

TOM NEWBY SCHOOL EXAMINATION

Subject	English Paper 2: Comprehension and Language	Examiner	Mr D Herbst
Date	22 November 2018	Total marks	40
Session	1	Duration	1 hour
Grade	5	Moderator	Mrs A Singh
Special instructions/ Equipment	Dictionaries may not be used. Highlighters are allowed.		

MEMORANDUM

QUESTION	ANSWER	MARK	LEVEL
1.	Who is the narrator of this story? Vicky. ✓	1	3
2.	When did the rain start? The rain started two days ago. ✓	1	1
3.	List the word in paragraph 1 that describes how the adults were feeling. anxious. ✓	1	3
4.	Name two places where the narrator watched the news The house ✓ The restaurant ✓ Anywhere else ✓ (any 2)	2	2
5.	What does a meteorologist do? Tells you what the weather is going to be for the day or the next few days. ✓	1	4
6.	Quote a sentence from paragraph 1, which tells us that the rain has a positive effect on the environment. "Mom was always saying that rain was good for all plants." ✓ ✓ (- half mark for not using both quotation marks)	2	4

7.	<p>What did the narrator find when he went downstairs into the kitchen?</p> <p>His parents were not at the kitchen table.</p> <p>The power was out.</p> <p>There was a note for him on the fridge.</p> <p>(any 2) ✓✓</p>	2	3
8.	<p>In paragraph 2 the narrator 'peeked' through the basement door. Why did he peek?</p> <p>The narrator heard voices✓ so the narrator was scared to just open the door.✓</p>	2	5
9.	<p>What objects were floating by as the basement door was opened?</p> <p>Toys and other things floated by.✓</p>	2	1
10.	<p>Refer to paragraph 3, and list three problems caused in the town, by the rain.</p> <p>The power all over town was out. ✓</p> <p>the roads were flooded. ✓</p> <p>A lot of houses had water in them. ✓</p>	3	3
11.	<p>In the context of the story, what was the pump used for?</p> <p>To pump the water out of the basement.✓</p>	1	3
12.	<p>Why would the family need a generator?</p> <p>The power would be out for the rest of the day ✓ so they would use a generator to generate power. ✓</p>	2	3
13.	<p>List two items that the family would be able to donate to the other victims of the flood.</p> <p>Clothes✓</p> <p>Household items✓</p>	2	2
14.	<p>Why were the people filling bags with sand?</p> <p>The bags of sand helped to keep the water away✓.</p>	1	1
15.	<p>Why was this particular family lucky?</p> <p>Their home did not have a lot of damage like the other houses✓ and it would not be expensive to repair. ✓</p>	2	2

Section B: Language (15 marks)

1.	Find a synonym in paragraph 1 for the word: recalled - remembered ✓	1
2.	Find an antonym in paragraph 4 for the word: wet - dry. ✓	1
3.	Read the sentence below and write down one example for each Part of Speech that is listed. We should check our clothes and see what we can donate. a) Pronoun – we/our ✓ b) Preposition – through ✓ c) Conjunction – and ✓ d) Verb – check/see/donate ✓ e) Common noun - clothes ✓	5
4.	Circle the adverb in the sentence below and state the type of adverb it is. Peeking through the basement door, I immediately stopped when I heard a noise. Immediately ✓ – adverb of manner ✓	2
5.	Change the sentence below into indirect speech . Dad said, “Our basement is flooded, and so are some of the roads.” Dad said that ✓ our basement was ✓ flooded, and so were ✓ some of the roads. ✓	4
6.	Circle the adjectives in the sentence below. It was a rainy ✓ day, and the adults were worried ✓ because there was no power.	2