



TOM NEWBY SCHOOL EXAMINATION



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Subject	HISTORY	Examiner	MRS P. SINGH
Date	14 JUNE 2018	Total marks	50
Grade	5	Duration	1 HOUR
		Moderator	MS M. ALBERTYN
Special instructions/ Equipment	1. Read instructions and questions at least twice before answering. 2. Read through answers when you have finished the paper to make sure you have provided the correct information and have not made careless errors. 3. Answer on the question paper, in the spaces provided.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

MEMO

QUESTION 1 – THE SAN (Lower Select Order)

Multiple choice. Underline the correct answer.

- 1.1 The San lived in many small groups of about _____ men, woman and children.
- 30
 - 50
 - 25 ✓**
 - 20
- 1.2 A portable case used for holding arrows is called a _____.
- Quaver
 - Quiver ✓**
 - Kaross
 - Hunters bag
- 1.3 The San would store water in an _____.
- Ostrich egg
 - Egg
 - Oval
 - Ostrich egg shell ✓**
- 1.4 The “string” in the bow was made from _____.
- Animal gut
 - Leaves
 - Plant fibre
 - A and C ✓**

- 1.5 Which of these resources would give you the most information? _____
- Stories
 - Books** ✓
 - Objects
 - Rock paintings

(5)

QUESTION 2 – TRUE OR FALSE (Lower State Order)

Decide whether the following statements are true or false. If it is true, then write true. If it is false, then write false and correct the statement.

- 2.1 The San were called **herder-hunters** False, ✓ ½ **hunter-gatherers** ✓ ½ _____

- 2.2 Animals were hunted using different kinds of poisons from scorpions and spiders.
True ✓ _____

- 2.3. Most San paintings were of food.
False, ✓ ½ **their hunts** ✓ ½ _____

- 2.4 The San always took lots of natural resources from nature even if they did not need it.
False, ✓ ½ **they only took the required amount** ✓ ½ _____

- 2.5 The San believed animals were a gift from the Gods.
True ✓ _____

(5)

QUESTION 3 – MATCHING (Lower Match Order)

Match the letter from Column A with the correct number from Column B. Write Only the correct number in the block below.

COLUMN A	COLUMN B
A. Ethnography B. Bucks C. The Linton panel D. Hoodia Gordonii E. /Kaggen F. Semi-Nomadic	1. Move to follow game. Stayed in one place for a short time and moved on. 2. Trance Dance. 3. Chewed to reduce hunger. 4. Camelthorn tree. 5. Famous rock art. 6. The San god, they believed he was the creator. 7. Learning about people by observing the way they live. 8. Poison could take up to 12 hours to kill them

A. 7✓	B. 8✓	C. 5✓	D. 3✓	E. 6✓	F. 1✓
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(6)

QUESTION 4 (Middle Select Order)

Choose the correct word from the word box and fill them in the correct spaces.





Fertile	Iron	Grazing
Chronology	Bantu	Iron age
Stone	Timelines	Stone age
Furnaces	Smelting	
River banks	East coast	

The first farmers moved into Southern Africa from West Africa. Many of the languages spoken in Southern Africa are very similar. They are the (A) Bantu languages. The first farmers' tools were made from (B) Iron. They learnt how to turn iron ore into a liquid through a process of (C) Smelting. The farmers made (D) furnaces which was a closed structure to heat the rocks to a high temperature to turn it into a liquid. They lived in Southern Africa during the (E) iron age. We study the movement and lives of farmers in the order in which they happened, this is called (F) chronology. We often use (G) timelines to study events in chronological order. The first farmers moved inland to the grasslands of the (H) east coast for better (I) grazing for their cattle as well as (J) fertile soil to grow their crops.

(10)

QUESTION 5 (Middle Use Order)

Use the pictures to complete the table below.

Picture	Name of Plant	Name the illness that this plant cures
1 	A Geranium ✓	B Cure coughs and stomach problems ✓
2 	A Devil's Claw ✓	B To treat pain & problems that happened in pregnancy used today for sore and stiff joints ✓
3 	A Camphor Bush ✓	B To treat headaches & blocked noses ✓
4 	A Cancer Bush ✓	B Cleaning wounds and bringing down fevers ✓

QUESTION 6 (Middle Compare Order)

Tabulate 3 differences between the San and the Khoi.

The San	The Khoi
A. They were hunter-gathers ✓	B. They were herder-hunters ✓
A. They got plants and roots to eat from their surroundings ✓	B. They grew crops ✓
A. Moved in search of water ✓	B. Moved in search of grazing land ✓

(6)

QUESTION 7 (Middle Compare Order)

7.1 Write a paragraph showing any 3 similarities between the Khoi and the first farmers.

They both ate shellfish. ✓ They both hunted for meat to eat. They used skin _____
for clothing. ✓ Both kept livestock ✓ _____

(3)

7.2 Compare the San's attitude towards the environment with the attitude of the first farmers.

The San cared for the environment ✓ while the first farmers destroyed the environment. ✓

(2)

7.3 What is your opinion of the Lobola system? Supply 2 good reasons to support your opinion.

It is good because it shows the parents how much the man loves & appreciates his wife that he is willing to pay to marry her ✓. It shows he respects the culture. ✓

Or: I think it is bad because how can you ask someone for money to marry your daughter. ✓ It makes your daughter look like an item in a shop. ✓

(2)

7.4 a Explain how the Mafisa system works?

This was when cattle was lent to other people for breeding purposes, but the owner could take back their cattle whenever they wanted to. ✓ _____

b. Explain how it benefited other members?

It benefited the people who did not have cattle because now they could still have milk and they could own cattle from the breeding system ✓

c. Which members benefited from this?

The poor people benefitted ✓

(3)

TOTAL – 50 MARKS

Lower order	-	Q1 – 5	
		Q2 – 2	15
		Q3 – 5	
Middle order	-	Q3 – 1	
		Q4 – 10	25
		Q5 – 8	
		Q6 – 6	
Higher order	-	Q7 – 10	10
			Total - 50