



TOM NEWBY SCHOOL EXAMINATION



Subject	English Paper 2: Comprehension and Language	Examiner	Mr D Herbst
Date	22 November 2018	Total marks	40
Session	1	Duration	1 hour
Grade	5	Moderator	Mrs A Singh
Special instructions/ Equipment		Dictionaries may not be used. Highlighters are allowed.	

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name and Surname: _____

Class: _____

40

Instructions:

- This paper is made up of Section A: Comprehension (25 marks) and Section B: Language (15 marks).
- Read the questions FIRST and then the passage.
- Answer **ALL** questions on the question paper.
- Answer in full sentences, unless otherwise stated.
- Read all questions carefully and answer, according to the mark allocation per question.
- **Highlight important information in the question and the passage.**
- Write neatly and legibly.
- Take your time and enjoy the paper.

Best of luck!

Section A: Comprehension (25 marks)

Read the questions first, then the passage. Thereafter, answer the questions below.



Questions:

1. Who is the narrator of this story? (1)

2. When did the rain start? (1)

3. List the word in paragraph 1 that describes how the adults were feeling. (1)

4. Name two places where the narrator watched the news (2)

5. What does a meteorologist do? (1)

6. Quote a sentence from paragraph 1, which tells us that the rain has a positive effect on the environment. (2)

7. What did the narrator find when he went downstairs into the kitchen? (2)

8. In paragraph 2 the narrator 'peeked' through the basement door. Why did he peek? (2)

9. What objects were floating by as the basement door was opened? (2)

10. Refer to paragraph 3, and list three problems caused in the town, by the rain. (3)

11. In the context of the story, what was the pump used for? (1)

12. Why would the family need a generator? (2)

13. List two items that the family would be able to donate to the other victims of the flood. (2)

14. Why were the people filling bags with sand? (1)

15. Why was this particular family lucky? (2)

Total Section A = 25 marks

After the flood

- 1 It all started two days ago. It was a rainy day, like every rainy day I have ever remembered. The only unusual thing was how anxious the adults seemed to be getting. I started to pay more attention whenever I saw the news on at our house, at a restaurant, or anywhere else. The meteorologists kept saying that the rain had not stopped for a long time. I didn't really know what that meant for us, since mom was always saying that rain was good for all plants.
- 2 I woke up and went down for breakfast. Usually mom or dad was already eating by the time that I woke up, but neither of them was at the kitchen table and the lights all over the house were off. I went to get the milk, but there was a note on the refrigerator telling me not to open the door. As I was wondering what I could eat for breakfast, I noticed that the rain was still falling, and I could hear noises coming from the basement. I went to investigate. Peeking through the basement door, I immediately stopped. There was water down there! It didn't look like a lot, but there were toys and things floating by! I could hear mom and dad's voices.
- 3 "Good morning, Vicky. All of this rain is causing some problems. The power all over town is out. Our basement is flooded and so are some of the roads. A lot of houses have water in them, too," dad called back. A little water didn't seem too bad, and the power had gone out before, so I wasn't too worried. Mom and dad seemed to be taking care of it. They were talking about a pump, so I think they were getting the water out of the basement.
- 4 "Well, we pumped the water out by hand, but there is some damage downstairs. We are going to have to find some fans once the power comes back to dry out the basement as much as we can, but we might have to tear out the drywall and replace it. It is quite the mess," mom said. "We're also going to have to see if we can get a generator. It looks like the power will probably be out for the rest of the day."

5 We decided to drive around to see how the other people in our town were doing. There were many roads that were closed because of water covering the road, so we could not get to the store. The houses by the river looked like they were in the river. We stopped to help people who were filling bags with sand. The bags helped to keep the water away. I could not believe how much the flood was affecting us!

6 “I can’t believe those people lost their clothes and household items. We should go through our stuff and see what we can donate. We’re lucky we only had a couple of inches of water in our basement, it could have been a lot worse,” said dad. Mom and I agreed. Even though we didn’t have power and fixing the basement could get expensive, we were lucky!

Source: www. K5 Learning.com

Section B: Language (15 marks)

Questions:

1. Find a **synonym** in paragraph 1 for the word:
recalled - _____ (1)
2. Find an **antonym** in paragraph 4 for the word:
wet - _____ (1)
3. Read the sentence below and write down one example for each **Part of Speech** that is listed. (5)

We should check our clothes and see what we can donate.

- a) Pronoun _____
- b) Preposition _____

- c) Conjunction _____
d) Verb _____
e) Common noun _____

4. Circle the **adverb** in the sentence below and state the **type of adverb** it is. (2)

Peeking through the basement door, I immediately stopped when I heard a noise.

5. Change the sentence below into **indirect speech**. (4)

Dad said, "Our basement is flooded, and so are some of the roads."

6. Circle the **adjectives** in the sentence below. (2)

It was a rainy day, and the adults were worried because there was no power.

Total Section B = 15 marks

GRAND TOTAL = 40 MARKS