



**GAUTENG PROVINCE**  
Department: Education  
REPUBLIC OF SOUTH AFRICA

**Ekurhuleni North District**

**Grade 5 History Examination**

**Total mark: 30**

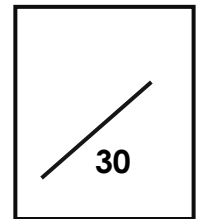
**Date: 20 November 2015**

**Time: 1 hour**

**Learner's name and surname:** \_\_\_\_\_

**Class: Grade 5** \_\_\_\_\_

**School:** \_\_\_\_\_



**Topics:**

- **An ancient African society**
- **A heritage trail through the provinces of South Africa**

**Instructions:**

- This paper consists of 6 pages.
- Ensure that you write your name, surname and class on this paper.
- Look at the mark allocation before you attempt to answer questions.
- Answer all the questions.
- Write neatly.

- **Good luck!**

**SECTION A HERITAGE SITES**

**Question 1**

**[½ x 6 = 3]**

Match Column A with Column B. Only write the correct number next to the letter in Column C.

Column A	Column C	Column B
a. Cradle of humankind	a.	1. North West
b. Frances Baard	b.	2. Free State
c. Gariep Dam	c.	3. Gauteng
d. The Castle	d.	4. Northern Cape
e. Aloe	e.	5. Western Cape
f. Kadiitshwene	f.	6. KwaZulu- Natal
		7. Mpumalanga
		8. Eastern Cape

**Question 2**

**[1x2=2]**

Give an example of:

2.1 Tangible heritage \_\_\_\_\_ (1)

2.2 Intangible heritage \_\_\_\_\_ (1)

**Question 3**

**[1x2=2]**

Give one word for the following sentences.

3.1 The remains of plants or animals that have been preserved in rocks. \_\_\_\_\_ (1)

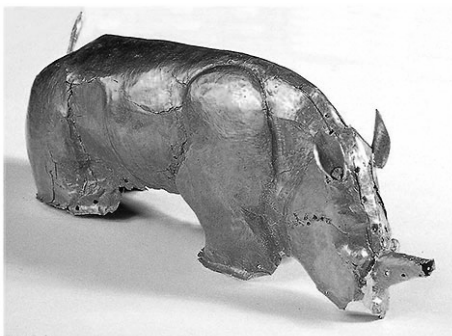
3.2 Something that is handed down from the past. \_\_\_\_\_ (1)

**Question 4**

**[2]**

Look at the golden rhino below and answer the questions that follow.

4.1 Where



was this Golden Rhino found?

(1)

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4.2 Why do you think the king was compared to a black rhino?

(1)

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**Question 5**

**[1/2 x 6=3]**

Arrange these events in the correct time order, from past to present. Only write the letters in the correct time order.

- a. The Dutch arrived at the Cape.
- b. The Castle was a symbol of white oppression during the Apartheid years.
- c. The Castle was build.
- d. The Khoisan lived at the Cape.
- e. Today the Castle belongs to everyone.
- f. The Dutch imported slaves.

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**Question 6**

**[2]**

Your friend from America is visiting South Africa for the first time. Recommend a heritage site, person or object for him to visit. Support your choice with a good reason. Only recommend a heritage that you have studied.

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**SECTION B : EGYPT**

**Question 1**

**[9]**

- 1.1 Arrange the list of people in the order of the richest and most powerful to poorest and least powerful. Number 1-6 (6x ½ =3)

Craftsman	Slave	Pharaoh	Vizier	Priest	Scribe
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1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
3. \_\_\_\_\_
- \_\_\_\_\_
4. \_\_\_\_\_
- \_\_\_\_\_
5. \_\_\_\_\_
- \_\_\_\_\_
6. \_\_\_\_\_
- \_\_\_\_\_

1.2

of the people in the above list did. Write it next to the person above.

Explain what each

(6)

Choose from:

- land, growing crops
- from enemy attack
- mining and building
- 
- clothes, jewelry and shoes
- 
- keeping order
- Pharaoh
- keeping records

working with the

keeping Egypt safe

doing housework,

ruling over Egypt

making pots,

praying to the gods

making laws and

advising the

reading, writing,

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**Question 2**

**[3]**

Look at the picture below. Answer the questions that follow.



2.1  
called?

What is this writing  
(1)

2.2  
modern times work out what this writing meant?

How did people in  
(2)

**Question 3**

**[1x3=3]**

Look at the following photographs and write down what is shown in each photograph.

3.1



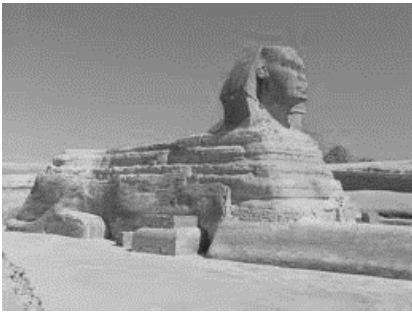
\_\_\_\_\_

3.2



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3.3



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