



**MEMORANDUM**

**Grade 5 History**

**Date: 20 November 2015**

**Total mark: 30**

**Topics:**

- **An ancient African society**
- **A heritage trail through the provinces of South Africa**

**SECTION A : HERITAGE SITES**

**Question 1**

**[1/2 x 6 = 3]**

Match Column A with Column B. Only write the correct number next to the letter in Column C.

Column A	Column C	Column B
a. Cradle of humankind	<b>a.3</b>	1. North West
b. Frances Baard	<b>b.4</b>	2. Free State
c. Gariep Dam	<b>c.2</b>	3. Gauteng
d. The Castle	<b>d.5</b>	4. Northern Cape
e. Aloe	<b>e.8</b>	5. Western Cape
f. Kaditshwene	<b>f.1</b>	6. KwaZulu- Natal
		7. Mpumalanga
		8. Eastern Cape

**Question 2**

**[2]**

Give an example of:

**2.1 Tangible heritage: objects, art, heritage sites, people, plants, mountains (any 1) (1)**

**2.2 Intangible heritage: family heritage, memories, religion, praise poetry, music, songs, dance and festivals (any 1) (1)**

**Question 3** **[2]**

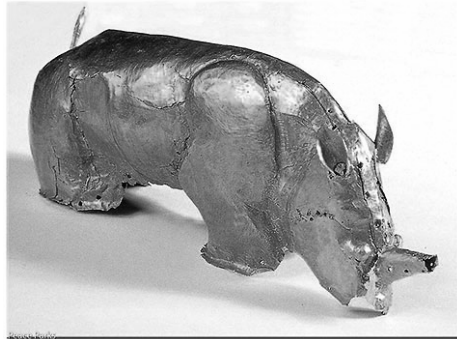
Give one word for the following sentences.

3.1 The remains of plants or animals that have been preserved in rocks. **fossils**  
(1)

3.2 Something that is handed down from the past. **Heritage** (1)

**Question 4** **[2]**

Look at the golden rhino below and answer the questions that follow.



4.1 Where was this Golden Rhino found? (1)  
**In a grave on top of Mpungubwe hill**

4.2 Why do you think the king was compared to a black rhino? (1)  
**Symbol of leadership/ quick for their size/fearless/bad tempered (any suitable answer)**

**Question 5** **[1/2x6=3]**

Arrange these events in the correct time order, from past to present. Only write the number in the correct time order.

5.1 The Dutch arrived at the Cape.

5.2 The Castle was a symbol of white oppression during the Apartheid years.

5.3 The Castle was build.

5.4 The Khoisan lived at the Cape.

5.5 Today the Castle belongs to everyone.

5.6 The Dutch imported slaves.

5.4

5.1

5.6

5.3

5.2

5.5

**Question 6** **[2]**

Your friend from America is visiting South Africa for the first time. Recommend a heritage site, person or object for him to visit. Support your choice with a good reason. Only recommend a heritage that you have studied.

**Learners' answers may vary.**

**1 mark – heritage site**

**1 marks for a suitable reason to visit the heritage site.**

**Section B Egypt**

**Question 1** **[9]**

1.1 Arrange  
the list of people in the order of the richest and most powerful to poorest and  
least powerful. Number 1-6 (6x ½ =3)

Craftsman	Slave	Pharaoh
	Scribe	
Priest		Vizier

**1. Pharaoh – Ruling over Egypt**

- 2. Vizier – Advising the Pharaoh**
- 3. Priest – Praying to the gods**
- 4. Scribe – Reading, writing and keeping records**
- 5. Craftsman – Making pots, clothes jewellery and shoes**
- 6. Slave - doing housework, mining and building**

1.2 Explain what each of the people in the above list did. Write it next to the person above. (6)

Choose from:

- working with the land, growing crops
- keeping Egypt safe from enemy attack
- doing housework, mining and building
- ruling over Egypt
- making pots, clothes, jewelry and shoes
- praying to the gods
- making laws and keeping order
- advising the Pharaoh

- writing, keeping records

reading,

**Question 2**

**[3]**

Look at the picture below. Answer the questions that follow.



2.1  
this writing called?  
**Hieroglyphics**

What is  
(1)

2.2  
people in modern times work out what this writing meant?

How did  
(2)

**Found the Rosetta stone – had Egyptian writing and Greek writing on it.**

**Question 3**

**[3]**

Look at the following photographs and write down what is shown in each photograph.

3.1



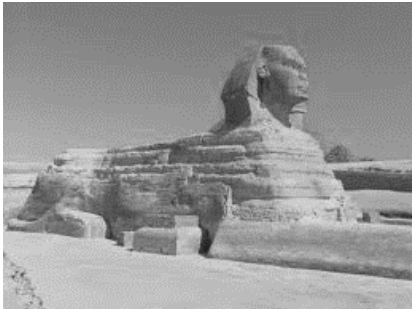
**Tutankhamun's mask**

3.2



**Obelisk**

3.3



**Sphinx**