



## TOM NEWBY SCHOOL – MEMO



**SUBJECT: ENGLISH**  
**DATE: 6 JUNE 2014**  
**SESSION: 1**  
**GRADE: 5**

**EXAMINER: MISS HORVATH**  
**MARKS: 50**  
**TIME: 1 HR 30 MIN**  
**MODERATORS: MRS A SINGH**

### SECTION A: COMPREHENSION: 25 MARKS

1. Describe Fin-fin?  
 \_\_\_ **The leader of the fish** \_\_\_\_\_ (1)
2. What does the word "somersault" mean?  
 \_\_\_ **Is an acrobatic movement in which a person turns head over heels in the air or on the ground and lands or finishes on their feet.** \_\_\_\_\_ (1)
3. How did Fin-fin make a fire?  
 \_\_\_ **Fin-fin rubbed two sticks briskly together. Soon a spark fell upon the wood, and instantly the flames leaped upward** \_\_\_\_\_ (3)
4. What happened to their fire?  
 \_\_\_ **The rain fell hard and fast and soon put out the fire** \_\_\_\_\_ (2)
5. Why do you think the tiny fish bowed in front of Fin-fin?  
 \_\_\_ **As Fin-Fin is the leader of the fish and needs to be respected** \_\_\_\_\_ (1)
6. What does the word "feeble" in paragraph 6 mean?  
 \_\_\_ **A weak, small, poor, dim, faint light coming from the ashes** \_\_\_\_\_ (1)
7. Do you think the Flying fish will be able to make a magical fire? Why?  
 \_\_\_ **Yes / No answer, Open question** \_\_\_\_\_ (2)
8. Why does the writer say "those days", what does that mean?  
 \_\_\_ **A long time ago, when a technologically advanced world didn't exist** \_\_\_\_\_ (2)
9. Why do all the fish crowd around Flying-fish?  
 \_\_\_ **They crowded around to see the fire in surprise and to protect it from being blown out again** \_\_\_\_\_ (2)
10. Why was the water so warm?  
 \_\_\_ **The fire was warming the water as it was under the water too** \_\_\_\_\_ (1)
11. What do you think this story is trying to explain about the natural world?  
 \_\_\_ **Weather is an uncontrollable force, and if not monitored can destroy or kill entire species / breed or race** \_\_\_\_\_ (2)

12. Who is the main character in the story?  
 \_\_\_ **Fin-fin** \_\_\_\_\_ (1)
13. What kind of story is this?  
 \_\_\_ **A fable** \_\_\_\_\_ (1)
14. Did you enjoy the story? Why / Why not?  
 \_\_\_ **Open question** \_\_\_\_\_ (3)
15. Correct the following spelling errors:  
 a) forgetting - **forgetting** (1)  
 b) disappear - **disappear** (1)

### COMPREHENSION TOTAL = 25 MARKS

#### SECTION B: LANGUAGE: 25 MARKS

##### Question 1

Find the following in the story:

- |   |                                    |
|---|------------------------------------|
| 1. A synonym for talented (paragraph 6) | _____ skilled                      |
| 2. An antonym for hot (paragraph 7)     | _____ cold                         |
| 3. Onomatopoeia (paragraph 7)           | _____ roared                       |
| 4. Alliteration (paragraph 9)           | bonfire, bottom, burning, brightly |
| 5. Conjunction (paragraph 2)            | _____ and                          |
| 6. Suffix (paragraph 1)                 | playing, easily, happened          |
| 7. Contraction (paragraph 5)            | _____ couldn't                     |
| 8. Prefix (paragraph 4)                 | _____ unless                       |
- <sup>1</sup>  
 (8 x  $\frac{1}{2}$  = 4)

##### Question 2

- 2.1 What type of sentence is this: "**Bring more wood!**" ?  
 \_\_\_ **An exclamation sentence** \_\_\_\_\_ (1)
- 2.2 How many types of sentences are there?  
 \_\_\_ **The are 4 types of sentences** \_\_\_\_\_ (1)

2.3 Name the types of sentences and provide an example for each.

Statements - example \_\_\_\_\_

Exclamation - example \_\_\_\_\_

Questions - example \_\_\_\_\_

Command - example \_\_\_\_\_

$$(8 \times \frac{1}{2} = 4)$$

### Question 3

3.1 Find a word:

- In paragraph 8, which means, **to jump** \_\_\_\_\_ **sprang**
- In paragraph 6, which means, **something is hot** \_\_\_\_\_ **smouldering**

$$(2 \times \frac{1}{2} = 1)$$

### Question 4

4.1 In the following sentences,

- Underline the **subject** in blue pen
- Circle the **predicate** with green pen/pencil
- Draw a rectangle around the **object** with an HB pencil
- Label the **verb** in the sentence, above the typed words

verb  
↓

Fin-Fin rubbed two sticks briskly together.

$$(4 \times \frac{1}{2} = 2)$$

verb  
↓

The fish gathered wood to add upon the fire.

$$(4 \times \frac{1}{2} = 2)$$

### Question 5:

Identify the Parts of Speech that are underlined in Text E. (10 x ½ = 5)

Text E:

5.1 Shaneka was fast asleep one night when there came 5.2 flying 5.3 through her bedroom 5.4 window, a sea fairy dressed in 5.5 blue. 'Wake up, wake up!' the fairy 5.6 cried. Shaneka woke up with a jump 5.7 and sat up. Shaneka didn't realize it was a 5.8 sea fairy. 5.9 She was 5.10 shocked out of her wits when she realized it was.

- 5.1 Proper noun
- 5.2 verb
- 5.3 preposition
- 5.4 common noun
- 5.5 adjective
- 5.6 verb
- 5.7 conjunction
- 5.8 common noun
- 5.9 pronoun
- 5.10 adjective

**Question 6:**

Re-write Text F by adding Punctuation Marks where necessary. (5)

“What are you doing in my room?” said Shaneka.

The sea fairy replied, “You were requested to go on an adventure under the sea, to the homes of sea fairies and mermaids”.

“Oh, I’d love to come!” cried Shaneka.

When she reached the seashore, she saw the fairy waiting for her.

**LANGUAGE TOTAL = 25 MARKS**

**GRAND TOTAL = 50 MARKS**