GAUTENG PROVINCE Department: Education REPUBLIC OF SOUTH AFRICA	Ekurhuleni North District
Grade 4 History Examination	Total mark: 25
Date: 20 November 2015	Time: 1 hour
Learner's name and surname: Class: Grade 4 School:	25

Topics:

- Transport through time
- Communication through time

Instructions:

- This paper consists of 4 pages.
- Ensure that you write your name, surname and class on this paper.
- Look at the mark allocation before you attempt to answer questions.
- Answer all the questions.
- Write neatly.
- Good luck!

Question 2

Explain the following concepts:	
1.1 Communication	
1.2 Desert	
1.3 Jungle	
0	(1x3=3)

[5 marks]

Match column A with column B. Write your answer in column C. Write the number only.

Column A	Column C	Column B
a. Tall ships	a.	1. A vehicle with wheels and an engine that is used to pull trains along railway tracks.
b. Locomotive	b.	2. Change words from one language into another.
c. Translate	С.	3. People who are different join together.
d. Junks	d.	4. A sailing ship with very tall masts supporting the sails.
e. !ke e :/ xarra // ke	e.	5. Large sailing vessels with many square or four sided sails and a flat bottom.

(1X5=5)

Decide whether the following statements are **true** or **false**. If they are false please make them true.

3.1 A raft is a flat vessel made from different grasses.

3.2 One of the ways the San communicated was through rock art.

3.3 Typing is faster and neater than writing by hand.

3.4 The first typewriters made a clickety-clack sound when people used them.

(1X4=4)

[4 marks]

Question 4

a

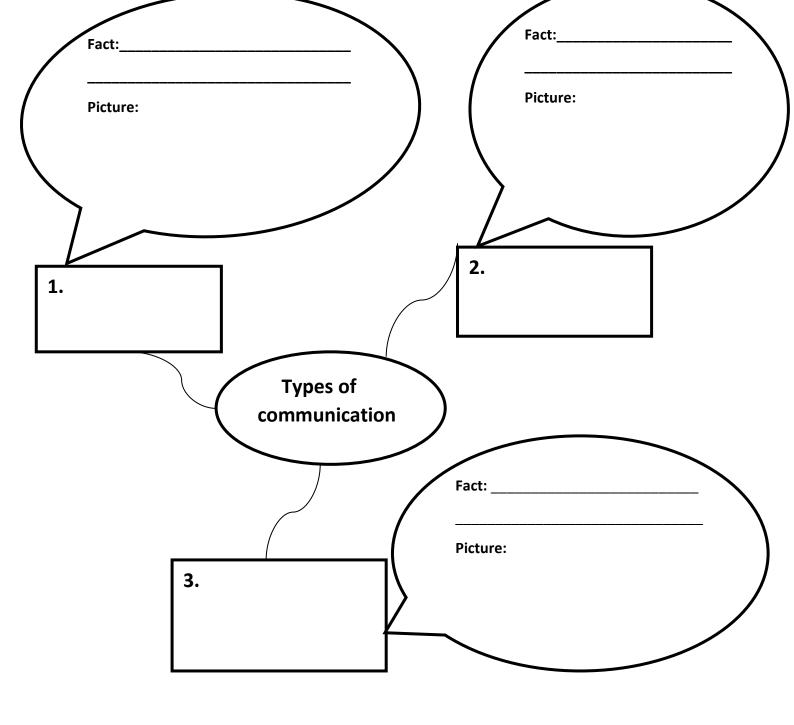
4.1 How can donkeys be used for transport? Write **two** ways.

a.

<u> </u>			-
b			-
4.2 Give	e two reasons why camels are used to tr	ansport people and goods	in deserts.

b._____

(1X4=4)



• Choose any three types of communication. Write names of those types of

• Write one important fact about each type of communication.

Question 5

Complete the following mind map:

communication in the 3 boxes below.

• Draw one picture of each type of communication.