



TOM NEWBY SCHOOL EXAMINATION



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Subject	HISTORY	Examiner	MRS P. SINGH
Date	21 NOVEMBER 2018	Total marks	50
Grade	5	Duration	1 HOUR
		Moderator	MRS PIENAAR
Special instructions/ Equipment	1. Read instructions and questions at least twice before answering. 2. Read through answers when you have finished the paper to make sure you have provided the correct information and have not made careless errors. 3. Answer on the question paper, in the spaces provided.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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QUESTION 1 – IMPORTANT STRUCTURES OF ANCIENT EGYPT

Multiple choice. Underline the correct answer.

- 1.1 What is the largest statue in the world?
- The pyramids of Giza
 - The Temple of Luxor
 - The Sphinx
 - Zeus
- 1.2 In which year did The Sphinx lose its nose?
- 1378 CE
 - 2500 BCE
 - 1578 CE
 - 1238 CE
- 1.3 What were the pyramids used for?
- To store food
 - To house prisoners
 - To keep all written records
 - The stone tombs of the Pharaohs
- 1.4 Who were allowed to go inside the temples?
- The Gods and the Pharaohs
 - Priests and Pharaohs
 - The people of Egypt
 - The Priests

- 1.5 Some temples were built to line up with _____ that either rose or set at the harvest or sowing time.
- the sun
 - the moon
 - a star
 - a planet

(5)

QUESTION 2 – BELIEFS AND RELIGION OF ANCIENT EGYPTIANS

Choose the correct words from the word box to complete the passage correctly.

god	Pharaoh	2000	ancestors
worship	religion	3000	

Ancient Egyptian religion probably began as a _____ of animals. They believed that animals symbolized their _____. They did not believe there was only one _____. There were as many as _____ different gods in Ancient Egypt. The _____ was also worshipped as a god.

(5)

QUESTION 3 – MATHEMATICS, ASTRONOMY AND MEDICINE IN EGYPT –

TRUE OR FALSE

Decide whether each of the following statements are true or false. If the statement is true, then write true. If it is false, then write false and correct the statement.

- 3.1 The word hieroglyphics means holy pictures.

- 3.2 The Rosetta Stone is important because the same piece of text is written in five different languages.

- 3.3 The four basic mathematical operations were used for counting crops and paying taxes.

- 3.4 The constellation Orion represented the god of death, burial and resurrection.

3.5 Many people in Egypt believed that illness was caused by poor hygiene.

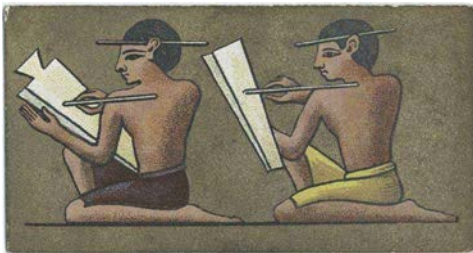
(5)

QUESTION 4 – SOCIAL STRUCTURE OF EGYPT

a) Which of the following lists shows the correct order of people from the richest and most powerful to poorest and least powerful. Underline the correct list.

1. Artists and Craftsman, Scribes and Administrators, Pharaoh, Priests and Doctors, Slaves.
2. Pharaoh, Scribes and Administrators, Artists and Craftsman, Priests and Doctors, Slaves.
3. Pharaoh, Priests and Doctors, Scribes and Administrators, Artists and Craftsman, Slaves.
4. Pharaoh, Artists and Craftsman, Scribes and Administrators, Priests and Doctors, Slaves.

b) Look carefully at the picture and identify which job the person/people did.

1.

2.

3.

(4)

QUESTION 5 – HERITAGE SITES

Match the place, item or person in Column A with the correct phrase / sentence in Column B. Write down only the letter of the correct answer.

Column A		Column B	
1	Dr. Robert Broom	A	built by soldiers, sailors and slaves
2	Mapungubwe	B	arrived at the Cape in 1652
3	Frances Baard	C	discovered Mrs. Ples
4	The Free State	D	Nama name for the Orange River
5	Golden rhinoceros	E	the longest river in Africa.
6	Sol Plaatje	F	a famous black journalist and writer who spoke out against racial discrimination.
7	Emily Hobhouse	G	a symbol of leadership and power.
8	Gariiep	H	hunted ostriches and elephants.
9	The Castle of Good Hope	I	has a mix of cultures which is reflected in its names of the rivers, dams and towns.
10	Jan van Riebeeck	J	was an anti-apartheid activist who fought to defend human rights.
11	Nile River	k	a British woman who did much to help people in the South African War.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____
 6 _____ 7 _____ 8 _____ 9 _____ 10 _____
 11 _____

(11)

QUESTION 6 - HERITAGE

Use the pictures below to answer the questions that follow:

6.1



a. What is the name given to the plant above?

_____ (1)

b. Give 2 examples of what it is used for?

 _____ (2)

c. Explain how it forms part of South African Heritage.

 _____ (1)

6.2



- a. What is the name of these sacred mountains in Mpumalanga?
_____ (1)
- b. Explain why the mountains are a world heritage site.

_____ (1)
- c. Why did the Swazi people consider these mountains sacred?

_____ (1)

6.3 Define the following words:

- a. Tangible Heritage - _____

_____ (1)
 - b. Intangible Heritage - _____

_____ (1)
- (9)**

QUESTION 7 - LONG QUESTIONS

7.1 In your opinion, was mummification a good way to bury the dead? Give 2 reasons to justify your opinion.

_____ (3)

- 7.2 The Egyptians built the pyramids using huge blocks of stone and slave labour. If you were to build the pyramids today, how would your building techniques and equipment differ from those that were originally used?

(2)

- 7.3 You are an archaeologist working on a site in the Drakensberg. What conclusion would you make regarding the people if you discovered over 20 000 examples of rock art in over 500 caves? Name 2 things:

1. _____

2. _____

_____ (2)

- 7.4 If you could be an Egyptian god, write down what the name of the god you would choose to be. Give one reason why you have chosen that god.

(2)

- 7.5 Egypt had a well organised system of leadership and government. Why do you think that it is important for a country to have organised leadership structures?

(2)

(11)

TOTAL = 50 MARKS