



Blouberg Ridge Primary School

Grade 5

English HL

Mid-Year Examination Paper 2019

Section A: Response to text

Spitting to Survive

Spit helps us soften our food when we chew. Without spit in our mouths, we would have a hard time talking. But for some animals, spit works better after it has left the mouth. Some animals are experts at surviving because they are expert spitters.

Llamas are animals often found in zoos and farms. If a llama feels threatened or annoyed, it will spit slimy gobs at you to get you to leave it alone. Sometimes, llamas even spit on each other to steal food. This trick usually works, because llama spit includes food from the llama's stomach and it can be quite smelly. When a llama spits on another animal, the animal usually loses its appetite and walks away.

The archer fish is a very skilled spitter. It takes aim and spits jets of water at insects and other small creatures to knock them into the water. Then it gulps them down quickly. To create such a forceful stream of water, an archer fish closes its gills and uses its tongue to form a tube in its mouth.

Spitting cobras are known for their expert aim. These snakes spray poisonous venom from their fangs to protect themselves. When the cobra's venom gets into the eyes of an animal, the venom causes terrible pain and even blindness. This gives the snake plenty of time to get away.

Spitting is considered to be rude behaviour in people. But for some animals, spitting can be a smart way to get lunch- or a clever way to avoid becoming lunch!

1. Explain the title "spitting to survive"

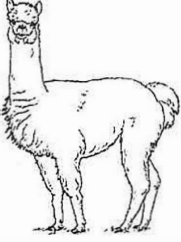
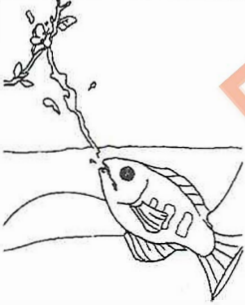
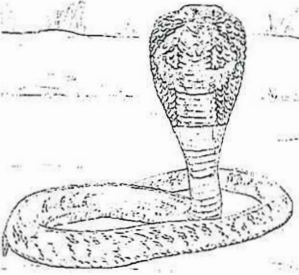
(1)

2. What would humans have a hard time doing, if they did not have spit in their mouths?

(1)

3. Complete the following table:

(3)

Animal	What the animal uses its spit for:
 <p>Llama</p>	
 <p>Archer Fish</p>	
 <p>Spitting Cobra</p>	

4. Explain why a llama would lose its appetite if it were spat on by another llama. (1)

5. Does the archer fish hunt for animals inside or outside of the water? (1)

6. Do you feel sorry for the insects the archer fish kills? Explain your answer. (2)

7. What does the word "gulps" mean in paragraph 3? (1)

8. Where does the cobra aim when spitting? (1)

9. Name one thing that the snake's poisonous venom causes? (1)

10. List a possible outcome if the snake misses its target? (1)

11. What is the writer's attitude towards humans spitting? (1)

12. Why do you think spitting in public is frowned upon? (1)

Section B: Language Structures and Conventions

1. Match the definitions in column B to the words in column A (3)

Column A		Column B	
Number	Word	Letter	Definition
1	Abbreviations	A	Fab
2	Initialism	B	Sun.
3	Truncated Words	C	TV

1: _____ 2: _____ 3: _____

2. Change the following sentence into **Indirect (Reported) Speech**: (4)

Mary said, "I am going to show you the dam."

3. Write the following in **Past Continuous Tense**: (1)

We swam all day long.

4. Write the following sentence in the **Future Continuous Tense**: (1)

I sleep all weekend because of a tiring camp.

5. **Circle the adverb** and **then state which type of adverb** it is: (4)

- a) The Grade 5's were extremely excited for the camp. _____
- b) I had seen a llama before yesterday. _____

6. **Underline the correct conjunction** in the following sentences: (2)

- a) He passed the exam (and, although) he was ill and could not learn.
- b) I decided to study (while, and) my mom had a meeting with my teacher.

7. **Underline the adjective** in the following sentence:

(1)

We found a dozen Easter eggs on Sunday.

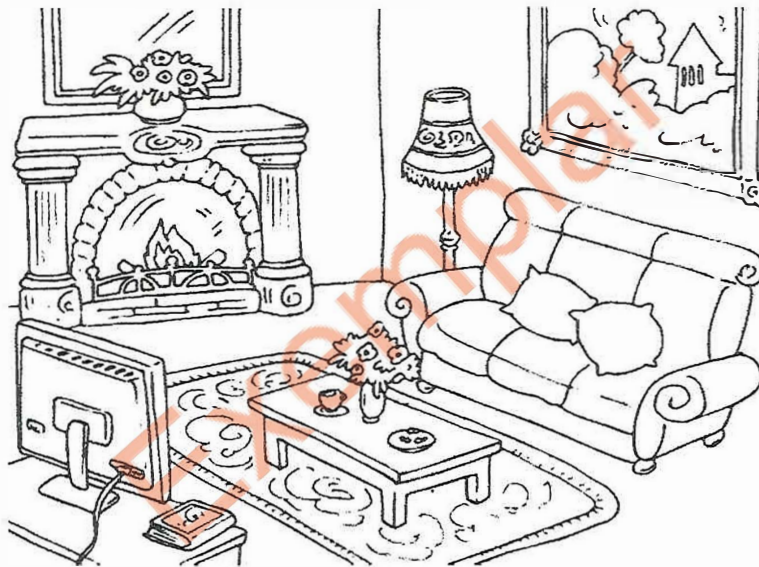
8. **Change** the following sentences **from the Active Voice to the Passive Voice**: (2)

a) The girl read the book.

b) We ate the pizza for dinner.

9. Complete the following sentences by filling in a **suitable preposition**:

(2)



a) The mirror is _____ the pot plant.

b) The picture is _____ the wall.

Exemplar