



TOM NEWBY SCHOOL EXAMINATION



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Subject	HISTORY	Examiner	MRS P. SINGH
Date	... NOVEMBER 2018	Total marks	50
Grade	5	Duration	1 HOUR
		Moderator	MRS PIENAAR
Special instructions/ Equipment	<ol style="list-style-type: none">1. Read instructions and questions at least twice before answering.2. Read through answers when you have finished the paper to make sure you have provided the correct information and have not made careless errors.3. Answer on the question paper, in the spaces provided.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

MEMO

QUESTION 1 – IMPORTANT STRUCTURES OF ANCIENT EGYPT (Lower Select Order)

Multiple choice. Underline the correct answer.

- 1.1 What is the largest statue in the world?
- a. The pyramids of Giza
 - b. The Temple of Luxor
 - c. The Sphinx ✓
 - d. Zeus
- 1.2 The Sphynx lost his nose in what year?
- a. 1378 CE ✓
 - b. 2500 BCE
 - c. 1578 CE
 - d. 1238 CE
- 1.3 What were the pyramids used for?
- a. to store food
 - b. to house prisoners
 - c. to keep all written records
 - d. the stone tombs of the Pharaohs ✓
- 1.4 Who was allowed to go inside the temples?
- a. The Gods and he Pharaohs
 - b. Priests and Pharaohs ✓
 - c. The people of Egypt
 - d. The Priests

- 1.5 Some temples were built to line up with _____ that either rose or set at the harvest or sowing time.
- the sun
 - the moon
 - a star ✓
 - a planet

(5)

QUESTION 2 – BELIEFS AND RELIGION OF ANCIENT EGYPTIANS (Middle Select Order)

Choose the correct word from the word box and fill them in the correct spaces.

god	Pharaoh	2000	ancestors
worship	religion	3000	

Ancient Egyptian religion probably began as a 2.1 worship ✓ of animals.

They believed that animals symbolized their 2.2 ancestors ✓. They did not believe there was only one 2.3 god ✓. There were as many as 2.4 2000 ✓ different gods in Ancient Egypt. The 2.5 Pharaoh ✓ was also worshipped as a god.

(5)

QUESTION 3 – MATHEMATICS, ASTRONOMY AND MEDICINE IN EGYPT – TRUE OR FALSE (Lower State Order)

Decide whether the following statements are true or false. If it is true, then write true. If it is false, then write false and correct the statement.

- 3.1 The word hieroglyphics means holy pictures.

False, writing ✓

- 3.2 The Rosetta is important because the same piece of text is written in five different languages.

False, three ✓

- 3.3 The four basic mathematical operations were used for counting crops and paying taxes.

True ✓

- 3.4 The constellation Orion represented the god of death, burial and resurrection.

False, rebirth and afterlife ✓

- 3.5 Many people in Egypt believed that illness was caused by poor hygiene.

False, evil spirits ✓

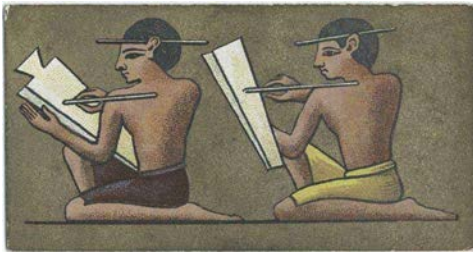
(5)

QUESTION 4 – SOCIAL STRUCTURE OF EGYPT (Lower Recognition Order)

a) Which of the following lists shows the correct order of people from the richest and most powerful to poorest and least powerful. Underline the correct list.

1. Artists and Craftsman, Scribes and Administrators, Pharaoh, Priests and Doctors, Slaves.
2. Pharaoh, Scribes and Administrators, Artists and Craftsman, Priests and Doctors, Slaves.
3. Pharaoh, Priests and Doctors, Scribes and Administrators, Artists and Craftsman, Slaves. ✓
4. Pharaoh, Artists and Craftsman, Scribes and Administrators, Priests and Doctors, Slaves.

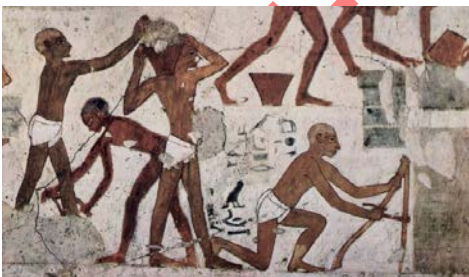
b) Look carefully at the picture and identify which job the person/people did.



1. Scribes and Administrators ✓



2. Farmers ✓



3. Artists and Craftsmen ✓

QUESTION 5 – HERITAGE SITES (Middle Match Order)

Match the word in Column A with the correct phrase / sentence in Column B. Write down only the letter of the correct answer.

	Column A		Column B
1	Dr. Robert Broom	A	built by soldiers, sailors and slaves
2	Mapungubwe	B	arrived at the Cape in 1652
3	Frances Baard	C	discovered Mrs. Ples
4	The Free State	D	Nama name for the Orange River
5	Golden rhinoceros	E	the longest river in Africa.
6	Sol Plaatje	F	a famous black journalist and writer who spoke out against racial discrimination.
7	Emily Hobhouse	G	a symbol of leadership and power.
8	Gariiep	H	hunted ostriches and elephants.
9	The Castle of Good Hope	I	has a mix of cultures which is reflected in its names of the rivers, dams and towns.
10	Jan van Riebeeck	J	was an anti-apartheid activist who fought to defend human rights.
11	Nile River	k	a British woman who did much to help people in the South African War.

1 c ✓ 2 h ✓ 3 j ✓ 4 i ✓ 5 g ✓
 6 f ✓ 7 k ✓ 8 d ✓ 9 a ✓ 10 b ✓
 11 e ✓

(11)

QUESTION 6 – HERITAGE (Middle Use Order)

Use the pictures below to answer the questions that follows:

6.1



a. What is the name given to the plant above?

The Aloe Plant ✓ (1)

b. Give 2 examples of what it is used for?

Burns, skin infections, wounds, acne, allergic reactions & insect bites, heartburn & helps digestion (any 2) ✓ (2)

- c. Explain how it forms part of South African Heritage.

It is indigenous to the Eastern Cape ✓

(1)

6.2



- a. What is the name given to the mountain above?

The Makonjwa mountains ✓

(1)

- b. Explain why the mountains are a world heritage site.

At around 3.6 billion years old, they are the oldest and best preserved rocks in the world ✓

(1)

- c. Why did the Swazi people consider these mountains sacred?

They believe that there is a powerful connection between the rocks and the ancestors ✓

(1)

6.3 Define the following words:

- a. Tangible Heritage - Things we can see and touch, like a place, ornament, building, fossil or artwork. ✓

(1)

- b. Intangible Heritage - Things such as our family heritage, religion, praise, poetry, music, songs, dance and festivals or even in naming a place after a significant person. ✓

(10)

QUESTION 7 - LONG QUESTIONS (Higher order – Decide)

7.1 In your opinion, was mummification a good way to bury the dead? Give 2 reasons to justify your opinion.

1. No, Because it was sad to remove all the organs and stuff it with salt. ✓

2. Yes, because it preserved the body for a longer time and at least some skin was left on the body after a long time, not just the skeleton. ✓

(3)

7.2 The Egyptians built the pyramids using huge blocks of stone and slave labour.

If you were to build the pyramids today, how would your building techniques and equipment differ from the way they were originally built?

A crane to help lift the blocks and to transport it easier. (various answers) ✓ (2)

7.3 You are an archaeologist working on a site in the Drakensberg. What conclusion would you make regarding the people if you discovered over 20 000 examples of rock art in over 500 caves? Name 2 things:

1. The people could not read, so they drew pictures to relate messages ✓

2. What kind of animals they hunted. ✓ Because they had so many, I would gather that they loved painting pictures of what they did. (various answers – any 2) (2)

7.4 If you could be an Egyptian god, write down what the name of your god would be and what powers he or she would possess.

(various answers) ✓ (2)

7.5 Egypt had a well organised system of leadership and government. Why do you think that it is important for a country to have organised leadership structures?

If we do not have organisation we will have chaos and people will constantly break rules and laws and there will be no punishments and consequences ✓ (2)

(11)

TOTAL = 50 MARKS

Lower order	–	Q1 – 5	
		Q2 – 5	15
		Q3 – 5	
Middle order	-	Q4 – 4	
		Q5 – 11	25
		Q6 – 9	
Higher order	-	Q7 – 11	11
		Total:	50