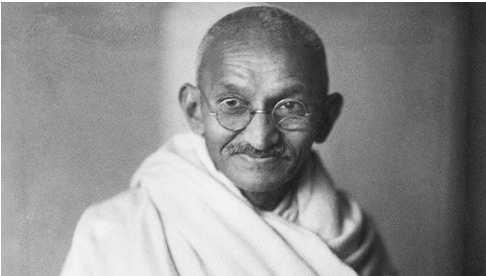
Question 6:

Complete the following sentences. Write your answers in the spaces provided below the paragraph. [5]

Nelson Rolihlahla 6.1 _____ was born in an area called the 6.2 _____ on 6.3 _____.

Mohatma Gandhi was born in a country called 6.4 _____ in the year 6.5 _____.

- 6.1 _____ (1)
- 6.2 _____ (1)
- 6.3 _____ (1)
- 6.4 _____ (1)
- 6.5 _____ (1)



Question 7:

Mohatma Gandhi and Nelson Mandela were great leaders. Name three similarities between these leaders.[3]

- 7.1 _____ (1)
- 7.2 _____ (1)
- 7.3 _____ (1)

Question 8:

To be a leader, you must have qualities of a leader. Do you think that you are a leader?
List two qualities you think a good leader should have. [2]

8.1 _____(1)

8.2 _____(1)



Grade History Exam June 2019

Performance Analysis

(For teacher use only)

Name and Surname: _____ **Class:** _____

Section A (11)

Question Number	1	2	3
Possible Mark	4	3	4
Learner Mark			

Section B (14)

Question Number	4	5	6	7	8
Possible Mark	2	2	5	3	2
Learner Mark					