



## TOM NEWBY SCHOOL EXAMINATION

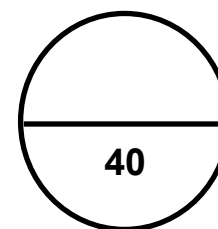


<b>Subject</b>	<b>ENGLISH PAPER 2: COMPREHENSION AND LANGUAGE</b>	<b>Examiner</b>	<b>MRS Y SINGH</b>
<b>Date</b>	<b>JUNE 2021</b>	<b>Total marks</b>	<b>40</b>
<b>Grade</b>	<b>5</b>	<b>Duration</b>	<b>1h30</b>
		<b>Moderator</b>	<b>MRS A SINGH</b>
<b>Special instructions/ Equipment</b>	<b>Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters.</b>		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

<b>Name:</b>	<b>Surname:</b>	<b>Class:</b>
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### Instructions:

1. This paper is made up of:
  - Question 1: Comprehension (15 marks)
  - Question 2: Visual Literacy (10 marks)
  - Question 3: Summary (5 marks)
  - Question 4: Language Structures and Conventions (10 marks).
2. **Answer all questions on the question paper.**
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the exam.



**QUESTION 1: COMPREHENSION (15 MARKS)**

**Read the questions first, then the passage. Thereafter, answer the questions.**

**The Great Spaghetti-Eating Contest**

1 “Ready, set... GO!” Mr Carter blew his whistle and the Smith Street School Spaghetti-Eating Contest was under way. Five students sat at the table, in front of five h-u-g-e bowls of spaghetti. The crowd yelled and clapped.

2 Ten minutes later, only two students were still eating.

3 “Fatso” Brown was one of those two. There was spaghetti on his face, on his shirt, even in his hair. His fork flew as he shovelled food into his mouth. He had nearly finished his bowl, but had to have a little rest soon, or he would not be able to finish. He sneaked a look at the person next to him.

4 Karen James, the skinniest kid in the school, was only halfway through her bowl. She ate with beautiful manners and had not spilt even a drop of sauce! She chewed each mouthful carefully.

5 Happily, “Fatso” put down his fork. He had time for a rest. He would be the winner and would get the first prize – a brand new bicycle. In his mind, he could see himself, pedalling like the wind on his brand new bicycle.

6 “Fatso’s” dream was interrupted when he heard cheering! He looked at Karen and saw that she was almost finished!

7 He grabbed his fork and attacked his food. He had at least three mouthfuls left when he saw the last strand of spaghetti disappear into Karen’s mouth.

8 Karen’s new bicycle was wheeled over to her. Not only had he lost the contest, he had been beaten by the skinniest kid in school.

*Source: Teaching Comprehension Strategies-RIC Publications*

Word count: 259 words

**Questions:**

1.1 How many students took part in the spaghetti-eating contest? Underline your answer from the options below. (1)

a) 8 students.

b) 5 students.

c) 2 students.

d) 7 students.

1.2 What is the setting of this story? (1)

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1.3 List one action word from paragraph 1, which shows that the crowd supported the students. (1)

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1.4 Quote a sentence from paragraph 3, to show that "Fatso" Brown was messy when he ate. (1)

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1.5 State if the sentence below is True or False? If False, correct the sentence. (2)  
Karen James was the fattest kid in school.

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1.6 What was the first prize in the contest? (1)

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1.7 What does the phrase, "He shovelled food" in paragraph 3, mean? (1)

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1.8 Arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (1)

- a. Fatso Brown had nearly finished his bowl.
- b. Karen was halfway through her bowl.
- c. The crowd yelled and clapped.
- d. Fatso Brown was enjoying his daydream.

\_\_\_\_\_

1.9 What was "Fatso" dreaming about? (1)

\_\_\_\_\_

1.10 List two reasons why "Fatso" decided to take a break from eating. (2)

\_\_\_\_\_

1.11 Why do you think Smith Street School had a spaghetti-eating contest? (1)

\_\_\_\_\_

1.12 Describe Karen's character. (1)

\_\_\_\_\_

1.13 Explain the moral of the story in your own words. (1)

\_\_\_\_\_

**TOTAL QUESTION 1 = 15 MARKS**

QUESTION 2: VISUAL LITERACY (10 MARKS)

Read the advertisement below and answer the questions that follow.

The advertisement features the Panarottis logo in the top left, which includes a stylized 'P' and the words 'Panarottis' and 'Pizza Pasta'. The background shows a pizza. Text at the top right reads 'Welcome to Panarottis Cape Gate' and 'Big on Family. Big on Pizza.' Below this, it says 'EXCLUSIVE TO PANAROTTIS CAPE GATE'. The main offer is 'Wednesday' in large green script, followed by 'Eat as much Pizza as you like for only' in red and black text, and 'R59.90' in large green script. At the bottom right, small text reads 'VAT Incl. Per person. Eat-in only. From 5pm. Served by the slice'.

Questions:

2.1 Which company is advertising their product? (1)

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2.2 What is the slogan of the company? (1)

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2.3 What is the logo of this company? (1)

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2.4 For which day of the week is this special only valid? (1)

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2.5 How much does this meal cost? (1)

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2.6 Who is the target market for this advertisement? Underline your answer. (1)

- a) People who do not enjoy eating out.
- b) People who enjoy eating pizza and pasta.
- c) People who enjoy eating fish and chips.
- d) People who enjoy eating burgers.

2.7 At which store is this special only available? (1)

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2.8 How does this advertisement make you feel when you look at it? (1)

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2.9 How does this advertisement get your attention? (1)

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2.10 How does this advertisement get the readers' interest? (1)

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**TOTAL QUESTION 2 = 10 MARKS**

**QUESTION 3: SUMMARY (5 MARKS)**

**Read the story, "The Great Spaghetti-Eating Contest" again. Put a line across the two sentences that do not appear in the story. Thereafter, arrange the sentences in the correct order as it happened. Write the correct number order in the Answer Column – 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.**

No.	Sentences	Answer
1.	Fatso put down his fork and started daydreaming about winning the first prize.	
2.	Fatso Brown was tired and slowly chewed his spaghetti.	
3.	The Smith Street School Spaghetti-Eating Contest began when the whistle was blown by Mr Carter.	
4.	“Fatso Brown” had spaghetti on his face, shirt and even in his hair.	
5.	Karen’s new bicycle was carried over to her.	
6.	Everyone was cheering when Karen won the contest and the bicycle.	
7.	Karen ate neatly and showed beautiful manners.	

**TOTAL QUESTION 3 = 5 MARKS**

**QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)**

4.1 Find a **synonym** in paragraph 1 for the word:

shouted - \_\_\_\_\_ (1)

4.2 Find an **antonym** in paragraph 7 for the word:

appear - \_\_\_\_\_ (1)

4.3 Read the sentence below and write down **one example** for each **part of speech** that is listed. (3)

**She ate with beautiful manners and dabbed her mouth.**

a) Common noun \_\_\_\_\_

b) Adjective \_\_\_\_\_

c) Verb \_\_\_\_\_

4.4 **Circle the pronoun** in the sentence below. (1)

**Smith Street School hosted their annual contest.**

4.5 Rewrite the sentence below, by using the correct **punctuation**. (2)

**did Karen win the new bicycle**

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4.6 Change the **simple present tense** sentence to the **simple past and simple future tense**.

Simple Present Tense: **Karen wins the bicycle.**

a) Simple Past Tense: (1)

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b) Simple Future Tense: (1)

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**TOTAL QUESTION 4 = 10 marks**

**GRAND TOTAL = 40 MARKS**



**Grade 5 English Exam June 2021**  
**Performance Analysis**  
 (For teacher use only)

**Name and Surname:** \_\_\_\_\_ **Class:** \_\_\_\_\_

Question 1: Comprehension (15 marks)	<b>1.1</b>	<b>1.2</b>	<b>1.3</b>	<b>1.4</b>	<b>1.5</b>	<b>1.6</b>	<b>1.7</b>	<b>1.8</b>	<b>1.9</b>	<b>1.10</b>	<b>1.11</b>	<b>1.12</b>	<b>1.13</b>
Possible Mark	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>
Learner Mark													

Question 2: Visual Literacy (10 marks)	<b>2.1</b>	<b>2.2</b>	<b>2.3</b>	<b>2.4</b>	<b>2.5</b>	<b>2.6</b>	<b>2.7</b>	<b>2.8</b>	<b>2.9</b>	<b>2.10</b>
Possible Mark	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
Learner Mark										

Question 3: Summary (5 marks)	
Possible mark	<b>5</b>
Learner mark	

Question 4: Language (10 marks)	<b>4.1</b>	<b>4.2</b>	<b>4.3</b>	<b>4.4</b>	<b>4.5</b>	<b>4.6</b>
Possible Mark	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
Learner Mark						