



Blouberg Ridge Primary School

Grade 5

English HL

Mid-Year Examination Paper 2019

Marking Guidelines

Section A: Response to text

Spitting to Survive

Spit helps us soften our food when we chew. Without spit in our mouths, we would have a hard time talking. But for some animals, spit works better after it has left the mouth. Some animals are experts at surviving because they are expert spitters.

Llamas are animals often found in zoos and farms. If a llama feels threatened or annoyed, it will spit slimy gobs at you to get you to leave it alone. Sometimes, llamas even spit on each other to steal food. This trick usually works, because llama spit includes food from the llama's stomach and it can be quite smelly. When a llama spits on another animal, the animal usually loses its appetite and walks away.

The archer fish is a very skilled spitter. It takes aim and spits jets of water at insects and other small creatures to knock them into the water. Then it gulps them down quickly. To create such a forceful stream of water, an archer fish closes its gills and uses its tongue to form a tube in its mouth.

Spitting cobras are known for their expert aim. These snakes spray poisonous venom from their fangs to protect themselves. When the cobra's venom gets into the eyes of an animal, the venom causes terrible pain and even blindness. This gives the snake plenty of time to get away.

Spitting is considered to be rude behaviour in people. But for some animals, spitting can be a smart way to get lunch- or a clever way to avoid becoming lunch!

1.Explain the title "spitting to survive"

(1) Level 1 and 2

Some animals use their spit to protect themselves from predators. ✓

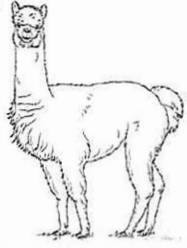
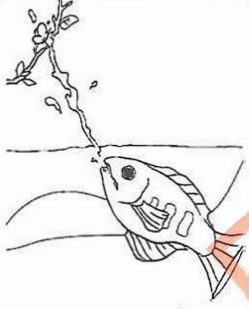
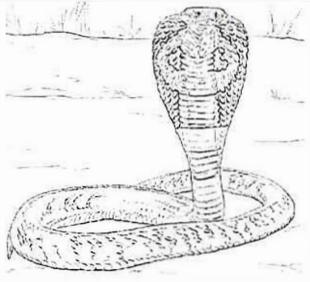
2.What would humans have a hard time doing, if they did not have spit in their mouths?

(1) Level 1 and 2

Humans would have a hard time talking. ✓

3.Complete the following table:

(3) Level 3

Animal	What the animal uses its spit for:
 <p>Llama</p>	Any one of the following: <ol style="list-style-type: none">1. If they feel threated2. If they feel annoyed3. If they want to steal food ✓
 <p>Archer Fish</p>	Uses spit for knocking food into the water ✓
 <p>Spitting Cobra</p>	Used to protect themselves ✓

4. Explain why a llama would lose its appetite if it were spat on by another llama. (1)

Level 3

Their spit includes some food so it makes the spit smell. ✓

5. Does the archer fish hunt for animals inside or outside of the water? (1) Level 1 and 2

Outside ✓

6. Do you feel sorry for the insects the archer fish kills? Explain your answer. (2) Level 4 and 5

Yes/ No and a reasonable explanation. (yes or no mark only awarded if explanation is valid) ✓✓

7. What does the word "gulps" mean in paragraph 3? (1) Level 1 and 2

Eat/ swallow quickly

8. Where does the cobra aim when spitting? (1) Level 1 and 2

The eyes ✓

9. Name one thing that the snake's poisonous venom causes? (1) Level 1 and 2

Either terrible pain or blindness. ✓

10. List a possible outcome if the snake misses its target? (1) Level 3

Any valid answer such as it does not eat or gets harmed.

11. What is the writer's attitude towards humans spitting? (1) Level 3

He finds it rude.

12. Why do you think spitting in public is frowned upon? (1) Level 4 and 5

Any reasonable answer eg it spreads germs. ✓

Section B: Language- Total 20

1. **Match the definitions in column B to the words in column A (3)**

Column A		Column B	
Number	Word	Letter	Definition
1	Abbreviations	A	Fab
2	Initialism	B	Sun.
3	Truncated Words	C	TV

1: B 2: C 3: A

2. **Change the following sentence into Indirect (Reported) Speech: (4)**

Mary said "I am going to show you the dam."

Mary said that she was going to show us/them the dam.

3. **Write the following in Past Continuous Tense: (1)**

We swam all day long.

We were swimming all day long.

4. **Write the following sentence in the Future Continuous Tense: (1)**

I sleep all weekend because of a tiring camp.

I shall be sleeping all weekend because of a tiring camp.

5. **Circle the adverb and then state which type of adverb it is: (4)**

a) The Grade 5's were extremely excited for the camp. Degree

b) I had seen a llama before yesterday. Time

6. **Underline the correct conjunction in the following sentences: (2)**

a) He passed the exam (and, although) he was ill and could not learn.

b) I decided to study (while, and) my mom had a meeting with my teacher.

7. Underline the adjective in the following sentence: (1)

We found a dozen Easter eggs on Sunday.

8. Change the following sentences from the Active Voice to the Passive Voice: (2)

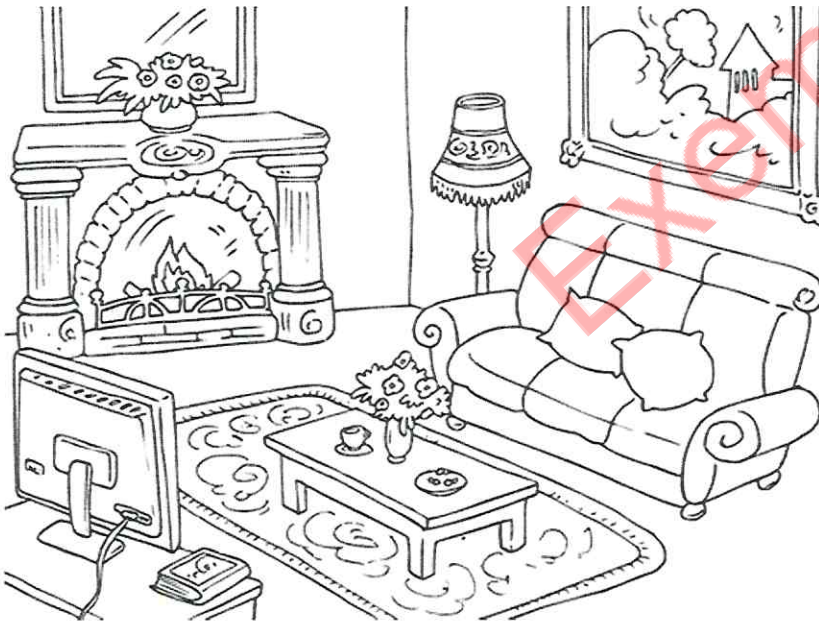
a) The girl read the book.

The book was read by the girl.

b) We ate the pizza for dinner.

The pizza was eaten by us for dinner.

9. Complete the following sentences by filling in a suitable preposition: (2)



a) The mirror is behind the pot plant.

b) The picture is on the wall.