



TOM NEWBY SCHOOL EXAMINATION

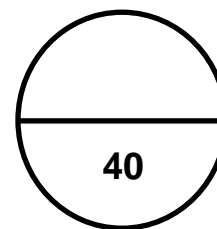


Subject	ENGLISH PAPER 2: COMPREHENSION AND LANGUAGE	Examiner	MRS Y SINGH
Date	NOVEMBER 2019	Total marks	40
Grade	5	Duration	1 HOUR
		Moderator	MRS A SINGH
Special instructions/ Equipment	Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions:

1. This paper is made up of Section 1: Comprehension (25 marks) and Section 1: Language (15 marks).
2. **Answer all questions on the question paper.**
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the exam.



SECTION 1: COMPREHENSION (25 MARKS)

Read the questions first, and then the passage. Thereafter, answer the questions.

The Crazy School Bus

- 1 The school nearby has a terrible secret: The Crazy School Bus! The kids dreaded bus assignments because they would have to ride in this crazy bus. From the outside, it looked like a school bus, but once you climbed aboard, all bets were off!

- 2 There was barbed wire over the windows and the seat belts were replaced with bungee cords. The extremely loud speakers played some sort of weird music that only the cackling granny loved. She was half deaf and mostly blind, so every ride was a gut-wrenching adventure. She had an evil laugh every time she sped up towards a dog or cat. She had probably knocked twenty of them.

- 3 The seats had been carved-up, making it hard to sit comfortably. You were lucky if only one spring from the seat poked you. If you were unlucky, you would fall through the seat and get stuck to all the gum!

- 4 In the back of the bus, there was a hole in the floor. The older students would take the new kids and dangle them down this hole, by their armpits. One child's shoes caught fire because they made him run along with the bus!

- 5 The worst thing was getting on or off the bus. You never knew where the bus driver would stop. You had to be ready to sprint three blocks in any direction or you would not get on and getting off the bus required you to dive out. The Crazy School Bus was everyone's fear, but how much of this is the truth, we will never know, until we climb aboard!

Source: www.k12learning.com

Word count: 287

Questions:

1.1 What is the terrible secret at the nearby school? (1)

1.2 State whether the following statement is **True** or **False**. If false, correct the statement. (2)

The kids loved bus assignments.

1.3 Explain the underlined phrase from paragraph 1, in your own words:
“...but once you climbed aboard, all bets were off!” (1)

1.4 Was the bus driver male or female? (1)

1.5 Which word tells you that the bus driver was old? (1)

1.6 List two disabilities that the bus driver had? (2)

1.7 According to paragraph 2, how did the school bus look on the inside. (3)

1.8 Quote the sentence, from paragraph 2, which describes the type of journey that the kids had on the bus. (1)

1.9 When would the bus driver speed up? (1)

1.10 How many pets did the bus driver knock? (1)

1.11 Give two reasons why you would be uncomfortable when you sat on the bus seats? (2)

1.12 What will you find in the back of the bus? (1)

1.13 Would the older students bully the younger kids on the bus? Give two reasons to support your answer. (3)

1.14 According to the author, what was the worst thing about the bus? Underline your answer. (1)

- a) the seats
- b) the music
- c) getting on and off the bus
- d) the driver

1.15 What would you have to be ready to do, when you wanted to get on and off the bus. (2)

1.16 Would you say that this a safe and road worthy bus for school kids to travel with?

Give a reason for your answer. (2)

Total Section A = 25 marks

SECTION 2: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

2.1 Find a **synonym** in paragraph 2 for the word:

strange - _____ (1)

2.2 Find an **antonym** in paragraph 2 for the word:

soft - _____ (1)

2.3 Read the sentence below and **give one example** for each **part of speech** that is listed. (4)

The driver was deaf and blind, so every ride was a gut-wrenching adventure.

- a) Common noun _____
- b) Adjective _____
- c) Conjunction _____
- d) Verb _____

2.4 Write down the adverb from the sentence below and state what adverb it is. (2)

In the back of the bus there was a hole.

2.5 **Underline the proper noun** and **circle the pronoun** in the sentence below. (2)

All the children feared The Crazy School Bus because it was weird inside.

2.6 Rewrite the sentence below, by using the correct punctuation. (3)

the driver of the bus was deaf blind and reckless

2.7 Write down the **comparative** and **superlative** form of the **adjective** below: (2)

Positive	Comparative	Superlative
a) crazy	b)	c)

Total Section B = 15 marks

GRAND TOTAL = 40 MARKS



Grade 5 English Exam November 2019
Performance Analysis
 (For teacher use only)

Name and Surname: _____ **Class:** _____

Section 1 (25 marks)

Question Number	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9
Possible Mark	1	2	1	1	1	2	3	1	1
Learner Mark									

Question Number	1.10	1.11	1.12	1.13	1.14	1.15	1.16
Possible Mark	1	2	1	3	1	2	2
Learner Mark							

Section 2 (15 marks)

Question Number	2.1	2.2	2.3	2.4	2.5	2.6	2.7
Possible Mark	1	1	4	2	2	3	2
Learner Mark							