



TOM NEWBY SCHOOL



SUBJECT:	HISTORY	EXAMINER:	MRS WALKER
DATE:	10 JUNE 2014	MARKS:	50
SESSION:	2	TIME:	1 HOUR
GRADE:	5	MODERATOR:	MRS PIENAAR

This History Exam has been compiled using notes and information contained in the Tom Newby School History book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name: _____ Grade 5 : _____

Instructions

Answer all questions neatly on your question paper, up to 10% can be deducted for spelling and grammatical errors.

1. State if the following is true or false. If false correct the false statements

- a) The San were small, weak, unfit runners who ran long distances to hunt and developed into large farming communities.

- b) The Khoikhoi were hunter gatherers who moved about in search of grazing and fertile farming lands.

- c) The San were stone age people who lived in caves and permanent structures.

- d) The first African farmers lived all over S. Africa 10 000 years ago in towns.

- e) African farmers traded with San for copper, iron, crops and cattle.

- f) The Khoikhoi were farmers who kept, goats, cattle and knew how to smelt iron.

(6)

2. **Match the columns and fill in the correct letter next to the numbers in the blocks below.**

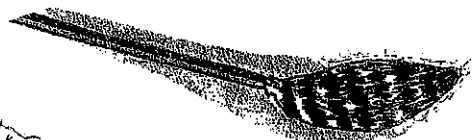
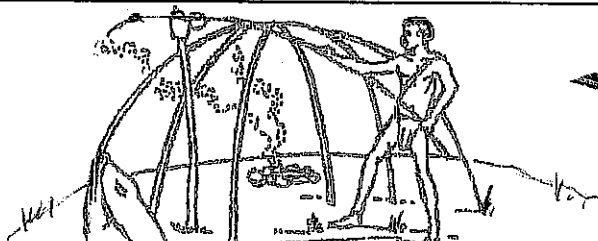
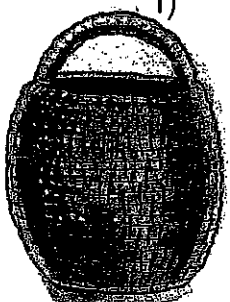
i) Xhosa	a) San prayed to this
ii) Slash and burn	b) Lived in the Nyae Nyae Area
iii) Ikung	c) Plants used by San for stomach/headaches
iv) Praying mantis	d) Rondavel mud and thatch hut
v) Shamen	e) Archaeological site where golden rhino and pottery was found
vi) Mapungubwe	f) Cattle lent to other farmers for breeding
vii) Mafisa system	g) San religious leaders/medicine men
viii) Buchu & Sickle bush	h) Land policy used by the African farmers to get farming lands fertilizes and grazing
	i) Khoi trading area
	j) Farmers medicine man or bone thrower
	k) Insect eaten by the Khoikhoi

i	ii	iii	iv	v	vi	vii	viii
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(8+2=4)

3. **Write 6 sentences about the clothes, tools and materials used by the khoikhoi**

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____



(6)

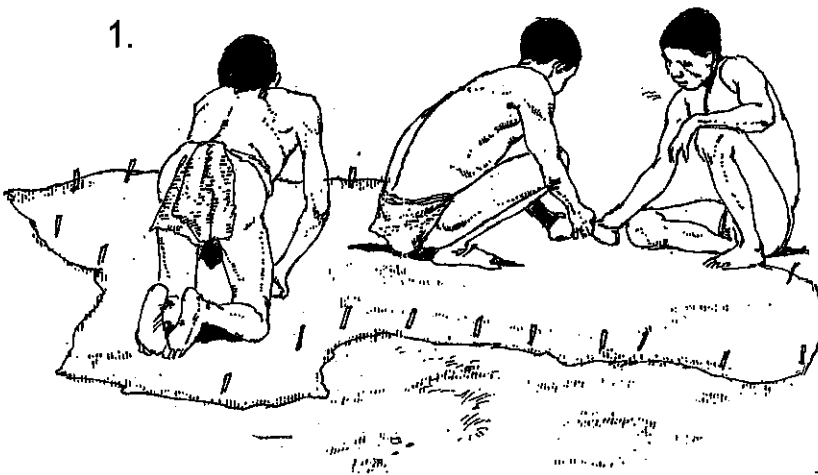
4. COMPARE THE SAN, KHOI AND FARMERS UNDER THE FOLLOWING HEADING:

	San	Khoikhoi	Farmers
Any other name used			
Age / Stage of Development			
Main source of food			
Attitude to land / environment			

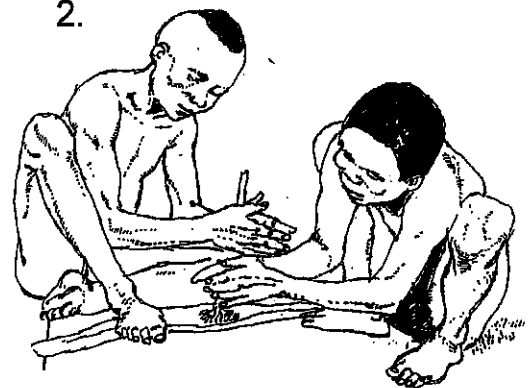
(12÷2=6)

5. These are pictures of the San. Write about each picture on the lines below. What are they using? What are they doing? Why are they doing it?

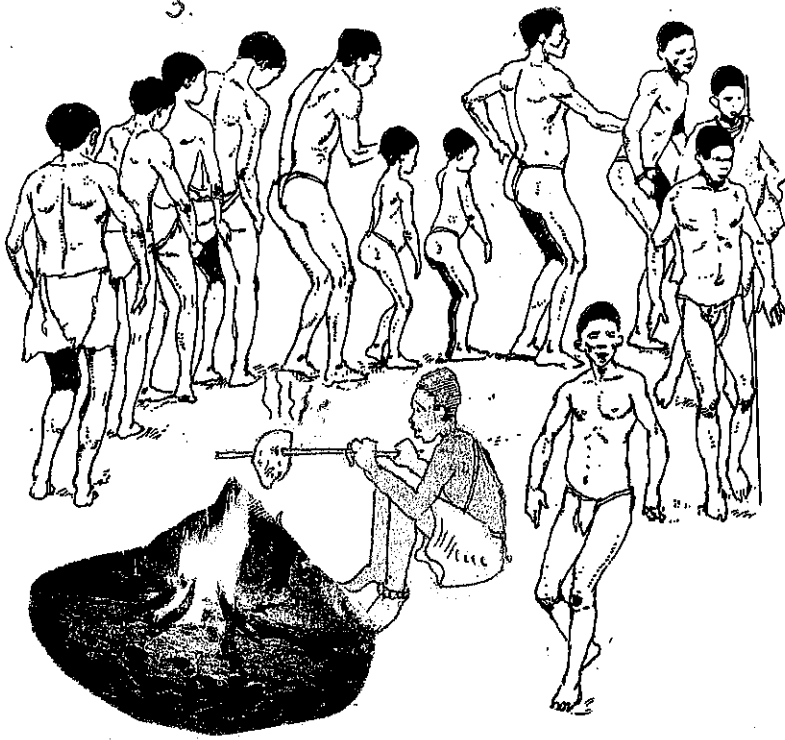
1.



2.



3.



4

4.

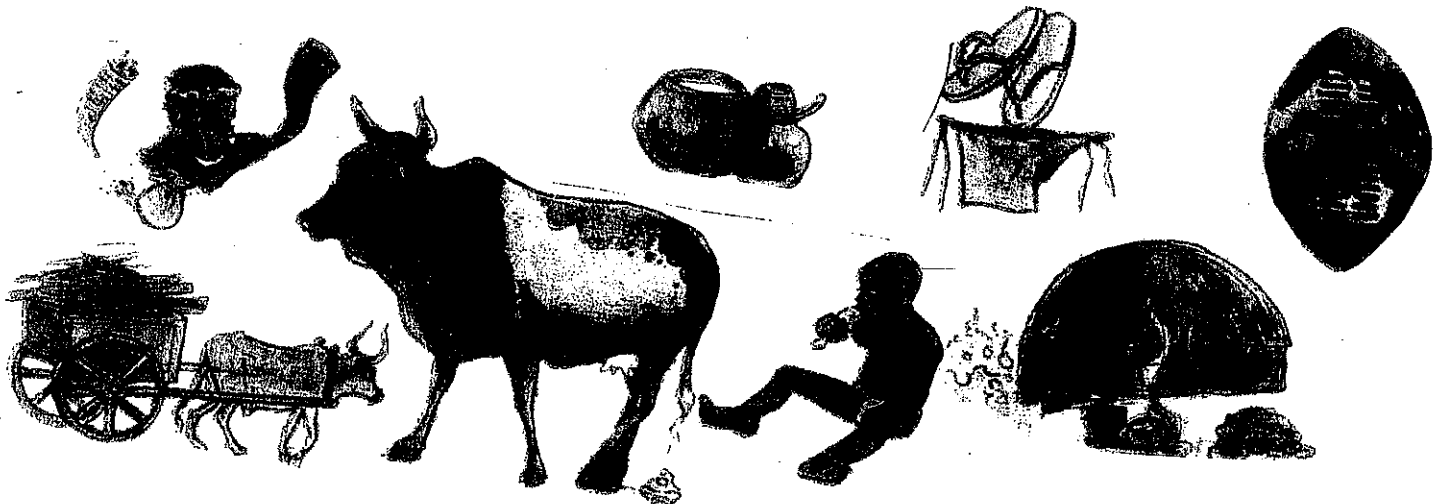


(8÷2=4)

6. Cattle were very important to the african farmers. List 5 uses for products they got from cattle.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

(5)



7. Answer the following:

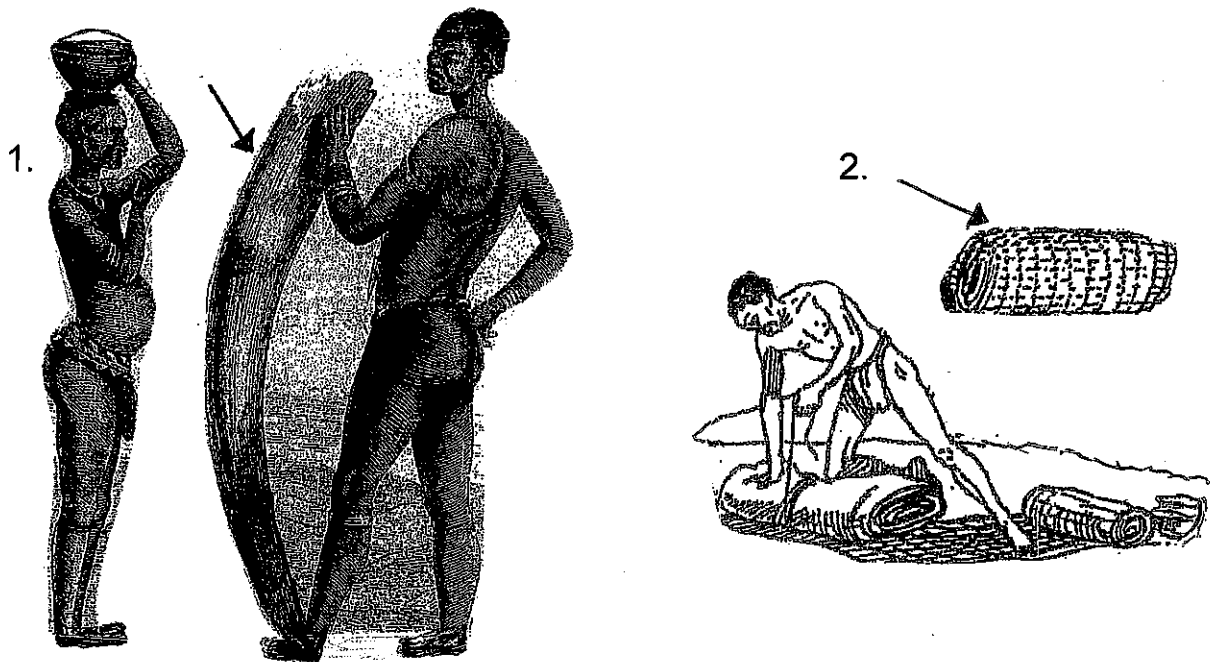
a) Name 2 plants used by the San. Explain what the San used the plants for.

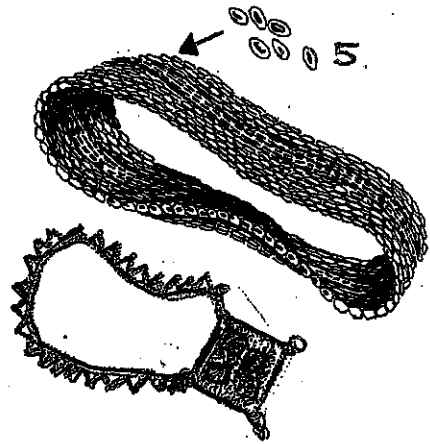
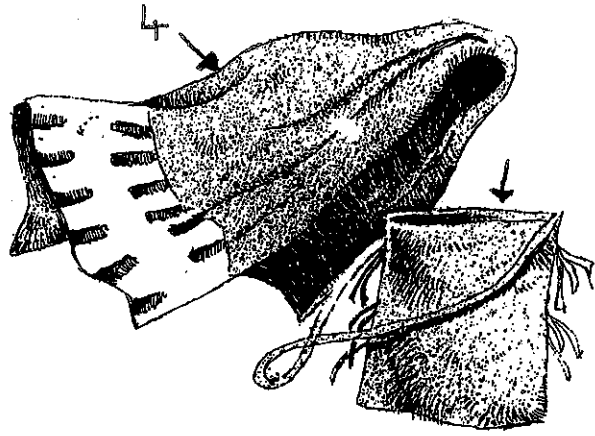
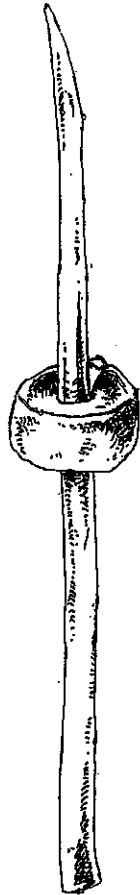
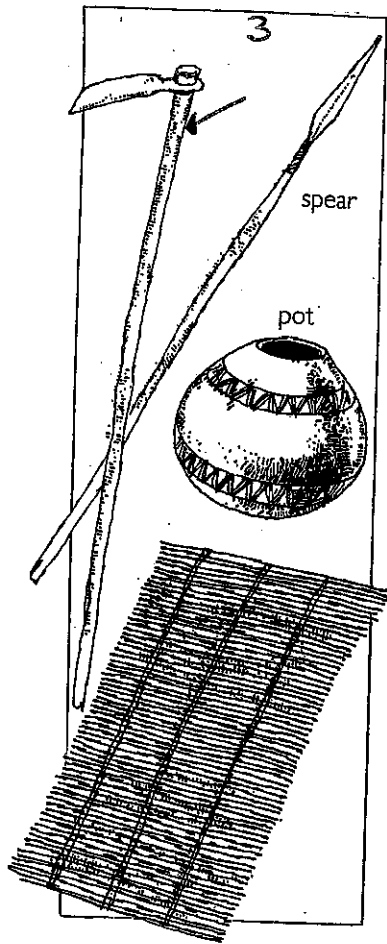
b) What is meant by a chiefdom? Explain what is meant by Communal living in the villages of the African Farmers?

c) Explain how the Khoi Khoi made their homes and jewellery and say what materials were used.

8. Label the following items (that are indicated with an arrow)
What are they? What were they used for?

(6)





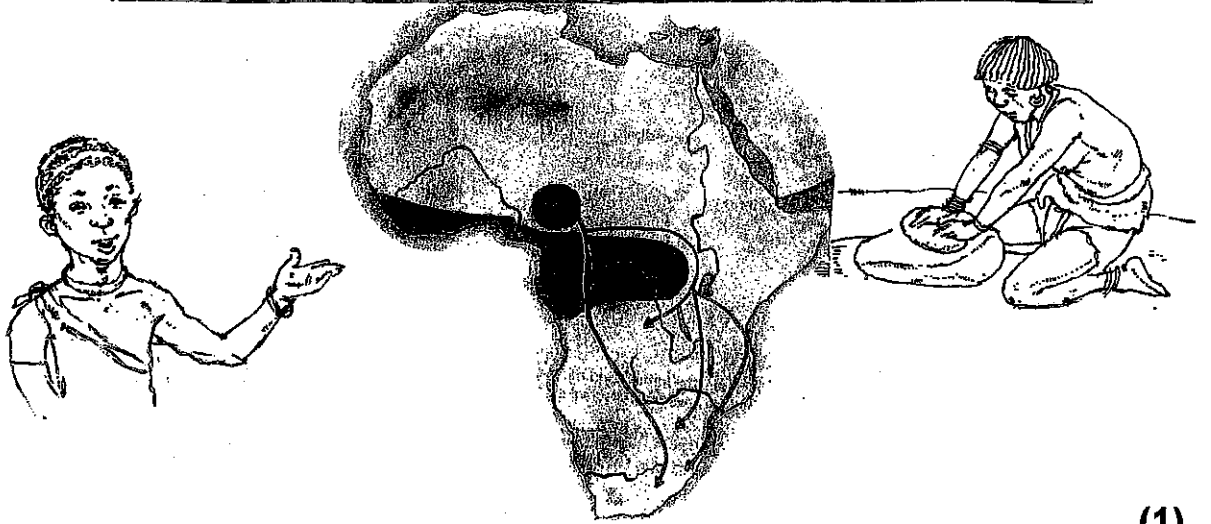
6

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

(5)

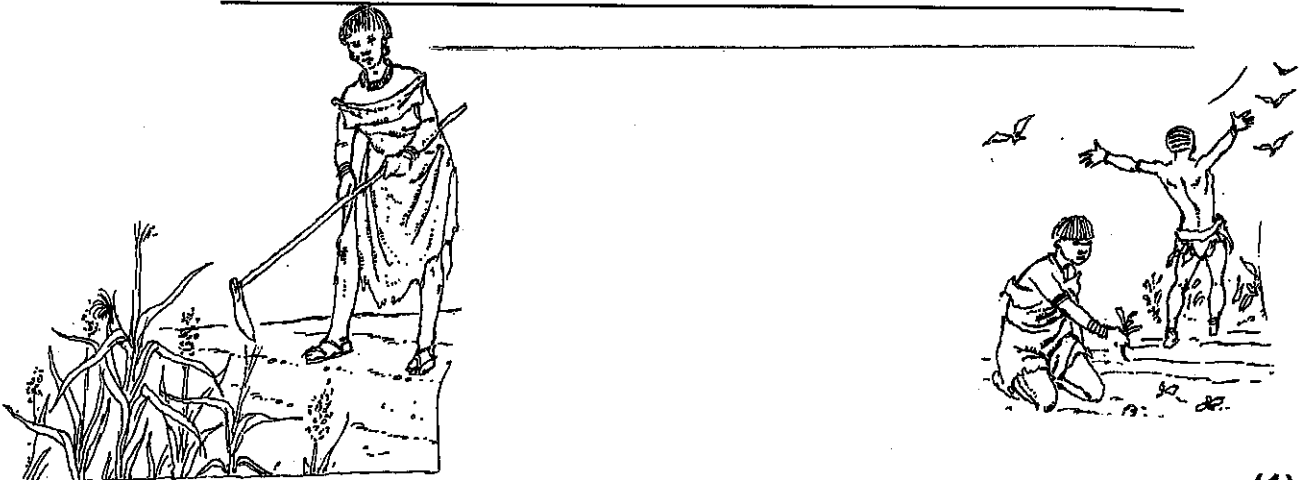
9. **A Farmer Family**
Write the story of an African farmer. Use the pictures and words to guide you.

1. Where did the first farmers come from originally? Where did they settle?



(1)

2. Who did the crop farming? What crops did they grow?



(1)

3. What products did they make? What skills did they possess?



(1)

4. What jobs did the men do? What is the role of the men in the village?



(1)

5. How did they trade? What did they trade?

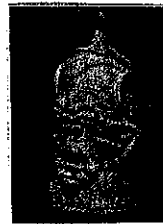


(1)

6. Explain some of their beliefs and their religion.

(1)

7. What rituals and ceremonies were important to the farmers?



(1)

8. Explain how they made iron tools.



(1)
(8)