



## TOM NEWBY SCHOOL EXAMINATION



<b>Subject</b>	<b>History</b>	<b>Examiner</b>	<b>Miss M Albertyn</b>
<b>Date</b>	<b>November 2019</b>	<b>Total marks</b>	<b>50</b>
<b>Session</b>		<b>Duration</b>	<b>1 hour</b>
<b>Grade</b>	<b>5</b>	<b>Moderator</b>	<b>Mrs M Fourie</b>
<b>Special instructions/ Equipment</b>	<ul style="list-style-type: none"> <li>▪ Read the questions carefully before answering.</li> <li>▪ Check the mark allocation for each question.</li> <li>▪ Answer all the questions on the question paper.</li> <li>▪ Work neatly.</li> <li>▪ Breathe, relax and best of luck!</li> <li>▪ <b>Check your exam once you have finished.</b></li> </ul>		

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

<b>Name:</b>	<b>Surname:</b>	<b>Class: 5</b>
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This paper is made up of two sections:  
 Section A (24 marks)  
 Section B (26 marks).



### SECTION A: ( 24 marks)

<b><u>QUESTION 1</u></b>	<b><u>Short questions</u></b>	<b>[10]</b>
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1.1 What was the most important discovery made at Mapungubwe?	(1)
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1.2 What was the object in 1.1 a symbol of?	(1)
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1.3 What is Robben Island famous for?	(1)
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1.4 What is Dr Robert Broom famous for?	(2)
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1.5 List 4 health problems that the aloe plant seen above can treat. (4)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_

1.6 What do they believe caused Little Foot's death? (1)

\_\_\_\_\_

**QUESTION 2**

**Match the columns**

**[6]**

Match the letter from Column A with the correct number from Column B. Write only the correct number in the block below.

Column A	Column B
A. Flax	1. God of the moon, learning and wisdom
B. Mut	2. Statue made out of limestone
C. Thoth	3. Used to wrap up the bodies of the dead
D. Tutankhamen	4. Sky goddess
E. Osiris	5. The living image of Aten
F. Sphinx	6. God of fertility
	7. God of dogs and wolves

<b>A.</b>	<b>B.</b>	<b>C.</b>	<b>D.</b>	<b>E.</b>	<b>F.</b>
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**QUESTION 3**

**True or false**

**[8]**

State whether the following statements are true or false. If false, correct them.

3.1. In ancient Egypt, the rich people would leave their dead in the hot desert sun to dry out.

\_\_\_\_\_

\_\_\_\_\_

3.2 The Supreme Court of Appeal is situated in Bloemfontein.

\_\_\_\_\_

\_\_\_\_\_

3.3 Polokwane means ‘the place where the sun rises’.

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3.4 The Vredefort Dome is an example of a World Heritage site in South Africa.

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3.5 A sarcophagus is an embalmed body wrapped in strips of clean linen cloth.

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## SECTION B: (26 marks)

### QUESTION 4

4.1 Examine the picture below and answer the questions that follow.



4.1.1 What was the name of this British lady? (1)

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4.1.2 What made her famous during the South African War? (2)

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4.2 Compare the two provinces in the table below by writing the different metals found in each province. (2)

Province	Mineral mined
Gauteng Province	
North West Province	

4.3 Egypt had a very strict social system. Arrange the following groups of people in the correct order, starting with the lowest level and ending with the highest level.

Scribes  
Farmers  
Nobility  
Slaves  
Artists and craftsmen



(5)



Step 1: The Egyptians cut the fibrous papyrus stems into strips.

Step 2:

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Step 3:

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Step 4: The dried papyrus formed a stiff parchment which could be written on.

4.9 Examine the picture below and answer the questions that follow.



4.9.1 What is the name of this World Heritage Site? (1)

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4.9.2 What caused this place to have significant historical value? (1)

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**QUESTION 5**

**Paragraph**

**[5]**

Write a paragraph about Francis Baard, explaining why she is important in South Africa's history. Include at least 5 facts.

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**Rubric for paragraph writing**

0-1	Did not answer question
2-3	Less than 4 facts given
4-5	Explanation outstanding, 4 to 5 facts given

Total: 50

**Grade 5 History Exam November 2019**  
**Performance analysis**  
 (For teacher use only)

**Section A (24)**

<b>Question Number</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Possible Mark</b>	10	6	8
<b>Learner Mark</b>			

**Section B ( 26)**

<b>Question Number</b>	<b>4.1.1</b>	<b>4.1.2</b>	<b>4.2</b>	<b>4.3</b>	<b>4.4</b>	<b>4.5</b>	<b>4.6</b>	<b>4.7</b>
<b>Possible Mark</b>	1	2	2	5	3	2	1	1
<b>Learner Mark</b>								

<b>Question Number</b>	<b>4.8</b>	<b>4.9</b>	<b>5</b>
<b>Possible Mark</b>	2	2	5
<b>Learner Mark</b>			