



## TOM NEWBY SCHOOL MEMORANDUM



<b>Subject</b>	<b>History</b>	<b>Examiner</b>	<b>Miss M Albertyn</b>
<b>Date</b>		<b>Total marks</b>	<b>50</b>
<b>Session</b>		<b>Duration</b>	<b>1 hour</b>
<b>Grade</b>	<b>5</b>	<b>Moderator</b>	<b>Mrs M Fourie</b>
<b>Special instructions/ Equipment</b>	<ul style="list-style-type: none"><li>▪ Read the questions carefully before answering.</li><li>▪ Check the mark allocation for each question.</li><li>▪ Answer all the questions on the question paper.</li><li>▪ Work neatly.</li><li>▪ Breathe, relax and best of luck!</li><li>▪ <b>Check your exam once you have finished.</b></li></ul>		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

<b>Name:</b>	<b>Surname:</b>	<b>Class: 5</b>
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This paper is made up of two sections:

Section A (24 marks)

Section B (26 marks).



### SECTION A: ( 24 marks)

#### QUESTION 1 (Lower order)

#### Short questions

[10]

1.1 What was the most important discovery made at Mapungubwe Hill?

A golden rhinoceros

(1)

1.2 What was the object in 1.1 a symbol of?

Leadership and power

(1)

1.3 What is Robben Island famous for?

Place where Nelson Mandela spent most of his 27 years of prison

(1)

1.4 What is Dr Robert Broom famous for?

Found the bones of an early hominid in the Sterkfontein Caves  
Mrs Ples discovered by him a decade later

(2)

1.5 List 4 health problems that the aloe plant can treat.

(4)

Many skin problems, including

Burns

Skin infections

wounds

Acne

Allergic reactions

insect bites

(any 4)



1.6 What do they believe caused Little Foot's death? (1)  
He fell down a hole into the caves while running from a predator.

**QUESTION 2 (Higher order)** **Match the columns** [6]

Match the letter from Column A with the correct number from Column B. Write only the correct number in the block below.

Column A	Column B
A. Flax	1. God of the moon, learning and Wisdom
B. Mut	2. Statue made out of limestone
C. Thoth	3. Used to wrap up the bodies of the Dead
D. Tutankhamen	4. Sky goddess
E. Osiris	5. The living image of Amun
F. Sphinx	6. God of fertility

<b>A. 3</b>	<b>B. 4</b>	<b>C. 1</b>	<b>D. 5</b>	<b>E. 6</b>	<b>F. 2</b>
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**QUESTION 3 (Middle order)** **True or false** [8]

State whether the following statements are true or false. If false, correct them.

3.1. In ancient Egypt, the rich people would leave their dead in the hot desert sun to dry out.

False ✓

Poor / Rich would have their bodies embalmed ✓

3.2 The Supreme Court of Appeal is situated in Bloemfontein.

True

3.3 Polokwane means 'the place where the sun rises'.

False ✓

Mpumalanga / 'place where the sun rises' ✓

3.4 The Vredefort Dome is an example of a World Heritage site in South Africa.

True

3.5 A sarcophagus is an embalmed body wrapped in strips of clean linen cloth.

False ✓

A decorated coffin (with an image of the dead person carved on the lid). ✓

**SECTION B: (26 marks)**

**QUESTION 4 (Middle order)**

**[21]**

4.1 Examine the picture below and answer the questions that follow.



4.1.1 What was the name of this British lady? (1)

Emily Hobhouse

4.1.2 What made her famous during the South African War? (2)

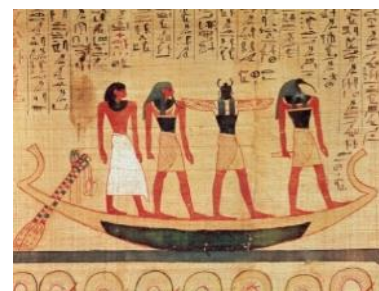
Investigated the British concentration camps ✓  
Reported the shocking conditions to British people / campaigned to put a stop to the human rights abuses ✓ (any 2 facts)

4.2 Compare the two provinces in the table below by writing the different metals found in each province. (2)

Province	Mineral mined
Gauteng Province	Gold
North West Province	Platinum

4.3 Egypt had a very strict social system. Arrange the following groups of people in the correct order, starting with the lowest level and ending with the highest level. (5)

- Scribes
- Farmers
- Nobility
- Slaves
- Artists and craftsmen



Slaves

Farmers

Artists and craftsmen

Scribes

Nobility



Step 4: The dried papyrus formed a stiff parchment which could be written on.

4.9 Examine the picture below and answer the questions that follow.



4.9.1 What is the name of this World Heritage Site? (1)

**Big Hole of Kimberley**

4.9.2 What caused this place to have significant historical value? (1)

**Diamond mining**

**QUESTION 5 (Lower order)**

**Paragraph**

**[5]**

Write a paragraph about Francis Baard, explaining why she is important in South Africa's history. Include at least 5 facts.

Frances Baard, or 'Mabaard', to those who knew her well, was an anti-apartheid activist who fought to defend human rights by protesting against the unfairness of apartheid.

She was a trade unionist, who stood up for the rights of workers, and she was also an organiser of the ANC's Women's League.

Her actions included participation in the Defiance Campaign in 1952, a peaceful protest where black people were encouraged to simply defy the apartheid laws, by breaking curfews,

refusing to carry a pass book or

deliberately using facilities reserved for whites only.

She also helped to write the Freedom Charter in 1955 and was one of the leaders of the women's march on the union buildings in 1956.

**Rubric for paragraph writing**

0-1	Did not answer question
2-3	Less than 4 facts given
4-5	Explanation outstanding, 4 to 5 facts given

**Total: 50**