



TOM NEWBY SCHOOL EXAMINATION



1

Subject	HISTORY	Examiner	MRS P. SINGH
Date	14 JUNE 2018	Total marks	50
Grade	5	Duration	1 HOUR
		Moderator	MS M. ALBERTYN

**Special instructions/
Equipment**

1. Read instructions and questions at least twice before answering.
2. Read through answers when you have finished the paper to make sure you have provided the correct information and have not made careless errors.
3. Answer on the question paper, in the spaces provided.

This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

Name:	Surname:	Class:
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QUESTION 1 – THE SAN

Multiple choice. Underline the correct answer.

- 1.1 The San lived in many small groups of about _____ men, woman and children.
- a. 30
 - b. 50
 - c. 25
 - d. 20
- 1.2 A portable case used for holding arrows is called a _____.
- a. Quaver
 - b. Quiver
 - c. Kaross
 - d. Hunters bag
- 1.3 The San would store water in an _____.
- a. Ostrich egg
 - b. Egg
 - c. Oval
 - d. Ostrich egg shell
- 1.4 The “string” in the bow was made from _____.
- a. Animal gut
 - b. Leaves
 - c. Plant fibre
 - d. A and C

- 1.5 Which of these resources would give you the most information? _____
- a. Stories
 - b. Books
 - c. Objects
 - d. Rock paintings

(5)

QUESTION 2 – TRUE OR FALSE

Decide whether the following statements are true or false. If it is true, then write true. If it is false, then write false and correct the statement.

- 2.1 The San were called herder-hunters _____

- 2.2 Animals were hunted using different kinds of poisons from scorpions and spiders.

- 2.3. Most San paintings were of food.

- 2.4 The San always took lots of natural resources from nature even if they did not need it.

- 2.5 The San believed animals were a gift from the Gods.

(5)

QUESTION 3 – MATCHING

Match the letter from Column A with the correct number from Column B. Write Only the correct number in the block below.

COLUMN A	COLUMN B
A. Ethnography B. Bucks C. The Linton panel D. Hoodia Gordonii E. /Kaggen F. Semi-Nomadic	1. Move to follow game. Stayed in one place for a short time and moved on. 2. Trance Dance. 3. Chewed to reduce hunger. 4. Camelthorn tree. 5. Famous rock art. 6. The San god, they believed he was the creator. 7. Learning about people by observing the way they live. 8. Poison could take up to 12 hours to kill them

A.	B.	C.	D.	E.	F.
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(6)**QUESTION 4**

Choose the correct word from the word box and fill them in the correct spaces.





Fertile	Iron	Grazing
Chronology	Bantu	Iron age
Stone	Timelines	Stone age
Furnaces	Smelting	
River banks	East coast	

The first farmers moved into Southern Africa from West Africa. Many of the languages spoken in Southern Africa are very similar. They are the (A) _____ languages. The first farmers' tools were made from (B) _____. They learnt how to turn iron ore into a liquid through a process of (C) _____. The farmers made (D) _____ which was a closed structure to heat the rocks to a high temperature to turn it into a liquid. They lived in Southern Africa during the (E) _____. We study the movement and lives of farmers in the order in which they happened, this is called (F) _____. We often use (G) _____ to study events in chronological order. The first farmers moved inland to the grasslands of the (H) _____ for better (I) _____ for their cattle as well as (J) _____ soil to grow their crops.

(10)

QUESTION 5

Use the pictures to complete the table below.

Picture	Name of Plant	Name the illness that this plant cures
<p>1</p> 	A	B
<p>2</p> 	A	B
<p>3</p> 	A	B
<p>4</p> 	A	B

QUESTION 6

Tabulate 3 differences between the San and the Khoi.

The San	The Khoi
A.	B.
A.	B.
A.	B.

(6)**QUESTION 7**

7.1 Write a paragraph showing any 3 similarities between the Khoi and the first farmers.

(3)

7.2 Compare the San's attitude towards the environment with the attitude of the first farmers.

(2)

7.3 What is your opinion of the Lobola system? Supply 2 good reasons to support your opinion.

(2)

7.4 a Explain how the Mafisa system works?

b. Explain how it benefited other members?

c. Which members benefited from this?

(3)

TOTAL = 50 MARKS