



## TOM NEWBY SCHOOL EXAMINATION

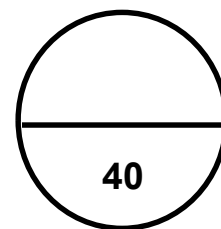


<b>Subject</b>	<b>ENGLISH PAPER 2: COMPREHENSION AND LANGUAGE</b>	<b>Examiner</b>	<b>MR D HERBST</b>
<b>Date</b>	<b>JUNE 2019</b>	<b>Total marks</b>	<b>40</b>
<b>Grade</b>	<b>5</b>	<b>Duration</b>	<b>1 HOUR</b>
		<b>Moderator</b>	<b>MRS A SINGH</b>
<b>Special instructions/ Equipment</b>	<b>Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters.</b>		
<small>This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.</small>			

<b>Name:</b>	<b>Surname:</b>	<b>Class:</b>
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### Instructions:

- This paper is made up of two sections:  
Section A - Comprehension (25 marks)  
Section B - Language (15 marks).
- Answer all questions on the question paper.
- Answer in full sentences, unless stated otherwise.
- Answer according to the mark allocation per question.
- You will not be allowed to use a dictionary or a thesaurus during the exam.



**SECTION A: COMPREHENSION (25 MARKS)**

Read the questions first, then the passage. Thereafter, answer the questions. Use the comprehension skills you were taught to answer the questions.

**King Bruce and the Spider**

1 Robert Bruce, the King of Scotland needed to be brave and wise because the King of England was at war with him. He had led an army into Scotland to drive Bruce out and take over his kingdom.

2 Six times, Bruce had led his brave army against his foes and six times they had been beaten and driven into flight. Eventually, his army was scattered, and he was forced to hide in the woods, in secluded places amongst the mountains to keep safe.

3 Bruce was lying in a shed listening to the patter of the drops. He was tired, sad at heart and ready to give up.

4 As he lay thinking, he saw a spider, ready to weave her web. He watched her as she toiled. Six times she tried to throw her frail thread from one beam to another and six times it fell short.

"Poor thing," said Bruce: "You, too, know what it is to fail."

5 The spider did not lose hope even after the sixth failure. She was ready to try for the seventh time. Bruce forgot his own troubles as he watched her carry the thread safely to the beam and fasten it there.

6 "I, too, will try a seventh time!" cried Bruce. He called his soldiers together and told them of his plans. He sent them out with messages of hope to his disheartened people. Another battle was fought, and this time, the King of England lost. King Bruce was glad to go back to his own country a winner. He learnt a valuable lesson: No matter how many times you fail, you must never give up hope.

Source: [www.K5learning.com](http://www.K5learning.com)

Word Count: 272 words

## Questions

1.1 What was the name of the King of Scotland? (1)

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1.2 Which two countries were at war with each other? (2)

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1.3 List two words to describe the King of Scotland? (2)

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1.4 Why did the King of England lead an army into Scotland? (2)

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1.5 Read the sentence below and explain the words that are written in bold, in your own words: (1)

“...six times his men had been beaten and **driven into flight.**”

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1.6 How many times, in total, did Bruce have to defend his land against the King of England? (1)

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1.7 Why was Bruce forced to hide in the woods? (2)

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1.8 In which area of the woods did Bruce hide? (2)

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1.9 Write the sentence from paragraph 3, which tells us that Bruce had lost all hope. (1)

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1.10 What sound could Bruce hear as he lay under the shed? What type of weather does this sound indicate? (2)

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1.11 Quote a sentence from paragraph 4, which tells us that the spider and Bruce were facing similar problems. (2)

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1.12 Did the spider give up in its attempt to weave a web? Support your answer with evidence from the story. (2)

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1.13 What was the thread finally fastened to? (1)

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1.14 How was Bruce inspired by the spider? (1)

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1.15 For whom did Bruce send out the messages of hope? (1)

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1.16 Why was the King of Scotland glad when he won? (1)

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1.17 What lesson did the King of Scotland learn in this story? (1)

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**Total Section A: 25 marks**

**SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)**

2.1 Find a **synonym** in **paragraph 2** for the word:

enemies - \_\_\_\_\_ (1)

2.2 Find an **antonym** in **paragraph 1** for the word:

afraid - \_\_\_\_\_ (1)

2.3 Read the sentence below and write down one example of each **part of speech** that is listed. (5)

**Bruce almost forgot his own troubles as he watched her swing herself out upon the slender line and attach her line to the beam.**

- a) Pronoun \_\_\_\_\_
- b) Preposition \_\_\_\_\_
- c) Conjunction \_\_\_\_\_
- d) Verb \_\_\_\_\_
- e) Proper noun \_\_\_\_\_

2.4 Underline the **adverb** in the sentence and state **which type of adverb** it is. (2)

**He watched her as she toiled slowly**

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2.5 Change the **Direct Speech** sentence below, to **Indirect Speech**. (3)

**“I am tired and sad at heart,” said King Bruce.**

Begin with:

King Bruce said

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2.6 Change the simple present tense sentence to the simple past and simple future tense.

Simple Tense: **She throws her thread on the beam.**

a) **Simple Past Tense:** (1)

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b) **Simple Future Tense:** (1)

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2.7 Circle the **adjective** in the sentence below. (1)

**Bruce leads his brave army against his enemy.**

**Total Section A: 15 marks**

**Grand Total : 40 marks**

## Grade 5 English Exam June 2019

### Performance Analysis

(For teacher use only)

**Name and Surname:** \_\_\_\_\_ **Class:** \_\_\_\_\_

#### Section A

Question Number	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11
Possible Mark	1	2	2	2	1	1	2	2	1	2	2
Learner Mark											

Question Number	1.12	1.13	1.14	1.15	1.16	1.17
Possible Mark	2	1	1	1	1	1
Learner Mark						

#### Section B

Question Number	2.1	2.2	2.3	2.4	2.5	2.6	2.7
Possible Mark	1	1	5	2	3	2	1
Learner Mark							